

# 4 Our hobbies

?  
How many words for hobbies do you know? Share ideas.

watch movies

learn an instrument

video story

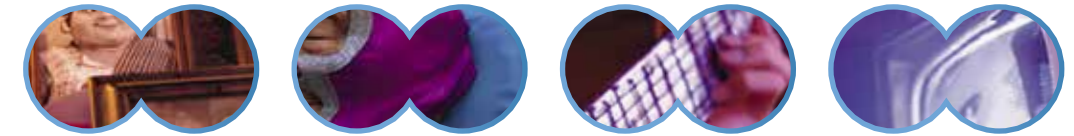
1 Watch the video. Check (✓)  
Miguel's favorite hobby.

1 dressing up ☐ 2 learning the guitar ☐ 3 watching movies ☐

2 Watch again and circle.

- 1 Miguel feels **happy** / **sad** when he plays music.
- 2 Miguel's family want him to **be a musician** / **make shoes**.
- 3 Miguel's dream is to **be a musician** / **make shoes**.

3 Listen, find, and say. Then tell a friend.



4 Listen, chant, and act.

*We like hobbies! Hobbies are cool!  
We do hobbies after school!*

I do photography, I dress up, too.  
I like my hobbies! What about you?

*Chorus*

I watch movies, I learn an instrument, too.  
I like my hobbies! What about you?

*Chorus*

5 Act and guess.

You're learning an instrument!

Yes, I am!

Talk buddies

dress up

do photography

I can name hobbies.



1 Listen, point, and say. Then tell a friend.



1 play in a band



2 make models



3 paint pictures



4 read comics



5 go cycling



6 sing in a choir



7 write in a journal



8 make movies

2 Listen and number.



**Guess what?**  
The biggest band comes from China. It has 953 musicians!

3 Look at 1 and number. Then write.

- a I ride my bike with my friends. What's my hobby?  
b I write about what I do every day. What's my hobby?  
c I like stories with lots of pictures. What's my hobby?  
d I use old things to make new things. What's my hobby?

5 I go cycling.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4 Write three clues. Play *Guess my hobby!*

My friends and I make music with our instruments.

What's my hobby?

Do you play in a band?

I can name hobbies.

Talk buddies

1 Listen and circle.



Miguel **likes** / **doesn't like** playing in a band.



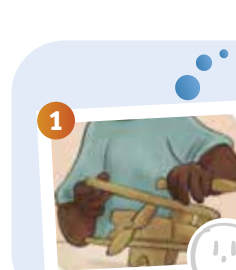
Miguel **likes** / **doesn't like** making shoes.

### Grammar Heroes

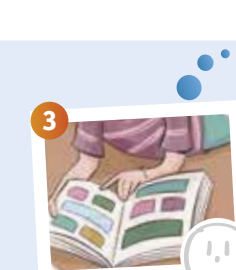
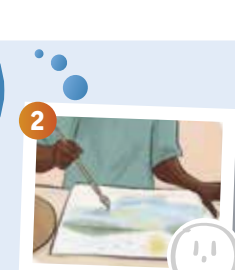
I **like** singing in a choir.  
Do you **like** making models?

She **doesn't like** reading comics.  
Yes, I **do**. / No, I **don't**.

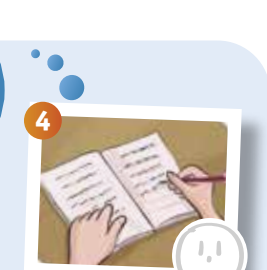
2 Listen and draw ☺ or ☹.



Matt



Sue



3 Look at 2 and write.

- 1 Does Matt like making models? No, he doesn't.  
2 Does he like \_\_\_\_\_ pictures? \_\_\_\_\_  
3 \_\_\_\_\_ Sue \_\_\_\_\_ reading comics? \_\_\_\_\_  
4 Does \_\_\_\_\_ like \_\_\_\_\_ in a journal? \_\_\_\_\_

4 Ask and answer about your hobbies.

Do you like making models?

Yes, I do.

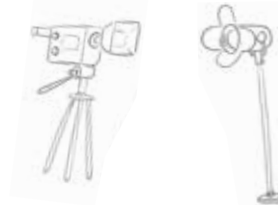
I can talk about hobbies I like and don't like doing.

Talk buddies





# Sato's dream



1 Look. Where does Sato go?

2 Listen and read. What's Sato's dream?

1 The children are talking about their hobbies.



Think!

What's the name of the movie that Lucy is making?

Go to page 122 to find out!



3 Read again and circle.

- 1 Max **likes** / **doesn't like** going cycling.
- 2 At the start, Sato **knows** / **doesn't know** how to make a movie.
- 3 Sato makes a movie with a **movie camera** / **phone**.
- 4 All the children **like** / **don't like** watching movies.

4 Think and answer.

- 1 Why does Sato think she can't follow her dream?
- 2 How does she feel when she can't follow her dream?
- 3 How does she feel when she follows her dream?

5 Act out the story. Then reflect.



Reflect  
Why is it good to follow your dreams?



But I don't know how to make movies.

You have to keep trying!



Storytellers

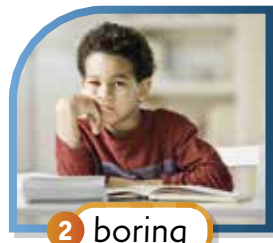
I can read a story about following dreams.



1 Listen, point, and say. Then tell a friend.



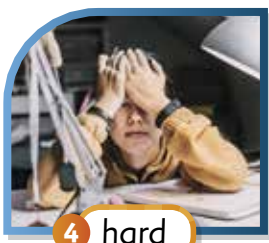
1 exciting



2 boring



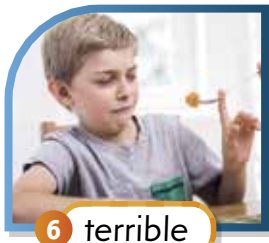
3 easy



4 hard



5 cool



6 terrible



### Ways to learn

Make sentences with pairs of opposites.

It's easy!  
It isn't hard!

2 Listen and read. Why is Max asking Sato questions?

**Max:** I'm writing about our hobbies for the school magazine.  
Can I ask you some questions, Sato?

**Sato:** Yes, OK!

**Max:** What do you like doing in your free time?

**Sato:** I like making movies.

**Max:** Oh yes, of course. Why?

**Sato:** Because it's exciting!

**Max:** OK, thanks.

**Sato:** I want to make a new movie.

**Max:** Really? What's it about?

**Sato:** It's about our favorite hobbies.

**Max:** Great! I like going cycling because it's cool. Can I be in your new movie?

**Sato:** Yes, of course.



### Grammar Heroes

**What** do you like doing in your free time?  
I like reading comics.

**Why?** **Because** it's cool!

3 Ask and answer about your hobbies.

What do you like doing in your free time? Why?

I like dressing up because it's exciting!

Talk buddies

Go online  
Phonics

1 Watch the video. Circle and match.



- |                                                                            |                  |
|----------------------------------------------------------------------------|------------------|
| 1 Miguel <b>likes</b> / <b>doesn't like</b> making shoes because ...       | a it's exciting! |
| 2 He <b>likes</b> / <b>doesn't like</b> playing with his pet because ...   | b it's hard!     |
| 3 He <b>likes</b> / <b>doesn't like</b> cleaning shoes because ...         | c it's boring!   |
| 4 He <b>likes</b> / <b>doesn't like</b> learning an instrument because ... | d it's cool!     |

2 Listen, draw or , and write. What does James like doing. Why?

### Activities program

	Morning	Afternoon
Saturday	 because <u>it's hard.</u>	 because _____
Sunday	 because _____	 because _____

Let's communicate!

3 Use your programs.  
Ask and answer.



Go online  
Communication Kit

Do you like writing in a journal?

Yes, I do.

Why?

Because it's exciting!





# Following your dream!

- 1 Lessons 1 and 4 **Think and write.** guitar movies musician studio



Miguel likes playing the **1** guitar. He loves music. His dream is to become a **2** \_\_\_\_\_.

Sato likes making **3** \_\_\_\_\_. She loves photography. Her dream is to make movies for a movie **4** \_\_\_\_\_.



- 2 **Read Sato's vision board and answer.**

- What does Sato like doing?
- What does she think is exciting?
- What's her dream?
- What steps can she take to follow her dream?



- I can watch lots of movies.
- I can visit a movie studio.
- I can make a movie about my friends.

## Useful Language

My dream is (to play soccer for my country)!  
Keep trying!  
Follow your dreams!

- 3 **Answer for you.**

- What do you like doing?  
\_\_\_\_\_
- What's your dream?  
\_\_\_\_\_
- How can you follow your dream?  
I can \_\_\_\_\_.  
I can \_\_\_\_\_.

- 4 **Share your dream with a friend.**

- Do you have similar ideas?
- Can you help each other follow your dreams?

## Be a hero!

Keep a dream journal. Look at it every week!



**Self-awareness** I can recognize how to follow my dreams.

# Musical instruments

- 1 **Watch the video and answer.**

How many guitars can you see?



- 2 **Explore** Read, listen, and circle.

This article is about different types of **music** / **musical instruments**.

## Musical instruments

Musical instruments come in many different shapes and sizes. Instruments also belong to different musical families. We use different parts of our body to play different musical instruments. Which instrument do you want to learn?

### String

A guitar is a **string** instrument. We move our fingers over the strings to play the guitar. Most guitars have six strings.



### Percussion

A drum is a **percussion** instrument. We use our hands or sticks to make different sounds on the drum. The drum is a very loud instrument. You can use a drum to communicate with a person a long way away!



### Wind

A flute is a **wind** instrument. We use our mouths to blow into a flute, and we use our fingers to make different sounds. Some flutes are big, and some flutes are small.



### Brass

A trumpet is a **brass** instrument. We use our mouths to blow into a trumpet, and we use our fingers to make different sounds. We can make 45 different sounds on a trumpet!



## Try it!

Find out about another instrument. What family is it in?

- 3 **Think** Listen and complete.

	1	2	3	4
1 What's the instrument?	drum			
2 What family is it in?	percussion			
3 What part of the body do we use to play it?	hands, fingers			

I can read and talk about musical instruments.



# A movie storyboard



1 4.15 **Review** Listen and write.

My movie storyboard: My friends' hobbies



Gabriel likes **1** \_\_\_\_\_  
because it's **2** \_\_\_\_\_.



Louise likes **3** \_\_\_\_\_  
because it's **4** \_\_\_\_\_.



Theo likes **5** \_\_\_\_\_  
because it's **6** \_\_\_\_\_.

2 **Get ready** Work with two friends. Ask and answer.

What do you like doing? Why?

I like making models because it's fun.

3 **Create** Plan and make your storyboard.  
Then practice your presentation.

Workbook page 49

4 **Share** Present your storyboard.

## Tips Presentation

- ☐ Speak loudly and slowly when you give a presentation.
- ☐ Smile and look at your friends when you talk.



## Writing: a storyboard

- Write sentences about what happens in your movie.
- Use 'because' to explain the pictures.

## I can do it!

1 Look and write. Then ask and answer.



Rachel likes \_\_\_\_\_  
painting pictures. \_\_\_\_\_



Dan \_\_\_\_\_



Sophia \_\_\_\_\_



Mario \_\_\_\_\_

Does Rachel like painting pictures?

Yes, she does.

2 4.16 **Read and circle. Then listen and circle.**



**Meg:** What do you like **1** do / **doing**?

**Rob:** I like **2** make / **making** models.

**Meg:** Why?

**Rob:** Because it's **3** exciting / boring!

Meg likes **4** taking pictures / making movies  
because it's **5** cool / easy.

**Movie challenge**  
What's Miguel's great grandmother called?

Test your progress  
with English  
Benchmark  
Young Learners

## I can...

- name hobbies and adjectives to describe hobbies ☐
- read a story ☐
- present a movie storyboard about hobbies ☐
- follow my dreams ☐

Sticker time



☒ I completed  
**Unit 4!**

Go online  
Big Project