

# Contents

Unit	Vocabulary	Structures
<b>Welcome to Class!</b> pp. a–d	<b>Activities:</b> play baseball/soccer/basketball, play the guitar/piano <b>Sports and Hobbies:</b> acting, chess club, drama club <b>Adjectives:</b> difficult, interesting, good at <b>Times:</b> today, this morning, tonight	She <b>played</b> tennis yesterday. She <b>didn't play</b> tennis today. They <b>ate</b> grilled cheese sandwiches. They <b>didn't eat</b> pasta.
<b>1 My Interests</b> pp. 4–15	<b>Activities:</b> act, build robots, do martial arts, draw, jog, paint, play chess, play sports, play the trumpet, read comics, sing, take pictures write articles <b>Clubs/Teams:</b> art club, baseball team, drama club, school newspaper, school orchestra, school play/musical, science club, soccer team, tae kwon do club, track team	How <b>about joining</b> the baseball team? OK, I <b>love playing</b> baseball. He <b>likes writing</b> . You're <b>good at acting</b> .
<b>2 Family Ties</b> pp. 16–27	<b>Life events:</b> be born, find/get a job, get married, graduate, move, open a restaurant, retire <b>Family members:</b> mom, dad, aunt, uncle, baby sister, older brother	We <b>moved</b> to Miami <b>when I was ten</b> . She <b>visited</b> Mexico City <b>three years ago</b> . Sue's <b>taller than</b> Yoko and Mark. Sue's <b>the tallest</b> of the three.
<b>3 Helping Others</b> pp. 28–39	<b>Fundraising activities:</b> donate, have an art fair, have a cake sale, have a concert, have a dance, make something, raise money, sell tickets <b>Advertising:</b> blog, design posters, make a video, post a video/article on the school website, write an article	How <b>could</b> we raise money for our club? We <b>could</b> make something and sell it. <b>Are you going to have</b> a cake sale? Yes, we <b>are</b> ./No, we <b>aren't</b> . How <b>is she going to</b> tell people about it? She's <b>going to</b> write an article.
<b>Checkpoint Units 1–3 pp. 40–43</b>		
<b>4 Shopping Around</b> pp. 44–55	<b>Things to buy:</b> balloons, beaded bracelet, bouquet of roses, gadgets, headphones, picture frame, silver earrings, turquoise necklace <b>Places to Shop:</b> card shop, clothing store, craft fair, department store, flower shop, jewelry store, mall	The red shoes are <b>more/less expensive than</b> the blue shoes. The black shoes are <b>the most/the least</b> expensive. The blue shoes are not <b>as expensive as</b> the black shoes. The T-shirt is <b>too</b> big. It isn't small <b>enough</b> .
<b>5 Vacation Time</b> pp. 56–67	<b>Vacation activities:</b> biking, camping, hiking, horseback riding, kayaking, rafting, skiing, swimming <b>Vacation-related items:</b> campsite, helmet, insect repellent, life jacket, map, sunglasses, sunscreen, tent, warm jacket, water bottle, windbreaker	What <b>was he doing</b> when he got hurt? He <b>was</b> horseback <b>riding</b> when he got hurt. What happened while they <b>were hiking</b> ? They got lost while they <b>were hiking</b> . <b>Were you swimming</b> when you got sunburned? Yes, I <b>was</b> ./No, I <b>wasn't</b> .
<b>6 The Future!</b> pp. 68–79	<b>Electronic devices:</b> computer navigation system, cell phone, driverless car, DVD player, laptop computer, MP3 player, robot, smartphone, tablet, video messaging	Do you think we <b>will use</b> smartphones 100 years from now? Yes, we <b>will</b> ./No, we <b>won't</b> . <b>Anyone</b> can learn to text. <b>Everyone/Everybody</b> will send video messages. <b>No one/Nobody</b> will send letters.
<b>Checkpoint Units 4–6 pp. 80–83</b>		
<b>7 What's That?</b> pp. 84–95	<b>Gadgets (old and new):</b> abacus, antiques, device, cell phone, wireless headset, instant camera, transistor radio, games console	What's it <b>used for</b> ? It's <b>used for</b> listening to music./It's <b>used to</b> listen to music. What <b>was it used for</b> ? It <b>was used for</b> listening to music./It <b>was used to</b> listen to music. It <b>may</b> be something to wear. It <b>might</b> be a mirror.
<b>8 Where Do They Come From?</b> pp. 96–107	<b>Countries:</b> Canada, China, Japan, Norway, the Philippines, the United States <b>Materials:</b> clay, cotton, metal, rubber, wool <b>Products:</b> blankets, boots, cola cans, floors, flower pots, ovens, planes, plates, rugs, scarves, sweaters, towels, T-shirts, tires	Tomatoes and oranges <b>are grown</b> in Spain. The first chocolate bar <b>was made</b> in South America.
<b>9 How Adventurous Are You?</b> pp. 108–119	<b>Adjectives:</b> cold, delicious, different, good, hot, popular, pretty, raw, sour, spicy, sweet, tasty, terrible, traditional, unusual	<b>Have you ever tried</b> sushi? Yes, I <b>have</b> ./No, I <b>haven't</b> . <b>Would they rather</b> eat or play? They'd <b>rather</b> eat.
<b>Checkpoint Units 7–9 pp. 120–123</b>		
<b>Cambridge Young Learners English: Flyers Practice Paper pp. 124–132</b>		<b>Cutouts pp. 133–138</b>

CLIL: Content and Culture	Writing	Life Skills/Project	Phonics	I can...
<p><b>Science: The two sides of the brain</b> analyze, logical, imaginative, practical, creative</p> <p><b>Around the World: Early Olympic events</b> competition, event, motor vehicle, race course, variation</p>	News article	<p><b>Be a team player.</b> Talk about working together. Make a poster to find new members of a team, club, or group.</p>	<p><b>ce, ci, cir</b> cell, center civil, city circle, circus</p>	<p>...use words related to interests and after-school clubs. ...talk about interests using the gerund form. ...write a short news article.</p>
<p><b>Social Science: Animal families</b> alpha, emotions, female, herd, male, pack, pride, structure, troop</p> <p><b>Around the World: Traditions around the world</b> into, ribbon, sneak, stuff, symbolize, tradition, treat</p>	Autobiography	<p><b>Keep family traditions.</b> Talk about family traditions. Make a class book about family traditions.</p>	<p><b>ge, gi, gy</b> gel, gem ginger, giraffe gym, gypsy</p>	<p>...use words for family members and words related to important life events. ...talk about important life events using the past simple. ...make comparisons. ...write an autobiography.</p>
<p><b>Art: Effective posters or advertisements</b> font, effective, focus, get across, impatient, advertisement, layout</p> <p><b>Around the World: Helping others</b> depressed, double, intergenerational, isolation, population, pre-school, residents, retirement home</p>	Letter	<p><b>Help others.</b> Talk about international charities. Write a fundraising plan and create an ad for an event.</p>	<p><b>lk, mb</b> chalk, talk, walk climb, comb, lamb</p>	<p>...use words related to fundraising and helping others. ...talk about events in the future using <i>going to</i>. ...make suggestions. ...write a formal letter.</p>
<p><b>History: The history of money</b> bartering, bronze, coin, currency, exchange, grain, livestock, seal, trade</p> <p><b>Around the World: Shopping places</b> browse, experience, features, haggle, products, user's manual, vendor</p>	Product review	<p><b>Develop good money habits.</b> Talk about what you do with your money. Design a shopping bag that encourages good spending habits.</p>	<p><b>sc, ho</b> muscle, scene, science echo, ghost, honest</p>	<p>...name things to buy and places to shop. ...make comparisons using the comparative and the superlative. ...talk about shopping using <i>too</i> and <i>enough</i>. ...write a product review.</p>
<p><b>Math: Calculations</b> calculations, customer, disposable camera, power outage, price list</p> <p><b>Around the World: Vacation destinations</b> Arctic, expedition, fascinating, founder, frozen, guide, guided tour, igloo, particularly, poison, poisonous</p>	Postcards	<p><b>Be safe on vacation.</b> Talk about vacations and safety tips. Make a vacation safety poster.</p>	<p><b>cl, tw</b> clap, clock, clown twelve, twist, twin</p>	<p>...use words related to vacations and vacation problems. ...talk about past events using the past continuous. ...talk about vacations and vacation problems. ...write a postcard about my vacation.</p>
<p><b>Science and Technology: How robots help us</b> socially assistive, capabilities, complicated, surgical procedures, special needs</p> <p><b>Around the World: Endangered languages</b> communicate, extinct, generation, healing, pass on</p>	Diary entry	<p><b>Have dreams for the future.</b> Talk about future dreams. Design an ad for a product or service in the future.</p>	<p><b>pp, bb, dd, mm, nn, tt</b> happy hobby ladder summer tennis butter</p>	<p>...use words related to technology. ...talk about events in the future using indefinite pronouns. ...make predictions about technology using <i>will</i> and <i>won't</i>. ...write a diary entry.</p>
<p><b>Social Science: Important inventions</b> candle, cash register, combustion engine, fuel, invention/inventor, organize, plumbing, pump, vehicle, well, wheel</p> <p><b>Around the World: Young inventors</b> Alzheimer's disease, body heat, currents, device, float, invention, screens, tiles</p>	Description: Object	<p><b>Appreciate history.</b> Talk about your culture and learn the importance of appreciating history. Make a class book about items from different cultures.</p>	<p><b>lt, lk, ld, lb</b> belt milk, silk cold, field bulb</p>	<p>...use words related to old and new gadgets. ...talk about what gadgets are/were used for. ...use <i>maybe</i> and <i>might</i> to make suggestions. ...write a description of an object.</p>
<p><b>Science: How fresh produce travels</b> country of origin, diesel, distribution center, fresh produce, gas, imported, locally-grown, pollution, seasonal, shipping, typical</p> <p><b>Around the World: Where products come from</b> borders, chemical, county, jigsaw puzzle, explorer</p>	Persuasive writing	<p><b>Appreciate what you eat and use every day.</b> Talk about things you appreciate and where they come from. Make a poster about things you appreciate and where they come from.</p>	<p><b>lf, lp, lm</b> elf, golf help elm, film</p>	<p>...use words for products and materials. ...talk about products, the materials they are made of and where they come from. ...use the passive voice. ...write a persuasive paragraph.</p>
<p><b>Science: The effects of adrenalin</b> adrenal glands, adrenalin, air, cells, heart, hormone, lungs, oxygen, prehistoric, protect, release, stress</p> <p><b>Around the World: Risky activities</b> aerialist, antenna, board, competitive diver, extreme sports, parachute, professional, risk, tightrope, trick</p>	Description: Experience	<p><b>Explore your surroundings.</b> To learn the value of exploring your surroundings. Make a collage about things to explore in your community.</p>	<p><b>ft, ct, mp, sk</b> left, raft fact camp, lamp risk</p>	<p>...use words to describe food. ...talk about experiences using the present perfect and <i>ever</i>. ...use <i>would rather</i> to talk about preferences. ...write a paragraph about my experiences.</p>