

# Scope and Sequence

Unit	Vocabulary	Structures	CLIL/Culture
<b>1</b> MY INTERESTS pp. 4–19	<b>Activities:</b> act, build robots, do martial arts, draw, jog, paint, play chess, play sports, play the trumpet, write articles <b>Clubs/Teams:</b> art club, basketball team, drama club, school newspaper, school orchestra, school play/musical, science club, soccer team, taekwon do club, track team	<b>Gerunds</b> How about <b>joining</b> the basketball team? He likes <b>writing</b> . You're good at <b>acting</b> . <b>Simple Present</b> <b>Do you sing?</b> No, I <b>don't sing</b> . I <b>play</b> the piano. <b>Present Progressive</b> <b>Is he coming?</b> No, he <b>isn't coming</b> . He <b>is studying</b> right now. <b>Simple Past</b> <b>Did you sleep</b> well? Yes, I <b>slept</b> well, but I <b>didn't study</b> anything.	<b>Science: The two sides of the brain</b> analyze, determine, exchange, hemisphere, personality, practical, take care of <b>Additional language:</b> Compound adjectives <b>Around the World:</b> Early Olympic events competition, course, event, motor vehicle, race, sporting, variation
<b>2</b> FAMILY TIES pp. 20–35	<b>Life events:</b> be born, find/get a job, get married, graduate, move, open a restaurant, retire <b>Family members:</b> aunt, baby sister, dad, mom, older brother, uncle	<b>Past simple adverbial clauses</b> We moved <b>when I was ten</b> about two years ago. <b>Comparisons with -er, -est</b> Sue is <b>taller than</b> Yoko, but Mark is <b>the tallest</b> of all. <b>used to</b> <b>Did you use to swim?</b> No, I <b>didn't use to</b> swim. I <b>used to</b> play soccer.	<b>Science: Animal mothers</b> behavior, give birth, jaws, mammal, maternal instinct, offspring, powerful, sight <b>Around the World: Traditions around the world</b> into, respectively, ribbon, sneak, stuff, symbolize, tradition, treat <b>Additional language:</b> Quantity: <i>some, many, all</i>
<b>3</b> HELPING OTHERS pp. 36–51	<b>Fundraising activities:</b> have an art fair, have a cake sale, have a concert, have a dance, make something, raise money, sell tickets <b>Advertising:</b> design posters, make a video, post a video/article on the school website, write an article	<b>Could to express possibility</b> How <b>could</b> we raise money for our club? We <b>could</b> wash cars. <b>Future: be going to</b> <b>Are you going to have</b> a cake sale? Yes, we <b>are</b> ./No, we <b>aren't</b> . She's <b>going to write</b> an article. <b>Present Perfect for experiences</b> <b>Have you ever cooked?</b> Yes, I <b>have</b> ./No, I <b>haven't</b> . They've <b>been to</b> London many times. He's <b>gone to</b> Paris for vacation.	<b>Art: Effective posters or advertisements</b> bold, effective, focus, get across, image, impatient, invisible, layout <b>Additional language:</b> Zero conditionals with <i>if</i> <b>Around the World: Helping others</b> animal shelter, benefit, cancer, cause, donate, fortune, proof, raise, rescue, supplies, tutoring, volunteer
<b>Checkpoint</b> pp. 52–55 <b>Units 1–3 Exam Preparation</b> pp. 56–57			
<b>4</b> SHOPPING AROUND pp. 58–73	<b>Things to buy:</b> balloons, beaded bracelet, bouquet of roses, gadgets, headphones, picture frame, silver earrings, turquoise necklace <b>Places to Shop:</b> card shop, clothing store, craft fair, department store, flower shop, jewelry store, mall	<b>Comparatives and Superlatives, more/most, less/least and as ... as</b> The red shoes are <b>(more/less) expensive than</b> the blue shoes. The black shoes are <b>(the most/the least) expensive</b> . The blue shoes are not <b>as expensive as</b> the black shoes. <b>too/enough</b> The T-shirt is <b>too</b> big. It isn't <b>small enough</b> . <b>one/ones</b> I like this bag. Not the blue, the red <b>one</b> . <b>How much to ask for prices</b> <b>How much</b> is it? <b>It's</b> forty dollars and ten cents.	<b>History: The history of money</b> bartering, bronze, coin, currency, exchange, grain, livestock, seal, trade <b>Additional language:</b> Prepositions: <i>during, over, until</i> <b>Around the World: Shopping places</b> browse, experience, features, haggle, products, user's manual, vendor
<b>5</b> VACATION TIME pp. 74–89	<b>Vacation activities:</b> biking, camping, hiking, horseback riding, kayaking, rafting, skiing, swimming <b>Vacation-related items:</b> campsite, helmet, insect repellent, life jacket, map, sunglasses, sunscreen, tent, warm jacket, water bottle, windbreaker	<b>Past continuous</b> What <b>was he doing</b> when he got hurt? He <b>was riding</b> a horse when he got hurt. They got lost while they <b>were hiking</b> . <b>Were you swimming?</b> Yes, I <b>was</b> ./No, I <b>wasn't</b> . <b>Why was she crying?</b> Who <b>was singing</b> loudly?	<b>Math: Calculations</b> addition, customer, gift, item, multiplication, power cut, price list, receipt, serve, souvenir <b>Additional language:</b> <i>need to, don't need to</i> <b>Around the World: Vacation destinations</b> arctic, expedition, fascinating, founder, frozen, guide, guided tour, head over, igloo, particularly, poison, poisonous
<b>6</b> THE FUTURE! pp. 90–105	<b>Electronic devices:</b> cell phone, laptop computer, MP3 player, robot, smartphone, tablet	<b>Predictions with will</b> Do you think we <b>will use</b> cell phones 100 years from now? Yes, we <b>will</b> ./No, we <b>won't</b> . <b>Will there be</b> a lot of food? Yes, there <b>will</b> ./No, there <b>won't</b> . <b>Indefinite pronouns</b> <b>Anyone</b> can learn to text. <b>Everyone/Everybody</b> will send video messages. <b>No one/Nobody</b> will send letters.	<b>Science: How robots help us</b> assistive, capabilities, complicated, gestures, procedures, repetitive, robotic, socially, special needs, surgical <b>Around the World: Endangered languages</b> communicate, dialect, dictionary, extinct, fluently, generation, healing, official, pass on, preserve
<b>Checkpoint</b> pp. 106–109 <b>Units 4–6 Exam Preparation</b> pp. 110–111			
<b>7</b> WHAT'S THAT? pp. 112–127	<b>Gadgets (old and new):</b> cell phone, handheld game device, hands-free earpiece, instant camera, transistor radio, video game system	<b>Be used for/to</b> What's it <b>used for</b> ? It <b>is used to</b> hold salt./It <b>is used for</b> holding salt. <b>Modals for speculation: may, might</b> It <b>may/might</b> be something to wear. <b>If/When + present --- present</b> <b>If/When</b> she <b>doesn't do</b> homework, her mom <b>gets</b> angry.	<b>Social Science: Important inventions</b> candle, cash register, combustion engine, fuel, invention/inventor, organize, plumbing, pump, vehicle, well, wheel <b>Around the World: Cool transformations</b> combine, connect, dock, natural resource, speakers, supplier, transform
<b>8</b> WHERE DO THEY COME FROM? pp. 128–143	<b>Materials:</b> clay, cotton, metal, rubber, wool <b>Products:</b> blankets, boots, cola cans, floors, flower pots, ovens, planes, plates, rugs, scarves, towels, T-shirts, tires	<b>Passive voice (present and past)</b> Tomatoes and oranges <b>are grown</b> in Spain. The first chocolate bar <b>was made</b> in Canada. <b>Relative clauses</b> The person <b>who</b> came was my mom. The place <b>where</b> we moved was nice.	<b>Science: How fresh produce travels</b> country of origin, diesel, distribution center, fresh produce, gas, imported, local, locally-grown, pollution, seasonal, shipping, typical <b>Additional language:</b> Conjunction: <i>so</i> <b>Around the World: Where products come from</b> borders, chemical, county, engineer, explorer, novelty, power tools, refrigerator
<b>9</b> HOW ADVENTUROUS ARE YOU? pp. 144–159	<b>Adjectives:</b> delicious, different, favorite, popular, raw, sour, spicy, sweet, tasty, terrible, traditional, unusual, wonderful	<b>Present perfect with ever</b> <b>Have you ever tried</b> sushi? Yes, I <b>have</b> ./No, I <b>haven't</b> . <b>I've saved</b> money for three years. She <b>hasn't eaten since</b> 9 o'clock. <b>Have you read all day?</b> Yes, we <b>have</b> ./No, we <b>haven't</b> . <b>How long have you known</b> that family? <b>Expressing preferences</b> <b>Would they rather</b> eat or play? They'd <b>rather</b> eat.	<b>Science: The effects of adrenalin</b> adrenal glands, adrenalin, air, cells, heart, hormone, lungs, oxygen, prehistoric, protect, release, stress <b>Around the World: Risky activities</b> aerialist, antenna, board, competitive diver, extreme sports, parachute, professional, risk, tightrope, trick, warrior
<b>Checkpoint</b> pp. 160–163 <b>Units 7–9 Exam Preparation</b> pp. 164–165			
<b>Wordlist</b> p.166–169			

Video	Writing	Life Skills/Project	Phonics	I can...
<b>Olympic games</b> Compound adjectives: <i>five-day event</i> Past perfect simple: <i>By 394 AD, however, Rome had conquered Greece.</i>	News article	<b>Be a team player.</b> Talk about working together. Make a poster to find new members of a team, club, or group.	<b>ce, ci, cir</b> cell, center civil, city circle, circus	... make suggestions. ... talk about my interests. ... talk about the present and the past.
<b>Family ties</b> Compound adjectives: <i>duck-billed platypus, waterproof fur</i> Superlative adjectives: <i>The emu is one of the largest birds in the world.</i> First conditional: <i>When the babies are born, their father continues to feed them.</i>	Autobiography	<b>Keep family traditions.</b> Talk about family traditions. Make a class book about family traditions.	<b>ge, gi, gy</b> gel, gem ginger, giraffe gym, gypsy	... talk about important life events and habits of the past. ... make comparisons.
<b>Seawall</b> Past habits: <i>The seawall used to be very unattractive.</i> Past passive: <i>The Galveston Seawall was built after a hurricane in 1900.</i> Verb + preposition: <i>thought of</i>	Letter	<b>Help others.</b> Talk about international charities. Write a fundraising plan and create an ad for an event.	<b>lk, mb</b> chalk, talk, walk climb, comb, lamb	... talk about helping others and about fundraising activities. ... talk about possibilities and experiences. ... say what I'm going to do.
<b>Shopping around</b> Compound adjectives: <i>outdoor market, handmade clothing</i> Present perfect simple: <i>Have you ever wondered ... ?</i>	Product review	<b>Develop good money habits.</b> Talk about what you do with your money. Design a shopping bag that encourages good spending habits.	<b>sc, ho</b> muscle, scene, science echo, ghost, honest	... talk about shopping. ... make comparisons.
<b>Ecotourism</b> Compound adjectives: <i>life-changing experience</i> So/Nor with auxiliaries: <i>So are the people and animals that live there.</i> Modal verbs: <i>You may even see a giant hawksbill turtle!</i>	Postcards	<b>Be safe on vacation.</b> Talk about vacations and safety tips. Make a vacation safety poster.	<b>cl, tw</b> clap, clock, clown twelve, twist, twin	... talk about vacation problems. ... ask and answer about what was going on when something happened.
<b>Endangered languages</b> Past perfect simple: <i>Maori had almost become an extinct language. / What had become the main language?</i>	Diary entry	<b>Have dreams for the future.</b> Talk about future dreams. Design an ad for a product or service in the future.	<b>pp, bb, dd, mm, nn, tt</b> happy hobby ladder summer tennis butter	... ask questions and make predictions about the future. ... talk about technology.
<b>Inventions</b> Present passive: <i>An invention is something that is made ...</i> Relative pronouns: <i>who</i> Discourse: <i>so new and innovative that</i> Modal verbs: <i>You might know him as...</i>	Description: Object	<b>Appreciate history.</b> Talk about your culture and learn the importance of appreciating history. Make a class book about items from different cultures.	<b>lt, lk, ld, lb</b> belt milk, silk cold, field bulb	... guess what things are or might be. ... say what things are used for or used to do. ... make true sentences using conditionals.
<b>Bees</b> Modal verbs: <i>Honeybees must live in a community.</i> Reflexive pronouns: <i>themselves</i> Second conditional: <i>Without honeybees, we wouldn't have honey.</i> Relative pronouns: <i>where</i>	Persuasive writing	<b>Appreciate what you eat and use every day.</b> Talk about things you appreciate and where they come from. Make a poster about things you appreciate and where they come from.	<b>lf, lp, lm</b> elf, golf help elm, film	... talk about where goods come from. ... talk about products and the materials used to make them. ... use the passive voice and defining relative clauses.
<b>Extreme sports</b> Past passive: <i>... they were banned in many places...</i> Discourse: <i>too dangerous</i> Comparative adjectives: <i>less dangerous, more thrilling than</i> Superlative adjectives: <i>one of the most famous</i>	Description: Experience	<b>Explore your surroundings.</b> To learn the value of exploring your surroundings. Make a collage about things to explore in your community.	<b>ft, ct, mp, sk</b> left, raft fact camp, lamp risk	... talk about experiences. ... talk about preferences.