

# Scope and sequence

## Welcome

**Vocabulary:** **Time:** morning, afternoon, evening, night  
**Numbers:** fifty, sixty, seventy, eighty, ninety, one hundred  
**Simple comparatives:** tall – taller, short – shorter, big – bigger, small – smaller, young – younger, old – older, fast – faster, clever – cleverer

<b>Structures:</b> I'm (taller) than Sam/you/him/her. He's/She's (taller) than Sam/you/me. You're (taller) than Sam/me/him/her.	My hands are (bigger) than your hands. Your hands are (bigger) than my hands. His/Her hands are (bigger) than my hands.
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## 1 Free time

<b>Vocabulary:</b> <b>Leisure activities:</b> skiing, cooking, watching TV, playing the guitar, playing computer games, skateboarding, chatting online, skipping, painting, playing hockey, reading magazines, watching films, surfing the internet, walking the dog, riding a scooter <b>Social Science:</b> lighthouse, stairs, sea	<b>Values:</b> Use your skills. <b>Phonics:</b> <b>ou, ow</b> (out, loud, shout, cloud, low, snow, blow, yellow) <b>Wider World:</b> Popular activities <b>CLIL:</b> Social Science (special houses)
<b>Structures:</b> What do you/they like doing? I/You/We/They like (skiing). What does he/she like doing? He/She likes (skiing). I/You/We/They don't like (skiing). He/She doesn't like (skiing).	Do you/they like (skiing)? Yes, I/we/they do. No, I/we/they don't. Does he/she like (skiing)? Yes, he/she does. / No, he/she doesn't.

## 2 Wild animals

<b>Vocabulary:</b> <b>Wild animals/food:</b> giraffe, elephant, lion, monkey, hippo, crocodile, leaves, grass, fruit, meat, crab, camel, zebra, panda, gorilla <b>Habitats:</b> river, desert, grassland, forest, rainforest <b>Natural Science:</b> herbivore, carnivore, omnivore, grasshopper, mouse, snake, eagle	<b>Values:</b> Protect wildlife. <b>Phonics:</b> <b>all, aw</b> (call, wall, tall, small, saw, draw, claw, yawn) <b>Wider World:</b> Wild animals <b>CLIL:</b> Natural Science (the food chain)
<b>Structures:</b> (Giraffes) eat (leaves). Do (giraffes) eat (leaves)? Yes, they do. / No, they don't. What do (camels) eat? They eat (grass). Where do (camels) live? They live in (deserts).	How many (teeth) have (camels) got? They've got (34 teeth). How much (grass) do (hippos) eat? They eat (a lot of grass).

## 3 The seasons

<b>Vocabulary:</b> <b>Weather:</b> warm, humid, wet, stormy, lightning, thunder, temperature, degrees <b>Seasonal activities:</b> go camping, go water skiing, go hiking, go snowboarding <b>Seasons:</b> spring, summer, autumn, winter <b>Social Science:</b> hurricane/typhoon/cyclone, wave	<b>Values:</b> Be a good friend. <b>Phonics:</b> <b>ew, y</b> (new, dew, chew, stew, my, try, fly, sky) <b>Wider World:</b> December in the UK and Australia <b>CLIL:</b> Social Science (hurricanes)
<b>Structures:</b> What's the weather like today? It's (warm). / There's (thunder and lightning). What's the temperature today? It's (25) degrees.	I/We/They go (camping) in (spring). He/She goes (camping) in (spring). What was the weather like (last summer)? It was (sunny). What was the temperature like (yesterday)? It was (5) degrees.

## 4 My week

**Vocabulary:** **Activities:** have music lessons, have ballet lessons, do karate, do gymnastics, practise the piano, practise the violin, learn to draw, learn to cook, study English, study Maths  
**Time:** morning, midday, afternoon, evening, quarter past 2, half past 2, quarter to 3  
**Social Science:** road, plane, snowmobile

**Values:** Develop new interests.

**Phonics: ie, ue**  
 (pie, tie, lie, fried, blue, glue, true, tissue)

**Structures:** What do you do on (Saturdays)?  
 I (have music lessons) on (Saturdays).  
 What does he/she do on (Saturdays)?  
 He/She (has music lessons) at (2 o'clock).  
 When do you (have music lessons)?  
 I (have music lessons) in the (morning).  
 When does he/she (have music lessons)?  
 He/She (has music lessons) at (quarter past 2).

She (always) has ballet lessons in the morning.  
 She (often) goes to parties.  
 She (never) walks.

**Wider World:** School timetables

**CLIL:** Social Science (going to school)

## 5 Jobs

**Vocabulary:** **Jobs:** builder, firefighter, police officer, basketball player, film star, ballet dancer, astronaut, singer, model, journalist, photographer, carpenter, mechanic, lawyer, athlete, fashion designer, computer programmer  
**Social Science:** brave, coach, champion

**Values:** Have ambitions.

**Phonics: ie, y**  
 (jungle, tickle, little, paddle, happy, funny, sunny, rainy)

**Structures:** What do you want to be?  
 I want to be (a builder).  
 What does he/she want to be?  
 He/She wants to be (an astronaut).  
 I don't want to be (an astronaut).  
 He/She doesn't want to be (a builder).  
 Do you want to be (a lawyer)?  
 Yes, I do. / No, I don't.  
 Does he/she want to be (a carpenter)?  
 Yes, he/she does. / No, he/she doesn't.

Why does she want to be (an athlete)?  
 She wants to be (an athlete) because he (can run fast).

**Wider World:** My hero

**CLIL:** Social Science (future jobs)

## 6 In the rainforest

**Vocabulary:** **Nature:** hut, bridge, nest, waterfall, valley, mountain, path, cave, vines, lake, sea, coast, hills  
**Prepositions:** over, across, near, between ... and ... , around, through, towards, past  
**Natural Science:** nectar, hummingbird, giant tarantula, tapir, parrot

**Values:** Be prepared.

**Phonics: ce, ci, cir**  
 (centre, princess, ice, rice, prince, city, circus, circle)

**Structures:** Where's the (hut)?  
 It's (over) the (mountain).  
 It's (across) the (bridge).  
 Where are the (huts)?  
 They're (near) the (waterfall).  
 They're (between) the (mountain) (and) the (lake).  
 (Could) you (walk) around the lake?  
 Yes, I could. / No, I couldn't.  
 I (could walk) around the lake but I (couldn't swim) across it.

Yesterday I (walked) through the hills.  
 Last week he/she (talked) to the teacher.  
 climb – climbed, hike – hiked,  
 jump – jumped, listen – listened,  
 look – looked, play – played,  
 stay – stayed, walk – walked

**Wider World:** World forests

**CLIL:** Natural Science (the Amazon rainforest)

## 7 Feelings

**Vocabulary:** **Actions/emotions:** crying, shouting, yawning, frowning, laughing, blushing, smiling, shaking, nervous, proud, relieved, surprised, relaxed, embarrassed, worried  
**Natural Science:** train station, monster, fun, funny

**Values:** Be sensitive to friends' feelings.

**Structures:** Why are you (crying)?  
 I'm (crying) because I'm (sad).  
 Why is he/she (smiling)?  
 He's/She's (smiling) because he's/she's (happy).  
 What's the matter?  
 I'm (nervous).  
 How do you feel?  
 I feel (ill/sick).  
 What makes you (feel nervous)?  
 (Tests) make me (feel nervous).

Help (me)!  
 I can help (you).  
 Put (it) in the box.  
 Give (them) a hug.  
 I – me, you – you, he – him, she – her,  
 it – it, we – us, they – them

**Phonics: ge, dge**  
 (gem, gentleman, page, large, edge, badge, hedge, bridge)

**Wider World:** Cultural traditions

**CLIL:** Natural Science (music, films and feelings)

## 8 By the sea

**Vocabulary:** **Outdoor activities and equipment:** snorkelling, snorkel, surfing, surfboard, sailing, life jacket, kayaking, paddle, fishing, fishing rod, horse-riding, riding boots  
**Emotions:** fond of, crazy about, bored with, scared of, terrified of  
**Extreme sports:** rafting, bungee jumping, rock climbing, scuba diving, hang gliding  
**Natural Science:** save, coral reef, skeleton, seahorse, global warming, dead, sea snake, starfish, butterfly fish, parrot fish

**Values:** Work together.

**Phonics: ph, wh**  
 (phone, dolphin, elephant, alphabet, wheel, white, whale, whisper)

**Structures:** Let's go (snorkelling)!  
 Great idea! I love (snorkelling).  
 Let's go (horse-riding)!  
 Sorry, I don't like (horse-riding).  
 Have you got (riding boots)?  
 Yes, I have. / No, I haven't.  
 What are you (fond of)? I'm (fond of) (rafting).

What are you going to do (next month)?  
 I'm going to go (surfing).  
 What's he/she going to do (this summer)?  
 He's/She's going to (visit his/her grandparents).

**Wider World:** Summer camps

**CLIL:** Natural Science (coral reefs)

## Goodbye

**Structures:** He/She wants to be a (film star).  
 Sam likes (playing football).

Who's your favourite (film star)?  
 Why do you like him/her?  
 What country is he/she from?

## Festivals

**Vocabulary:** **Halloween:** moon, owl, skeleton, monster, bone  
**Christmas Day:** Christmas crackers, Christmas pudding, Christmas lunch, open presents, play with presents, snowman, snowball  
**Mother's Day:** breakfast in bed, toast, tea, rose, box of chocolates  
**Pancake Day:** toss, catch, frying pan, pour, racers