

Backpack 1 Scope and Sequence

| Unit and Theme | Communications Objectives | Language Objectives | Values | Language Strategies and Skills | Sound and Spelling Handbook |
|--|--|--|------------------|--|---|
| 1 Ready for School classroom objects | <ul style="list-style-type: none"> • greetings • to identify oneself • to count how many • to identify colors • to identify classroom objects | <ul style="list-style-type: none"> • simple present • questions: <i>what</i> • subject pronouns <i>I, it, this</i> • to identify colors • numbers 1–10 | Work Hard | to use prior knowledge, to associate, to classify, to compare and contrast, to use pictures, to sequence, to use charts, to use music and rhyme, to listen for gist and details | Lesson 1: to review letter names <i>a–b</i> , to recognize sounds individually and in words |
| 2 People We Love family members | <ul style="list-style-type: none"> • to identify family members • to talk about one's family • to count how many | <ul style="list-style-type: none"> • simple present • questions: <i>who, how many</i> • subject pronouns <i>I, you, he, she this is, that is</i> | Love Your Family | to use prior knowledge, to use context clues, to rank, to sequence, to compare and contrast, to use picture clues, to use charts, to use music and rhyme, to listen for gist and details | Lesson 2: to review letter names <i>i–q</i> , to recognize sounds individually and in words |
| 3 Head to Toes parts of the body | <ul style="list-style-type: none"> • to identify parts of the body • to talk about parts of the body • to use descriptive adjectives • to identify colors • to count how many | <ul style="list-style-type: none"> • simple present • adjectives <i>little, big, long, short</i> • subject pronouns <i>he, she, it</i> • questions: <i>does</i> as auxiliary verb • singular and plural nouns • <i>have, has</i> | Be Clean | to use prior knowledge, to relate to personal experience, to make associations, to classify, to identify details, to use music and rhyme, to listen for gist and details | Lesson 3: to review letter names <i>r–z</i> , to recognize sounds individually and in words |
| 4 Things I Wear clothing | <ul style="list-style-type: none"> • to identify and talk about clothes • to talk about clothing likes and dislikes • to use descriptive adjectives | <ul style="list-style-type: none"> • simple present • present progressive • questions: <i>what favorite like, love colors</i> | Be Neat | to use prior knowledge, to use visual clues, to follow directions, to use music and rhyme, to listen for gist and details | Lesson 4: to recognize, hear, and produce <i>p</i> as in <i>pen</i> |

Scope and Sequence (continued)

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|---|---|--|------------------------|--|--|
| 5 At Home rooms in a house, home activities | <ul style="list-style-type: none"> to identify and talk about rooms in a home to talk about actions that take place in the home family members to identify shapes | <ul style="list-style-type: none"> simple present present progressive questions: <i>what, where, how many</i> rooms in a home <i>cooking, eating, reading, sleeping, watching TV</i> | Help at Home | to use prior knowledge, to use context clues, to rank, to sequence, to compare and contrast, to use picture clues, to use charts, to use music and rhyme, to listen for gist and details | Lesson 5: to recognize, hear, and produce <i>e</i> as in <i>bed</i> |
| 6 On the Farm farm animals | <ul style="list-style-type: none"> to identify and describe farm animals to identify actions to use descriptive adjectives | <ul style="list-style-type: none"> simple present present progressive questions: <i>what</i> singular and plural nouns <i>climbing, crawling, eating, flying, jumping, running, sleeping, swimming, talking, walking</i> | Take Care of Your Pet | to use prior knowledge, to compare and contrast, to sequence, to infer, to use charts, to use music and rhyme, to listen for gist and details | Lesson 6: to recognize, hear, and produce <i>r</i> as in <i>red</i> |
| 7 Celebrations birthdays | <ul style="list-style-type: none"> to talk about birthdays to identify birth dates to talk about food and celebrations to talk about likes and dislikes | <ul style="list-style-type: none"> simple present questions: <i>when, how old</i> <i>do, does</i> <i>have, has</i> foods days of the week | Celebrate Special Days | to use prior knowledge, to associate, to classify, to compare and contrast, to use pictures, to reason deductively, to use Venn diagrams, to use music and rhyme, to listen for gist and details | Lesson 7: to recognize, hear, and produce <i>b</i> as in <i>ball</i> |
| 8 Play Time toys | <ul style="list-style-type: none"> to identify and talk about toys to talk about what people want to describe location to count how many | <ul style="list-style-type: none"> simple present <i>yes/no</i> questions questions: <i>what, where</i> subject pronouns <i>you, he, she</i> <i>in, on, under</i> <i>want</i> numbers 11–20 | Share with Others | to use prior knowledge, to classify, to compare and contrast, to use picture clues, to use charts, to use music and rhyme, to listen for gist and details | Lesson 8: to recognize, hear, and produce <i>a</i> as in <i>bat</i> |
| 9 At the Playground leisure activities | <ul style="list-style-type: none"> to talk about fun activities to describe location to use descriptive adjectives to identify colors | <ul style="list-style-type: none"> present progressive simple present <i>yes/no</i> questions subject pronouns <i>he, she, you</i> <i>this, that, these, those</i> <i>catching, eating, dancing, kicking, singing, jumping, throwing, riding, playing, skating</i> | Be Healthy | to use prior knowledge, to relate to personal experience, to compare and contrast, to use music and rhyme, to listen for gist and details | Lesson 9: to recognize, hear, and produce <i>s</i> as in <i>sock</i> |

