

# Scope and Sequence

## Meet our Stars and Heroes!

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Character introductions  
*She's good at ...*  
*He always ...*  
*She enjoys ...*  
*Can you ...? Are you ...?*

*Stars and Heroes song*  
*I have ...*  
*I am ...*  
*I enjoy ...*  
*Do I ...?*

## Welcome

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**Ordinal numbers**  
 Months and dates

*What's the date on Friday? It's the 24<sup>th</sup>.*  
*When's your birthday? It's November 6<sup>th</sup>.*

### Relationship skills:

Being brave  
*Be brave and make a friend with someone new.*

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Project and strategies
<b>1</b> <b>Competition time</b> page 10 	<b>Actions in a competition</b> Actions in a race Obstacles on a racetrack	<i>Ralph always wrecks the building. I go through a tunnel every day. We're cheering the winner. I'm finishing the race now.</i> <b>Make suggestions (designing a racetrack)</b> <i>You could go around the hill. We could race through the tunnel.</i>	<b>Self-awareness:</b> Loving myself <i>Mistakes help me learn. I am proud of / believe in myself. I am ready to learn.</i> <b>Story:</b> Sports day	<b>Technology:</b> Computer codes <i>algorithm, bug, conditional, instructions, loop</i>	<b>Project:</b> A racetrack game <b>Collaboration:</b> Sharing ideas and making group decisions.
<b>2</b> <b>Let's celebrate</b> page 22 	<b>Things in the town center</b> Things at festivals Describing festivals	<i>Where were the people? They were in the street. Why were the people in the street? Because there was a parade. When was the parade? It was at ten o'clock.</i> <b>Talk about a festival (poster)</b> <i>Was it awful? No, it wasn't. Were they noisy? Yes, they were.</i>	<b>Self-management:</b> Thinking before acting <i>Don't rush in. Count to ten. Stop and think. Make good choices.</i> <b>Story:</b> The festival parade	<b>Science:</b> States of matter <i>condensation, evaporation, freeze, melt, water vapor</i>	<b>Project:</b> A festival blog <b>Self-management:</b> Writing clear notes
<b>3</b> <b>Let's get active!</b> page 34 	<b>Sports activities</b> More sports Adverbs	<i>He's good at trampolining. I'm not very good at skateboarding yet. I want to learn!</i> <b>Ask and answer about activities (game cards)</b> <i>She's playing badminton well. They're snowboarding safely. He's cheering happily.</i>	<b>Self-awareness:</b> Motivating myself <i>I'm not good at roller skating yet. I want to learn. I can get better!</i> <b>Story:</b> Eleni's gymnastics journal	<b>Science:</b> Blood and circulation <i>blood, blood vessels, brain, heart, oxygen, pump</i>	<b>Project:</b> A sports journal <b>Presentation skills:</b> describing images and actions
<b>4</b> <b>Amazing animals</b> page 46 	<b>Animals</b> Describing animals More animals	<i>A rabbit is cuter than a snake. A buffalo is hairier than a frog. A hippo is bigger than an otter.</i> <b>Make comparisons about animals (cards)</b> <i>I think wolves are the fiercest animals. Blue whales are the largest animals on Earth.</i>	<b>Responsible decision-making:</b> Recognizing stereotypes <i>Most people think that ... Why do you think that? I think that, too.</i> <b>Story:</b> The zoo	<b>Science:</b> Biomes <i>aquatic, climate, rainforest, species, tundra</i>	<b>Project:</b> An animal display <b>Self-management:</b> Researching and organizing information
<b>5</b> <b>In the past</b> page 58 	<b>Things from the past</b> Actions in the past More things from the past	<i>She carried fruit. We didn't farm.</i> <b>Ask and answer about ancient cultures (questionnaires)</b> <i>Did they live in huts? No, they didn't. Did they use baskets? Yes, they did.</i>	<b>Social awareness:</b> Appreciating diversity and celebrating cultures <i>I think your culture is interesting. That sounds fun!</i> <b>Story:</b> Grandma's story.	<b>Engineering:</b> Ships and forces <i>anchor, float, push, pull, sails, sink</i>	<b>Project:</b> A class culture book <b>Collaboration:</b> Respectful decision-making

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Project and strategies
<b>6</b> <b>Adventure time</b> page 70 	<b>Outdoor activities</b> Outdoor activities More outdoor activities	<i>I went mountain biking. I didn't go mountain biking. She got lost in the forest. She didn't get lost in the forest.</i> <b>Ask and answer about adventures (outdoor activity lists)</b> <i>What did she do? She went mountain biking. She didn't find a fossil.</i>	<b>Relationship skills:</b> Building relationships <i>I'm sorry we argued. I'm sorry I didn't listen. Let's talk about it.</i> <b>Story:</b> Ezra's camp blog	<b>Science:</b> Living and non-living things <i>breathe air, nutrients, reproduce, roots</i>	<b>Project:</b> An outdoors scrapbook <b>Presentation skills:</b> Good presenter behavior
<b>7</b> <b>Beach vacation</b> page 82 	<b>Things on an island</b> Beach vacation activities More beach vacation activities	<i>I'm going to go on vacation this summer. We're going to make a coconut cake. They aren't going to paddle in the ocean. He isn't going to stay in a hotel.</i> <b>Talk about vacations (online survey)</b> <i>What are you going to do in the summer? I'm going to go on vacation. Is she going to learn to surf? Yes, she is.</i>	<b>Social awareness:</b> Understanding other people's points of view <i>I think / want to ... because ... What about you? I understand why you feel that way.</i> <b>Story:</b> The perfect vacation	<b>Science:</b> Oceans, tides and waves <i>gravity, fall, high tide, low tide, rise, wave</i>	<b>Project:</b> A vacation collage <b>Collaboration:</b> Making group lists
<b>8</b> <b>Awesome cities</b> page 94 	<b>Places in a city</b> Describing cities Things in cities	<i>I think old buildings are more beautiful than modern buildings. Rome is less modern than Shanghai.</i> <b>Compare cities (fact cards)</b> <i>Roof gardens are the most beautiful green spaces in cities. Universities are sometimes the least historic buildings in cities.</i>	<b>Self-management:</b> Planning and organisational skills <i>Let's plan. What are we going to do? What should we do first? First, / Then we could ...</i> <b>Story:</b> The city design competition	<b>Design:</b> Cities <i>bicycle lane, city planner, environment, overpass, sustainable, transportation system</i>	<b>Project:</b> A pop-up city map <b>Self-management:</b> Making lists of what to include. Using pictures to remember words.
<b>9</b> <b>One planet</b> page 106 	<b>Things you throw out</b> Good / bad things for the planet Actions to help the planet	<i>You must recycle cans and plastic bottles. We can't waste electricity. I'm not allowed to throw plastic bottles in the trash.</i> <b>Giving reasons for helping the planet (playing cards)</b> <i>We can recycle more cans so that there is less trash. We must use cars less so that we reduce pollution.</i>	<b>Responsible decision-making:</b> Making a difference <i>I think we must ... We could ...</i> <b>Story:</b> Carla's penpal	<b>Science:</b> Garbage <i>biodegrade, biodegradable, burn, die, landfill, non-biodegradable</i>	<b>Project:</b> A picture diary <b>Presentation skills:</b> Using cue cards