Backpack 4 Scope and Sequence

Unit and Theme	Communications Objectives	Language Objectives	Writing	Language Strategies and Skills
1 **Friends Old and New** friends and family	• to describe people's physical appearance • to describe emotions and feelings • to compare • to justify opinions	• simple present • questions: *who* • questions: *when* • questions: *whose* • adjective + *-er*, *than* • *get* + adjectives • *when* clauses	• description and word order in sentences • descriptive adjectives and comparative forms with *–er* • using a T-chart	to use prior knowledge, to identify main ideas, to compare and contrast, to use pictures and context, to predict, to use graphic organizers, to use music and rhyme, to listen for gist and details
2 **It's About Time** chores and leisure activities	• to talk about chores and responsibilities • to talk about free-time activities • to talk about plans in the near future	• simple present • present progressive for future intentions • questions: *who* • questions: *how often* • expressions of frequency	• simple sentences • compound sentences • *and*, *but*, *or* • using a sentence-combination chart	to use prior knowledge, to figure out meaning from context clues, to predict, to compare and contrast, to use graphic organizers, to summarize, to use music and rhyme, to listen for gist and details
3 **At the World's Table** food around the world	• to identify world foods and dishes • to order food • to use descriptive adjectives • to state wants and preferences	• simple present • modals: *I'll have*, *I'd like* • questions: *what* • questions: *would* • count and non-count nouns • *any*, *some*	• the paragraph • one main idea • indentation • topic sentence • body of paragraph • using a word map	to use prior knowledge, to relate to personal experience, to identify main ides and details, to use graphic organizers, to categorize, to use music and rhyme, to listen for gist and details
4 **Take Care!** healthful habits, personal safety	• to talk about illness, accidents, and safety • to ask for, give, and accept or reject advice • to talk about good health habits	• simple present • modals: *should*, *shouldn't* • the imperative • questions: *what*, *why* • reflexive pronouns • *What's the matter?*	• parts of paragraph: title, topic sentence, detail sentences, concluding sentence • using a template	to use prior knowledge, to identify main ideas, to compare and contrast, to use pictures and context, to predict, to use graphic organizers, to use music and rhyme, to listen for gist and details

Scope and Sequence, *continued*

Unit and Theme	Communications Objectives	Language Objectives	Writing	Language Strategies and Skills
5 **Animals Past and Present** extinct and endangered animals	• to describe extinct animals and plants • to talk about animals in danger today • to compare and contrast animals • to identify cause and effect	• simple present • present progressive • simple past • types of information questions • *-er* comparisons • *why, because*	• explanatory paragraph • cause and effect or result clauses • *so, because* • using a cause and effect chart	to use prior knowledge, to figure out meaning from context, to draw conclusions, to compare and contrast, to use graphic organizers, to analyze, to visualize, to use music and rhyme, to listen for gist and details
6 **In the Old Days** changes over time, inventions	• to talk about past habit and custom • to talk about inventions and their effect on our lives • to compare the past and the present	• simple present • simple past with the negative • *yes/no* questions with short answers • habitual past with *used to* + verb	• descriptive paragraph • visualizing through details • using an idea map	to use prior knowledge, to relate to personal experience, to identify main ides and details, to compare, to use graphic organizers, to summarize, to use music and rhyme, to listen for gist and details
7 **It's a Date!** world holidays, traditional celebrations	• to talk about world holidays and cultural celebrations • to describe the order of events • to compare • to talk about future plans, intentions	• simple present • simple past • future: *going to* + verb • information questions • ordinal numbers	• descriptive paragraph of an event or holiday • paragraph unity • using a list	to use prior knowledge, to identify main ideas and details, to use pictures and context, to predict, to use graphic organizers, to use music and rhyme, to listen for gist and details
8 **Hobbies Are Fun!** hobbies, collections	• to talk about hobbies and collections • to express opinions • to compare and contrast	• simple present • comparisons: *-er* and *-est* • irregular comparisons: *good, bad* • adjectives of attitude • *It's* + adjective + infinitive	• descriptive paragraph: object • using details that appeal to the senses • using a 5-senses chart	to use prior knowledge, to figure out meaning from context, to predict, to compare and contrast, to use graphic organizers, to rank, to classify, to use music and rhyme, to listen for gist and details
9 **Let's Dance!** dance styles around the world	• to identify and talk about dances around the world • to express opinions • to use descriptive adjectives • to talk about hypothetical situations, possibility	• simple present • simple past • modals: *would/wouldn't* + verb • opinion: *I think it's* + adjective, *what do you think of it* • adjectives of opinion	• opinion paragraph • justification of an opinion with supporting details • expressions showing opinion *I think, in my opinion, for this reason* • using a chart	to use prior knowledge, to relate to personal experience, to predict, to figure out meaning from context, to use graphic organizers, to compare and contrast, to define, to use music and rhyme, to listen for gist and details