

Scope and Sequence

Unit	Vocabulary	Structures	CLIL/Culture
1 Kids in My Class pp. 4–19	Appearance: blonde, curly, dark, glasses, light, short, straight, tall, wavy Personality: friendly, funny, serious, shy, smart heavy	Comparatives Chris is (taller) than Tom. Mary's backpack is heavier than Kim's. This fabric is more beautiful than that. The blue shirt is better/worse than the red one. Possessive pronouns: mine/yours/his/hers/ours/theirs	Science: Twins, triplets, and quadruplets exactly, fingerprint, fraternal, identical, look like, rare, relationship, survive Around the World: Beards and mustaches
2 Our Schedule pp. 20–35	Activities: eat out, go on vacation, go to a wedding, go to the dentist, have a guitar lesson, visit my grandparents Expressions of frequency: every, once, three times/twice a week/year	Simple present How often do you go to the dentist? Once a week. Present progressive & "be going to" (future) Where's (she) going tonight? She's visiting her grandparents. He's going to take us to the beach. Is it going to be wet? Yes, it is./No, it isn't. They aren't going to visit her.	Social Science: Advertising advertisement, attractive, billboard, bright, catch your eye, character, jingle, product, slogan, tool, tune Around the World: Unusual habits
3 Food Around the World pp. 36–51	Food: cereal with milk, chicken curry, lamb meatballs, noodle soup, oatmeal, paella, steamed buns, toasted cheese sandwich, watermelon	would like What would you like? I'd like noodle soup, please. Would (he) like some watermelon? Yes, he would./No, he wouldn't. Requests & suggestions Can I sit down? Yes, you can./No, you can't. Let's go to that place over there. Should we buy some food here?	Science: Healthy eating balanced diet, dairy fat, grains, protein, salty, sugary, whole-grain Around the World: School lunches
Checkpoint Units 1–3 pp. 52–55	Units 1–3 Exam Preparation pp. 56–57		
4 How Do You Feel? pp. 58–73	Health problems: allergies, cold, cough, cut, fever, headache, sneeze, sore throat, stomachache, toothache Remedies/Causes: eat too much candy, go to the nurse, put a plaster on it, take some medicine, stay in bed, stay up late	"should" & "could" (suggestions) (You) should/shouldn't go out. Should we eat? Yes, we should./No, we shouldn't. They could call the police. They take good care of themselves. Reflexive pronouns: myself/yourself/himself/herself/ourselves/themselves	Science: Germs bacteria, disease, enemy, fever, fungi, germ, malaria, microscope, protect, protozoa, spread, virus, vomit Around the World: Home remedies
5 Weird and Wild Animals pp. 74–89	Animals: Andean condor, Andean flamingo, angler fish, black rhino, chimpanzee (chimp), coconut crab, tarsier, Tasmanian devil, volcano rabbit destroy, endangered, kill, polluted	"there is/there are/there was/there were" How many (chimpanzees) were there 100 years ago? There were more than one million. But now there are only about 200,000. Why are chimpanzees endangered? They're endangered because people are destroying their habitat. "could/couldn't" (permission) & questions with "wh" words They could/couldn't swim. When was the safari?	Science: Endangered animals cave, endangered, fur, in the wild, pond, predator, protect, trap Around the World: Dragons
6 Life Long Ago pp. 90–105	Past and present activities: cook in a microwave, have a cell phone, have electric lights, listen to an MP3 player, travel by car, wash clothes in a washing machine cooked on a coal stove, had a phone with an operator, had oil lamps, listened to the radio, traveled by horse and buggy, washed clothes by hand keep in touch, transportation	Simple past: irregular verbs Did people have (telephones) in 1950? Yes, they did. Did (your dad) go to school by car when he was a child? No, he didn't. He went to school by bus. "used to" + infinitive My grandpa used to walk to school. He didn't use to ride a bike. Did people use to listen to MP3 players? No, they didn't. Past progressive Were you swimming? Yes, I was./No, I wasn't. She wasn't sleeping at eleven o'clock.	Math: Multiplication average speed, distance traveled, multiply, number of, per hour Around the World: Traditional cultures
Checkpoint Units 4–6 pp. 106–109	Units 4–6 Exam Preparation pp. 110–111		
7 Special Days pp. 112–127	Special Days: Earth Day, Father's Day, Midsummer's Day, my parents' anniversary, New Year's Eve/Day, School Sports Day Party phrases: give/get presents or a card, have a party, watch a parade, watch fireworks, wear different clothes	"be going to" (future) When are (you) going to watch a parade? We're going to watch a parade on New Year's Day. Is (he) going to give presents? Yes, he is. Past actions for future events I cleaned my room because I'm going to share it with my cousin.	Geography: World festivals attraction, celebrate, feast, fight, glacier, powder, take place, torch, unusual Around the World: Leap years
8 Hobbies pp. 128–143	Hobbies: basketball, chess, coin collection, doll collection, music, shell collection, toy car collection, video games	Comparatives & superlatives (Laura) is a good (chess player). Yoko is a better chess player than Laura. Alex is the best chess player in the class. The red tablet is more interesting than the blue one. It is the most interesting of all. "good at/bad at" I'm good at video games. She's bad at chess.	History: Hobbies from the past creativity, croquet, embroidery, employers, handmade, imagination, insect, needle, net, sewing, spare time, thread Around the World: Unusual museums
9 Learning New Things pp. 144–159	Talents: bake a cake, build a robot, dance like a hip-hop artist, draw comic books, make a website, play badminton, play the guitar, sing like a rock star, snowboard, speak Chinese	Interrogatives Do you know how to play the piano? What would (she) like to learn how to do? She'd like to learn how to sing like a rock star. What does she think of baking cakes? She thinks it's boring. "will" (offers) I'll put the shopping away, and I'll take your bags!	Science: Body movement bone, brain, contract, flexible, joint, motion, muscle, nerves, organs, precision, relax, skeleton, support Around the World: Extraordinary kids
Checkpoint Units 7–9 pp. 160–163	Units 7–9 Exam Preparation pp. 164–165		
Wordlist and verb list pp. 166–169		Big English Song p. 170	

Video	Writing	Phonics	Values	I can...
Extraordinary Animals Comparatives: <i>A falcon can move even faster than a cheetah.</i> Tag questions and answers: <i>That's fast, isn't it? Yes, it is!</i> Adverb (place): <i>There are no birds anywhere on earth.</i>	Parts of a Paragraph	ear, air dear, fear, hear, near, year chair, fair, hair, pair, stairs	Be considerate of others.	...make comparisons. ...describe people. ...talk about twins, triplets, and quadruplets. ...write a paragraph.
Recyclings will (future): <i>It will take a very long time to decompose.</i> Modal can (ability): <i>They can release harmful chemicals.</i> Vocabulary: <i>plastic</i>	Sequence Words	ir, ur bird, girl, sir, shirt, skirt curl, fur, hurt, surf, turn	Practice good habits.	...talk about what people do/are going to do and where they go at different times. ...say how often people do things. ...talk about ads and how they work.
A Healthy Diet Present perfect: <i>Have you ever tried food from other countries?</i> Past progressive: <i>What was he doing?</i>	Conjunctions: because, so	le, el, al, il apple, bubble, uncle camel, towel, travel local, medal, sandals April, pencil, student	Choose healthy foods.	...talk about what people eat. ...make polite requests. ...talk about a balanced diet. ...find and use because and so.
Germ Modal may (possibility): <i>They may be on the pencil.</i> Interrogatives: <i>What are some ways you can get sick?</i>	Using Commas	kn, wr knee, knight, knock, knot, know wrap, wreck, wrist, write, wrong	Don't spread germs.	...talk about illnesses and health problems. ...ask for and give advice and make suggestions. ...talk about different kinds of germs. ...use commas correctly.
Endangered Animals Present passive: <i>Sometimes animals are hunted for food.</i> Prepositions (time): <i>By the early 1900s ...</i>	End Marks	ph, wh dolphin, elephant, phantom, phone, photo whale, wheat, wheel, when, white	Protect endangered animals.	...talk about animals and why some are endangered. ...ask questions and talk about abilities. ...use end marks correctly.
Traditional Cultures Infinitive after verbs: <i>They also catch fish to sell to markets.</i> Adverb (degree): <i>They don't use technology very much.</i> Vocabulary: <i>cotton, nylon, wood</i>	Quotation Marks	ge, dge age, cage, large, page, sponge badge, bridge, edge, fridge, hedge	Solve problems.	...talk about the past and the present. ...talk about what people used to do. ...calculate average speed. ...use quotation marks correctly.
Leap Year Verb + ing: <i>They used to tell the time by looking at the position of the sun.</i> Infinitive after verbs: <i>People looked at the length of the shadows to know what time it was.</i> Past passive: <i>The bowl was placed in a large...</i>	Emails	ue, u_e, ure blue, glue, true cube, cute, duke, huge nature, picture, treasure	Celebrate traditions.	...talk about special days and dates. ...talk about the past and the future. ...talk about world festivals. ...write an email.
The World's Weirdest Collections Modal let's (suggestions): <i>Let's take a closer look at some of the arthropods.</i>	Informal Letters	y, igh by, fly, my, sky, try fight, high, light, night, right	Be a good sport.	...talk about people's hobbies. ...make comparisons. ...talk about hobbies in the past. ...write an informal letter.
Extraordinary Kids Past progressive: <i>What number was James wearing?</i> Modal would (suggestions): <i>Would you like to be a runner?</i>	Reviews	ew, ay, e_e dew, few, new, stew gray, hay, pray, say eve, gene, these	Learn new things.	...talk about things people know how to do. ...give opinions and make offers and quick decisions. ...describe how my body moves. ...write a review.