

Contents

Unit	Vocabulary	Structures
 Welcome to Class! pp. a–d	Rooms: bathroom, bedroom, kitchen, living room Furniture: couch, dresser, table, sink Clock times: eight o'clock, nine o'clock, seven o'clock, ten o'clock Activities: brush my teeth, do homework, eat lunch, get up, go to bed, school starts, watch TV	I always get up early on school days. I usually eat breakfast with my family.
 1 Wake Up! pp. 4–15	Daily routines: brush my teeth, do my homework, eat breakfast, feed the cat, get dressed, play soccer, play video games, wake up, wash my face, watch TV Times: seven o'clock, seven ten, seven thirty, seven forty-five	What does he do before/after school? He eats breakfast before/after school.
 2 A Lot of Jobs! pp. 16–27	Jobs: cashier, chef, farmer, firefighter, mail carrier, nurse, police officer, scientist, teacher, waiter Places: farm, fire station, hospital, laboratory, police station, restaurant, store, school	What does she do? She's a firefighter. Where does he work? He works at a fire station. What do your sisters do? They're chefs.
 3 Working Hard! pp. 28–39	Chores: clean my room, do the dishes, feed the fish, make my bed, practice the piano, study for a test, take out the trash, walk the dog Adverbs of frequency: always, never, usually, sometimes	What does she have to do? She has to feed the fish. What do you have to do? I have to clean my room. We always/usually/sometimes/never take out the trash.
Checkpoint Units 1–3 pp. 40–43		
 4 Amazing Animals pp. 44–55	Animals: bear, camel, deer, lizard, owl, penguin, sea lion, shark, toucan Habitats: desert, forest, ice and snow, jungle, lake, mountain, ocean, rain forest	What can a bear do? It can swim. It can't fly. What can owls do? They can fly. They can't climb. Can a penguin jump? Yes, it can./No, it can't. Can lizards swim? Yes, they can./No, they can't.
 5 Wonderful Weather! pp. 56–67	Weather: cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy Clothes: boots, coat, gloves, hat, raincoat, sandals, scarf, shorts, sunglasses, sweater, umbrella Times: today, yesterday	What's the weather like today? It's hot and sunny. What was the weather like yesterday? It was windy. Leaves were everywhere.
 6 Smells Good! pp. 68–79	Verb senses: feels, looks, sounds, smells, tastes Adjectives: awful, bad, beautiful, delicious, good, horrible, nice, soft, sweet, terrible, tight	How does the apple pie taste? It tastes delicious. How do your new shoes feel? They feel tight.
Checkpoint Units 4–6 pp. 80–83		
 7 Fabulous Food! pp. 84–95	Food: bread, cucumber, green peppers, lettuce, mushrooms, mustard, olives, onions, pizza, sandwich, tomato sauce, turkey	Is there any pizza? Yes, there is some pizza./No, there isn't any pizza. Are there any sandwiches? Yes, there are some sandwiches./No, there aren't any sandwiches.
 8 Healthy Living pp. 96–107	Healthy living: eat/have breakfast, eat/have a healthy lunch, drink water, get any exercise, get enough sleep, ride a bike	Did you get enough sleep yesterday? Yes, I did./No, I didn't.
 9 School Trips! pp. 108–119	Places: aquarium, art gallery, concert hall, dairy farm, national park, museum, theater, zoo Verbs: heard, learned, liked, looked, saw, went	Where did you go? I went to an art gallery. What did she see? She saw a play. Did they like it? Yes, they liked it./No, they didn't like it.
Checkpoint Units 7–9 pp. 120–123		
Cambridge Young Learners English: Movers Practice Paper pp. 124–132 Cutouts pp. 133–138		

CLIL: Content and Culture	Writing	Phonics	Values	I can...
Life Science: Keeping clean bacteria, cough, decay, germs, healthy, sick, sneeze Around the World: Time zones different, map, time zone	Sentence: Subjects and Verbs	a, e, i, e, o, e cake, face, game, shape bike, like, time, ride bone, home, note	Do your chores.	...use words for daily activities. ...use <i>before</i> and <i>after</i> to talk about when things happen. ...talk about what I do every day. ...write sentences with subjects and verbs.
Social Science: Creative jobs create, drawings, galleries, materials, paintings, photo shoot, forest, professional, work of art Around the World: Communities be proud of, collect, community, contest, donate, get lost, trash	Sentence: Compound Subjects and Verbs	sm, st, sp, sk smart, smile, smoke star, stop, storm space, Spain, spoon skates, ski, skin	Respect others.	...use job words. ...use <i>what</i> and <i>where</i> to ask and answer about what people do and where they work. ...talk about what people do and where they work. ...write sentences with compound subjects or verbs.
Math: Pocket money adult, cash, cost, earn, let (someone) know, save, stranger Around the World: Work bucket, fire, forest, handle, lamp, oil, pump, stove, wind, wood	Paragraph: Titles	ay, oy day, May, pay, ray, say, way boy, joy, soy, toy	Always be happy to help.	...use words for chores and other kinds of work. ...use <i>have to</i> to talk about how often people do things. ...use <i>always, usually, sometimes, and never</i> to talk about chores. ...use capital letters in titles.
Life Science: Camouflage blend in, bottom of the ocean, hunt, stone, tree bark Around the World: Pets alligators, canaries, geckos, goldfish, parakeets, snakes, tarantulas	Paragraph: Topic Sentences	ea, oi, oe bean, eat, meat peach, sea, tea boil, coin, oil foe, toe	Protect animals and their habitats.	...use words for animals and where they live. ...use <i>can</i> to ask and answer questions about what animals can do. ...talk about what animals can do and where they live. ...write topic sentences.
Geography: Climate average, climate, degrees Celsius, desert, dry, extreme, mild, minus Around the World: Weather average, hot springs, rain forest, rink, sand dunes, temperatures, tropical	Paragraph: Detail Sentences	sc, sw, sn, sl scar, scarf, scout swan, sweet, swim snack, snail, snow sleep, slim, slow	Prepare for the weather.	...use words for the weather and what clothes people wear in different types of weather. ...use <i>is</i> and <i>was</i> to ask and answer about the weather today and yesterday. ...talk about the weather around the world and what people wear. ...write detail sentences.
Life Science: Animal senses avoid, brain, danger, echo, information, senses, sound waves, taste buds, tongue Around the World: Jobs awful, clean, fresh, smelly, stink, take care of, wet	Paragraph: Final Sentences	fl, pl, gl, bl flag, flip-flops, fly plant, play, plum glad, glass, glow black, block, blow	Try new things.	...use words for how things look, feel, taste, smell, or sound. ...use verbs and adjectives to talk about the five senses. ...talk about the five senses. ...write final sentences.
Science: Vitamins blood, bone, brain, energy, healthy, iron, muscle, skin, teeth, vitamin Around the World: Global food bake, boil, dough, fry, oil, pickled, soup, spicy, steam	Paragraphs	br, cr, dr, fr, gr, pr, tr bread, brick cream, cry dream, drive frog, from grass, green train, troll	Try different foods.	...use food words. ...use <i>some</i> and <i>any</i> to ask and answer questions about food. ...ask and answer about food. ...write a paragraph about my favorite meal.
Science: Keeping healthy active, activities, body, burn, calorie, measure, put on weight Around the World: Strange sports contest, net, puck, race, regatta, team	Combining Sentences with <i>and, but, or</i>	all, au, aw all, ball, call, tall, wall haul, Paul claw, draw, law, yawn	Get exercise.	...use words for healthy and unhealthy habits. ...use <i>did</i> and <i>didn't</i> to ask questions about healthy and unhealthy habits. ...ask and answer about healthy and unhealthy habits. ...combine sentences with <i>and, but, and or</i> .
Art: Paintings artist, colorful, happy, impressionist, painter, sad, strange Around the World: Stage performances dramatic, flamenco, open-air theater, performance, play, popular, puppet, show, stage	Sentence: Subjects, verbs, and objects	nt, ld, nd, st ant, plant, tent child, cold, old band, hand, sand chest, fast, nest	Recognize your talents.	...use words for places to visit on a school trip. ...ask and answer questions using the past simple. ...talk about school trips. ...write sentences with a subject, verb, and object.