Scope and Sequence

Meet our Stars and Heroes! page 4
Character introductions
I'm from … | I want …
I enjoy … | I travel …
I have … | My favorite …

Welcome page 6
People and roles Numbers 1,000 to 1,000,000 | *What did they do an hour ago? He was an emperor ten years ago.* | *Mulan was a warrior, wasn't she? We can't take photos at the museum, can we?* | **Relationship skills:** Being a good leader. *She's a great leader, isn't she?*

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Writing project and strategies
1 Growing and changing page 10	**Personality adjectives** Characteristics Capabilities	*What was he like when he was five? He was friendly. What are you like now?* **Ask and answer about ability in the past** *Could you tie your shoelaces when you were four? No, I couldn't.*	**Self-management:** Dealing with changes *I feel … because … You could write down your feelings.* **Story:** *The secret garden* (classic retelling)	**Science:** Migration *Africa, Asia, Central America, Europe, kilometers, migrate* **Mini-project** A migration fact file	An autobiography **Self-management:** Using a timeline
2 Healthy body, healthy mind page 22	**Parts of the body** Illnesses Health advice	*What's the matter? My ankle hurts. I have a cold. I feel dizzy.* **Give advice for health problems** *You should see a doctor. She shouldn't go to basketball practice.*	**Responsible decision-making:** Identifying information you can trust *We can/can't trust this because … We shouldn't believe … the information here.* **Story:** *The lazy lion and the fox* (fable)	**Science:** Healthy brains and routines *enough sleep/water, glucose, good diet, healthy routine, screen time* **Mini-project** A healthy routine	An advice column **Collaboration:** Group problem-solving
3 Technology for the future page 34	**Technology at home** Technology More technology	*Will we have robotic teachers? Yes, we will. / No, we won't. We will ride electric motorcycles.* **Make predictions about the future** *What will schools be like? There will be artificial food.*	**Responsible decision-making:** Making good choices *The pros/cons are … This is better/worse for the environment.* **Story:** *The gift* (science fiction)	**Technology:** Eco-technologies *bioplastic, composting toilet, smart fridge, solar panel, water tank, wind turbine* **Mini-project** Eco-technology for school	A descriptive text **Presentation skills:** Using visuals and digital tools
4 Curious and creative! page 46	**Adjectives** Food and taste adjectives Ingredients	*What does it look like? It smells horrible. It sounds like a bird.* **Describe quantity** *There's too much frosting. There aren't enough colors.*	**Social awareness:** Appreciating creativity *They aren't afraid to … What if we …? They know how to…* **Story:** *Charlie's creative cakes* (traditional story)	**Science:** Chemistry and food *chemical reaction, gas, gel, irreversible/reversible change, solid* **Mini-project** A creative meal	A blog post **Self-management:** Analyzing the task
5 Carnival fun! page 58	**Carnival rides** Carnival activities More carnival activities	*We have to buy a ticket. You don't have to wait in line.* **Talk about how you feel about things** *He's scared of horror movies. What are you excited about?*	**Self-awareness:** Knowing what we value *I value … more than … I'm more interested in … The most important thing to me is …* **Story:** *A day at the carnival* (contemporary fiction)	**Engineering:** Rollercoasters *brakes, friction, gravity, loop, track, top* **Mini-project** A marble rollercoaster	An invitation **Collaboration:** Sharing responsibilities

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Writing project and strategies
6 Let's solve it! page 70	**Things for solving mysteries** Phrases about investigations Jobs	*What was he doing at 9:30pm? He was gathering information.* **Ask and answer about past activities** *Were you following clues? Yes, I was. Were they solving a mystery? No, they weren't.*	**Relationship skills:** Encouraging others *You'll get better at it. You figured it out. Let's work together. Try again.* **Story:** *Mystery at the museum* (mystery story)	**Art:** Ancient art *artist, fresco historian, mosaic, plaster, sculpture* **Mini-project** A piece of ancient art	A playscript **Presentation skills:** Bringing a play to life
7 Everyday life page 82	**Household places and objects** Chores Action verbs	*What was she doing when the people arrived? She was doing the laundry when the door opened.* **Ask and answer about purpose in the past** *Why did they go to the hospital? They went to the hospital to see the doctor.*	**Social awareness:** Accepting when I'm wrong *I thought …, but I was wrong. The truth was different. I should have checked the facts.* **Story:** *Mrs. Khan's mistake* (graphic comic)	**Technology:** The design process *improve, materials, prototype, purpose, redesign, test,* **Mini-project** An everyday item	A comic strip **Self-management:** Drafting and storyboarding
8 Enjoy the music! page 94	**Musical instruments** Types of music Roles in a band	*I would rather listen to jazz than pop. He would rather play the piano than the violin.* **Ask questions with How + adjective** *How long is the movie? How many dancers are there? How much does a ticket cost?*	**Self-awareness:** Finding happiness *Something small that makes me happy is when … I feel great/awesome when ….* **Story:** *The concert* (personal narrative)	**Science:** Physics and music *eardrum, pitch, sound waves, vibrates, vibrations, volume* **Mini-project** A musical instrument	A review **Collaboration:** Negotiating topics
9 Adventure is out there page 106	**Outdoor items** Camping activities Exploration	*I put up a tent by myself. He went hiking by himself. We made dinner by ourselves.* **Talk about possible future activities** *I could explore the Sahara. They may go canoeing. We might stay at a campsite.*	**Self-management:** What's stopping you? *I might fail. I may not enjoy it. I might hurt myself. It could be …* **Story:** *Barbara Hillary: Explorer* (biography)	**Math:** Maps and measurements *centimeters, distance, east, measure, scale, west* **Mini-project** A map-reading adventure	An adventure book **Presentation skills:** Identifying and explaining key points