

# Scope and Sequence

Unit	Vocabulary	Structures
<b>Welcome to Class!</b> pp. 4–9	pupil, teacher, window <b>Classroom language:</b> clap your hands, close your book, open your book, pick up your pencil, point to the door, put up your hand, sit down, stand up, turn around <b>Shapes:</b> circle, heart, rectangle, square, star, triangle <b>Colours:</b> black, blue, brown, green, grey, orange, pink, purple, red, white, yellow <b>Numbers:</b> 1–15	Hello! What's your name? I'm... Goodbye! How are you? I'm fine, thanks. What is it? It's a triangle. Is it a square? No./Yes. What colour is it? It's blue. It's a blue circle. What's your favourite colour? My favourite colour is... How many...? How old are you? I'm...
<b>1 Good Morning, Class!</b> pp. 10–25	<b>Classroom items:</b> backpack, book, chair, crayon, desk, marker pen, pen, pencil, rubber, ruler	What is it? It's a pen. What are they? They're pens. Stand up! Put up your hand! Don't talk!
<b>2 My Family</b> pp. 26–41	<b>Family members:</b> brother, dad, grandad, grandma, grandparents, mum, parents, sister <b>Other:</b> photo album	Who's he? He's my brother. Who are they? They're my sisters. How many brothers have you got? I've got two brothers. This is my dad. These are my parents. Her name's Megan.
<b>3 My Body</b> pp. 42–57	<b>Parts of the body:</b> arm, ear, eye, finger, foot/feet, hand, head, leg, mouth, neck, nose, toe <b>Size:</b> big, long, short, small <b>Other:</b> hair	Have you got big eyes? Yes, I have. Has she got long hair? Yes, she has. Has he got short hair? No, he hasn't. He's got long hair. It's a desk. It's an egg. They're crayons.
<b>Checkpoint</b> Units 1–3 pp. 58–61		
<b>Units 1–3 Exam Preparation</b> pp. 62–63		
<b>4 My Favourite Clothes</b> pp. 64–79	<b>Clothing items:</b> blouse, boots, dress, gloves, hat, jacket, shirt, shoes, shorts, skirt, socks, T-shirt, trousers	What are you wearing? I'm wearing a green hat. What's she wearing? She's wearing red trousers. How old are you? I'm seven. How old is she? She's nine. How old are they? They're ten.
<b>5 Busy at Home</b> pp. 80–95	<b>Home activities:</b> brushing my teeth, combing my hair, drinking, eating, getting dressed, having a bath, making lunch, playing, reading, sleeping, talking on the phone, washing	What are you doing? I'm talking on the phone. What's he doing? He's eating. What colour is it? It's green. What colour are they? They're red.
<b>6 On the Farm</b> pp. 96–111	<b>Animals:</b> cat, chicken, cow, dog, duck, frog, goat, horse, sheep, turtle <b>Actions:</b> eating, flying, jumping, running	What's the goat doing? It's eating. What are the chickens doing? They're running. This is my mum. Her name's Emma.
<b>Checkpoint</b> Units 4–6 pp. 112–115		
<b>Units 4–6 Exam Preparation</b> pp. 116–117		
<b>7 Party Time</b> pp. 118–133	<b>Food:</b> cake, chicken, chips, fruit, ice cream, juice, milk, pasta, pizza, salad, water <b>Days of the week</b>	What have you got? I've got salad. What has she got? She's got milk. We don't eat cake. She doesn't sleep in a chair.
<b>8 Fun and Games</b> pp. 134–149	<b>Toys:</b> action figure, ball, bike, blocks, cars, doll, game, plane, puppet, stuffed animal, train <b>Furniture:</b> shelf, sofa, table, toy box	Where's the ball? It's in the toy box. Where are the blocks? They're under the desk. Is there a cake? Yes, there is. Are there chips? No, there aren't. There are sandwiches.
<b>9 Play Time</b> pp. 150–165	<b>Action words:</b> catching, dancing, hitting, kicking, riding, singing, skating, skipping, throwing	Is she singing? Yes, she is. Are they dancing? No, they aren't. You like horses. You don't like frogs. He likes fruit. He doesn't like salad.
<b>Checkpoint</b> Units 7–9 pp. 166–169		
<b>Units 7–9 Exam Preparation</b> pp. 170–171		
<b>Young Learners English Practice Starters</b> pp. 172–180		
<b>Cutouts</b> pp. 181–185		
<b>Big English Song</b> p. 187		

CLIL/Culture	Values	Phonics	I can...
<b>Maths: School possessions</b> notebook, pencil case, pencil sharpener, tablet How many pencils have you got? I've got three pencils. <b>Around the World: Classrooms</b>	<b>Be polite.</b> Thank you. You're welcome. Please sit down.	<b>a, t, p, n</b> an, ant, at tan, tap pan, pant, pat nap	...name classroom objects. ...talk about the things I've got and about rules. ...be polite.
<b>Social Science: Gender</b> baby, best friend, boy, girl, love, man, woman This woman is my mum. This girl is my sister. This is my sister. <b>Around the World: Families</b>	<b>Help your family.</b> Can I help you? Yes, thank you. Please help me. OK. I can help you.	<b>i, s, b, d</b> in, is, it, pin sad, sit bad, bat dad, dip	...talk about my family. ...say how many brothers and sisters I've got. ...ask to help my family.
<b>Science: The senses</b> cake, flower, guitar, hear, ice cream, photo, see, smell, taste, teddy bear, TV I see/taste/hear/smell with my... <b>Around the World: Flags</b>	<b>Keep clean.</b> Wash with soap. Rinse with water. Dry your hands.	<b>e, c, g, m</b> pen, pet cap, cat gas, get, wig map, mat	...name one or more parts of the body. ...talk about my senses. ...say how I keep clean.
<b>Social Science: Weather and clothing</b> cold, desert, dry, hot, jungle, mountains, wet It's cold in the mountains. I'm wearing a jacket. <b>Around the World: Funny hats</b> feather, funny, horse race, teacup, watch	<b>Respect all cultures.</b> They're wearing traditional clothes from Guatemala.	<b>o, k, ck</b> dog, on, pot kid, kit kick, neck, pick, sock	...say what people are wearing and their age. ...talk about clothes. ...respect all cultures.
<b>Art: Shapes</b> circle, flat, houseboat, lighthouse, rectangle, square, yurt <b>Around the World: Homes</b> bathroom, bedroom, caravan, caravan site, comfortable, dining room, kitchen, living room	<b>Help at home.</b> He's washing the dishes. She's drying the dishes. She's cleaning her room. She's helping her parents.	<b>u, f, ff</b> run, sun, up fan, fog, fun off, puff	...talk about home activities. ...name shapes in homes and describe things. ...talk about helping at home.
<b>Social Science: Baby animals</b> calf, chick, kitten, puppy A baby chicken is called a chick. <b>Around the World: Pets</b> canary, hamster, mouse, pet, snake	<b>Be kind to animals.</b> feeding, walking I'm feeding the chicks.	<b>r, h, j</b> red, rock, run hat, hen, hut jam, jet, job	...talk about what animals and baby animals are doing. ...talk about possessions. ...say how to be kind to animals.
<b>Science: Sweet and salty food</b> biscuits, chips, chocolate, crisps, salt, salty, sugar, sweet Crisps are salty. Chocolate is sweet. <b>Around the World: Special food</b> birthday, candy, pie, (seaweed) soup	<b>Eat three meals a day.</b> I eat breakfast every day. I eat lunch every day. I eat dinner every day. I eat salad for lunch every day.	<b>l, ll, v, w</b> leg, let bell, doll, tall van, vet we, web, win	...talk about party food. ...ask and answer about what people have got. ...name sweet and salty food.
<b>Art: Kites</b> bird, butterfly, dragon, fish This kite looks like a fish. It's green. <b>Around the World: Favourite toys</b>	<b>Share your toys.</b> Sharing is fun! Here's my car. Let's share. Okay. Thank you!	<b>qu, x, y</b> quack, quick box, fox, ox, six yell, yes, yum	...name toys. ...say where something is. ...talk about sharing my toys.
<b>Physical Education: Playground games</b> climb, hide and seek, hop, hopscotch, tag Let's play hide and seek. <b>Around the World: The same game</b> paper, player, rock, scissors, win	<b>Look after your body.</b> Get enough exercise. Get enough sleep. Get enough food and drink.	<b>ss, z, zz</b> kiss, mess, miss zap, zip buzz, fizz, jazz	...talk about actions and what I like/don't like. ...talk about games children play. ...say how I look after my body.