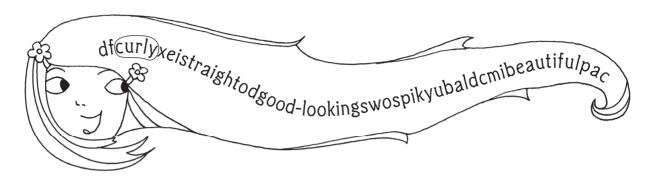
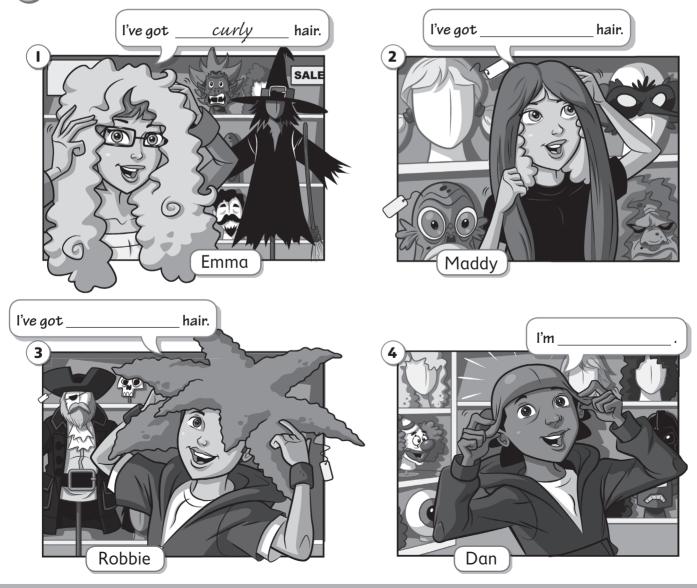
1

Friends

Find and circle six words.



2 Look and write words from Activity 1.

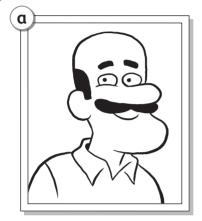


3 Find and write the questions.

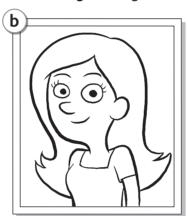
1 does look what she like what does she look like?
2 look what do like they

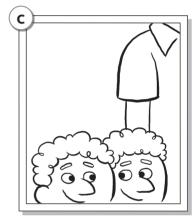
3 look does he what like

4 Read and choose. Then look and tick (✓) the true sentences.

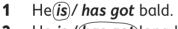


- 1 She *has got / is* beautiful.
- 2 She has got / is glasses.





- 1 They are / have got tall.
- 2 They *are / have got* curly hair.



2 He *is / has got* long hair.

- 5 Match the questions in Activity 3 with the pictures in Activity 4.
 - **1 b**
- 2
- 3
- 6 Listen and complete.



	Dad	Mum	Grandad
hair	bald		
eyes			
other	tall		

7 Write sentences about the people in Activity 6 in your notebook.

Dad's tall and bald. He's got ...

Read and match.



- She's got a lot of friends because —
- 2 She's got a lot of friends but
- 3 She's got a lot of friends and
- 4 I'm tall because
- 5 I'm tall but
- I'm tall and

- α she hasn't got brothers or sisters.
- she's got a lot of pets.
- she's funny and kind.
- I've got straight black hair.
- my mum and dad are tall.
- I'm not two metres tall!

Complete the words.

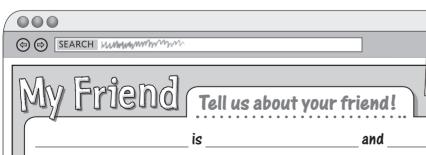
What makes a good friend?

- This person is $g \underline{o} \underline{o} d I \underline{o} \underline{k} \underline{i} n g$.
- **2** This person is k _ _ d.
- **3** This person is c ___ v e __.
- This person isn't f __ _ n y.
- **5** This person is bos ____.
- **6** This person is s _ y.
- This person isn't __ _ rty.
- This person is I __ z __.

- \odot
- \odot
- \odot \odot
- : a good friend = don't mind
- \Rightarrow = a bad friend

- What makes a good friend? Read
- Write about your good friend.

and choose in Activity 9.



He/She's but I don't mind.

He/She's my friend because

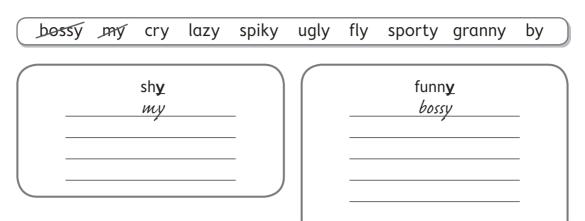


SUBMIT

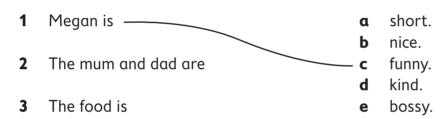


Say and complete. Then listen and check.



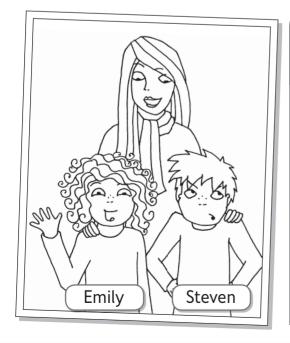


- Listen. Where is Carlos? Is he happy?
- Listen again and match.



Imagine you are staying with this family in Britain. Look and write to a friend.

tall straight kind spiky bad bossy good curly nice



From:	
То:	
Subject:	My stay in Britain!
Dear	
	time here in Britain.
Emily is	
She's got	
He's got	
Their mum is	
Love,	

16 Look and write.





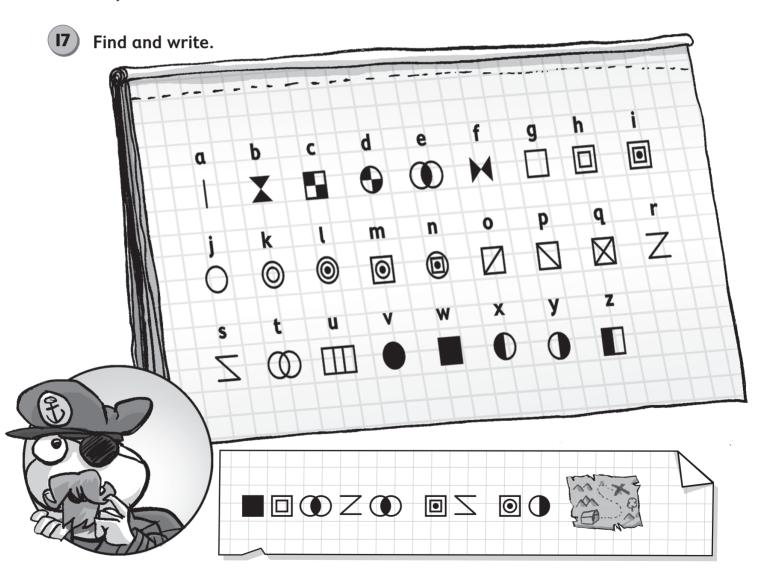






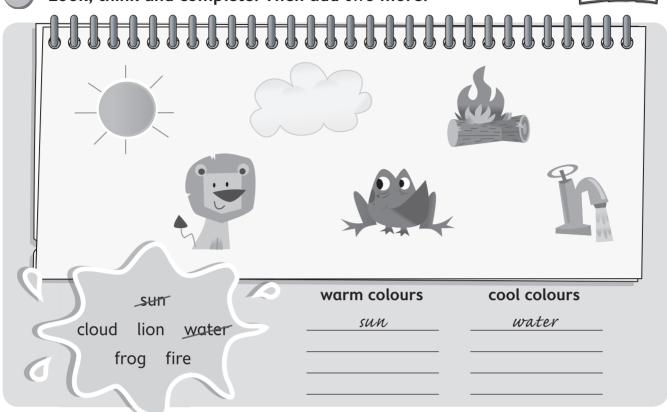


Rufus



Wh

la Look, think and complete. Then add two more.



Look, listen and choose.

These pictures are by an artist called Dürer.
The pictures are of the artist.





Find and write the questions. Then answer about Picture a.

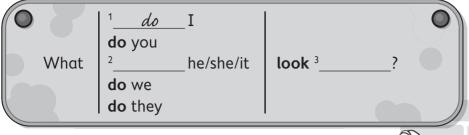
he how lool	old	does	what	is	like	he
-------------	-----	------	------	----	------	----

1	How	He
2		

21) Read and write.



Talking about appearance





l like you because you're funny!

22) Read and write. Then listen and check.

••• From:	maddy6819@246.com
To:	jasmine397@2561.com
Subject:	My new life!
111 1 1	

	ine!

Thanks for yo	ur email. I like my new home ¹	but	l'm sad
2	vou aren't here with me.		

My new friends	Emma	Robbie and Dan	3	m, b

Emma's ⁴ straight brown hair ⁵	brown eyes.
--	-------------

She's very pretty.

What 6 _____you look like now? 7 _____you got long hair or short

hair? And what 8 _____ your new friend, Caitlin, look like? Send me a photo!

Lots of love,

Maddy

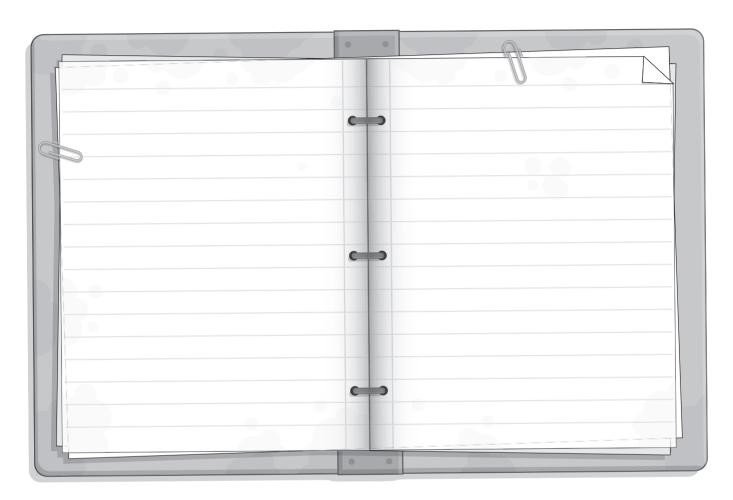
23 Look and complete.

bałd straight hair long hair beautiful tall spiky hair blue eyes good-looking

am/is/are	have/has got
bald	

24 Read and write.

- II GAIN
- Describe your favourite person at home or your favourite teacher at school.
- Use: He's/She's . . .; He's/She's got . . .



**		\$	*
****	talk about what people look like. talk about people's personalities. use and, but, because. read and write an email. spell and say the /i/ and /aɪ/ sounds. talk about warm and cool colours in art.		