

# Scope and Sequence

## Meet our Stars and Heroes!

page 4

Character introductions  
Let's have fun! song

I'm ..., I like ..., I can ...  
Welcome back

Welcome  
page 6



Numbers 20–100  
Days of the week

What time is it?  
It's Monday. On Mondays, I play soccer.

**Social awareness:**  
Making new friends.  
Nice to meet you.

|  | Vocabulary  | Grammar and communication   | Personal and Social Skills  | Cross-curricular   | Project and strategies   |
|--|---|---|---|--|--|
| <b>1</b><br><b>We are different</b><br>page 10<br> | <b>Adjectives</b><br>Appearance adjectives and nouns<br>Abilities   | <i>Is she tall or short? She's tall. Does she have dark hair or red hair? She has dark hair. Does he have a beard? Yes, he does./No, he doesn't.</i><br><b>Ask and answer about what people can do</b><br><i>What can she do? She can horseback ride. She can't ride a scooter. Can she cook? Yes, she can. /No, she can't.</i> | <b>Social awareness:</b><br>Understanding the feelings of others<br><i>How do you feel?, It's OK.</i><br><b>Story:</b> Different is fun!            | <b>Art:</b><br>Drawing faces<br>chin, eyebrows, line, middle                                 | <b>Project:</b><br>'My friend' poster<br><b>Self-management:</b><br>What I know vs what I can ask<br><i>I can ask ... I know ...</i> |
| <b>2</b><br><b>At the ocean</b><br>page 22<br>     | <b>Ocean words 1</b><br>Ocean words 2<br>Beach items                | <i>What's that? It's a sea lion. What are those? They're sea lions.</i><br><b>Ask and answer about possessions</b><br><i>Is this our home? Yes, it is./No, it isn't. Are these their shells? Yes, they are./No, they aren't.</i>  | <b>Self-management:</b><br>Knowing when to ask for help<br><i>alone, Can you help me, please?</i><br><b>Story:</b> The beach trip                   | <b>Life Science:</b><br>The awesome octopus<br>change color, skin, suckers, weak             | <b>Project:</b><br>My ocean scene<br><b>Presentation skills:</b><br>Speaking loudly and clearly<br><i>Can you hear me?</i>           |
| <b>3</b><br><b>Around town</b><br>page 34<br>      | <b>Things in the street</b><br>Places in town 1<br>Places in town 2 | <i>Is there a museum? Yes, there is./No, there isn't. Are there any trams? Yes, there are./No, there aren't.</i><br><b>Ask and answer about where things are</b><br><i>Where are they? They're in the bedroom. Where's the mall? It's across from the hotel.</i>  | <b>Self-management:</b><br>Persistence<br><i>bored, Don't give up!, I can't stop now., tired</i><br><b>Story:</b> The treasure hunt                 | <b>Math:</b><br>3D shapes in a city<br>cube, cuboid, cylinder, pyramid                       | <b>Project:</b><br>My town poster<br><b>Self-management:</b><br>Sharing group tasks<br><i>I can draw ..., task</i>                   |
| <b>4</b><br><b>Let's eat</b><br>page 46<br>        | <b>Food 1</b><br>Food 2<br>Meals and food                           | <i>He likes soup. She doesn't like soup. Does she like tomatoes? Yes, she does./No, she doesn't.</i><br><b>Order and offer food</b><br><i>What would you like? I'd like some cake, please. Would you like some soup? Yes, please./No, thank you.</i>  | <b>Self-awareness:</b><br>Self-appreciation<br><i>I can ... I'm good at it!</i><br><b>Story:</b> Let's make some juice!                             | <b>Science:</b><br>Food groups<br>carbohydrates, dairy, fats, fruit and vegetables, proteins | <b>Project:</b><br>My food menu<br><b>Presentation skills:</b><br>Good role-play behavior<br><i>please, take turns, thank you</i>    |
| <b>5</b><br><b>The weather</b><br>page 58<br>      | <b>Seasons</b><br>Weather<br>Activities                             | <i>What's the weather like? It's warm and sunny. It's very warm.</i><br><b>Ask and answer about seasonal activities</b><br><i>What do you do in winter? In winter, we play indoors.</i>   | <b>Relationship skills:</b><br>Listening to different ideas<br><i>listen to ideas, that's a great idea, work together</i><br><b>Story:</b> The kite | <b>Life Science:</b><br>Ant life<br>bark, nest, team, underground                            | <b>Project:</b><br>My activity tree<br><b>Self-management:</b><br>Following a plan<br><i>check, make, show</i>                       |

|  | Vocabulary  | Grammar and communication  | Personal and Social Skills  | Cross-curricular  | Project and strategies   |
|--|---|--|---|---|--|
| <b>6</b><br><b>My day</b><br>page 70<br>       | <b>Daily routines 1</b><br>Daily routines 2<br>Times of the day | <i>We watch TV every day. They have dinner together. Do you exercise? Yes, we do./No, we don't. Do they exercise? Yes, they do./No, they don't.</i><br><b>Ask and answer about daily routines</b><br><i>When do you wake up? I wake up in the morning. I don't wake up at ten o'clock.</i> | <b>Social awareness:</b><br>Helping at home<br><i>help at home, be nice</i><br><b>Story:</b> Let's clean up!  | <b>Science:</b><br>Night and day<br>day, Earth, Moon, spin, Sun                 | <b>Project:</b><br>My activities clock<br><b>Presentation skills:</b><br>Speaking slowly and referring to the pictures<br><i>point, speak fast, speak slowly</i> |
| <b>7</b><br><b>At work</b><br>page 82<br>      | <b>Jobs 1</b><br>Jobs 2<br>Work activities                      | <i>What do you want to be? I want to be a baker. She wants to be a police officer. She doesn't want to be a farmer.</i><br><b>Ask and answer about people's jobs</b><br><i>What does she do? She's a farmer. She grows vegetables. She doesn't work at the police station.</i>             | <b>Self-awareness:</b><br>Self-efficacy<br><i>dream big, work hard</i><br><b>Story:</b> The firefighter   | <b>Technology:</b><br>Robots at work<br>dangerous, heavy, lift, machines        | <b>Project:</b><br>My dream job poster<br><b>Self-management:</b><br>Doing research for the project<br><i>find out more, talk to someone, use a computer</i>     |
| <b>8</b><br><b>After school</b><br>page 94<br> | <b>Activities 1</b><br>Activities 2<br>Activities 3             | <i>They're reading a book. They aren't taking a nap. Are they listening to music? Yes, they are./No, they aren't.</i><br><b>Ask and answer about what people are doing</b><br><i>He's playing hide and seek. She isn't swinging. Is he sliding? Yes, he is./No, he isn't.</i>              | <b>Relationship skills:</b><br>Noticing how your behavior affects others<br><i>feel bad, mean, sorry</i><br><b>Story:</b> The jigsaw puzzle           | <b>Engineering:</b><br>How things fly<br>air, engines, pressure, wings          | <b>Project:</b><br>My free time poster<br><b>Presentation skills:</b><br>Practicing presentation practice, present   |
| <b>9</b><br><b>Party time</b><br>page 106<br>  | <b>Party items 1</b><br>Party activities<br>Party items 2       | <i>What are you doing? I'm reading. What's Anna doing? She's listening. What are they doing? They're singing.</i><br><b>Say who things belong to</b><br><i>It's Anna's dress. They're Lucas's books.</i>   | <b>Responsible decision-making:</b><br>Party planning, sharing responsibilities<br><i>be in charge, get ready, prepare</i><br><b>Story:</b> The party | <b>Art:</b><br>Rosemaling patterns<br>curvy line, paintbrush, pattern, symmetry | <b>Project:</b><br>My cake design<br><b>Self-management:</b><br>Attitude and preparation<br><i>I have what I need. I know what do to. I do my best.</i>          |

Picture dictionary pages 118–127

Stickers and Cut-outs

