

# Scope and Sequence

Unit	Vocabulary	Structures
<b>1 In My Classroom</b> pp. 4–19	<b>Classroom activities:</b> coloring, counting, cutting, gluing, listening, playing a game, using the computer, watching a DVD, writing	<b>Present progressive</b> What's he doing? He's using the computer. <b>There is / There are</b> How many pictures are there? There's one picture./There are three pictures. Be careful. Don't be silly. Listen to me. Don't eat in the classroom.
<b>2 My Games</b> pp. 20–35	<b>Activities:</b> climbing trees, doing gymnastics, flying kites, ice-skating, playing tennis, playing volleyball, riding my bike, skateboarding	<b>like/love doing</b> What do you like doing? I like playing tennis. What does she love doing? She loves skating. <b>like/love to do</b> They love to swim. Me, too! She doesn't like to play. Me neither!
<b>3 In My House</b> pp. 36–51	<b>Furniture:</b> bathtub, bed, chair, closet, couch, dresser, DVD player, fridge, lamp, oven, sink, table, TV <b>Prepositions:</b> behind, between, in front of, next to <b>Rooms:</b> bathroom, bedroom, dining room, kitchen, living room <b>Family:</b> aunt, cousin, uncle	<b>Where's / Where are and Prepositions of place</b> Where's the TV? It's on the table. Ben's keys are on the table. <b>Possessives</b> She has a bag. The bag is hers.
<b>Checkpoint</b> Units 1–3 pp. 52–55 <b>Units 1–3 Exam Preparation</b> pp. 56–57		
<b>4 In My Town</b> pp. 58–73	<b>Places:</b> bank, bookstore, bus stop, computer store, gas station, movie theater, post office, restaurant, shopping mall, supermarket, train station <b>Verbs:</b> buy, send	<b>want to</b> We want to buy a book. He wants to go to the post office. <b>Is there ... ? Yes, there is. / No, there isn't.</b> Is there a bank on Elm Street? Yes, there is./No, there isn't. How much is it? It's two dollars and ten cents.
<b>5 My Dream Job</b> pp. 74–89	<b>Jobs:</b> actor, artist, athlete, chef, dancer, doctor, pilot, singer, teacher, vet, writer	<b>want to be</b> What do you want to be? I want to be an actor. What does he want to be? Tim wants to be a doctor because he loves science. You look tired. Are you OK?
<b>6 My Day</b> pp. 90–105	<b>Clock times:</b> one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock <b>Verbs:</b> finish, get up, go out, go to bed, start, watch TV	<b>Simple present</b> When does he get up? He gets up at six o'clock. Who are you? What's your job? Where do you work? How many students are there?
<b>Checkpoint</b> Units 4–6 pp. 106–109 <b>Units 4–6 Exam Preparation</b> pp. 110–111		
<b>7 My Favorite Food</b> pp. 112–127	<b>Food:</b> apples, bananas, burgers, carrots, cheese, mangoes, meat, oranges, potatoes, sandwiches, snack, strawberries, tomatoes, vegetables, yogurt	<b>Simple present</b> Do you like fruit? Yes, I do. I like apples. No, we don't. We don't like fruit. <b>a/an/some</b> I want an apple and some pears. He has some water.
<b>8 Wild Animals</b> pp. 128–143	<b>Animals:</b> cheetah, crocodile, elephant, giraffe, hippo, kangaroo, monkey, parrot, peacock, polar bear, snake, zebra <b>Verbs:</b> chase, climb trees	<b>can (ability)</b> Can a kangaroo jump? Yes, it can. Can snakes run? No, they can't. <b>adjective order</b> A big new camera.
<b>9 Fun All Year</b> pp. 144–159	<b>Months of the year:</b> January, February, March, April, May, June, July, August, September, October, November, December <b>Adverbs of frequency:</b> always, never	<b>Simple present</b> What does he do in January? He always has a New Year's party in January. Do you go on vacation in the winter? No, we don't. We never go on vacation in the winter. It's cold. It's snowing.
<b>Checkpoint</b> Units 7–9 pp. 160–163 <b>Units 7–9 Exam Preparation</b> pp. 164–165		
Young Learners English Practice Starters pp. 166–175 <b>Wordlist</b> pp. 176–179 <b>Big English Song</b> p. 180 <b>Cutouts</b> pp. 181–185		

CLIL/Culture	Video	Values	Phonics	I can...
<b>Math: Arithmetic</b> numbers 11–100, plus, minus, equals 10 minus 6 equals... / 5 plus 5 equals... <b>Around the World: Classes</b> in a forest/garden, in the mountains, on a boat	<b>Classrooms around the world</b> Adverbs of time <i>now, today</i> with present progressive	<b>Take turns.</b> May I use the computer now? Yes! Let's take turns.	<b>th</b> that, the, then, this, with bath, both, math, mouth, path, thin	...talk about what people are doing in the classroom. ...count to 100. ...talk about taking turns.
<b>Science: Bones and muscles</b> bones, exercise, jump, kick, move, muscle, strong, throw, weak We throw with our hands. When we jump, we use ... muscles. <b>Around the World: Games</b>	<b>Games around the world</b> Comparatives <i>as far as</i> ; Superlatives <i>fastest</i>	<b>Play safely.</b> safe, seesaw, skateboard, slide, swing I want to play on the slide. Always slide with your feet in front of you.	<b>ng, nk</b> bang, king, ring, sing, wing bank, ink, pink, sink, thank	...say what people like doing/to do. ...talk about how my body works. ...talk about playing safely.
<b>History: Old and new things</b> burn, museum, new, oil, old, screen, wheel This is an old phone. / This phone is old. <b>Around the World: Household objects</b> clay, comfortable, dry, electricity, fuel, hammock, household, solar, wet	<b>New and old inventions</b> Time expressions <i>long ago, a long time ago, today, now</i>	<b>Be neat.</b> sink, toy box, washing machine	<b>oo</b> cool, food, moon, room, zoo book, cook, foot, good, look	...say where things are. ...talk about possessions. ...talk about new and old objects.
<b>Geography: Transportation around the world</b> boat, canal, fast, ground, safe, slow, subway In Bangkok, many students go to school by boat. <b>Around the World: Taxis</b> design, famous, long time ago, sign	<b>Transportation</b> Expressions of quantity <i>some, most, lots of</i> ; Conjunctions <i>and, or, but, so</i>	<b>Cross the street safely.</b> cross, first, left, pedestrian crossing, right, wait	<b>ai, oa</b> nail, rain, tail, train, wait boat, coat, oak, road, soap	...say what I want and talk about money. ...describe where places are in town. ...talk about different kinds of transportation.
<b>Social Science: Goods and services</b> carpenter, entertain, farmer, hairdresser, nurse, produce, provide, take care of, waiter A nurse helps sick people. <b>Around the World: Jobs</b> park ranger, protect, rodeo rider, scuba dive	<b>Occupations</b> <i>like +ing</i> ; Conjunctions <i>because</i>	<b>Study hard and set goals.</b> art, math, music, science	<b>ar, er, or</b> arm, art, car, cart letter, singer, teacher born, corn, for	...talk about jobs. ...say what I want to be and why. ...talk about studying hard and setting goals.
<b>History: Telling the time</b> burn, candle, cup, fall, height, hourglass, sand, shadow, sundial We use clocks to tell time. <b>Around the World: Routines</b> after/before school, (at) recess, tired	<b>Telling the time</b> Time expressions <i>every hour, all day long</i>	<b>Be on time.</b> I get my backpack ready the night before school. I get up early on school days. I get dressed quickly and eat breakfast. I always get to school on time.	<b>ch, tch, sh</b> chin, chop, lunch, rich match, watch, witch dish, fish, ship, she	...talk about times and daily activities. ...ask questions. ...talk about different ways of telling time.
<b>Science: Healthy and unhealthy snacks</b> diabetes, disease, fat, healthy, heart, label, salt, sugar, too much, unhealthy <b>Around the World: Fruit</b> avocado, chocolate, fabric, kiwi, leaves, pineapple, popular, round, square, tropical, watermelon	<b>Healthy snacks/fruit</b> Describing food: <i>sweet, sour, salty</i>	<b>Choose healthy foods.</b> apple, cookie, carrots, chips No chips for me, thanks. Just one cookie, please.	<b>ee, ie</b> bee, cheese, feet, see, sheep cried, flies, lie, pie, tie	...talk about food. ...talk about healthy and unhealthy food. ...say where fruit comes from.
<b>Science: Animal habitats</b> cover, desert, fox, jungle, lizard, ocean, raccoon, seal, whale Lizards live in deserts. <b>Around the World: Outside my window</b> gum tree, interesting, koala, llama, snowball, website, wonderful	<b>Animal habitats</b> Relative clauses with <i>that</i> ; wild/unusual animals <i>leopard, giraffe, elephant, zebra, dolphin, manatee</i>	<b>Appreciate animals.</b> amazing, beautiful, smart, strong	<b>ou, ow</b> group, soup, toucan, you clown, cow, down, owl, town	...describe animals. ...talk about where animals live. ...talk about appreciating animals.
<b>Geography: Seasonal festivals</b> celebration, confetti, hang, pole, wish In England, people celebrate May Day. May Day is in the spring. <b>Around the World: New Year's Eve</b> chime, coal, fireworks, good luck, grapes, midnight, noodle soup, ring	<b>National seasonal celebrations</b> Seasons, Clothes, Time expressions <i>always, next year</i>	<b>Be active all year.</b> fall, spring, summer, winter rake leaves, ride bikes, ice-skate, swim	<b>Alphabet</b>	...talk about what I do each month. ...talk about the weather. ...talk about seasonal holidays.