

# Contents

Unit	Vocabulary	Structures
<b>Welcome to Class!</b> pp. a–d	<b>Describing people:</b> blond, brown hair, cool, funny, blue/green eyes, long, short, tall <b>Activities:</b> make cakes, go to the movie theater, play games, play the drums/ the guitar, play baseball/ basketball, sing, speak Spanish/Chinese <b>Jobs:</b> Chef, Music teacher, Scientist	Does he have short, blond hair? Yes, he does.  He is small. He has brown eyes. Fabia plays the drums really well.
<b>1 Kids in My Class</b> pp. 4–15	<b>Describing people:</b> blond, bright, curly, dark, glasses, light, long, short, straight, tall, wavy smart, friendly, funny, serious, shy	Chris is taller than Tom. Mary's backpack is heavier than Kim's. mine/yours/his/hers/ours/theirs
<b>2 Our Schedule</b> pp. 16–27	<b>Activities:</b> eat out, go on vacation, go to a wedding, go to the dentist, help clean, play outside, shop for food, watch a movie <b>Expressions of frequency:</b> every day, once a week, three times/twice a week/year	Where is she going after school? She is going to the library. What are you doing tonight? I am going to soccer practice.  How often do you go to the dentist? I go to the dentist twice a year.
<b>3 Food Around the World</b> pp. 28–39	<b>Food:</b> cereal with milk, chicken curry, eggs in tortillas, grilled cheese sandwich, noodle soup, oatmeal, pasta with vegetables, rice and beans, steamed buns, yogurt with fruit <b>Tastes:</b> sweet, sour, spicy, salty	What would you like? I'd like noodle soup.  Would he like to try some curry? Yes, he would./No, he wouldn't.
<b>Checkpoint Units 1–3 pp. 40–43</b>		
<b>4 How Do You Feel?</b> pp. 44–55	<b>Health problems:</b> allergies, cold, cough, cut, fever, headache, sneeze, sore throat, stomachache <b>Remedies/Causes:</b> eat too much candy, get some rest, go to the nurse, take some medicine, stay in bed, stay up late	You should eat healthy foods. They shouldn't stay up late. We should take care of ourselves. myself/yourself/himself/herself/ourselves/themselves
<b>5 Weird and Wild Animals</b> pp. 56–67	<b>Animals:</b> Andean condor, angler fish, coconut crab, tarsier, Tasmanian devil, volcano rabbit destroy, endangered, kill, polluted, population	How many chimpanzees were there 100 years ago? There were more than one million. But now there are only about 200,000. Why are chimpanzees endangered? They're endangered because people are destroying their habitat.
<b>6 Life Long Ago</b> pp. 68–79	<b>Past and present activities:</b> cook in a microwave, drive cars, have a cell phone, have electric lights, listen to an MP3 player, wash clothes in a washing machine cooked on a coal stove, had a phone with an operator, had oil lamps, listened to the radio, traveled by horse and buggy, washed clothes by hand	Did people have cars in 1950? Yes, they did. Did people have cars in 1900? No, they didn't. They traveled by horse and buggy or by train. Before TV, what did people use to do for entertainment at night? They used to listen to the radio. They didn't use to listen to an MP3 player.
<b>Checkpoint Units 4–6 pp. 80–83</b>		
<b>7 Special Days</b> pp. 84–95	<b>Special Days:</b> Earth Day, Independence Day, my birthday, my parents' anniversary, New Year's Eve/Day, Valentine's Day <b>Ways to celebrate:</b> eat special foods, give/get a card, give/get presents, have a party, watch a parade, watch fireworks	When are you going to watch a parade? We're going to watch a parade on New Year's Day. Is he going to have the party on the eighth? Yes, on the eighth./No, on the eleventh.
<b>8 Hobbies</b> pp. 96–107	<b>Hobbies:</b> coin collection, doll collection, shell collection, toy car collection <b>People:</b> basketball player, chess player, dancer, painter, singer, soccer player, video game player, writer	Chris has a big toy car collection. Mark's collection is bigger than Chris's collection. Kyle has the biggest toy car collection.  Laura is a good/a better/the best dancer. My brother's drawings are bad/worse/the worst.
<b>9 Learning New Things</b> pp. 108–119	<b>Talents:</b> bake a cake, build a robot, dance like a hip-hop artist, draw comic books, make a website, play the guitar, play tennis, sing like a rock star, skateboard, speak Chinese	Do you know how to play the piano? Yes, I do./No, I don't. What would she like to learn? She'd like to learn how to sing like a rock star. What do they think of baking cakes? They think it's a lot of fun.
<b>Checkpoint Units 7–9 pp. 120–123</b>		
<b>Cambridge Young Learners English: Movers Practice Paper pp.124-132      Cutouts pp.133-138</b>		

CLIL: Content and Culture	Writing	Phonics	Values	I can...
<p><b>Life Science: Twins, triplets, and quadruplets</b> exactly, fingerprint, fraternal, identical, look alike, rare, relationship, survive</p> <p><b>Around the World: Hairstyles</b> beard, braids, court, dyed, judge, powdered, wealthy, wig, wool</p>	Parts of a paragraph	<b>ear, air</b> dear, fear, hear, near, year chair, fair, hair, pair, stairs	Be considerate of others.	...describe people. ...use the comparative to compare people. ...use <i>mine, yours...</i> ...write parts of a paragraph.
<p><b>Social Science: Advertising</b> advertisement, attractive, billboard, bright, catch your eye, character, jingle, product, slogan, tool, tune</p> <p><b>Around the World: Superstitions</b> action, belief, bucket, connection, fan, fingernail, groundhog, lucky, shadow, superstition</p>	Sequence words	<b>ir, ur</b> bird, girl, sir, shirt, skirt curl, fur, hurt, surf, turn	Practice good habits.	... use words for activities people often do. ...use <i>What, Where, and How often</i> to ask about activities. ...ask and answer about what people do and when/ how often. ...use sequence words, <i>First, Next, Then...</i>
<p><b>Science: Healthy eating</b> balanced diet, dairy, fat, grains, protein, salty, sugary, whole-grain</p> <p><b>Around the World: School lunches</b> cafeteria, nshima, organic, risotto, sauces</p>	Conjunctions: <i>because, so</i>	<b>le, el, al, il</b> apple, bubble, uncle camel, towel, travel local, medal, sandals April, pencil, pupil	Choose healthy foods.	...use words for foods and how they taste. ...use <i>would like</i> to talk about food. ...ask and answer about what I like/would like to eat. ...write sentences with <i>so</i> and <i>because</i> .
<p><b>Science: Germs</b> bacteria, disease, fever, fungi, germ, malaria, microscope, protect, protozoa, spread, virus, vomit</p> <p><b>Around the World: Home remedies</b> cure, herbal, massage, painkiller, remedy, relax, rub, stress</p>	Using commas	<b>kn, wr</b> knee, knight, knock, knot, know wrap, wreck, wrist, write, wrong	Don't spread germs.	...use words for illnesses and health problems. ...use <i>should/shouldn't</i> and <i>myself, yourself...</i> to talk about staying healthy. ...ask for and offer advice for health problems. ...write sentences with commas.
<p><b>Science: Endangered animals</b> cave, endangered, extinct, fur, in the wild, polluted pond, predator, protect, trap</p> <p><b>Around the World: Dragons</b> creature, extinction, evil, fairy tale, habitat, monster, myth, mythical</p>	End marks	<b>ph, wh</b> dolphin, elephant, phantom, phone, photo whale, wheat, wheel, when, white	Protect endangered animals.	...use words for weird animals and where they live. ...use <i>How many, there + be</i> and <i>why/because</i> to talk about endangered animals. ...talk about endangered animals. ...write sentences with end marks.
<p><b>Math: Multiplication</b> average speed, distance traveled, multiply, number of, per hour</p> <p><b>Around the World: Traditional cultures</b> ancestors, dialect, nomadic, reindeer, surfing the Internet, technology, tundra</p>	Quotation marks	<b>ge, dge</b> age, cage, large, page, sponge badge, bridge, edge, fridge, hedge	Solve problems.	...use words to talk about life in the past and in the present. ...use <i>have</i> and <i>used to</i> to talk about the past. ...talk about life in the past and in the present. ...write sentences with quotation marks.
<p><b>Geography: World festivals</b> attraction, celebrate, feast, fight, powder, take place, unusual</p> <p><b>Around the World: Leap years</b> calendar, divided, extra, leap year</p>	Emails	<b>ue, u_e, ure</b> blue, glue, true cube, cute, duke, huge nature, picture, treasure	Celebrate traditions.	...use words for special days/dates and how we celebrate them. ...use <i>be going to</i> and <i>first, second...</i> to ask and answer about special days. ...talk about special days and plans to celebrate them. ...write an email.
<p><b>History: Hobbies from the past</b> creativity, croquet, embroidery, employers, handmade, imagination, insect, needle, net, sewing, spare time, thread</p> <p><b>Around the World: Unusual museums</b> lock of hair, marine life, potter, research, snorkeling, weird</p>	Informal letters	<b>y, igh</b> by, fly, my, sky, try fight, high, light, night, right	Be a good sport.	...use words for hobbies and collections. ...use the comparative and superlative to talk about hobbies. ...talk about and compare hobbies and collections. ...write an informal letter.
<p><b>Life Science: Body movement</b> bone, brain, contract, flexible, joint, motion, muscle, nerves, organs, precision, relax, skeleton, support</p> <p><b>Around the World: Unique talents</b> attract, championship, competition, competitor, measure, release, spit, talent</p>	Reviews	<b>ew, ay, e_e</b> dew, few, new, stew gray, hay, pray, say eve, gene, these	Learn new things.	...use words for skills and talents. ...use <i>how to</i> and <i>think of</i> to ask and answer about skills and talents. ...talk about skills and talents and about trying new activities. ...write a review of a movie or book.