

# Backpack 3 Scope and Sequence

Unit and Theme	Communications Objectives	Language Objectives	Values	Language Strategies and Skills	Sound and Spelling Handbook
<p><b>1</b></p> <p><b>From Morning to Night</b> daily activities</p>	<ul style="list-style-type: none"> <li>to ask for and tell the time</li> <li>to talk about activities one does before, during, and after school</li> </ul>	<ul style="list-style-type: none"> <li>simple present</li> <li>questions: <i>what, what time</i></li> <li>3rd person singular <i>-s</i></li> <li>subject pronouns <i>he, she, you, I</i></li> <li><i>before, after</i></li> <li>tell time</li> </ul>	Celebrate Special Days	to use prior knowledge, to associate, to classify, to compare and contrast, to use pictures and context, to sequence, to use charts, to use context clues, to use music and rhyme, to listen for gist and details	Lesson 1: to recognize, hear, and produce <i>u</i> as in <i>ruler</i>
<p><b>2</b></p> <p><b>Helping Hands</b> community helpers</p>	<ul style="list-style-type: none"> <li>to identify and talk about family members</li> <li>to identify and talk about helping occupations</li> </ul>	<ul style="list-style-type: none"> <li>simple present</li> <li>questions: <i>what</i></li> <li>helping occupations</li> <li>occupational activities</li> <li><i>want + to be</i></li> </ul>	Help Others	to use prior knowledge, to use context clues, to rank, to sequence, to compare and contrast, to use picture clues, to use charts, to use music and rhyme, to listen for gist and details	Lesson 2: to recognize, hear, and produce <i>o</i> as in <i>dog</i>
<p><b>3</b></p> <p><b>Pen Pals</b> country and city lifestyles, chores</p>	<ul style="list-style-type: none"> <li>to compare and contrast city and country life</li> <li>to talk about chores, responsibilities, and activities</li> </ul>	<ul style="list-style-type: none"> <li>simple present</li> <li>questions: <i>what</i></li> <li><i>there is, there are</i></li> <li><i>have to + verb, has to + verb</i></li> <li>adverbs of frequency <i>always, never, sometimes, usually</i></li> </ul>	Do Your Chores	to use prior knowledge, to relate to personal experience, to make associations, to classify, to identify details, to use charts, to use music and rhyme, to listen for gist and details	Lesson 3: to recognize, hear, and produce <i>w</i> as in <i>worm</i>
<p><b>4</b></p> <p><b>Amazing Animals</b> animals and their habitats</p>	<ul style="list-style-type: none"> <li>to identify and describe animals</li> <li>to talk about animals and their habitats</li> <li>to talk about what animals can and can't do</li> </ul>	<ul style="list-style-type: none"> <li>simple present</li> <li>questions: <i>what</i></li> <li>questions: <i>where</i></li> <li>subject pronouns <i>it, they, you, I</i></li> <li><i>can, can't + verb</i></li> </ul>	Help Protect Animals	to use prior knowledge, to compare and contrast, to use pictures and context, to follow directions, to use charts, to use music and rhyme, to listen for gist and details	Lesson 4: to recognize, hear, and produce <i>a</i> as in <i>cake</i>

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<b>5</b> <b>Rain or Shine</b> weather, clothing, seasons	<ul style="list-style-type: none"> <li>to describe weather in different places</li> <li>to talk about what people wear in different kinds of weather</li> <li>to talk about the seasons and seasonal activities</li> </ul>	<ul style="list-style-type: none"> <li>simple present</li> <li>simple past of <i>to be</i> (<i>was, were</i>)</li> <li>questions: <i>what</i></li> <li>subject pronouns <i>he, she, I, you</i></li> <li><i>today, yesterday</i></li> <li><i>What's the weather like?</i></li> </ul>	Be Prepared!	to use prior knowledge, to use context clues, to classify, to compare and contrast, to use charts, to use music and rhyme, to listen for gist and details	Lesson 5: to recognize, hear, and produce <i>e</i> as in <i>zebra</i>
<b>6</b> <b>Our Five Senses</b> the five senses	<ul style="list-style-type: none"> <li>to identify the senses and related parts of the body</li> <li>to identify sense-related actions</li> <li>to describe items using postnominal descriptive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>simple present</li> <li>simple past <i>to be</i></li> <li>verbs of sensation <i>hear, smell, see, taste, touch, look, feel, sound</i></li> <li>subject pronouns <i>it, they, you, I</i></li> <li>questions: <i>how</i></li> <li>questions: <i>why</i></li> <li><i>why, because</i></li> </ul>	Share with Others	to use prior knowledge, to relate to personal experience, to compare and contrast, to sequence, to infer, to use charts, to use music and rhyme, to listen for gist and details	Lesson 6: to recognize, hear, and produce <i>o</i> as in <i>sofa</i>
<b>7</b> <b>A World of Food</b> food favorites and their origins	<ul style="list-style-type: none"> <li>to talk about different foods and where they come from</li> <li>to talk about quantities and containers of food</li> <li>to talk about what there is/are</li> </ul>	<ul style="list-style-type: none"> <li>quantifiers (<i>some, two, four, any</i>)</li> <li>food vocabulary</li> <li><i>yes/no</i> questions</li> <li>questions with <i>what</i></li> <li><i>there are/aren't</i></li> </ul>	Help at Home	to use prior knowledge, to associate, to compare and contrast, to classify, to reason deductively, to use a Venn diagram, to use music and rhyme, to listen for gist and details	Lesson 7: to recognize, hear, and produce <i>sh</i> as in <i>shoe</i>
<b>8</b> <b>In Shape</b> good health habits	<ul style="list-style-type: none"> <li>to talk about health rules</li> <li>to talk about food and activities to keep people healthy</li> </ul>	<ul style="list-style-type: none"> <li>imperatives</li> <li><i>yes/no</i> questions in simple past</li> <li><i>wh-</i> questions in simple past</li> </ul>	Get Exercise!	to use prior knowledge, to classify, to compare and contrast, to use visual clues, to use charts, to use music and rhyme, to listen for gist and details	Lesson 8: to recognize, hear, and produce <i>i</i> as in <i>five</i>
<b>9</b> <b>Puppets</b> kinds of puppets, their origins and traditions	<ul style="list-style-type: none"> <li>to talk about types of puppets, their appearance, actions</li> <li>to talk about likes and dislikes</li> <li>to justify opinions</li> </ul>	<ul style="list-style-type: none"> <li>simple present</li> <li><i>like, don't like</i></li> <li><i>why, because</i></li> <li>simple past with <i>did</i> in questions and <i>liked, didn't like, see, saw</i></li> <li><i>yes/no</i> questions</li> <li>questions: <i>what</i></li> <li>questions: <i>why</i></li> </ul>	Take Turns	to use prior knowledge, to relate to personal experience, to compare and contrast, to use charts, to use music and rhyme, to listen for gist and details	Lesson 9: to recognize, hear, and produce <i>ch</i> as in <i>chair</i>