

# Scope and Sequence: Level 4

Unit and Theme	Communication Objectives	Key Structures	Key Vocabulary
 <p><b>Kids in My Class</b></p>	<ul style="list-style-type: none"> <li>to describe people</li> <li>to make comparisons</li> <li>to write a paragraph</li> </ul>	<p><b>Comparisons:</b> Is (he) <b>older than</b> you? No, (he)'s <b>younger than</b> me. Who is <b>older</b>, (Chris) or (Tom)? (Chris) is <b>older than</b> (Tom). (My sister's) hair is <b>longer than</b> (my hair). (My sister's) hair is <b>longer than</b> (mine).</p>	<p><b>Adjectives</b> bigger, black, blond, bright, brown, curly, dark, friendly, funny, light, long, pink, serious, short, shorter, shy, smart, straight, tall, taller, wavy</p>
 <p><b>Our Schedule</b></p>	<ul style="list-style-type: none"> <li>to talk about what people do at different times</li> <li>to talk about where people go at different times</li> <li>to say how often people do things</li> <li>to use sequence words</li> </ul>	<p><b>Present continuous questions:</b> <b>Where is (he) going</b> after school? <b>What are (they) doing</b> tonight?</p> <p><b>Adverbs of frequency:</b> <b>How often does (she) (have)</b> guitar lessons? <b>How often do (you) (go)</b> to the dentist?</p>	<p><b>Activities</b> eat out, go on vacation, go to the dentist, help clean, play outside, shop for food, watch a movie</p> <p><b>Expressions of Frequency</b> every afternoon, once a month, three times a week, twice a year</p>
 <p><b>I Like to Eat!</b></p>	<ul style="list-style-type: none"> <li>to talk about what people eat</li> <li>to make polite requests</li> <li>to join sentences using conjunctions</li> </ul>	<p><b>Conditional for polite requests:</b> What <b>would</b> she like? She'd like yogurt. <b>Would</b> you like to try some curry? Yes, I <b>would</b>. / No, I <b>wouldn't</b>.</p>	<p><b>Foods</b> cereal with milk, chicken curry, eggs in tortillas, grilled cheese sandwich, noodle soup, oatmeal, pasta with vegetables, rice and beans, steamed buns, yogurt with fruit</p>
 <p><b>How Do You Feel?</b></p>	<ul style="list-style-type: none"> <li>to talk about illnesses and ailments</li> <li>to give advice</li> <li>to use commas correctly</li> </ul>	<p><b>Should/Shouldn't to give advice:</b> You <b>should</b> put a bandage on that. We <b>should</b> eat healthy foods. You <b>shouldn't</b> wait!</p>	<p><b>Ailments</b> allergies, coughing, fever, headache, scrape, sneezing, sore throat, stomachache</p>
 <p><b>Weird and Wild Animals</b></p>	<ul style="list-style-type: none"> <li>to talk about different kinds of animals</li> <li>to tell why certain animals are endangered</li> <li>to write sentences with different end marks</li> </ul>	<p><b>There are/There were:</b> How many (Komodo dragons) <b>were there</b> (fifty years) ago? <b>There were</b> (more than 20,000). But now <b>there are</b> (probably fewer than 5,000).</p> <p><b>Why . . . because:</b> <b>Why</b> are (chimpanzees) endangered? They're endangered <b>because</b> (people are moving into their habitat).</p>	<p><b>Animals</b> angler fish, angora rabbit, coconut crab, glass frog, tarsier, whistling spider</p>

<b>CIIL</b> <b>Connections: Content</b>	<b>CIIL</b> <b>Connections: Around the World</b>	<b>Values/Project</b>
<p><b>Science: Twins and More</b></p> <ul style="list-style-type: none"> <li>Multiple births</li> </ul> <p><b>Content Words</b> chance, common, fraternal, identical, multiple birth, pair</p>	<p><b>The World Beard and Moustache Championship</b></p> <ul style="list-style-type: none"> <li>Read about an unusual competition.</li> </ul> <p><b>Content Words</b> beard, category, championship, competition, moustache, style</p>	<p><b>Be considerate of others.</b> Listen and talk about good manners.</p> <p>Make <b>Good Manners</b> award ribbons.</p>
<p><b>Social Studies: Advertising</b></p> <ul style="list-style-type: none"> <li>Advertisements and the tools advertisers use to sell things</li> </ul> <p><b>Content Words</b> ad, attractive, believe, popular, remember, tool</p>	<p><b>Unusual Habits</b></p> <ul style="list-style-type: none"> <li>Read about people's unusual habits.</li> </ul> <p><b>Content Words</b> alphabetical order, habits, secret, strange, unusual, website</p>	<p><b>Practice good habits.</b> Listen and read about good habits.</p> <p>Make a <b>Good Habits</b> mural.</p>
<p><b>Science: A Balanced Diet</b></p> <ul style="list-style-type: none"> <li>What makes up a balanced diet</li> </ul> <p><b>Content Words</b> balanced, dairy, diet, grains, guide, protein</p>	<p><b>School Lunches</b></p> <ul style="list-style-type: none"> <li>Read about what children eat for lunch in Japan, Brazil, Italy, and Zambia</li> </ul> <p><b>Content Words</b> cafeteria, cornmeal, nshima, organic, risotto, sauces</p>	<p><b>Choose healthy foods.</b> Listen, read, and talk about making healthy food choices.</p> <p>Make a <b>Healthy Foods</b> collage.</p>
<p><b>Science: Germs</b></p> <ul style="list-style-type: none"> <li>Germs and how to protect yourself from them</li> </ul> <p><b>Content Words</b> bacteria, fungi, germs, protozoa, toxins, viruses</p>	<p><b>Different Cultures, Different Remedies</b></p> <ul style="list-style-type: none"> <li>Read about home remedies used around the world</li> </ul> <p><b>Content Words</b> herbal tea, ingredients, medicine, remedies, sunburn, vinegar</p>	<p><b>Don't spread germs.</b> Listen, read, and talk about how to stop spreading germs.</p> <p>Make a <b>Good Hygiene Habits</b> checklist.</p>
<p><b>Science: People's Best Friend</b></p> <ul style="list-style-type: none"> <li>The domestic dog</li> </ul> <p><b>Content Words</b> breed, domestic, evolved, naturally, purposely, wolf</p>	<p><b>Dragons</b></p> <ul style="list-style-type: none"> <li>Read about dragon stories from different cultures.</li> </ul> <p><b>Content Words</b> evil, magical, mythical, creatures, cultures, dragons</p>	<p><b>Protect endangered animals.</b> Talk about how to protect endangered species.</p> <p>Make <b>Conservation</b> signs.</p>

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<p><b>6</b></p> <p><b>Life Long Ago</b></p>	<ul style="list-style-type: none"> <li>to talk about the past and present</li> <li>to talk about what people used to do</li> <li>to use quotation marks</li> <li>to talk about modern technology</li> </ul>	<p><b>Simple past to describe past habits:</b></p> <p><b>Did</b> people <b>have</b> (cars) in (1950)? Yes, they <b>did</b>. / No, they <b>didn't</b>.</p> <p>Before (TV), what <b>did</b> people <b>use to do</b>? They <b>used to</b> (listen to the radio).</p>	<p><b>Now</b> drive cars, use a washing machine, use a cell phone, use electric lights, use a microwave, watch TV</p> <p><b>Long Ago</b> listened to the radio, traveled by horse and buggy, used a coal stove, used a phone with an operator, used oil lamps, washed clothes by hand</p>
<p><b>7</b></p> <p><b>Special Days</b></p>	<ul style="list-style-type: none"> <li>to talk about special days and traditions</li> <li>to talk about dates</li> <li>to write an email</li> </ul>	<p><b>Future with going to:</b></p> <p>When <b>are</b> (you) <b>going to have</b> (the party)? (I) <b>am going to have</b> it on (Monday).</p> <p><b>Are</b> (they) <b>going to visit</b> (Grandpa) on the (ninth)? Yes, they <b>are</b>.</p>	<p><b>Special Days</b> Earth Day, Independence Day, my birthday, my parent's anniversary, New Year's Eve / Day, Valentine's Day</p> <p><b>Celebrating Special Days</b> eat special foods, get a card, get presents, give a card, give presents, have a party, watch a parade, watch fireworks</p>
<p><b>8</b></p> <p><b>Hobbies</b></p>	<ul style="list-style-type: none"> <li>to talk about people's hobbies</li> <li>to make comparisons</li> <li>to write an informal letter</li> </ul>	<p><b>Comparatives and superlatives:</b></p> <p>(Katie)'s stamp (collection) is <b>bigger than</b> (Chris)'s (collection). (Kyle) has the <b>biggest</b> (stamp collection). (My sister)'s (paintings) are <b>worse than</b> (his). (My) (paintings) are <b>the worst of</b> them all.</p>	<p><b>Hobbies</b> coin collection, doll collection, shell collection, toy car collection, basketball player, chess player, soccer player, video game player, dancer, painter, singer, writer</p>
<p><b>9</b></p> <p><b>Learning New Things</b></p>	<ul style="list-style-type: none"> <li>to talk about things people know how to do</li> <li>to give opinions</li> <li>to write a review</li> <li>to talk about what you'd like to do</li> </ul>	<p><b>How to + verb:</b></p> <p>Do you <b>know how to</b> (play the piano)? Yes, I do. / No, I don't. What would (they) like to learn? (They)'d like to <b>learn how to</b> (play the piano).</p> <p><b>Think of + noun:</b></p> <p>What <b>do</b> (you) <b>think of</b> (tennis)? (We) <b>think</b> it's a lot of fun.</p>	<p><b>Things You Want to Learn How to Do</b> bake a cake, build a robot, dance like a hip-hop artist, draw a comic book, make a website, play tennis, play the guitar, sing like a rock star, skateboard, speak Chinese</p>

<b>CIIL</b> <b>Connections: Content</b>	<b>CIIL</b> <b>Connections: Around the World</b>	<b>Values/Project</b>
<p><b>Math: Multiplication</b></p> <ul style="list-style-type: none"> <li>• Multiplication problems</li> <li>• Making up your own equations</li> </ul> <p><b>Content Words</b> average speed, distance traveled, equation, number of hours</p>	<p><b>Low-Tech Tribes</b></p> <ul style="list-style-type: none"> <li>• Read about people who live with little or no technology.</li> </ul> <p><b>Content Words</b> ancestors, Arctic tundra, Hmong, Koryak, Maasai, nomadic</p>	<p><b>Solve problems.</b> Listen and talk about the steps to solving a problem.</p> <p>Make a <b>Problem-Solving</b> worksheet.</p>
<p><b>Social Studies: Leap Year</b></p> <ul style="list-style-type: none"> <li>• When and why leap years happen</li> </ul> <p><b>Content Words</b> calendar, celebrate, divided, extra, leap, million</p>	<p><b>Unusual Festivals</b></p> <ul style="list-style-type: none"> <li>• Read about unusual festivals in India, Spain, Thailand, and Peru.</li> </ul> <p><b>Content Words</b> festival, India, monkeys, Nepal, Spain, Thailand</p>	<p><b>Celebrate traditions.</b> Listen, read, and talk about different traditions.</p> <p>Make a <b>Traditions Around the World</b> poster.</p>
<p><b>Science: Hobbies Are Good for You</b></p> <ul style="list-style-type: none"> <li>• The benefits of hobbies</li> </ul> <p><b>Content Words</b> creative, future, instructions, motivate, stress, successful</p>	<p><b>The World's Weirdest Collections</b></p> <ul style="list-style-type: none"> <li>• Read about some unusual museums in Turkey, the U.S., and Mexico.</li> </ul> <p><b>Content Words</b> collections, expert, marine, museum, research, samples, UFO</p>	<p><b>Be a good sport.</b> Identify good sportsmanship. Role-play being a good sport.</p> <p>Make a paper bag puppet. Role-play with the puppets.</p>
<p><b>Science: Moving Your Body</b></p> <ul style="list-style-type: none"> <li>• The musculoskeletal system</li> </ul> <p><b>Content Words</b> contract, joints, muscles, nerves, organs, relax</p>	<p><b>Extraordinary Kids</b></p> <ul style="list-style-type: none"> <li>• Read about children with special talents.</li> </ul> <p><b>Content Words</b> college, degrees, extraordinary, genius, musician, professional</p>	<p><b>Learn new things.</b> Listen and talk about trying new things.</p> <p>Make a <b>Try New Things</b> lottery box.</p>