

# Scope and Sequence

Unit	Vocabulary	Structures
<b>1</b> Wake Up! pp. 4–19	<b>Daily routines:</b> do my homework, eat breakfast, get dressed, go home, go to school, go to the park, play football, play video games, wake up, watch TV <b>Times:</b> seven fifty-five, seven forty-five, seven thirty, in the afternoon, evening, morning	What does (he) do before/after school? He eats before/after school. When does he get dressed? He gets dressed at seven ten. I always/usually/often/sometimes/never eat eggs.
<b>2</b> Lots of Jobs! pp.20–35	<b>Jobs:</b> cashier, farmer, firefighter, nurse, police officer, scientist, student, waiter <b>Places:</b> farm, fire station, hospital, laboratory, police station, restaurant, shop, university	What does (he) do? He's a nurse. Where does (she) work? She works (on a farm). They play music every day. Does he live in Park Street? Yes, he does./No, he doesn't. They don't wear suits to work.
<b>3</b> Working Hard! pp. 36–51	<b>Chores:</b> clean my room, do the dishes, feed the fish, make my bed, practise the piano, study for a test, take out the rubbish, walk the dog <b>Adverbs of frequency:</b> always, never, usually, sometimes	I (always) make my bed. What does (we) have to do? We have to (make our bed). You like/love/hate sleeping. Does he like/love/hate playing? I don't like/love/hate cleaning up.
<b>Checkpoint</b> Units 1–3 pp. 52–55		
<b>Units 1–3 Exam Preparation</b> pp. 56–57		
<b>4</b> Amazing Animals pp. 58–73	<b>Animals:</b> bear, camel, deer, lizard, owl, penguin, sea lion, shark, toucan <b>Habits:</b> desert, forest, ice and snow, jungle, lake, mountain, ocean, rainforest	What can (bears) do? They can climb but they can't talk. What can you do? I can/can't run. quiet – quietly good – well
<b>5</b> Wonderful Weather! pp. 74–89	<b>Weather:</b> cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy <b>Clothes:</b> coat, jumper, raincoat, sandals, scarf, shorts, sunglasses today, yesterday	What's the weather like today? It's (hot and sunny). What was the weather like yesterday? It was (windy). I wasn't hot. We weren't cold. We were/weren't freezing. Was she late? Yes, she was./No, she wasn't.
<b>6</b> Smells Good! pp. 90–105	<b>Verb senses:</b> feels, looks, sounds, tastes, smells <b>Adjectives:</b> awful, delicious, good, horrible, lovely, nice, soft, sweet, terrible, tight	How does the apple pie taste? It tastes (delicious). The milkshake tastes sweet. The shoes feel smooth.
<b>Checkpoint</b> Units 4–6 pp. 106–109		
<b>Units 4–6 Exam Preparation</b> pp. 110–111		
<b>7</b> Fabulous Food! pp. 112–127	<b>Food:</b> bread, cucumbers, green peppers, lettuce, mushrooms, mustard, olives, onions, tomato sauce, turkey	Is there any (bread)? Yes, there is./No, there isn't. There are some (peppers). There aren't any (peppers). He's got some/a lot of/a little meat. You've got some/a lot of/a few potatoes. How much fruit?/How many onions?
<b>8</b> Healthy Living pp. 128–143	<b>Healthy living:</b> eat/have breakfast, eat/have healthy lunch, drink water, get/do any exercise, get sleep, ride a bike enough	Did (you) get enough sleep yesterday? Yes, I did./No, I didn't. They walked. She saw a film.
<b>9</b> School Trips! pp. 144–159	<b>Places:</b> aquarium, art gallery, concert hall, dairy farm, national park, science museum, theatre, zoo <b>Verbs:</b> ate, got, had, learned, saw, walked, was, went, were, liked	Where did (they) go? They went to the (zoo). What did he see? He saw sharks. I didn't go to the theatre. They didn't see any actors.
<b>Checkpoint</b> Units 7–9 pp. 160–163		
<b>Units 7–9 Exam Preparation</b> pp. 164–165		
<b>Wordlist</b> pp. 166–169		
<b>Big English Song</b> p. 170		

CLIL/Culture	Writing	Phonics		I can...
<b>Science: Keeping clean</b> bacteria, cough, decay, germs, gum disease, health, healthy, ill, skin, sneeze, sweat <b>Around the World: Time zones</b> chat, dark, different, e-pals, globe, half-turn, map, online, Time Zone	Sentence: Subjects and Verbs	<b>a_e, i_e, o_e</b> cake, face, game, shape bike, like, time, ride bone, home, note	Do your chores.	...talk about what people do before and after school. ...talk about different times of the day. ...talk about keeping clean. ...find and use adverbs of frequency, subjects and verbs.
<b>Social Science: Creative jobs</b> create, drawings, galleries, materials, paintings, photo shoot, piece of art, professional, sculptures, unusual <b>Around the World: Communities</b> be proud of, collect, community, contest, donate, get lost, rubbish	Sentence: Two Subjects and Verbs	<b>sm, st, sp, sk</b> smart, smile, smoke star, stop, storm space, Spain, spoon skates, ski, skin	Respect others.	...talk about what people do and where they work. ...talk about creative jobs. ...find and use two subjects and two verbs.
<b>Maths: Pocket money</b> adult, cash, cost, earn, let (someone) know, save, stranger, tidy, wash <b>Around the World: Chores</b> business, entrance, noodles, pavement, share, shovel, task, tiring	Paragraph: Titles	<b>ay, oy</b> day, May, pay, ray, say, way boy, joy, soy, toy	Always be happy to help.	...talk about how often people do things. ...talk about what people like/don't like doing and have to do. ...talk about chores and pocket money. ...use capital letters in titles.
<b>Science: Camouflage</b> blend in, bottom of the sea, desert, rainforest, photo, surroundings, tree bark <b>Around the World: Pets</b> alligators, canaries, geckos, goldfish, parakeets, rodents, snakes, tarantulas	Paragraph: Topic Sentences	<b>ea, oi, oe</b> bean, eat, meat, peach, sea, tea boil, coin, oil foe, toe	Protect animals and their habitats.	...talk about what animals can/can't do and where they're found. ...find and use adverbs. ...find and use topic sentences.
<b>Geography: Climate</b> average, climate, degrees Celsius, desert, dry, extreme, mild, minus <b>Around the World: Weather</b> cricket, fill up, kite, sledging, snow fight	Paragraph: Detail Sentences	<b>sc, sw, sn, sl</b> scar, scarf, scout swan, sweet, swim snack, snail, snow sleep, slim, slow	Prepare for the weather.	...talk about the weather today and in the past. ...talk about clothes. ...talk about climates around the world. ...find and use detail sentences.
<b>Science: Animal senses</b> avoid, brain, danger, echo, information, senses, sound waves, taste buds, tongue <b>Around the World: Jobs</b> clean, dreadful, fresh, look after, smelly, stink, wet	Paragraph: Final Sentences	<b>fl, pl, gl, bl</b> flag, flip-flops, fly plant, play, plum glad, glass, glow black, block, blow	Try new things.	...describe how things look, feel, taste, smell or sound. ...talk about the five senses in people and animals. ...find and use final sentences.
<b>Science: Vitamins</b> blood, bone, brain, energy, fat/water, healthy, iron, muscle, soluble, skin, teeth, vitamin <b>Around the World: Breakfasts</b> blueberries, boiled/fried eggs, cereal, doughnut, honey, oats, porridge, toast	Paragraphs	<b>br, cr, dr, fr, gr, pr, tr</b> bread, brick cream, cry dream, drive frog, from grass, green train, troll	Try different foods.	...ask and answer about food. ...talk about vitamins and how they help my body. ...find different parts of a paragraph.
<b>P.E.: Keeping healthy</b> active, activities, body, burn, calorie, fit, measure, put on weight, rest <b>Around the World: Strange sports</b> contest, court, diving, net, puck, race, regatta, rowing, scuba, team	Combining Sentences with <i>and, but, or</i>	<b>all, au, aw</b> all, ball, call, tall, wall haul, Paul claw, draw, law, yawn	Get exercise.	...talk about healthy and unhealthy habits. ...ask and answer about activities in the past. ...use <i>and, or</i> and <i>but</i> in sentences.
<b>Art: Paintings</b> artist, colourful, funny, happy, impressionist, oil painting, painter, sad, sketch, strange, watercolour <b>Around the World: Stage performances</b> dramatic, entertainment, flamenco, open-air theatre, performance, play, popular, puppet, show, stage	Writing Sentences	<b>nt, ld, nd, st</b> ant, plant, tent child, cold, old band, hand, sand chest, fast, nest	Recognise your talents.	...talk about actions in the past and places to visit. ...talk about paintings. ...write sentences with a subject, verb and object.