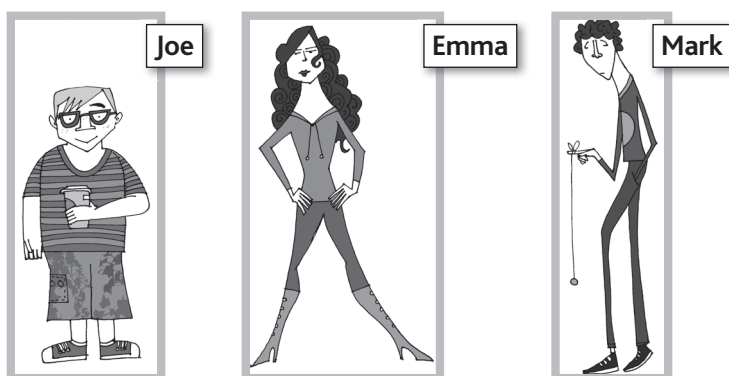


# 1 On the move

## A Foundation exercises

### Memory check: Appearance

1 Choose the correct words.



Joe, Emma and Mark are <sup>1</sup>old / young students. Joe is <sup>2</sup>tall / short and he's got <sup>3</sup>curly / straight fair hair. Emma is <sup>4</sup>tall / short and <sup>5</sup>slim / fair. She's got <sup>6</sup>dark / tall hair. Mark is also <sup>7</sup>tall / short. He's got <sup>8</sup>curly / slim dark hair.

### Vocabulary: Personality adjectives

2 Find and write fourteen adjectives.

L	A	Z	Y	E	O	O	P	T	S	H	Y
C	H	E	E	R	F	U	L	T	E	O	S
R	O	G	E	N	E	R	O	U	S	P	O
E	N	R	D	A	O	P	N	G	E	O	C
A	E	U	B	O	S	S	Y	R	L	L	I
T	S	D	E	G	S	S	K	U	F	I	A
I	T	E	Y	M	Y	H	I	M	I	T	B
V	P	A	T	I	E	N	T	P	S	E	L
E	N	C	L	E	V	E	R	Y	H	U	E

- 1 ..... lazy .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....
- 12 .....
- 13 .....
- 14 .....

### Grammar: Present simple and present continuous

3 Complete the text with the correct verb forms. Use the present continuous.

It's Saturday morning. Fran's family are at home. Fran <sup>1</sup> is having (have) a shower and she <sup>2</sup> ..... (sing). Fran's mum and grandmother <sup>3</sup> ..... (sit) in the kitchen. Fran's mum <sup>4</sup> ..... (eat) eggs for breakfast and her grandmother <sup>5</sup> ..... (make) a chocolate cake.

The Jones family are also at home. Tara <sup>6</sup> ..... (tidy) her room. Dylan and Mr Jones are outside. They <sup>7</sup> ..... (wash) the car. Mrs Jones is in the living room. She <sup>8</sup> ..... (talk) to a friend on the phone.

### About you

4 Answer the questions about you.

- 1 Do you get up early every day?  
Yes, I do. / No, I don't. ....
- 2 Does school start at eight?  
.....
- 3 Do you go home for lunch?  
.....
- 4 Do you play sports in the afternoon after school?  
.....
- 5 Do you do homework every day?  
.....
- 6 Do you and your family have dinner together every evening?  
.....

# A Activation exercises

## Memory check: Appearance

### 1 Complete the description.

attractive curly dark good-looking old short slim straight tall



My name's Emma Richards and this is my family. My grandfather's name is George. He's quite <sup>1</sup> ..... *old* ..... – he's 73. He isn't tall, he's <sup>2</sup> ..... He's got <sup>3</sup> ..... white hair and blue eyes. My mum's name is Mary. She's short and <sup>4</sup> ..... and she's got <sup>5</sup> ..... fair hair. I think she's very <sup>6</sup> ..... My brother's name is Jack and my father's is Sam. They're both <sup>7</sup> ..... and slim. They've got straight <sup>8</sup> ..... hair. I don't think they're <sup>9</sup> ..... but it doesn't matter. Jack is a great brother and Dad is the best father in the world!

### 3 Match sentences 1–8 with sentences a–h.

- 1 She doesn't want to work. She just watches TV all day. *d*
  - 2 She doesn't mind waiting and she never gets angry with people. ....
  - 3 She likes making things with her hands and she also enjoys painting and writing stories. ....
  - 4 She's very good at Maths and Science and she also speaks three languages. ....
  - 5 I believe her. She always tells the truth. ....
  - 6 She's very nice to people and always says 'please' and 'thank you'. ....
  - 7 She doesn't like going to parties and she hates talking in front of people. ....
  - 8 She loves parties and she likes doing things with her friends. She also enjoys meeting people. ....
- |                   |                   |
|-------------------|-------------------|
| a She's clever.   | e She's shy.      |
| b She's creative. | f She's patient.  |
| c She's honest.   | g She's polite.   |
| d She's lazy.     | h She's sociable. |

## Vocabulary: Personality adjectives

### 2 Complete the sentences.

- 1 They're p.o. / i. / t. e. children. They aren't rude.
- 2 She isn't lazy. She's h. ....
- 3 He's very g. .... He isn't selfish.
- 4 I'm not shy. I'm s. ....
- 5 You're never g. .... You're always cheerful.

## Grammar: Present simple and present continuous

### 4 Complete the dialogue with the correct verb forms. Use the present simple.

**Dan:** Hiya, Dylan! Where <sup>1</sup> ..... *do you live* ..... (you / live)?

**Dylan:** In Cambridge.

**Dan:** Really? That's cool! What time <sup>2</sup> ..... (you / get up) in the mornings?

**Dylan:** I <sup>3</sup> ..... (get up) at seven but Tara, my sister, <sup>4</sup> ..... (get up) at half past. Then we <sup>5</sup> ..... (have) breakfast. Mum usually <sup>6</sup> ..... (make) it for us.

**Dan:** Lucky you! <sup>7</sup> ..... (your mum / drive) you to school?

**Dylan:** No such luck! We usually <sup>8</sup> ..... (go) by bus.

**Dan:** What about your parents? How do they get to work?

**Dylan:** They <sup>9</sup> ..... (not use) public transport. They <sup>10</sup> ..... (drive) to work.

### 5 Look at the picture on page 2 and complete the text with the correct verb forms. Use the present continuous.

do have not watch not watch put  
read sit text watch

It's 8 o'clock and my family and I are in the living room. Grandfather George <sup>1</sup> ..... *is reading* ..... the newspaper. Mum and I <sup>2</sup> ..... on the sofa. Mum <sup>3</sup> ..... her favourite TV programme. I <sup>4</sup> ..... TV. I <sup>5</sup> ..... my friends. My brother and father <sup>6</sup> ..... TV, either. They <sup>7</sup> ..... a picture on the wall. We <sup>8</sup> ..... a nice evening at home. What <sup>9</sup> ..... (you) at the moment?

### 6 Look at the table and write about the people.

On Friday evenings ...

	Usually	Tonight
<b>I</b>	go dancing	watch a DVD
<b>Emma</b>	do her homework	listen to music
<b>Jack</b>	go to the cinema	study for an exam
<b>Mary</b>	visit friends	play a computer game
<b>Sam</b>	visit friends	sleep
<b>you</b>	practise the guitar	perform at a concert

1 I *usually go dancing but tonight I'm watching a DVD* .....

2 Emma .....

3 Jack .....

4 Mary and Sam .....

5 You .....

Mary ..... and Sam .....

6 You .....

7 You .....

8 You .....

9 You .....

10 You .....

11 You .....

12 You .....

13 You .....

14 You .....

15 You .....

16 You .....

17 You .....

18 You .....

19 You .....

20 You .....

21 You .....

22 You .....

23 You .....

24 You .....

25 You .....

26 You .....

27 You .....

28 You .....

29 You .....

30 You .....

31 You .....

32 You .....

33 You .....

34 You .....

35 You .....

36 You .....

37 You .....

38 You .....

39 You .....

40 You .....

Hi Lily,

Thanks for your email. It was great to hear about your life in Australia.

My family and I <sup>1</sup> ..... *live* ..... (live) in Cambridge but at the moment we <sup>2</sup> ..... (stay) with my aunt in Cornwall. My aunt <sup>3</sup> ..... (invite) us here every summer. We <sup>4</sup> ..... (go) to the beach every day but we <sup>5</sup> ..... (always / not swim) – sometimes the water is very cold. This morning Mum <sup>6</sup> ..... (sleep) under an umbrella and Dad <sup>7</sup> ..... (fish). My brother isn't at the beach. He's inside the house and he <sup>8</sup> ..... (watch) a football match on TV. He <sup>9</sup> ..... (never / miss) the sports programmes!

What about you? What <sup>10</sup> ..... (you / usually / do) on your holidays?

Write soon!

Emma



# B Foundation exercises

## Memory check: Transport

1 Tick (✓) the transport you can see in the picture.



- |                     |                                     |
|---------------------|-------------------------------------|
| 1 boat              | <input checked="" type="checkbox"/> |
| 2 bus               | <input type="checkbox"/>            |
| 3 car               | <input type="checkbox"/>            |
| 4 coach             | <input type="checkbox"/>            |
| 5 helicopter        | <input type="checkbox"/>            |
| 6 plane             | <input type="checkbox"/>            |
| 7 train             | <input type="checkbox"/>            |
| 8 underground train | <input type="checkbox"/>            |

## Vocabulary: Travel expressions

2 Choose the correct words.

- |                                  |                                  |                                 |
|----------------------------------|----------------------------------|---------------------------------|
| 1 <u>leave</u> / show home       | 5 get on / check in your luggage | 9 a plane takes / gets off      |
| 2 arrive / leave at the bus stop | 6 show / land your passport      | 10 a plane catches / lands      |
| 3 land / catch a train           | 7 go in / through security       | 11 get / leave off a bus        |
| 4 miss / show a bus              | 8 take / get on a plane          | 12 collect / catch your luggage |

## Grammar: Present continuous for future arrangements; Present simple for fixed timetables

3 Complete the sentences with the correct verb forms. Use the present continuous.

- At 4 o'clock this afternoon I <sup>1</sup> am meeting (meet) my friends in town.
- Tomorrow afternoon my brother <sup>2</sup> ..... (go) to the dentist and I <sup>3</sup> ..... (go) with him. He hates going to the dentist!
- The day after tomorrow we <sup>4</sup> ..... (have) dinner at my grandparents' house. And in three days we <sup>5</sup> ..... (watch) the football final on TV. I can't wait!
- At the weekend my parents <sup>6</sup> ..... (play) tennis with their friends. And next week we <sup>7</sup> ..... (visit) my cousins in Scotland.

4 Complete the dialogues.

- 1 A: What time does the train leave?  
B: It leaves at 3 o'clock.
- 2 A: When does the coach arrive?  
B: It ..... in the evening.
- 3 A: What time do lessons begin?  
B: They ..... at half past eight.
- 4 A: What time does the plane land?  
B: It ..... at two.
- 5 A: When do the holidays end?  
B: They ..... on 6th January.
- 6 A: When does the helicopter take off?  
B: It ..... at 6.15.
- 7 A: What time does the film start?  
B: It ..... at half past seven.
- 8 A: What time does the game finish?  
B: It ..... at nine.

# B Activation exercises

## Vocabulary: Travel expressions

### 1 Match the sentence halves.

- |   |                                |
|---|--------------------------------|
| 1 We all have to go through               | a off at 3 o'clock.            |
| 2 You have to show                        | b the bus and sat down.        |
| 3 I catch                                 | c in.                          |
| 4 He was late                             | d we collected our luggage.    |
| 5 She got on                              | e the train to work every day. |
| 6 The plane takes                         | f security at the airport.     |
| 7 They arrived at the airport and checked | g your passport at security.   |
| 8 When the plane landed,                  | h so he missed the bus.        |

### 2 Complete the article.

arrive catch check collect get lands  
on show takes through

### Are you travelling by plane for the first time?

- ✈ Remember: you must <sup>1</sup> arrive at the airport two hours before your flight leaves.
- ✈ Go to the check-in desk. Show your e-ticket and <sup>2</sup> check in your luggage. Don't forget: you can't take more than twenty kilograms with you.
- ✈ After that, <sup>3</sup> collect your passport and go <sup>4</sup> through security.
- ✈ About half an hour before the flight, you get <sup>5</sup> on the plane. When the plane <sup>6</sup> takes off, some people feel a bit scared. But don't worry – planes are the safest form of transport!
- ✈ When the plane <sup>7</sup> lands, you <sup>8</sup> get off and <sup>9</sup> show your luggage.
- ✈ When you leave the airport, you can <sup>10</sup> catch a bus or train into town.



## Grammar: Present continuous for future arrangements; Present simple for fixed timetables

### 3 You will hear two people talking about arrangements. Listen and complete the diary with the information.

Monday	Dave: play <sup>1</sup> <u>basketball</u> in the afternoon
Tuesday	Suzie: study for music exam Jamie: have <sup>2</sup> <u>music</u> lesson, 4 p.m.
Wednesday	Dave: perform in <sup>3</sup> <u>the school hall</u> , 6-8 p.m.
Thursday	talk about Geography project!
Friday	Suzie: go to dentist, <sup>4</sup> <u>10</u> p.m.
Saturday	Jamie: play in <sup>5</sup> <u>the school sports field</u> match, 2-4 p.m.
Sunday	Dave: spend day at <sup>6</sup> <u>his grandparents' house</u>

### 4 Write questions and answers about Dave, Suzie and Jamie. Use Exercise 3 to help you.

- Dave / meet / Jamie / Monday afternoon?  
A: Is Dave meeting Jamie on Monday afternoon?  
B: No, he isn't.
- what / Suzie / do / Tuesday?  
A: Suzie is studying for her music exam.  
B: What time is she studying?
- Jamie / have / music lesson / 4 o'clock / Tuesday?  
A: Jamie is having a music lesson at 4 o'clock.  
B: Where is he having the lesson?
- what / Suzie, Jamie and Dave / do / Thursday?  
A: Suzie is going to the dentist and Dave and Jamie are talking about the Geography project.  
B: What time is Suzie going to the dentist?
- what time / Suzie / go / the dentist / Friday?  
A: Suzie is going to the dentist at 10 p.m.  
B: Why is she going so late?

5 Look at the travel information and complete the sentences with the correct verb form.

1

Depart	Arrive	Duration
14.30, London	19.15, Edinburgh	4 hr 45 min

The train ..... *leaves* ..... (leave) London at half past two and ..... *arrives* ..... (arrive) in Edinburgh at quarter past seven.

3

Attention, please. The train from Newcastle to Edinburgh ..... (leave) from platform 3. It ..... (not leave) from platform 7.

5

	Mon	Tue	Wed	Thurs	Fri
11.30	Maths	English	Maths	English	Science
12.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30					

Maths lessons ..... (start) at half past eleven on Monday and Wednesday. They ..... (finish) at half past twelve.

2

Departs	From	To	Arrives
09.15	London	Bristol	11.55

A: What time .....  
(the coach / arrive) in Bristol?

B: It ..... (arrive) at five to twelve.

4

SCHEDULED TIME	FLIGHT NUMBER	DESTINATION	STATUS	TERMINAL
07.10	PA1328	New York	Expected 08.45	2
---	---	---	---	---
---	---	---	---	---

The plane ..... (take off) at quarter to nine. It ..... (not take off) at ten past seven.

6

<b>Romeo and Juliet</b>
Saturday 8.00-10.30 p.m.

The play ..... (begin) at eight and ..... (end) at half past ten.

## English today

6 Complete the dialogue.

after all    anyway    ~~don't be so bossy~~    please do me favour    remind me    sure

**Jack:** Emma! Stop watching TV and get ready!

**Emma:** 1 *Don't be so bossy* ....., Jack. And I don't understand – get ready for what?

**Mum:** Emma, hurry up. We're leaving in a minute.

**Emma:** 2 ....., Mum. Where are we going?

**Mum:** To the supermarket.

**Emma:** Oh Mum! Can't we go later?

3 ....., the supermarket is open until eight this evening.

**Mum:** No, Emma, we can't. We're going now.

**Emma:** Yes, Mum. Sorry, Mum.

**Mum:** And 4 ....., you watch too much television.

**Jack:** Mum, 5 .....

**Mum:** 6 ....., what?

**Jack:** Can we go to the sports shop after the supermarket? I want to buy some trainers.

**Mum:** Yes, but we must leave now.

## B Extension exercises

- 1 Complete the email with the correct verb forms. Use the present simple or present continuous.

**From:** Dan.Wright@meandmyemail.com  
**To:** Bert.Wright@meandmyemail.com  
**Subject:** Next week

Hi Grandpa,

Sorry, I can't come with Mum and Dad to see you on Friday. I <sup>1</sup> am going (go) on a day trip to Stratford-on-Avon with my school. Mr Harris, our English teacher, and Mrs Thompson, our History teacher <sup>2</sup> ..... (take) us. Some kids in my class don't want to go – they aren't interested in Shakespeare – but I can't wait! I love day trips and best of all: no lessons!!

We <sup>3</sup> ..... (meet) at school at 7 o'clock so I have to wake up an hour earlier. Mum <sup>4</sup> ..... (make) me sandwiches because it's a long journey from London to Stratford. The coach <sup>5</sup> ..... (leave) at seven thirty and <sup>6</sup> ..... (arrive) in Stratford at about ten thirty.

We <sup>7</sup> ..... (have) lunch in Stratford. In the afternoon we <sup>8</sup> ..... (watch) a Shakespeare play – *A Midsummer Night's Dream*. We're studying it at school this term. It's a comedy but the language is sometimes difficult to understand. The play <sup>9</sup> ..... (finish) at six and the coach <sup>10</sup> ..... (return) to London at about nine thirty.

See you next week. I'll tell you all about it then!

Dan

- 2 Read Dan's email and answer the questions.

- What is Dan doing on Friday?  
He's going on a day trip to Stratford-on-Avon.
- How many teachers are going with the students?  
 .....
- Who is Mrs Thompson?  
 .....
- Why don't some students want to go to Stratford?  
 .....
- What time is Dan waking up on Friday morning?  
 .....
- How long does it take to get from London to Stratford?  
 .....
- What kind of play is *A Midsummer Night's Dream*?  
 .....
- When is Dan visiting his grandparents?  
 .....

### About you

- 3 Answer the questions about you.

- What are you doing this afternoon?  
 .....
- What are you doing this evening?  
 .....
- What are you doing tomorrow morning?  
 .....
- What are you doing this weekend?  
 .....
- When are you meeting your best friend?  
 .....
- What days do you have English lessons next week?  
 .....
- What time does your favourite TV programme start?  
 .....



# C Foundation exercises

## Vocabulary: Free time activities

### 1 Complete the words.



1 I often go to the p...r...k.



2 I do p... in my free time.



3 My parents go s... on holiday.



4 We want to join the c... club.



5 We go c... at the weekend.



6 They do j... every Saturday morning.



7 They sing in a c... every week.



8 I play the bass g....

## Grammar: going to for future plans

### 2 Complete the tables.

+
I <sup>1</sup> .....am..... going to do my homework this afternoon.
He <sup>2</sup> ..... going to email his friend.
They are <sup>3</sup> ..... to make an omelette for dinner.
-
I <sup>4</sup> ..... going to watch TV tonight.
He isn't going to call me tomorrow.
They aren't going <sup>5</sup> ..... join the choir.

?	
Am <sup>6</sup> ..... going to play the guitar after school?	Yes, I am./No, I'm not.
<sup>7</sup> ..... he going to take any photos?	Yes, he is./No, he <sup>8</sup> .....:
<sup>9</sup> ..... they going to play football?	Yes, they <sup>10</sup> ...../No, they aren't.

## About you

### 1 Answer the questions about you.

- What are you going to do this afternoon?
- What are you going to do this evening?
- What is your mum/dad going to do this evening?
- Where are you going to go for your summer holidays?
- What are you going to do in the holidays?

.....

.....

.....

.....

.....

# C Activation exercises

## Vocabulary: Free time activities

### 1 Match the sentence halves.

- |                                |                                      |
|--------------------------------|--------------------------------------|
| 1 He is going                  | a tennis, not basketball.            |
| 2 We don't do                  | b biking every weekend.              |
| 3 I don't want to join         | c course next year.                  |
| 4 Let's sign up                | d the choir. I can't sing!           |
| 5 My dad wants to do a cookery | e water sports in the winter.        |
| 6 My sister goes mountain      | f for a photography course.          |
| 7 I want to go to              | g kayaking on the lake next weekend. |
| 8 Mum plays                    | h the cinema tonight.                |

### 2 Complete the text.

course do instrument orienteering  
outdoor play plays swimming

#### Our favourite free time activities

In the winter the days are short and it's too cold to spend much time outside. We usually stay at home and watch TV, read or <sup>1</sup>.....*play*..... computer games or chess. However, in the summer my family and I enjoy a lot of <sup>2</sup>..... activities. My mum and I often do <sup>3</sup>..... at the weekend and my brother goes <sup>4</sup>..... Dad doesn't like the water but he <sup>5</sup>..... tennis very well. Next year we all want to try different things. Mum wants to do a photography <sup>6</sup>....., I want to <sup>7</sup>..... raft-building and Dad and my brother want to learn how to play a musical <sup>8</sup>..... We're looking forward to trying these activities.



## Grammar: going to for future plans

### 3 Write the words in the correct order.

- Greece going my family and I to are  
next summer visit  
*My family and I are going to visit Greece next summer.*
- but we we're to fly to Athens aren't  
going to stay there going
- meet going is to at the airport us  
my friend Nikos
- a ferry the next day catch to to an island  
we're going
- with Nikos us to going come isn't
- to going I'm in the sea swim every day
- going next to are sunbathe the hotel pool  
my parents to
- going lots of photos I'm take to

- 4 Look at Fran's plans for next Saturday and write sentences.

- 1 tidy room in the morning? X  
 2 go shopping with Mum? ✓  
 3 buy new clothes? X  
 4 invite Dylan and Tara to our house? ✓  
 5 do my homework in afternoon? X  
 6 make pizza on Saturday evening? X  
 7 order pizza? ✓  
 8 watch DVDs with Dylan and Tara? ✓

- 1 Fran *isn't going to tidy her room in the morning* .....  
 2 Fran and her mum .....  
 3 They .....  
 4 Fran .....  
 5 She .....  
 6 She .....  
 7 She .....  
 8 Fran, Dylan and Tara .....

- 5 Write questions and answers. Use *going to*.

- 1 your friend / do / a photography course / next term? (✓)  
 A: *Is your friend going to do a photography course next term?*  
 B: *Yes, he is.*  
 2 you / have / dinner / at a restaurant / tonight? (X)  
 A: .....  
 B: .....  
 3 Mum / cook / pasta / this evening? (X)  
 (she / cook / mushrooms and rice)  
 A: .....  
 B: .....  
 4 Anna and Sarah / get up / early tomorrow? (✓)  
 A: .....  
 B: .....  
 5 you / spend / your summer holidays / at home? (X)  
 (we / visit / Majorca)  
 A: .....  
 B: .....  
 6 your dad / play / golf / this weekend? (✓)  
 A: .....  
 B: .....

- 6 Complete the email with the correct verb forms. Use *going to*.

From: LilyClarke@meandmyemail.com  
 To: Emma.Richards@123email.com  
 Subject: End of term play

Hi Emma,

I've got some great news! I'm in the drama club! I <sup>1</sup> *am not going to go* (not go) to chess club any more. You see, the members of the drama club

<sup>2</sup> ..... (perform) a play at the end of term and they asked me and my friend Jamie to be in it. The play is about some musicians so the actors have to play musical instruments. Jamie and I <sup>3</sup> ..... (have) important parts. Jamie

<sup>4</sup> ..... (not say) a lot but he <sup>5</sup> ..... (play) the guitar and I <sup>6</sup> ..... (sing). We <sup>7</sup> ..... (practise) every day because we want to be really good.

<sup>8</sup> ..... (you / have) a school concert at the end of the term? What <sup>9</sup> ..... (you / do)? Make sure you make a video and send it to me. Or maybe you can put it on your blog!

Write soon!

Lily

- 7 Complete the text. Write one word in each gap.

My family and I <sup>1</sup> *are* going to spend the weekend at home. We are <sup>2</sup> ..... going to go to the beach because Dad isn't feeling well. He <sup>3</sup> ..... going to stay in bed. I <sup>4</sup> ..... going to watch DVDs and play lots of computer games! Mum says she's going <sup>5</sup> ..... make a chocolate cake and pizza. Yummy! What are you <sup>6</sup> ..... to do this weekend?

## C Extension exercises

1 Which is the best holiday? Match the people with the advertisements.



Adam, 14

**Likes:** music, water sports, mountain biking  
**Doesn't like:** visiting museums, big cities, being lazy



Ella, 15

**Likes:** music, history, art, fashion  
**Doesn't like:** outdoor sports, computer games



Oliver, 14

**Likes:** making things, shopping for clothes, football  
**Doesn't like:** sightseeing, camping

### A New York, New York!

- One of the most exciting cities in the world!
- Go sightseeing and look up at the city's tallest buildings.
- Shop in world-famous stores.
- Visit the city's famous museums, including the Museum of Modern Art and the Museum of the Moving Image.
- Enjoy an evening at the ballet or rock, jazz or classical music concert.

### B Camp Dordogne

- Are you aged 12–16?
  - Do you enjoy outdoor activities?
  - Do you want to make friends from all over the world?
- Then Camp Dordogne is the place for you. Go camping in the mountains and enjoy some of the many activities we offer, including swimming, kayaking and orienteering.

### C St Michael's College, Devon, England

- Are you bored with lying on a beach all day in your summer holidays?
  - Are you sick of sightseeing and visiting museums?
  - Do you want to do something different?
- Then come to St Michael's College. We offer dozens of courses for young people aged 13–17:
- |               |                        |
|---------------|------------------------|
| ■ photography | ■ music                |
| ■ cookery     | ■ short story writing  |
| ■ acting      | ■ computer game design |
| ■ painting    |                        |

2 Complete the texts. There are two extra sentences.

Dear Granny,  
I've got some news to tell you. Mum, Dad and Billy are going to visit you in Scotland this summer but I'm going to <sup>1</sup>...g... She's going to take me shopping on Fifth Avenue and we're going to go to <sup>2</sup>..... I can't wait!

**Joe:** What are you going to do this summer?

**Adam:** I'm going to spend <sup>3</sup>..... in France.

**Joe:** That's great! Where are you going to stay?

**Joe:** Well, I'm not going to <sup>4</sup>..... I'm going to go camping.

Thursday 13th June

Rob and I are going to go to St Michael's College this summer! There are so many fantastic courses. I'm going to do <sup>5</sup>..... and Rob is going to <sup>6</sup>..... That's funny because he's got a terrible voice!

- a play judo and do orienteering
- b concerts and visit museums
- c my holidays in the Dordogne
- d stay in a hotel

- e sightseeing and visiting museums
- f a photography course
- g stay with Aunt Lucy in New York
- h learn how to sing

## About you

3 Look at the advertisements in Exercise 1. Complete the information and write about you.

Name: .....  
Like: .....  
Don't like: .....

The holiday I would choose is ...

On this holiday I'm going to ... and ...

**Speaking: Buy a train ticket****1 Complete the dialogue.**

- A:** Can we have four return tickets to Edinburgh, please? <sup>1</sup> *d*.....
- B:** Glasgow to Edinburgh. <sup>2</sup> .....
- A:** Tomorrow.
- B:** OK. Have you got a Railcard?
- A:** No, I haven't.
- B:** <sup>3</sup> .....
- A:** Here you are.
- B:** Thank you. Here are your tickets. <sup>4</sup> .....
- A:** <sup>5</sup> .....
- B:** Let me see ... The next train is at 9.25. <sup>6</sup> .....
- A:** Great. And what platform does it leave from?
- B:** <sup>7</sup> .....

- a It's a fast train.  
b Platform 12.  
c That's £65, please.  
~~d Two adults and two children.~~  
e What time does the next train leave?  
f When are you returning?  
g And here's your change.

**Your turn****2 You and your friend live in London and you are going to Oxford for the day. Complete the dialogue. Use Exercise 1 and this information to help you.**

- You want to return in the evening.
  - You have got a railcard and £40.
- You:** Can we have <sup>1</sup> *two return tickets to Oxford*, please?
- Man:** London to Oxford. When <sup>2</sup> .....
- You:** This evening.
- Man:** OK. Have you got <sup>3</sup> .....
- You:** Yes, I have.
- Man:** OK. That's £36.
- You:** <sup>4</sup> .....
- Man:** Thank you. Here are your tickets.  
And here's <sup>5</sup> .....
- You:** What time does the next train leave?
- Man:** <sup>6</sup> ..... at 9.50.
- You:** And <sup>7</sup> .....
- Man:** Platform 10.

**Writing: Describe travel plans****3 Complete the email with the correct verb forms. Use the present simple, present continuous or going to.**

Hi Uncle Mike,

Fantastic news! We <sup>1</sup> *aren't staying* ..... (not stay) at home this long weekend. We <sup>2</sup> ..... (go) to Paris – your favourite city! Mum bought the tickets last week. She didn't tell anyone until today – it was a surprise. She <sup>3</sup> ..... (often / do) nice things like that. At the moment she and Dad <sup>4</sup> ..... (plan) some activities. We <sup>5</sup> ..... (go) sightseeing, of course, but Dad <sup>6</sup> ..... (also / take) us to Euro Disney. Mum says we're too old for things like that but I don't agree!

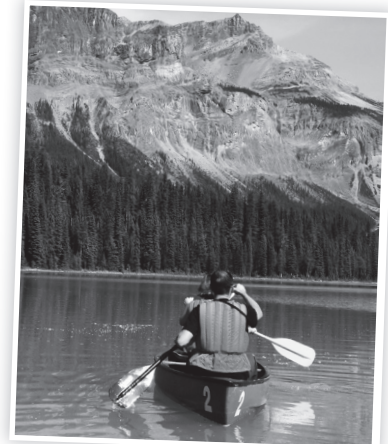
There's only one problem: the plane <sup>7</sup> ..... (leave) for Paris at 6 o'clock in the morning so we have to get up at three!

See you next weekend!

Fred

**Your turn****4 You are planning a day trip to the country. Write an email to a friend and tell him/her about your plans. Use these questions or your own ideas and Exercise 4 to help you.**

- Where are you going?
- When are you going there?
- How are you travelling?
- What are you going to do there?



## 1 Choose the correct answers to complete the email.

**To:** Pete.Adamson@123email.com  
**From:** Mark.Davies@gobbledygook.com  
**Subject:** Canadian holiday

Hi Pete,

Well, here we are in Canada! I <sup>1</sup> ..... my time here. This week my sister Angela and I <sup>2</sup> ..... in Banff National Park. We can see Lake Louise from our tent – it's beautiful! There are lots of things to see and do here. We often <sup>3</sup> ..... kayaking on the lake. We'd like to try some other activities in Canada, too. Angela would really like to <sup>4</sup> ..... orienteering but I want to sign <sup>5</sup> ..... for a climbing course.

Next week we <sup>6</sup> ..... to Algonquin Park. We <sup>7</sup> ..... get up early every morning because that's the best time to see wild animals. I <sup>8</sup> ..... a photography course last year so I <sup>9</sup> ..... hundreds of photos of wolves and bears.

At the end of the month we're <sup>10</sup> ..... a train to Vancouver. Our plane <sup>11</sup> ..... for London at midday on 26th August. Then it's back to work on 28th August.

See you then.

Mark



- |                  |                      |                            |
|------------------|----------------------|----------------------------|
| 1 a really enjoy | b 'm really enjoying | c 'm really going to enjoy |
| 2 a camp         | b are camping        | c are going to camp        |
| 3 a do           | b go to              | c go                       |
| 4 a do           | b play               | c join                     |
| 5 a at           | b in                 | c up                       |
| 6 a drive        | b 're driving        | c is driving               |
| 7 a don't        | b 're                | c 're going to             |
| 8 a did          | b made               | c went                     |
| 9 a take         | b 'm taking          | c 'm going to take         |
| 10 a arriving    | b missing            | c catching                 |
| 11 a takes off   | b lands              | c get on                   |

Score: ..... /10

## 2 Choose the correct answers.

- Come here now and tidy the kitchen.  
Then go to the supermarket!  
a Don't be bossy!  
b You're clever.  
c You're very generous.
- She's not a cheerful person.  
a Yes, she's very patient.  
b Yes, she smiles a lot.  
c Yes, she's always grumpy.
- You can't have any of my sandwiches.  
a You're lazy.  
b You're polite.  
c You're selfish.
- His paintings are beautiful.  
a He's a generous person.  
b He's a creative person.  
c He's a rude person.
- The children aren't sociable.  
a You're right. They're shy.  
b You're right. They're polite.  
c You're right. They're bossy.
- Is she honest?  
a Yes, she always tells the truth.  
b No, she always tells the truth.  
c Yes, she is. I never believe her.

Score: ..... /5

## 3 Complete the text. Write one word in each gap.

Johnny is <sup>1</sup> ..... catching a bus to the airport the day <sup>2</sup> ..... tomorrow. He <sup>3</sup> ..... leaving home early. He always <sup>4</sup> ..... at the airport two hours before a flight. Then he checks <sup>5</sup> ..... his luggage and goes <sup>6</sup> ..... security.

Score: ..... /5

My score is .....!