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| Unit | Vocabulary | Structures |
|---|--|--|
| Welcome to Class! pp. a–d | School Life: advice, assignment, English, essay, field trip, history, homework, maths, schedule, test | Have you ever been late for school? Yes, I have ./No, I haven't . You should always listen to the teacher. You shouldn't leave your homework until the last minute. |
| 1 All About School pp. 4–15 | School Activities: do a book report, do homework, finish a project, hand in an assignment, study for a test | Has she done her homework yet ? Yes, she has . She has already done it./No, she hasn't . She hasn't done it yet . Have you ever hosted an exchange student? Yes, I have ./No, I haven't . He has already studied for the test./He hasn't studied for the test yet . He studied yesterday ./He didn't study yesterday . |
| 2 Amazing Young People pp. 16–27 | Achievements: become a doctor, climb a mountain, invent something, meet a world leader, play an instrument, start a company, win a tournament, write and publish a book | How long have you lived here? I've lived here for five years./I've lived here since I was six.. How long has she been singing ? She's been singing since she was four./She's been singing for 10 years. |
| 3 Dilemmas pp. 28–39 | Dilemmas: (cheat/don't cheat) in a test, (return/don't return) a wallet, (tell/don't tell) the truth Results and Consequences: be upset with, feel good, feel guilty, get into trouble | If you tell your parents you forgot, they'll be upset. You should tell your parents if you have a problem. |
| Checkpoint Units 1–3 pp. 40–43 | | |
| 4 Dreams for the Future pp. 44–55 | Dreams: be famous, earn a good salary, live in another country, raise a family, run my own business, speak a foreign language, take adventurous vacations, work in my dream job, work in the music industry | Where will you be living fifty years from now? In fifty years, I'll probably be living in France. I definitely won't be living with my parents. Will you be raising a family? Yes, definitely ./No, probably not . I'll probably.../I definitely won't... |
| 5 If I Could Fly... pp. 56–67 | Super Powers: become invisible, fly, have superhuman strength, read people's minds, run at lightning speed, travel through time | If I were you, I'd choose something else. If you could fly , where would you go ? If I could fly , I'd go to the moon. |
| 6 The Coolest School Subjects pp. 68–79 | Areas of Study: art, English, literature, math, music, P.E., science (biology), social studies Things We Learn About in School: artists, democracy, exercise, grammar, legends, mammals, murals, myths, plants, playwrights, prime numbers, sports, vocabulary | My teacher gives more homework than your teacher. There are fewer playwrights in the U.S.A than in the U.K. I do less exercise than my sister. My brother has the most homework of anyone I know. Jenny has the fewest cards. She has the least space. |
| Checkpoint Units 4–6 pp. 80–83 | | |
| 7 Mysteries! pp. 84–95 | Mysteries: Atlantis, Aurora Borealis (Northern Lights), Bermuda Triangle, crop circles, Great Pyramids, Kryptos, Nazca Lines, sailing stones Mystery-Related Words: explanation, phenomenon, proof, scientific, theory, unsolved | The geoglyphs are in Peru, aren't they? Astronauts aren't going to Pluto, are they? Experts can explain the aurora borealis, can't they? Scientists can't explain crop circles, can they? We love mysteries, don't we? It didn't make sense, did it? |
| 8 Why Is It Famous? pp. 96–107 | Famous Places: Big Ben, City of Petra, Christ the Redeemer statue, Easter Island, Forbidden City, Great Sphinx of Giza, Great Wall of China, Machu Picchu, Pyramid of Kukulcán, St. Basil's Cathedral, Statue of Liberty, Stonehenge, Sydney Opera House, Taj Mahal, Temple of Borobudur Structures: cathedral, mausoleum, monument, palace, pyramid, statue, temple, tower | Stonehenge was constructed more than 4,000 years ago. Louis XIV was a French king who ruled for 72 years. The Statue of Liberty is a landmark that has become a symbol of welcome. |
| 9 That's Entertainment! pp. 108–119 | Entertainment: book signing, comic book exhibit, concert, festival, movie premiere | Sara said, "The sequel isn't as good as the first movie." She said (that) the sequel wasn't as good as the first movie. Paul said, "I'm going to the concert." He said (that) he was going to the concert. |
| Checkpoint Units 7–9 pp. 120–123 | | |
| Cambridge Young Learners English: Flyers Practice Paper pp. 124–132 Cutouts pp. 133–138 | | |

| CLIL: Content and Culture | Writing | Life Skills/Project | Listening and Speaking | I can... |
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| <p>Life Science: Ideal sleeping for health according to, behavior, depressed, ideal, on average, published, reach</p> <p>Around the World: A school day with a difference behave, curriculum, gathering information, memorizing facts, pace</p> | Opinion paragraph | <p>Manage your time wisely. Talk about spending and managing time. Create a chart to see how students spend their time.</p> | spr, str, scr spring, sprint street, strong screen, screw | <p>...use words for school activities and homework.</p> <p>...talk about events in the past using the present perfect and <i>yet, already, and ever.</i></p> <p>... talk about doing homework and make excuses.</p> <p>...write an opinion paragraph.</p> |
| <p>Social Science: Amazing young people co-found, compose, exceptional talent, gifted, inspiration, keep in touch, social media, symphony</p> <p>Around the World: Seeds of Peace conflict, educators, issues, neutral, participants</p> | Biography | <p>Appreciate yourself. Talk about amazing qualities and talents. Make an Amazing Me collage.</p> | spl, squ, thr splash, split squash, squid three, throat | <p>...use words related to achievements and personal goals.</p> <p>...use the present perfect and the present perfect progressive.</p> <p>...talk about achievements and accomplishments.</p> <p>...write a short biography.</p> |
| <p>Social Sciences: Ethics acceptable, based on, ethical, ethics, excuse, harmless, morally, perspective, respectful, traits, treat</p> <p>Around the World: Proverbs moss, proverb, reap, regret, saying, sound advice, sow</p> | Story ending | <p>Do the right thing. Talk about the right choice in a dilemma. Make a class handbook about doing the right thing.</p> | nch, nth, mpt crunch, lunch month, tenth prompt, tempt | <p>...use words related to dilemmas and consequences.</p> <p>...use conditional sentences.</p> <p>...give advice using <i>should.</i></p> <p>...write a story ending.</p> |
| <p>Science and Technology: Predictions for the future futurist, microscopic, nanotechnology, revolutionize, wireless</p> <p>Around the World: Power for the future climate change, dam, electricity, geothermal, hydroelectric, megawatt, power plant, solar</p> | Formal and informal emails | <p>Make smart decisions. Talk about how the decisions you make now affect the future. Write a letter about plans for the future.</p> | /s/, /z/, /iz/ eats, cooks, sleeps runs, sings, swims dances, washes, watches | <p>...use words for personal ambitions and future predictions.</p> <p>...use the future progressive with <i>definitely and probably.</i></p> <p>...talk about the future and how certain something is.</p> <p>...write formal and informal emails.</p> |
| <p>Life Science: Super power or super science? adhesive, electrode, fascinating, gecko, gesture, interact, skyscraper, spell out, work on</p> <p>Around the World: Superheroes android, industry, meteorite, mischievous, native, originate</p> | Character traits | <p>Take positive steps for the future. Talk about the positive things we can do for our future world. Make a class book about positive steps for the future.</p> | /t/, /d/, /id/ looked, walked, watched called, cleaned, climbed ended, painted, wanted | <p>...use words for super powers.</p> <p>...use <i>if</i> to talk about imagined situations.</p> <p>...talk about what I would do in imagined situations.</p> <p>...write a description of a superhero.</p> |
| <p>Life Science: The weirdest living things absorb, adapt, blink, break down, digest, give birth, infection, injure, nectar, nutrients, protein, rays, slippery</p> <p>Around the World: Ancient civilizations article, civilization, contribution, cultivation, influence, legacy</p> | From story to play | <p>Appreciate school. Talk about the practical uses of school subjects. Create a book of names from ancient Greece that are used today.</p> | er, est cheaper, easier, faster, happier best, longest | <p>...use words for school subjects and school topics.</p> <p>...compare things using <i>more/fewer/less and the most/the fewest/the least.</i></p> <p>...talk about school subjects and make comparisons.</p> <p>...rewrite a story as a play.</p> |
| <p>Earth Science: Aurora Borealis altitude, clapping, interact, nitrogen, oxygen, phenomenon, pole, solar wind, stand out, swirling</p> <p>Around the World: Mysterious findings artifacts, clearing, diameter, rapid, sighting</p> | Cause and effect | <p>Be curious. Talk about the importance of being curious. Create a booklet about two mysteries.</p> | un, inter, re, pre, super unhappy international recycle, reduce preused Superman | <p>...use words for scientific mysteries.</p> <p>...use question tags with <i>be, can and do.</i></p> <p>...talk about mysterious phenomena.</p> <p>...write a cause and effect paragraph.</p> |
| <p>History: Accidental discoveries archaeologist, artifact, carving, dig, goddess, pharaoh, remains, tomb, treasure</p> <p>Around the World: The new seven world wonders compile, gladiator, sea level, structure</p> | Report | <p>Take pride in your town or city. Talk about interesting places in my town or city. Create a map for a bicycle trip to famous or interesting places in your town or city.</p> | able, ful, ly comfortable, washable beautiful, peaceful deeply, slowly | <p>...use words for famous places and monuments.</p> <p>...use the passive voice and relative clauses.</p> <p>...talk about famous places and structures.</p> <p>...write a report about a country.</p> |
| <p>Language Arts: A formula for success climax, formula, plot, producer, script, structure</p> <p>Around the World: Unique musical instruments bagpipes, concertina, distinctive, squeezed, steel drums</p> | Movie review | <p>Appreciate different opinions. Share and discuss different opinions. Make an opinion map to compare, discuss, and record classmates' opinions about a topic.</p> | sion, tion, ation decision, television fiction, option celebration, invitation | <p>...use words for entertainment and events.</p> <p>...use reported speech.</p> <p>...talk about entertainment and people's opinions.</p> <p>...write a movie review.</p> |