BIG ENGLISH

2nd EDITION

5

GSE TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English and the Common European Framework of Reference

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GSE
Global Scale of English

Pearson

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR[1]). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of "Can Do" statements, or "GSE Learning Objectives," for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the topic area in which a language skill may surface but bearing in mind the context of the learner themselves. For example, the GSE Learning Objectives for Young Learners have been rated by young learner experts to demonstrate what can be expected of a young learner at that level, recognising that in most cases they will have had less exposure to authentic language and less opportunity to practise it in authentic contexts to the same depth/breadth as many adult learners. Also recognising that some topics will have more or less relevance for them compared to adult learners according to their daily routines and experience. All GSE learning objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the same single scale.

This document provides an overview of the learning objectives that are covered in Big English 2nd Edition. As the GSE Learning Objectives focus specifically on language skills, some learning objectives will be used and practised multiple times, a reflection of the fact that in order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter that skill in a variety of contexts. The content of Big English 2nd Edition is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill but each skill is only listed once.

Visit English.com/gse to learn more about the Global Scale of English.

[1]Council of Europe (2001) Common European Framework of Reference for Languages: Learning, teaching, assessment. Cambridge: Cambridge University Press.

GSE Learning Objectives

LISTENING

GSE LEARNING OBJECTIVE	GSE	CEFR	Units	Component
Can identify people in their immediate surroundings or in pictures from a short, simple description of their physical appearance and clothes.	27	A1 (22-29)	2	WB
Can understand the main information in short, simple dialogues about someone's daily routines, if spoken slowly and clearly and supported by pictures.	31	A2 (30-35)	0	SB
Can understand basic personal information in short, simple dialogues, if spoken slowly and clearly and guided by written prompts.	31	A2 (30-35)	2	SB, WB
Can identify the context of short, simple dialogues related to familiar everyday situations.	32	A2 (30-35)	1, 6	SB, WB
Can recognise simple phrases related to familiar topics in slow, clear speech.	33	A2 (30-35)	7, 8, 9	SB, WB
Can identify basic factual information in short, simple dialogues or stories on familiar everyday topics, if spoken slowly and clearly.	33	A2 (30-35)	Checkpoint Units 4-6, 7, Checkpoint Units 7-9	SB, WB
Can understand the main information in short, simple dialogues about someone's hobbies and interests, if spoken slowly and clearly and supported by pictures.	33	A2 (30-35)	1	SB
Can understand the main information in short, simple dialogues about familiar activities, if spoken slowly and clearly.	35	A2 (30-35)	6, 7, 8	SB, WB
Can follow the sequence of events in a simple story or narrative, if told slowly and clearly.	36	A2+ (36-42)	5, 6	SB, WB
Can identify specific information in short, simple dialogues in which speakers make arrangements to do something, if spoken slowly and clearly.	36	A2+ (36-42)	3, 4, 9	SB, WB
Can identify the main points in short talks on familiar topics, if delivered slowly and clearly.	36	A2+ (36-42)	1, 2, 3, 4, 5, 6, 7	SB, WB
Can understand people's likes in informal conversations, if the speakers talk slowly and clearly.	36	A2+ (36-42)	1	SB, WB

Can understand most of the concrete details in informal conversations on familiar everyday topics, if the speakers talk slowly and clearly.	37	A2+ (36-42)	8	SB
Can identify key details (e.g. name, number) in factual talks on familiar topics, if spoken slowly and clearly.	38	A2+ (36-42)	1, 2, 3, 4, 6, 8, 9	SB, WB
Can extract factual information from short, simple dialogues or stories about past events if spoken slowly and clearly and guided by questions or prompts.	39	A2+ (36-42)	5, 9	SB, WB
Can identify basic biographical information in short simple talks about famous people from the past, if delivered slowly and clearly.	42	A2+ (36-42)	1	SB
Can understand simple conversations about things that have happened in the past.	42	A2+ (36-42)	Checkpoint Units 1-3, 5, 6,	SB, WB
Can understand the main points of a short, informal interview on a familiar topic.	43	B1 (43-50)	9	SB
Can understand some details in extended dialogues on familiar everyday topics.	46	B1 (43-50)	9	SB

READING

GSE LEARNING OBJECTIVE	GSE	CEFR	Units	Component
Can understand short, simple descriptions of someone's typical day, if supported by pictures.	31	A2 (30-35)	6	SB
Can understand some simple details about a holiday from a postcard, if supported by pictures.	32	A2 (30-35)	5	SB
Can get the gist of short, simple texts on familiar topics, if supported by pictures.	33	A2 (30-35)	7	SB, WB
Can understand the main points of short, simple dialogues related to everyday situations, if guided by questions.	34	A2 (30-35)	1, 2, 3, Checkpoint Units 1-3, 4, 5, 6, Checkpoint Units 4-6, 7, 8, 9, Checkpoint Units 7-9	SB, WB
Can follow simple stories with basic dialogue and simple narrative.	35	A2 (30-35)	2, 6, 7	SB, WB
Can understand the main themes of a simplified story.	36	A2+ (36-42)	5	SB, WB
Can identify basic similarities and differences in the facts between two short simple texts on the same familiar topic, if supported by pictures and questions.	37	A2+ (36-42)	2	SB
Can understand likes and preferences in short, simple personal texts (e.g. diary entries or emails).	37	A2+ (36-42)	0, 1, 3	SB, WB
Can identify specific information related to a familiar topic in a short, simple text.	37	A2+ (36-42)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9	SB, WB
Can understand simple details in short animal fact files containing some unfamiliar language, if supported by pictures.	38	A2+ (36-42)	2	SB
Can follow simple recipes, if supported by pictures.	38	A2+ (36-42)	9	WB
Can find specific information about typical free-time activities for young people in simple illustrated information leaflets.	39	A2+ (36-42)	1, 3	SB, WB
Can extract specific information in short texts on familiar topics.	39	A2+ (36-42)	3, 4, 9	SB

Can understand the main points in simple descriptive texts on familiar topics.	39	A2+ (36-42)	4, 7, 9	SB, WB
Can extract key information from advertisements for familiar products, if guided by questions or prompts.	40	A2+ (36-42)	3, 4, 6	SB, WB
Can understand the order in which events happen (e.g. in diary entries or a story).	41	A2+ (36-42)	0	SB
Can identify supporting details in simple structured paragraphs on familiar topics, if guided by questions.	43	B1 (43-50)	2	SB
Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts.	43	B1 (43-50)	1, 2, 3, 4, 5, 6, 7, 8, 9	SB, WB
Can draw simple conclusions about the information given in a factual text on a familiar topic.	45	B1 (43-50)	8	WB
Can scan several short, simple texts on the same topic to find specific information.	47	B1 (43-50)	1	SB

SPEAKING

GSE LEARNING OBJECTIVE	GSE	CEFR	Units	Component
Can talk about their immediate family members in a basic way, if guided by questions or prompts.	29	AI (22-29)	2	SB
Can express likes and dislikes in relation to familiar topics in a basic way.	29	AI (22-29)	9	SB
Can describe their daily routines in a simple way.	30	A2 (30-35)	0, 2	SB
Can describe common everyday objects using simple language.	31	A2 (30-35)	4	SB
Can talk about their hobbies and interests, using simple language.	34	A2 (30-35)	I	SB
Can give simple reasons to explain preferences, given a model.	35	A2 (30-35)	Checkpoint Units 7-9	SB
Can ask a range of questions in guessing games to find the answer.	36	A2+ (36-42)	8	SB
Can ask someone simple questions about their life and experiences.	36	A2+ (36-42)	2, 4, 9, Checkpoint Units 7-9	SB
Can talk about basic personal experiences, using simple linking words.	37	A2+ (36-42)	9, Checkpoint Units 7-9	SB
Can check that a classmate has understood information, using simple language.	37	A2+ (36-42)	8	SB
Can make suggestions about doing common everyday activities, using a basic fixed expression.	38	A2+ (36-42)	I	SB
Can talk about plans for the near future in a simple way.	38	A2+ (36-42)	3, 6	SB
Can act out a short dialogue or role play, given prompts.	38	A2+ (36-42)	I, 2, 3, Checkpoint Units I-3, 4, 5, 6, Checkpoint Units 4-6, 7, 8, 9, Checkpoint Units 7-9	SB
Can make simple, direct comparisons between two people or things using common adjectives, given a model.	38	A2+ (36-42)	4	SB
Can describe basic similarities between common objects, given a model.	38	A2+ (36-42)	8	SB
Can express their opinions on familiar topics, using simple language.	41	A2+ (36-42)	0, I, 2, 3, 4, 5, 6, 7, 8, 9	SB

Can talk about common past activities, using simple linking words.	41	A2+ (36-42)	9	SB
Can talk about past events or experiences, using simple language.	41	A2+ (36-42)	2, 5, 7	SB
Can make suggestions about what to do, using a few basic fixed expressions (e.g. 'Let's', 'Why don't we …?').	42	A2+ (36-42)	3	SB
Can make simple predictions about the future, given a model.	42	A2+ (36-42)	4, 6	SB
Can give simple advice, using fixed expressions.	43	B1 (43-50)	5	SB
Can describe differences between people's appearance in some detail.	44	B1 (43-50)	2	SB
Can make suggestions about what to do using a range of expressions (e.g. 'How about...?').	47	B1 (43-50)	3, Checkpoint Units 1-3	SB
Can give brief reasons for their opinions on familiar topics.	48	B1 (43-50)	1, 3, 4, 5, Checkpoint Units 4-6, 7	SB

WRITING

GSE LEARNING OBJECTIVE	GSE	CEFR	Units	Component
Can complete simple forms with basic personal details.	23	A1 (22-29)	5	WB
Can write simple sentences about their likes or dislikes in relation to familiar topics (e.g. food), given prompts or a model.	30	A2 (30-35)	1, 4, 6, 9	WB
Can write simple sentences about familiar things, given prompts or a model.	32	A2 (30-35)	1, 2, 5, 6, 7, 8, 9	SB, WB
Can write simple sentences about familiar things, given prompts or a model.	32	A2 (30-35)	Checkpoint Units 1-3, Checkpoint Units 4-6, Checkpoint Units 7-9	SB
Can write simple sentences about about everyday objects.	32	A2 (30-35)	7	WB
Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model.	35	A2 (30-35)	2	SB
Can write a simple text (e.g. an invitation to a party) containing key information, given a model.	36	A2+ (36-42)	1	SB, WB
Can complete a table or form with specific information extracted from a short, simple written text on a familiar topic.	37	A2+ (36-42)	7	SB
Can write short, simple texts on familiar topics in linked sentences.	40	A2+ (36-42)	6	SB
Can write short, simple personal emails/letters about familiar topics, given prompts or a model.	40	A2+ (36-42)	Checkpoint Units 1-3, 5	SB, WB
Can write about past activities using simple language, given a model.	40	A2+ (36-42)	0	SB
Can write a short list of instructions for using or doing something (e.g. playing a game), given a model.	42	A2+ (36-42)	5	SB
Can describe differences between two people (e.g. appearance, personality, interests) in simple connected text, given prompts or a model.	43	B1 (43-50)	2	WB
Can write short, simple notices giving information about events or activities (e.g. place, time, day) using appropriate layout, given a model.	44	B1 (43-50)	1	SB

Can write a short, simple biography of a famous person with basic paragraph structure, given prompts or a model.	45	BI (43-50)	2	SB, WB
Can create a poster to advertise an event or product, given a model.	45	BI (43-50)	3, 6	SB
Can write short, simple descriptions of personal experiences in linked sentences, given prompts or a model.	46	BI (43-50)	9	SB, WB
Can describe how something is used (e.g. 'it's a machine for...').	46	BI (43-50)	7	SB, WB
Can create simple language puzzles for classmates to solve.	47	BI (43-50)	7	SB

BIG ENGLISH

just got BIGGER!

Big English 2nd edition builds on the firm foundations and big ideas of the first edition and brings exciting new features and components to help young learners progress and communicate confidently.

Three academic pillars prepare students for the challenges they will find in today's world:

- **CLIL** motivates students to explore and enquire, by integrating meaningful content from other areas.

- **21st century skills** empower students to get ahead in a changing world: collaborating, communicating, thinking critically and working creatively.

- **Assessment for Learning** develops the confidence students need to succeed in English and in life.

Big English 2nd edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF <A1 to B1+ (14-47 on the Global Scale of English). Each lesson guides students to a Can-Do goal in line with the Global Scale of English and the Common European Framework Can-Do statements.

	CEFR	GSE	YLE
LEVEL 1	<A1	14-27	Starters
LEVEL 2	<A1/A1	17-33	Starters
LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

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GSE
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