

Scope and sequence

Welcome

Vocabulary: **Colours:** blue, green, red, yellow
Numbers: one, two, three, four, five

Structures: Hello. I'm Harry.
 Hello, Harry.

1 My birthday

Vocabulary: **Colours:** pink, purple, orange, brown, black, white, grey
Numbers: six, seven, eight, nine, ten
Actions: clap, stamp, jump
Nature: bird, butterfly, fish, flower, leaf

Phonics: /b/ and /p/
 bee, black, blue, brown
 panda, purple, pink

Cross-curricular:
Science: colours in nature

Structures: (Five) (pink) flowers.
 I'm (six).
 Happy Birthday!
 It's a (bird). A (blue) (bird).

2 At school

Vocabulary: **Classroom objects:** chair, table, pencil, ruler, rubber, pen, book
Actions: play, climb
Musical instruments: violin, drum, guitar, piano

Phonics: /r/ and /l/
 rabbit, ruler, rubber, red
 lamb, look, leaf

Cross-curricular:
Music: musical instruments

Structures: It's a (red) (pencil).
 Let's (jump).
 What's this?

3 My family

Vocabulary: **Family members:** sister, brother, friend, aunt, mum, dad, granny, grandad
Feelings: sad, happy
Occupations: pilot, teacher, doctor, vet

Phonics: /s/ and /z/
 seal, sad, six
 zebra, zoo

Cross-curricular:
Social Science: occupations

Structures: This is my brother/sister.
 He's/She's (nine).
 He's/She's (happy).
 He's/She's a (doctor).

4 My body

Vocabulary: **Parts of the body:** legs, feet, arms, hands, body, head
More parts of the body: wings, tail, fingers, toes
Actions: click, wiggle
Keeping clean: clean, dirty, face, wash

Phonics: /h/ and /g/
 hippo, head, hands
 gorilla, guitar, game

Cross-curricular:
Social Science: keeping clean

Structures: I've got a (red) (head).
 I've got (eight) (toes).
 I've got a (dirty) (face).
 Wash your (hands).

5 Pets

Vocabulary: **Pets:** dog, cat, mouse, rabbit, parrot, tortoise, frog
Adjectives: big, small
Baby animals: chick, kitten, puppy

Structures: It's a (small) (cat).
He's/She's got a (mouse).
The (dog)'s got a (puppy).

Phonics: /d/ and /t/
dog, doctor, drum
tortoise, ten, two

Cross-curricular:
Science: animals and their young

6 My house

Vocabulary: **Places and things at home:** bedroom, living room, door, dining room, bathroom, window, kitchen
More places and things at home: bed, bath, garden, shed
Places in the neighbourhood: shop, library, park, café

Structures: Where's my (dad)? (He's) in the (bathroom).
Where's the (dog)? It's in the (garden).
This is the living room.

Phonics: /w/ and /v/
walrus, window, wave
vulture, violin, vet

Cross-curricular:
Social Science: places in the neighbourhood

7 Food

Vocabulary: **Food items:** fruit, salad, cake, bread, yoghurt, milk, cheese, fish
More food items: jelly, honey, apples, ice cream
Healthy food: good, bad, chocolate

Structures: I like (fruit).
I don't like (yoghurt).
It's (good) for me.

Phonics: /dʒ/ and /tj/
jellyfish, juice, jelly
yak, yoghurt, yellow

Cross-curricular:
Food Science: healthy food

8 I'm happy!

Vocabulary: **Adjectives:** tired, hungry, thirsty, scared, happy
Verbs: eat, drink, turn around

Structures: I'm (scared).
He's/She's (tired).
It's a (big) shadow.

Phonics: /ʃ/ and /tʃ/
shark, shadow, shell
cheetah, chair, chocolate, cheese

Cross-curricular:
Science: light and shadow