

# Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
<b>Welcome to our summer camp!</b>	<b>At the camp:</b> cabin, camp leader, door, gate, picnic table, roof, rope swing, seat, summer camp, window	What are you going to do? I'm going to / not going to (sleep in a cabin).	<b>Putting on a show:</b> act in a film, design a programme, perform on stage, play in a band, put on a show, write a song	You go first! What do you think? What do you reckon?
<b>1 Let's stay healthy</b>	<b>Food:</b> chocolate, kiwi, lemon, onion, pear, peas, pepper, salt, sweets, watermelon	I found a lot of (green peppers). I didn't find any (red peppers).	<b>Illnesses:</b> feel sick, go to the doctor, have a cough, have a headache, have a temperature, take medicine	Did (she) go to the doctor? Yes, she did. No, she didn't. What did you do? Where did they go?
<b>2 Let's be green</b> <b>Review 1 Our lives</b>	<b>Short adjectives:</b> dark, empty, full, hard, large, light, messy, soft, tidy, tiny	The door is the darkest part of the cabin.	<b>Long adjectives and places:</b> ancient castle, eco-friendly theme park, modern skyscraper, picturesque tower, traditional palace, wonderful mansion	(The skyscraper) is the most modern (building).
<b>3 Natural world</b>	<b>The natural world:</b> cave, cloud, earth, grass, path, plant, rainbow, stream, waterfall, woods	The sun was shining. Was Su digging the holes? Yes, she was. / No, she wasn't. Were the children planting trees? Yes, they were. / No, they weren't.	<b>Extreme weather:</b> drought, earthquake, flood, thunderstorm, tornado, volcano	What were you doing when... ? I was / We were... . Were you sleeping? Yes, I was. / No, I wasn't.
<b>4 All about water</b> <b>Review 2 Our world</b>	<b>In the bathroom:</b> brush, comb, shampoo, shower, sink, soap, tap, toothbrush, toothpaste, towel	We must clean the sink every day. We mustn't leave towels on the floor.	<b>Water:</b> bucket, spring, toilet, water charity, water pump, well	In the past, When I was young, Three years ago, Last month, These days, Now, Today, At the moment, In the future, Soon, Next year, Tomorrow
<b>5 Fair future</b>	<b>Jobs:</b> businessperson, cook, dentist, engineer, farmer, firefighter, journalist, mechanic, nurse, photographer	I'll become a firefighter. I won't be a photographer.	<b>Life events:</b> get a flat, get a job, go to university, grow up, have a pet, leave school	What will you do when you grow up? Will you have a pet?
<b>6 Sharing the message</b> <b>Review 3 Our future</b>	<b>Films:</b> actor, camera, camera operator, costume, director, location, props, scene, script, soundtrack	He's already written half of the script. He hasn't written the ending yet.	<b>Sharing the message:</b> appear on television, give a speech, make a documentary, publish a book, share a message online, write a blog	Have you ever given a speech? Has he ever made a documentary?
<b>Goodbye</b>	<i>It was an amazing camp! My favourite challenge was..., I liked the story about... Send me an email if you enjoyed reading about the children's' adventures this summer!</i>			
<b>Celebrations</b>	<b>Empathy Day:</b> angry, confused, excited, happy, sad, worried <b>World Poetry Day:</b> line, poet, rhyme, rhythm, syllable, verse <b>World Cities Day:</b> bike lanes, green spaces, pedestrian zones, play areas, public transport, renewable energy <b>Outdoor Classroom Day:</b> fresh air, healthy, nature, relaxed, stressed, sunlight			

Pronunciation	Functional language	Global citizenship	Real-world writing	Project
	<b>Talking about preference</b> <i>I want to... because...</i>	<b>Working together to make the world better.</b>		A show programme
bed /e/, better /ə/	<b>Paraphrasing</b> <i>So, you mean that... In other words,...</i>	<b>Learning about world food</b> <i>curry, sushi, tacos, yoghurt</i>	An online message	<b>A healthy picnic</b>
ten /t/, den /d/	<b>Talking about degree</b> <i>It's too dark. It isn't light enough.</i>	<b>Appreciating eco-friendly buildings</b> <i>carbon dioxide, oxygen, solar panels, wind turbine</i>	A photograph description	<b>An eco-friendly home</b>
thin /n/ thing /ɪŋ/	<b>Talking about the weather</b> <i>What's the weather like today? What's it going to be like tomorrow?</i>	<b>Understanding climate change</b> <i>hurricane, rainfall, rise, temperature</i>	An informal email	<b>A speech about climate change</b>
kid /ɪ/, kind /aɪ/	<b>Making requests</b> <i>Can I sit down, please? Could I have a drink, please? Do you mind if I open the window?</i>	<b>Learning how to save water</b> <i>dishwasher, flush, tank, washing machine</i>	A campaign poster	<b>A 'Save water' campaign</b>
sell /e/, sale /eɪ/	<b>Making predictions</b> <i>Where will we live in the future? We might live in eco-friendly homes. We may stop using cars and we could ride bikes everywhere.</i>	<b>Learning how to make a difference</b> <i>disabled, equal, rights, support (v)</i>	A simple prediction about the future	<b>A digital news story</b>
safe /f/, save /v/	<b>Retelling a story</b> <i>It's about.... First,... Then,... Next,... In the end,....</i>	<b>Appreciating young activists</b> <i>inspiring, responsible, successful, unsuccessful</i>	A simple biography	<b>A film about making a difference</b>
<b>Future skills</b>	Future skills 1: Encouraging others Future skills 2: Sustainability Future skills 3: Presentation skills	Future skills 4: Self-control Future skills 5: Trust Future skills 6: Making decisions		