

1 On the move

A I live in Chicago.

Rockport Academy
CHICAGO, USA

Write to your host family. Introduce yourself and write about:

- where you live
- your family
- what you do in your free time

Lesson aims:

- talk about appearance and personality
- talk about routines
- talk about things happening now



USA UK Exchange Programme

Host family: Mr and Mrs Jones, Cambridge, UK

Dear Mr and Mrs Jones,

My name is Tom Harper. I'm thirteen and I go to Rockport Academy in Chicago.

My family and I live in Beverly, a suburb of Chicago. My dad is a doctor. He works in a children's hospital and he's very hard-working.

My mom makes birthday cakes and sells them. She's really creative and she's patient too. Right now, she's making a pirate ship cake! She works from home but she never works at weekends.

My brother, Greg, is older than me. He's a bit bossy but I don't mind. He's very clever and he wants to be a web designer. He's at college so he isn't living at home at the moment.

In my free time, I usually play basketball. I'm good but I'm not very tall!

I'm sending you photos of me and my family with this letter. I've got dark curly hair but my brother's got straight fair hair.

I'm really looking forward to staying with you.

Yours sincerely,

Tom Harper

Presentation

- 1 Listen and read. Which country is Tom from?

Comprehension

- 2 Read again and write Tom (T), Mom (M), Dad (D) or Greg (G).

Who ...

- 1 is thirteen? ☒ T 4 is a doctor? ☐ D
2 goes to college? ☐ G 5 is creative? ☐ M
3 likes making cakes? ☐ M 6 works with children? ☐ D

Memory check: Appearance

- 3 Describe Tom and his family. Use the words in the box or other words you know.

Hair: curly dark fair long straight
Age: old young
Size: short slim tall
General: attractive good-looking

Tom is thirteen. He's got ... He's ...
Greg is ...

Vocabulary: Personality adjectives

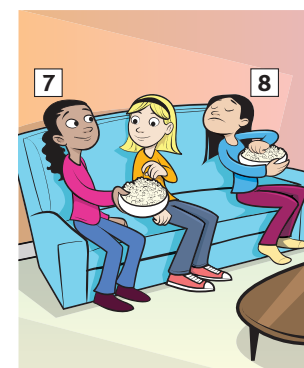
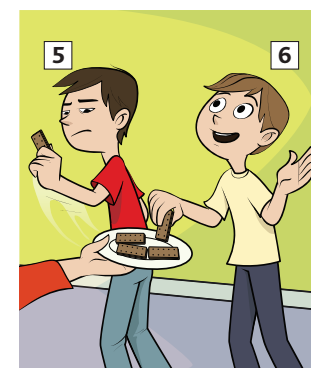
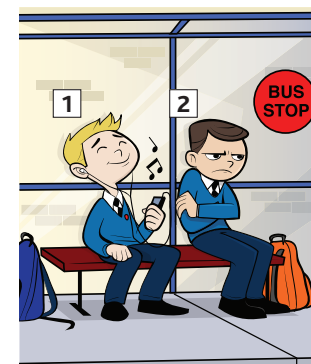
- 4 Listen and repeat. Which adjectives are in the text in Exercise 1? Find and underline them. Who do they describe?

bossy cheerful clever creative generous
grumpy hard-working honest lazy
patient polite rude selfish shy sociable

hard-working – Dad

- 5 Describe the people below. Use the adjectives in Exercise 4.

1 He's cheerful.



Grammar

Present simple

I usually **play** basketball in my free time.
Mum never **works** at weekends.
We live in Chicago.
We don't **live** in New York.
What do you **do** in your free time?

Present continuous

Right now, Mum's **making** a pirate ship cake!
Greg isn't **living** at home at the moment.
What are you **doing** now?



- 6 Complete the letter from Dylan Jones. Use the present simple or present continuous.



Hi Tom,
Thanks for your letter. Here's a photo of my family at home in Cambridge. We ¹ 're all smiling (all smile)!
My mum is a teacher. She ² (teach) Art at our school. Dad is an engineer. Tara, my sister, is very bossy. She ³ (stand) next to Mum. She ⁴ (not sing) in the photo but she ⁵ (usually sing) all day! She goes to choir practice every day. The girl in the green T-shirt is her friend, Fran. She ⁶ (live) next door but she ⁷ (be always) at our house!
I ⁸ (love) computers and science. Unfortunately, I ⁹ (not know) much about basketball because we ¹⁰ (never play) it at my school. ¹¹ (you/know) anything about rugby? That's my favourite sport. We're really looking forward to meeting you!
Best wishes,
Dylan Jones

Speaking

- 7 Ask and answer about the Jones family.

1 A: Where do they live?
B: They live in Cambridge.

- 1 Where / they / live?
2 What / Mr and Mrs Jones / do?
3 What / Dylan and Tara / do / in their free time?
4 What / they / do / in the photo?

About you

- 8 A student from another country is coming to stay with your family. Write and tell him/her about your family. Use the letter in Exercise 6 to help.

> Now turn to Unit 1A in the Activity Book.

B When's Tom arriving?

Presentation

1 Listen and read. Choose the correct words.

Dylan: Mum, remind me. When's Tom arriving?
Tara: *(singing)*
Dylan: Tara, ssh! Stop singing for a moment! I'm talking to Mum!
Tara: Don't be so ¹*bossy* / *lazy*!
Mrs Jones: Tom's arriving next week, on 3rd September.
Dylan: That's next ² *Tuesday* / *Thursday*. What time?
Mrs Jones: His plane lands at 10.05.
Tara: Cool. Are we meeting him at the airport?
Mr Jones: Yes, we are. We're going by car.
Tara: Can Fran come, too, Dad?
Mr Jones: Sorry, but I don't think there's ³ *lots of* / *enough* room. There's you, Dylan, your mum, me, Tom and lots of luggage. After all, he's staying for ⁴ *three* / *two* months.
Mrs Jones: Well, I want to cook a nice welcome lunch for him, anyway. Fran can go in my place.
Tara: Thanks, Mum!
Dylan: OK, but Tara, please, do us a favour?
Tara: Sure, what?
Dylan: Please don't ⁵ *talk* / *sing* all the way to the airport! You'll frighten Tom!

2 Listen and repeat the dialogue.

English today

- Remind me.
- Don't be so (bossy)!
- After all, ...
- ..., anyway.
- Please do (us) a favour.
- Sure, what?

Comprehension

3 Read again and answer *True (T)* or *False (F)*.
Correct the false statements.

- Tara's singing loudly. ☒
- Tom's arriving on 10th September. ☒
Tom's arriving on 3rd September.
- Tom's travelling to the UK by plane. ☐
- The Jones family can't meet Tom at the airport. ☐
- Tom's bringing a lot of luggage with him. ☐
- Mr Jones is cooking dinner on Thursday. ☐

Lesson aims:

- talk about transport and travel
- talk about future arrangements



Memory check: Transport

4 Match the words with the descriptions.

boat bus car coach helicopter plane
underground train

- They've got four wheels. *bus, car, coach*
- We use them for air travel. *helicopter*
- We use it for sea travel. *boat*
- It runs under the city. *underground train*

Vocabulary: Travel expressions

5 Listen and repeat. Look at the pictures.
What's Tom doing? Ask and answer.

arrive – leave
catch – miss (the bus/plane)
check in – collect (your luggage)
get on – get off (the bus/train)
go through security
show (your passport)
take off – land

- A: *What's Tom doing in picture 1?*
B: *He's arriving at the airport and getting off the bus.*



Grammar

Present continuous for future arrangements

Remember and complete.

Positive Negative
Tom's **arriving** *next week*. Tom tomorrow.

Questions

When's Tom? On 3rd September.
Are we **meeting** him at the airport?
Yes, we / No, we

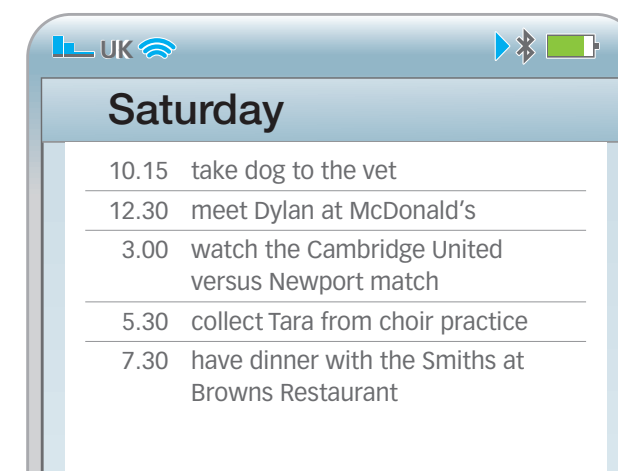
Future time expressions

tomorrow, the day after tomorrow, at the weekend, next week/Tuesday, in three days

Speaking

6 Tomorrow is Saturday. What's Mr Jones doing? Ask and answer.

A: *What's he doing at 10.15?*
B: *He's taking the dog to the vet.*



Grammar

Present simple for fixed timetables

Remember and complete.

What time the train **leave**?
The train at 14.03 (fourteen oh three).

7 Read the travel information and complete the questions and answers.

Dep.	From	To	Arr.	Dur.
09.15	London Kings Cross	Cambridge	10.03	48m

- What time *does* the train to Cambridge (leave)? When it arrive?
The train (leave) at and (arrive) at

25	Oxford Circus	2 min
86	Stratford Station	7 min

- When the next bus to Oxford Circus (arrive)?
The next bus (arrive) in

Speaking

8 A: You're Tom's friend, Lizzie. B: You're Tom.
Ask and answer about Tom's trip to the UK.

A: *When are you leaving for the UK, Tom?*
B: *I'm leaving in two days.*

E-TICKET NO:	678945039		E-TICKET
FLIGHT:	BA1540		
FROM:	Chicago (O'Hare) IL		
TO:	London (Heathrow) UK		
DATE:	12th Sept	Dep: 20.35	Arr: 10.00

Lizzie: When / leave / for the UK?
Tom: I / leave / in two days.
Lizzie: How / you / travel?
Tom: By plane / from Chicago O'Hare airport.
Lizzie: What time / your flight / leave?
Tom: It / leave / 20.35.
Lizzie: What time / it / arrive / in London?
Tom: It / arrive / 10.00 in the morning.

9 Student A: go to page 100.
Student B: go to page 104.

> Now turn to Unit 1B in the Activity Book.

C We're going to do lots of things!

Presentation

- 1 Listen and read. What are the children going to do?

Tara: Dad's getting the car. Let's wait here.
 Tom: Are we going to drive through London?
 Dylan: No, we aren't. But we're going to go sightseeing in London at the weekend.
 Tom: Awesome!
 Dylan: We're going to do lots of things while you're here, Tom!
 Tom: Like what?
 Tara: Well, there's a great outdoor centre near us. You can do things like kayaking and other water sports.
 Dylan: Or things like mountain biking and climbing.
 Tom: Wow! Can you do orienteering – you know, finding places with a map and a compass? It's my favourite.
 Dylan: We can see. We're going to take you there tomorrow.
 Tara: Anyway, I hope you're hungry. You're going to have your first British meal when we get home.
 Tom: What's that?
 Dylan: Mum's making fish and chips!

- 2 Listen and repeat the dialogue.

English today

- You can do things like (kayaking).
- You know...

Comprehension

- 3 Read again and complete the sentences.

- 1 *Mr Jones* is getting the car.
- 2 They're going to visit London
- 3 Dylan and Tara are planning to do while Tom's in the UK.
- 4 They're going to take Tom to the tomorrow.
- 5 You can do there, like kayaking.
- 6 They're going to eat when they get home.

Lesson aims:

- talk about free time and after-school activities
- talk about future plans



Vocabulary: Free time activities

- 4 Listen and repeat. Label the activities Indoor (I), Outdoor (O) or both (I + O).

do	a (cooking) course / drama / judo/karate / mountain biking / orienteering / photography / water sports
go	camping / dancing / kayaking / sightseeing
go to	the cinema / the park
join	a chess/drama/reading club/the choir
play	chess/computer games / an instrument (the guitar) / sports (basketball, rugby, volleyball)
sign up for a	(climbing) course
sing	(in a choir)

- 5 Look at the pictures. What are their favourite activities?

- 1 A: Dylan likes doing photography. He also likes ...
 2 B: Fran ...



Grammar

going to for future plans

Remember and complete.

Positive

We're going to do lots of things while you're here.

Negative

We drive through London.

Questions

..... we drive through London?

Yes, we / No, we

What you do tomorrow?

- 6 What plans have Dylan and Tara got for Tom's visit? Look at their list. Ask and answer.

A: Are they going to go camping in the Lake District?

B: Yes, they are.

A: Are they going to buy season tickets ... ?

B: They're not sure.

Plans for Tom's trip

- go camping in the Lake District ✓
- buy season tickets for Cambridge Rugby club ?
- go sightseeing in London ✓
- spend a week in London X
- visit Chessington World of Adventures ✓
- do a kayaking course at the outdoor centre ?
- join the chess club at school X

Listening

- 7 Dylan and Fran are deciding what after-school activities they want to do this year. Listen and choose the correct answers.

- 1 Dylan's going to do _____ this year.
 a a cookery course **b** photography c drama
- 2 Fran's going to enter a _____ competition on TV.
 a drama b singing c cookery
- 3 _____'s going to join the school choir.
 a Fran b Dylan c Tom
- 4 Miss Barnes is _____.
 a a drama student b the drama teacher c the choir teacher
- 5 Basketball is _____ in the UK.
 a not very popular b very popular c everyone's favourite sport
- 6 Dylan's going to be in the _____ team this year.
 a school rugby b UK rugby c school football

Speaking

- 8 You're starting a new school with lots of after-school activities. Look at the information and tick (✓) the activities you want to do. Then ask and answer.

A: What after-school activities are you going to do this year?

B: I'm going to ... I'm also going to ... What about you?

After-school activities

Please find a selection of activities that we offer.
[art](#), [chess club](#), [choir](#), [cookery](#), [dance club](#), [drama](#),
[film club](#), [karate](#), [learn to play an instrument](#),
[photography](#), [reading club](#), [football](#), [basketball](#),
[rugby](#)

Writing

- 9 Read the email from your cousin and write a reply.

Hi!
 I'm not sure yet what after-school activities I'm going to do this year. What about you and your friends?
 What are you going to do? Maybe your ideas can help!
 Cheers,
 ...

> Now turn to Unit 1C in the Activity Book.

Speaking: Buy a train ticket

1 Listen and read. Tom, Dylan and Mr Jones are taking the train to London.



Dylan: Can we have three return tickets to London King's Cross, please? One adult and two children.

Woman: Cambridge to London King's Cross. Are you returning today?

Dad: Yes, we are.

Woman: Have you got a Railcard? It's cheaper with a Railcard.

Dad: Oh yes. Here you are.



Woman: OK, that's £23.90, please. Are you paying by credit card?

Dad: Yes, just a moment.

Woman: Thank you, remove your card, please.

Dylan: When does the next train leave?

Woman: The next train is at 9.40. It's a fast train.

Tom: Thanks.



Dylan: Dad, what platform does the train to London leave from?

Dad: Let's see ... platform 4. It leaves in three minutes.

Dylan: Ah no! We're going to miss the train.

Dad: Quick boys, run! We can catch it.

2 Put the dialogue in the correct order. Then listen and check.

- 1 **Mum:** Can I have two return tickets to Birmingham, please? One adult and one child.
☐ **Man:** Thank you. Here's your change.
☐ **Mum:** No, I'm afraid I haven't.
☐ **Man:** Platform 3.
☐ **Mum:** Here you are.
☐ **Man:** The next train is at 11.10.
☐ **Mum:** No, we're returning on Sunday.
☐ **Man:** London to Birmingham. Are you returning today?
☐ **Mum:** Thanks. When does the next train leave?
☐ **Man:** Have you got a Railcard?
☐ **Mum:** What platform does it leave from?
☐ **Man:** Oh, it's cheaper with a Railcard. That's £55.10, please.

English today

- Can I have a single/return ticket to (London)?
- Have you got a Railcard? • Here's your change.
- When does the next train leave?
- The next train is at (9.40).
- What platform does it leave from?

Your turn

3 Imagine you and your grandma are going to Oxford for the day. Use the information below to help you write a dialogue. Then act it out.

A: Can I have two return tickets to Oxford, please? One adult and one child.

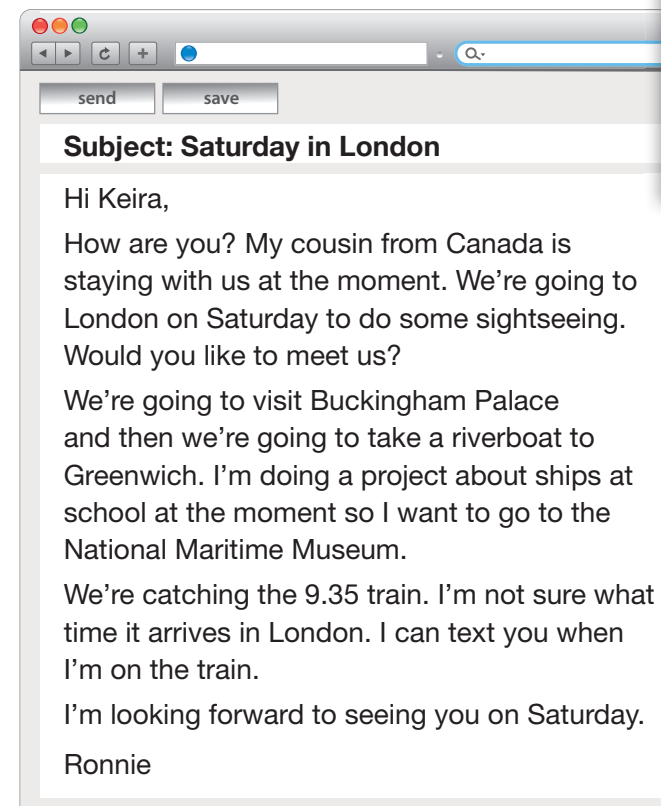
B: OK. Have you got a Railcard?

Dep.	From	To	Arr.	Dur.	Return
10.06	London Paddington	Oxford	11.04	58m	£19.90*

* based on 1 adult, 1 child and Railcard

Writing: Describe travel plans

4 Read the email and answer the questions.



- 1 When are they going to London?
- 2 What are they going to do in London?
- 3 What project is Ronnie doing at school at the moment?
- 4 What train are they catching?

Writing tip

Check your tenses.

Read your work and make sure you use your tenses correctly.

We use the present simple for ...

- habits and routines.
- fixed timetables in the future.

We use the present continuous for ...

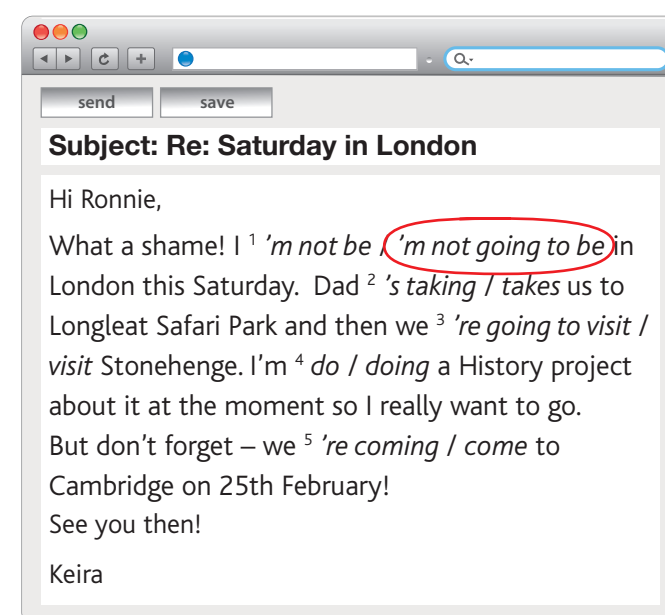
- things happening now.
- future arrangements.

We use *going to* for future plans.

Look at the email in Exercise 4 and find five sentences using a present tense and one sentence using a future tense.



5 Read the email and choose the correct words.



Your turn

6 Imagine you're planning a family trip to London. Use the information below to write an email to a friend. Invite him/her and tell him/her your plans. Use Exercise 4 to help.

... go to London / Sunday / sightseeing
 ... visit Madame Tussaud's Waxworks Museum
 ... go to Sherlock Holmes' house
 ... ride on the London Eye
 ... catch the 10.15 train

> Now turn to page 13 in the Activity Book.

Getting around in the UK and the USA



London

People in London use their bikes a lot. Bikes are eco-friendly and also good exercise.

But in London, people usually take public transport for long distances, not their cars or their bikes. Fortunately, London has got a great underground train system. British people call it 'the Tube' and it's their favourite means of transport around London. 'The Tube' is the oldest underground system in the world. The first Tube line opened in 1863. It's very easy to use, it's fast and it can take you all around the city.

The London Underground ('the Tube')

- There are **11** lines and about **270** stations.
- Today more than **3** million people travel by Tube every day.
- Only **45 percent** of the London Underground is actually under the ground.



San Francisco

In San Francisco people use buses, trains, ferries, streetcars (they're similar to buses but they run on electricity) and cable cars.

Cable cars look really beautiful! They are a piece of San Francisco's history and they first appeared in 1873. The amazing thing about cable cars is that they haven't got an engine. The cars run on rails. Inside the rails there's a cable. This cable moves all the time at a steady speed. The cable pulls the cable car up and down hills and along the streets!

San Francisco cable cars

- Cable cars weigh between **7** and **7.6** tons.
- They run at a steady speed of **14.5 km/ph**.
- There are **three** cable car lines.

New words

appear cable distances eco-friendly
electricity engine ferry line pull along
to run on speed steady system

1 Listen and read. Find these numbers in the text. What do they refer to?

- 270 the number of Tube stations in the London Underground
- 11
- 3 million
- 1873
- 1863

Comprehension

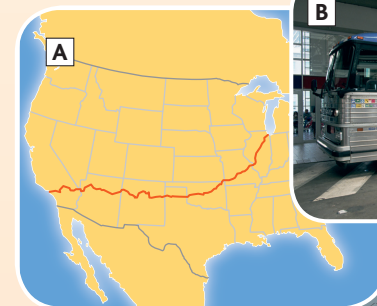
2 Read again and answer.

- What's people's favourite form of transport around London?
- How old is the London Underground system?
- Is all of 'the Tube' underground?
- What's a streetcar?
- How old is the cable car system in San Francisco?
- What makes a cable car move?

Listening

3 Diana, Matt and Kelly are presenting their class project. Listen and match the captions (1-3) with the photos (A-C).

- The Staten Island Ferry ☐
- The Greyhound ☐
- Route 66 ☐



4 Listen again and match the sentences with the photos from Exercise 3.

- It travels all over North America ☐ B
- You don't have to pay for it. ☐
- It is a very famous road. ☐
- It's got a picture of a dog on it. ☐
- It first opened in 1926. ☐
- It carries 20 million people a year. ☐

Think about it

How important is public transport where you live? Explain your answers.

Speaking

5 Ask and answer about getting around your city/town. Use the ideas below.

A: What means of public transport are there in ... ?

B: There are buses ...

A: Do people ... ?

- means of public transport in this city/town
- whether people use cars
- people's favourite type of public transport
- why they like this (e.g. fast, easy, cheap)

Project: Transport in my city/town

6 Write about the means of public transport in your city/town. Answer these questions in your text.

- What means of public transport are there?
- Do many people use cars and bikes?
- Which means of public transport is your favourite?
- When did it start?
- How many people use it?
- Does it have a name?
- Why do people use it?

Transport in Madrid

People in Madrid use buses, taxis and the Underground. A lot of people use cars but not very many use bikes ...



F Revision

1 Unscramble the words and complete the sentences.

- 1 My big sister always tells me what to do. She's very bossy. (ysbos).
- 2 My brother helps me with my Maths homework and knows all the answers. He's very (ervlce).
- 3 My grandad and grandma gave me a bike for my birthday. They're very (uregneso).
- 4 My cat sleeps all the time. It's very (yzal).
- 5 My dad goes to work early in the morning and comes home at eight o'clock in the evening. He's very (drah-gwrkoin).
- 6 You mustn't talk when your teacher is talking. It's very (duer).
- 7 My best friend is very good at Art. Her pictures are always the best. She's very (evitacre).
- 8 I always want to do things quickly. I'm not very (tipatne).

2 Complete the chat. Use the present simple or present continuous. Then act it out.

UK

+

Hey, Dylan, ¹ is Tom staying. (Tom/stay) with you now? What's he like?

SARA

He's cool, very cheerful. But he ² (not play) rugby.

DYLAN

Well, kids ³ (not usually play) rugby in the USA. ⁴ (he/play) basketball?

SARA

Yes, he's brilliant. He ⁵ (teach) me to play at the moment. Well, not now, right now he ⁶ (sleep).

DYLAN

Really? Why?

SARA

He ⁷ (often fall) asleep at this time. It's night time in the USA!

DYLAN

3 Lisa is going on an exchange trip to Chicago. Put her travel notes in the correct order.



Trip to Chicago:

- ☐ 11.00 get on the plane
- ☐ 8.20 check in my luggage (32 kilos only)
- ☒ 8.00 arrive at London Heathrow Airport
- ☐ 11.20 take off (flight time 7 hours and 55 minutes)
- ☐ 10.00 go through security
- ☐ 15.00 meet Milton family
- ☐ 14.15 land O'Hare International Airport (five-hour time difference)

4 Complete the email with the words in the box.

doesn't going 're leave meeting arriving

send

save

Hi Jasmine,

I'm ¹ arriving at Heathrow airport at 8.00 tomorrow morning. We're going to ² home at 6.00 in the morning to drive to the airport. Are you ³ to be there? The plane ⁴ leave until 11.20. We ⁵ getting there three hours early! People always arrive early for flights to the USA. Are your host family ⁶ you at the airport in Chicago? I'm feeling really nervous. What about you?

Love,

Lisa

5 Ask and answer about Lisa's trip.

- A: What time is Lisa arriving at Heathrow airport?
B: She's arriving at eight o'clock in the morning.

6 Look at the pictures. What after-school activities are they going to do this year? Ask and answer.

- 1 A: What's he going to do?
B: He's going to do photography and he's going to He isn't going to do karate.



7 Complete the dialogue with phrases a-f. Then act it out.

- Fran: Can I have ¹ two return tickets to Leeds please? One adult and one child.
Woman: London to Leeds. Sure. Have you got ²?
Fran: Yes, we have. Just a minute.
Woman: Thank you. And when ³?
Fran: Next Saturday.
Woman: Saturday 25th. OK. ⁴
Fran: Here you are. When does ⁵?
Woman: The next train is at 10.15.
Fran: ⁶ it leave from?
Woman: Platform 4.
Fran: Thanks.

- a the next train leave
- b What platform does
- c two return tickets
- d a Railcard
- e That's £82.45, please.
- f are you returning



8 Read the email in Exercise 4 again. Find an example of each of these tenses.

- 1 present continuous for future arrangements
We're getting there three hours early!
- 2 present simple for fixed timetables
- 3 going to for future plans
- 4 present continuous for something happening now
- 5 present simple for habits and routines

Pronunciation: falling intonation in wh- questions

9 Listen and repeat.

Who's your favourite singer?
Do you like TV?
What's your favourite hobby?
Do you like me?



10 Listen to the questions. Draw arrows to show rising or falling intonation.

- 1 Do you like watching TV?
- 2 What are your favourite programmes?
- 3 When do you watch TV?
- 4 Do you have a TV in your bedroom?
- 5 What do you do in your free time?

My progress

11 Read and tick (✓).

I can:	
talk about appearance and personality. <i>I've got dark curly hair. I'm very polite.</i>	☐
talk about routines. <i>Mum never works at weekends.</i>	☐
talk about things happening now. <i>My brother isn't living at home at the moment.</i>	☐
talk about transport and travel. <i>Our train leaves at 9.00 (in the morning).</i>	☐
talk about future arrangements. <i>Tom is arriving on 3rd September.</i>	☐
talk about free time and after-school activities. <i>I like doing photography.</i>	☐
talk about future plans. <i>I'm going to join the choir.</i>	☐
buy a train ticket. <i>Can I have two return tickets to London, please?</i>	☐

> Turn to Unit 1 Check in the Activity Book on page 14.