Look and write.

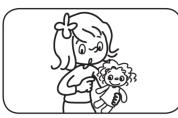
boat car doll teddy bear ball train bike kite 000 It's a It's a It's a It's a boat It's a It's a It's a It's a





Look and circle.

1



(What's / What are) this?

It's a (ball / doll / teddy bear).

2



(What's / What are) that?

It's a (boat / bike / train).

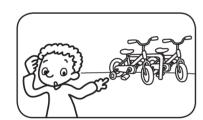
3



(What's / What are) these?

They're (kite / kites / boats).

4



(What's / What are) those?

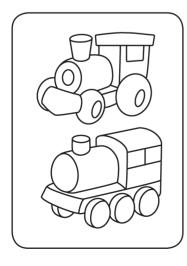
They're (bikes / bike / ball).

3

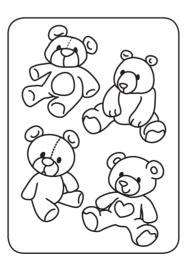


Listen and color. Then write.

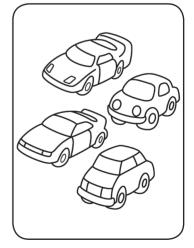
1



2



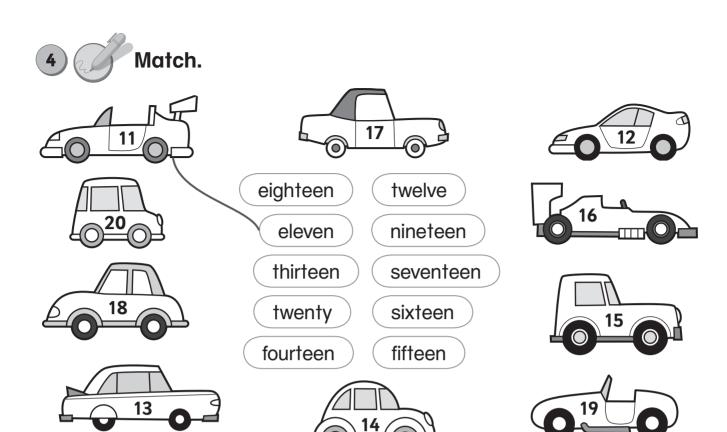
3



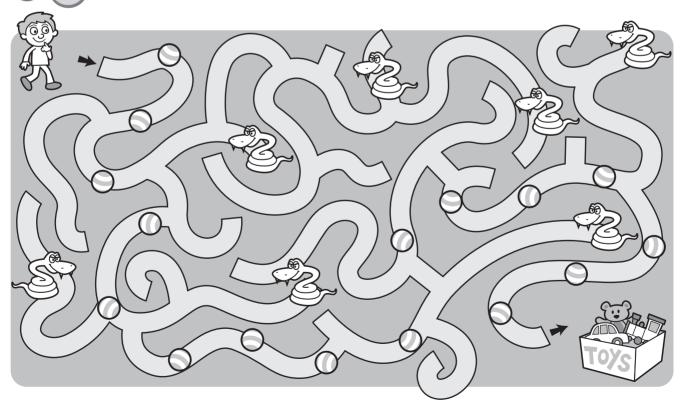
It's a _____.

They're ______

It's a _____.



5 Follow the path and count. Then write.

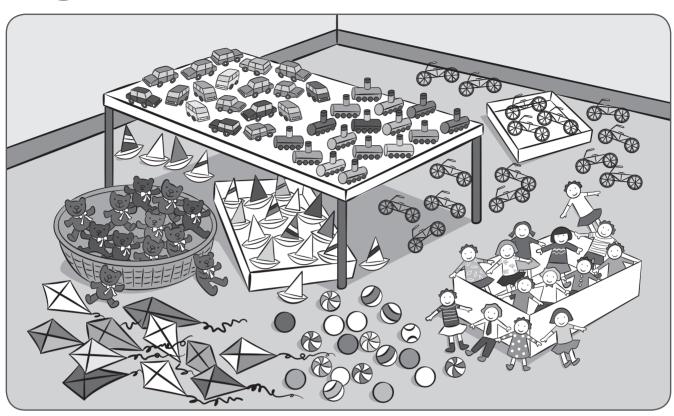


How many balls? There are _____ balls.





Look, count, and write.



1		How many	bikes	are there?
		There are	fifteen bikes	·
2	E. C.			_ are there?
		There		
3				_ are there?
		There		·
4				_ are there?
		There		·

7



Look and write.



ball boat car doll train

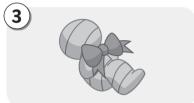






It's a _____.

It's a _____.







It's a _____.

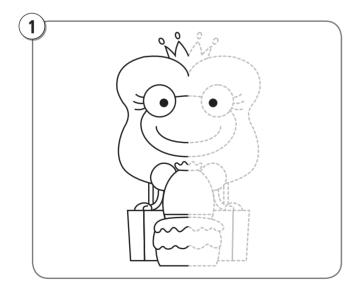
It's a _____.

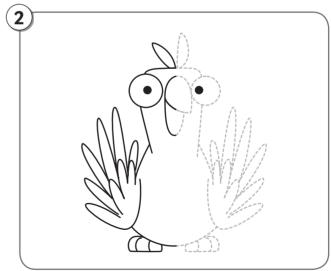
It's a _____.

8



Draw. Then look and number.



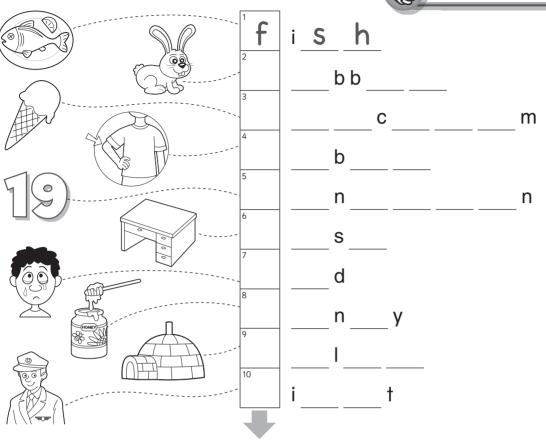


- a It's a doll. It's Princess Emily.
- **b** It's Pippin. He's a parrot.









_____is important!

10

Draw two toys you share with friends. Then write.

I have	
and	
I share my toys with	

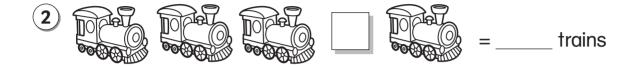
(name)	and
(name)	·

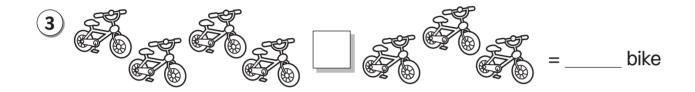










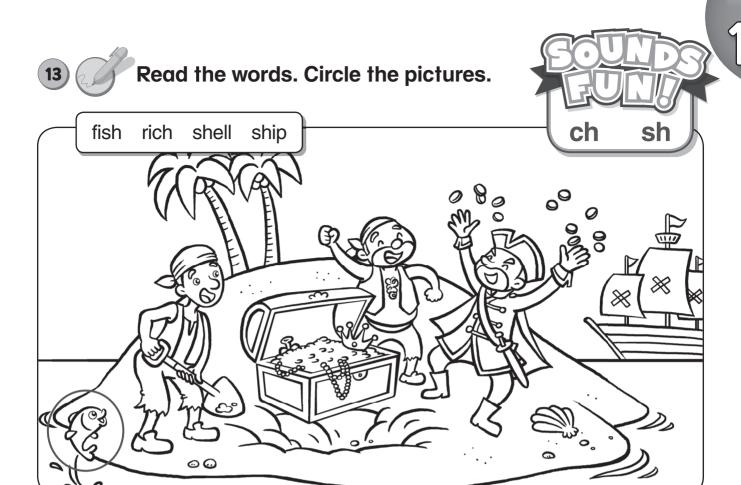




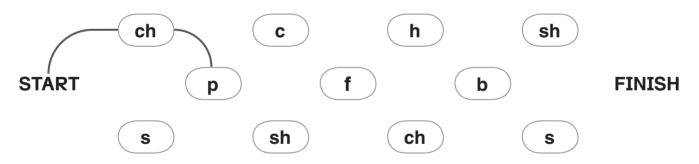
Match.



3 20 - 3







- 15 Listen and write the words.
- 16) Read aloud. Then listen and say.

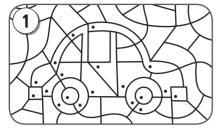
I can see a fish. I can see a shell.

17

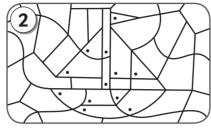


Read and color.

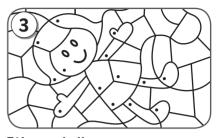




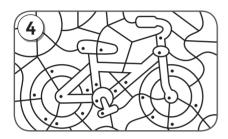
It's a car. It's blue.



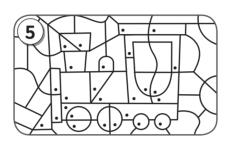
It's a boat. It's yellow.



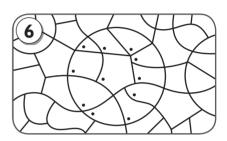
It's a doll. It's purple.



It's a bike. It's green.



It's a train. It's orange.

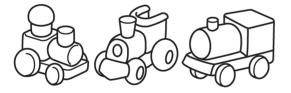


It's a ball. It's pink.

18

Look and write. Then color.

1



They're ______.

2

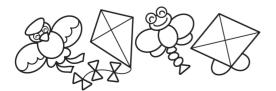


They're _____

They're blue.

_____brown.

3



They're _____

_____ red.

4



They're ______.

_____yellow.





Look and circle. Then write.

1



What's this? / What are those?

It's a _____.



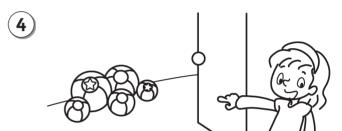
What's this? / What are these?

They're ______.

3



What's that? / What are these?



What's that? / What are those?

20

Read and write. Then draw.

1 How many balls are there?

There _____ thirteen



2 How many kites are there?

There _____ nine

