

# Scope and Sequence

Unit	Vocabulary	Structures	CLIL/Culture
<b>1</b> ALL ABOUT SCHOOL pp. 4–19	<b>School Activities:</b> do homework, finish a project, hand in an essay, study for a test <b>Advice:</b> be more careful, do it earlier, do it again, pay attention to the time, take it away from	<b>Present perfect with yet and already</b> <b>Has she done her homework yet?</b> Yes, she's <b>already done</b> it. No, she <b>hasn't done</b> it <b>yet</b> . <b>Present perfect with ever</b> <b>Have you ever hosted</b> an exchange student? Yes, I <b>have</b> . No, I <b>haven't</b> .	<b>Social Science: School days in China</b> average, belief, bright, ceremony, gather, limited, packed, schedule, strengthen, typical <b>Around the World: An alternative school in Finland</b>
<b>2</b> AMAZING YOUNG PEOPLE pp. 20–35	<b>Achievements:</b> become a doctor, climb a mountain, meet a world leader, play an instrument, speak another language, start a company, write and publish a book	<b>Present perfect with for and since</b> How long <b>have you lived</b> here? I've <b>lived</b> here (for five years/since I was six). <b>Present perfect progressive</b> How long <b>has she been teaching</b> ? She's <b>been teaching</b> <b>since</b> she graduated from university. <b>ago</b> I went to Japan one year <b>ago</b> .	<b>Social Science: Amazing young people</b> ability, co-found, compose, determined, exceptional talent, gifted, inspiration, keep in touch, legend, social media, symphony <b>Additional language:</b> reflexive pronouns <i>whom</i> <b>Around the World: Seeds of Peace</b>
<b>3</b> DILEMMAS pp. 36–51	<b>Dilemmas:</b> (tell/don't tell) the truth, (return/don't return) a wallet, (cheat/don't cheat) in a test <b>Results and Consequences:</b> be upset with, feel good, feel guilty, get into trouble	<b>Conditional sentences</b> <b>If you tell</b> your parents you forgot, they <b>ll be</b> upset. <b>If we go</b> near the bulls, they <b>might</b> chase us. <b>Should for advice</b> You <b>should tell</b> your parents if you've got a problem.	<b>Social Science: Ethics</b> acceptable, according to, based on, ethical, ethics, excuse, harmless, morally, perspective, respectful, traits, treat <b>Around the World: Proverbs</b>
<b>Checkpoint</b> Units 1–3 pp. 52–55 <b>Units 1–3 Exam Preparation</b> pp. 56–57			
<b>4</b> DREAMS FOR THE FUTURE pp. 58–73	<b>Dreams:</b> be famous, bring up a family, earn a good salary, go on adventurous vacations, live in another country, run a business, work in my dream job, work in the music industry	<b>Future progressive with will</b> Where <b>will you be living</b> fifty years from now? In fifty years, I'll probably <b>be living</b> in France. I definitely <b>won't be living</b> with my parents. <b>Will you be bringing up</b> a family? Yes, I <b>will</b> . / No, I <b>won't</b> . <b>Reported Speech</b> "Cars are a silly invention." He <b>said that</b> cars <b>were</b> a silly invention.	<b>Science and Technology: Predictions for the future: Experts</b> be applied to, futurist, imaginary, interact with, microscopic, nanotechnology, revolutionize, treat, virtual reality, wireless, 3-D <b>Around the World: Predictions for the future: Kids</b>
<b>5</b> IF I COULD FLY... pp. 74–89	<b>Super Powers:</b> become invisible, fly, have superhuman strength, read people's minds, run at lightning speed, travel through time	<b>Speculative clauses with if</b> If you <b>could fly</b> , where <b>would you go</b> ? If I <b>could fly</b> , I'd <b>go</b> to the moon. If I <b>won</b> a lot of money, I <b>might</b> give some to my sister.	<b>Science: Super power or super science?</b> activate, adhesive, electrode, endless, fascinating, gecko, gesture, interact, skyscraper, spell out, work on <b>Around the World: Superheroes</b>
<b>6</b> THE COOLEST SCHOOL SUBJECTS pp. 90–105	<b>Areas of Study:</b> art, English, literature, math, music, P.E., science (biology), social science <b>Things We Learn About in School:</b> artists, democracy, exercise, grammar, legends, mammals, murals, myths, plants, playwrights, prime numbers, sports vocabulary	<b>Comparing amounts with more ... than / fewer ... than / less ... than</b> My teacher gives <b>more</b> homework <b>than</b> your teacher. There are <b>fewer</b> playwrights in the USA <b>than</b> the UK. <b>Comparing amounts with the most / the fewest / the least</b> My brother's got <b>the most</b> homework of anyone I know. <b>Must / Must not / Have to / Don't have to</b> You <b>must</b> be on time for activities. You <b>must not</b> be late. You <b>have to</b> get up early at the camp. You <b>don't have to</b> do the dishes alone.	<b>Science: Amazing animals and plants</b> absorb, adapt, blink, break down, carnivore, digest, give birth, herbivore, infection, injure, nectar, nutrients, protein, rays, slippery <b>Around the World: Legacies of ancient civilizations</b>
<b>Checkpoint</b> Units 4–6 pp. 106–109 <b>Units 4–6 Exam Preparation</b> pp. 110–111			
<b>7</b> MYSTERIES! pp. 112–127	<b>Mysteries:</b> Atlantis, aurora borealis (northern lights), Bermuda Triangle, crop circles, Great Pyramids, Kryptos, Nazca Lines, sailing stones <b>Mystery-related Words:</b> explanation, phenomenon, proof, scientific, theory, unsolved	<b>Question tags with be, can and do:</b> The geoglyphs <b>are</b> in Peru, <b>aren't</b> they? Astronauts <b>aren't</b> going to Pluto, <b>are</b> they? Experts <b>can</b> explain aurora borealis, <b>can't</b> they? We <b>love</b> mysteries, <b>don't</b> we? Scientists <b>haven't</b> explained crop circles, <b>have</b> they? It <b>didn't</b> make sense, <b>did</b> it? <b>Compound Adjectives</b> After a <b>six-hour</b> sleep, I feel <b>half-asleep</b> and <b>bag-tempered</b> all day.	<b>Science: Aurora borealis</b> altitude, atmosphere, clapping, interaction, nitrogen, observe, oxygen, phenomenon, pole, solar wind, stand out, swirling <b>Additional language:</b> <i>whose</i> <b>Around the World: Mysterious findings</b>
<b>8</b> WHY IS IT FAMOUS? pp. 128–143	<b>Famous Places:</b> Big Ben, City of Petra, Christ the Redeemer Statue, Easter Island, Forbidden City, Great Sphinx of Giza, Great Wall of China, Machu Picchu, Pyramid of Kukulcán, St Basil's Cathedral, Statue of Liberty, Stonehenge, Sydney Opera House, Taj Majal, Temple of Borobudur <b>Structures:</b> cathedral, mausoleum, monument, palace, pyramid, statue, temple, tower	<b>Passive voice</b> Stonehenge <b>was constructed</b> more than 4,000 years ago. <b>Relative clauses</b> Louis XIV was a French king <b>who ruled</b> for 72 years. The Statue of Liberty is a landmark <b>that has become</b> a symbol of welcome. <b>Causative form</b> I need to <b>get my bike repaired</b> . You need to <b>have the wheel replaced</b> .	<b>History: Archeological discoveries</b> archeologist, artifact, carving, dig, excavate, goddess, mummified, pharaoh, remains, tomb, treasure <b>Around the World: Seven wonders of the modern world</b>
<b>9</b> THAT'S ENTERTAINMENT! pp. 144–159	<b>Entertainment:</b> book signing, comic book exhibition, concert, festival, movie premiere	<b>Reported speech</b> She said (that) the sequel <b>wasn't</b> as good as the first film. He said (that) he <b>was going</b> to the concert. My mom <b>told me</b> to be good. The teacher <b>asked us not to</b> talk in class.	<b>Social Science: The history of video games</b> arcade game, artificial intelligence, coins, compete, gamer, games console, industry, intended, invent, multiplayer, shortage <b>Around the World: Unique musical instruments</b>
<b>Checkpoint</b> Units 7–9 pp. 160–163 <b>Units 7–9 Exam Preparation</b> pp. 164–165			
<b>Wordlist</b> pp. 166–168 <b>Verb list</b> p. 169			

Video	Writing	Life Skills/Project	Phonics	I can...
<b>A day in the life of a student in Ireland</b> Complex noun phrase: <i>long hair; a good night's sleep</i> Verbs + preposition: <i>They start ... with a song.</i> Must for obligation: <i>All students in Ireland must learn English and Irish.</i>	Opinion paragraph	<b>Manage your time wisely.</b> Talk about how you spend your time and how you manage it. Create a graph to see how students spend their time.	<b>spr, str, scr</b> spring, sprint street, strong screen, screw	...talk about school activities and homework. ...say what I have and haven't done.
<b>Young painter</b> Modal need/needn't: <i>You might not need to wait very long.</i>	Biography	<b>Appreciate yourself.</b> Talk about your amazing qualities and talents. Make an Amazing Me collage and interview classmates about their amazing qualities and talents.	<b>spl, squ, thr</b> splash, split squash, squid three, throat	...talk about past experiences. ...talk about amazing people's accomplishments (including my own).
<b>Who's telling the truth?</b> Conjunctions <i>but, so</i> : <i>He says no, but you don't believe him.</i> Zero conditional: <i>When people tell lies, these are some of the things ...</i> First conditional: <i>If you're ever curious.... you won't need to ...</i>	Story ending	<b>Do the right thing.</b> Discuss the right choice to make when faced with a dilemma. Make a class handbook about doing the right thing.	<b>nch, nth, mpt</b> crunch, lunch month, tenth prompt, tempt	...talk about consequences and possibilities, and give advice. ...talk about doing the right thing.
<b>Ellen Ochoa</b> Compound nouns: <i>rocket ship, space shuttle, role model</i> Relative clause: <i>...who was thinking these very same things.</i>	Formal and informal e-mails	<b>Make good decisions.</b> Talk about how the decisions you make now affect the future. Students write letters to themselves in the future and share them with the class.	<b>/s/, /z/, /iz/</b> cooks, eats, sleeps runs, sings, swims dances, washes, watches	...talk about and make predictions about the future. ...talk about levels of certainty. ...report actual speech.
<b>Plant cloning</b> Complex noun phrase: <i>... some of the earliest cloned plants</i> First conditional: <i>If a farmer's crops get diseased and die, they won't grow any food.</i> Conjunction although: <i>Although humans have been cloning plants for 5,000 years, we've only recently perfected the process.</i>	Character traits	<b>Take positive steps for the future.</b> Discuss amazing achievements and things we can do to help the future of the world. Make a class book about positive steps for the future.	<b>/t/, /d/, /id/</b> looked, walked, watched called, cleaned, climbed ended, painted, wanted	...talk about what I would, could, and might do in different situations. ...answer questions about unreal situations.
<b>Legacies of ancient Egypt</b> Superlatives: <i>Some of the Egyptian pyramids are the biggest structures ever built by humans. ... one of the earliest kinds of paper.</i>	From story to play	<b>Appreciate school.</b> Complete a chart and discuss practical uses for the topics learned at school. Create an album of words/names from ancient Greece that are used today.	<b>er, est</b> cheaper, easier, faster, happier best, longest	...talk about school subjects and what I learn. ...identify some legacies of ancient civilizations. ...compare things using <i>more/most, fewer/fewest, less/least</i> . ...talk about rules and obligations.
<b>The Loch Ness Monster</b> Adjective + preposition: <i>Scotland is famous for its many lakes.</i> Infinitive of purpose: <i>... ships use sonar to locate submarines.</i> Complex noun phrase: <i>The Vikings saw what they called a large water horse.</i>	Cause and effect	<b>Be curious.</b> Learn the importance of fostering one's own curiosity. Create a booklet about two mysteries.	<b>un, inter, re, pre, super</b> unhappy international recycle, reduce preused Superman	...discuss mysterious phenomena. ...confirm information using question tags. ...agree using <i>So/Neither</i> . ...use compound adjectives.
<b>Machu Picchu</b> Prepositions during: <i>... during the last few centuries ...</i>	Report	<b>Take pride in your town or city.</b> Describe special places, monuments or other attractions of one's own town/city or a nearby city. Create a map for a bicycle trip to famous or interesting places in one's town/city.	<b>able, ful, ly</b> comfortable, washable beautiful, peaceful deeply, slowly	...talk about famous places and structures around the world. ...describe places and structures using the passive voice, relative clauses, and causative form.
<b>Folk Music</b> Complex noun phrase: <i>Two of the musical instruments used to play this type of folk music are ...</i> Past passive: <i>Slaves were sold to plantation owners ...</i>	Movie review	<b>Appreciate different opinions.</b> Read and discuss the opinions of several young people. Make an opinion map to compare, discuss and record classmates' opinions about a topic.	<b>sion, tion, ation</b> decision, television fiction, option celebration, invitation	...talk about entertainment. ...talk about people's opinions. ...report what people say.