






3 Let's tell stories!

Rise and Shine

Library

-  Talk about book characters.
-  Read about book characters.
-  Agree and disagree.
-  Write a book review.
-  Create story characters.

I wonder...

What other ways can we tell stories?

- | | | | | |
|---------------|-------------|------------|-------------|-------------|
| 1 villain | 2 astronaut | 3 prince | 4 princess | 5 spy |
| 6 storyteller | 7 pirate | 8 inventor | 9 superhero | 10 explorer |

Lesson 1



What can you see?

1



Listen and find.

2



Listen and point. Then listen and say.

3



Watch and listen.

4



Ask and answer.

Who's this?

A superhero.

What characters are there in your favorite books?



THE EXPLORER

10



Song




*Storyteller, storyteller!
What's the book about?
Let's open it and see!*

The book is about a spy.
Is she happy or is she sad?
Is she good or is she bad?
Please read it to me!
Yes, of course!

Chorus

The book is about a pirate.
Is he short or is he tall?
Is he big or is he small?
Please read it to me!
Yes, of course!

Chorus**Lesson 2**

- 1  3.03  Read and sing.
- 2  3.05 Listen, find, and point.
- 3 Make a sentence, a question, and an answer about a book in the picture.

Grammar

The book is about an explorer.

Is she happy? Yes, she is. No, she isn't.

I can shine!  

- 4  Ask and answer.

The book is about a princess.

Is she happy?

No, she isn't.

I can talk about book characters.

Lesson 3

1  3.07 Listen, point, and say.



cute



scary



smart



brave




kind



strong

2 Look at the story. What book characters can you see? Write.

I can see _____

3  3.08  Listen or watch. Who likes the book about spies?



Library

The children are in the courtyard.

We want to share our favorite books.

I don't like storybooks.

Storybooks are great!

Rafa wants to see what books everyone likes.

My book is about an astronaut. He's smart and brave.

My book is about soccer. It has stickers!

Rafa is interested.
He likes astronauts.



Alicia's book is about a villain and a superhero.



Lena's book is about a brother and a sister. They're spies.



Let's show
Thomas the books.



Alicia and Lena return
to the courtyard.



Look!
Rafa likes
storybooks
now!



4 Read again. Describe the book characters.



Which book do you
want to read? Why?

I can shine!

5 Imagine you are showing
your friends your favorite
books. Role-play the story.

**I can read, understand, and role-play
a story about book characters.**

Lesson 4

1



Listen and write. What's Oscar's favorite book?



2



Listen and read. Then chant.

Grammar builder

Are they
astronauts

smart?

Yes, they are.

Are they

scary?

No, they aren't.

Ask and
answer about
the books.



3



Ask and answer.



Are the cats cute?

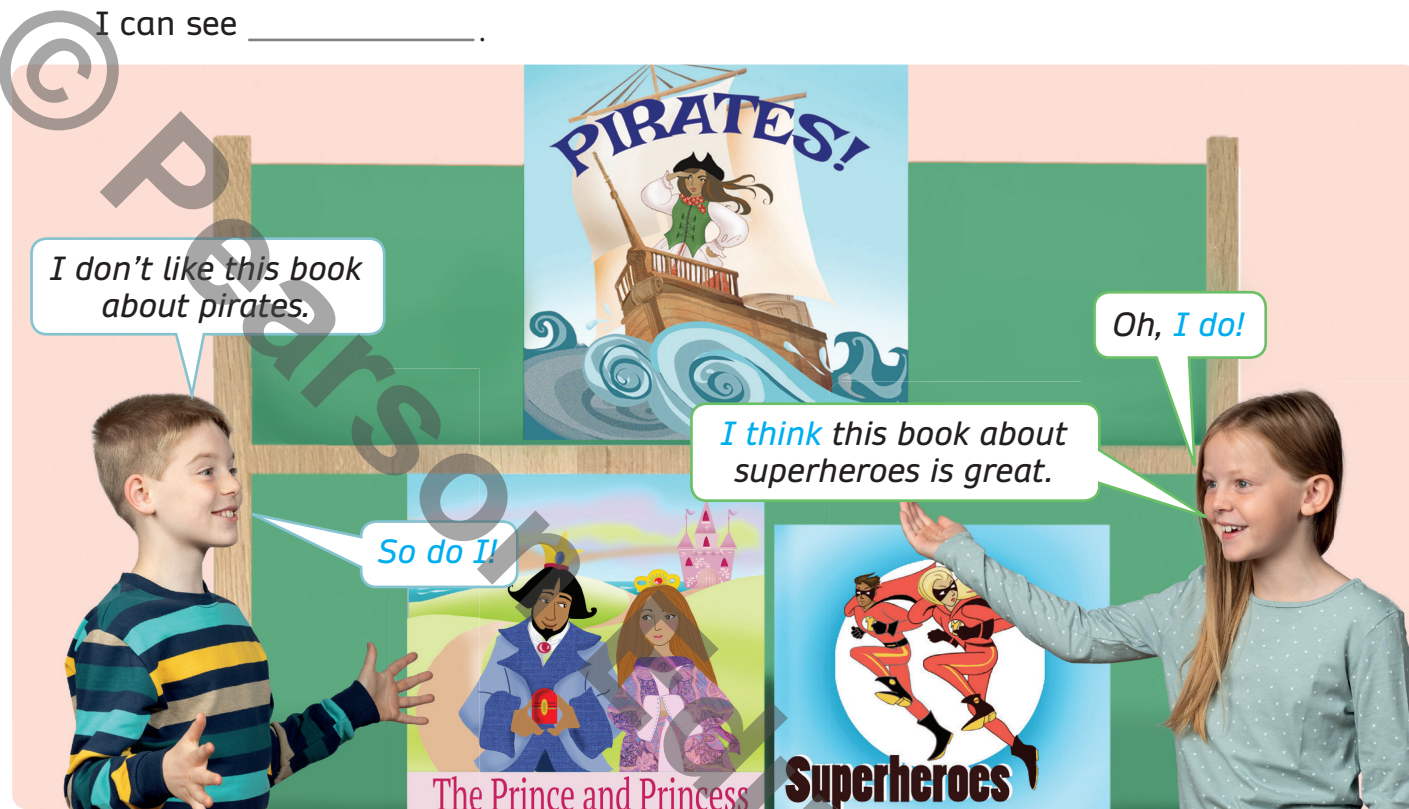
Yes, they are.

Lesson 5

- 1 Look and write. What story characters can you see?

I can see _____.

- 2  Listen and read. Which book do they both like?



I don't like this book about pirates.

Oh, I do!

I think this book about superheroes is great.

So do I!


Pirates!

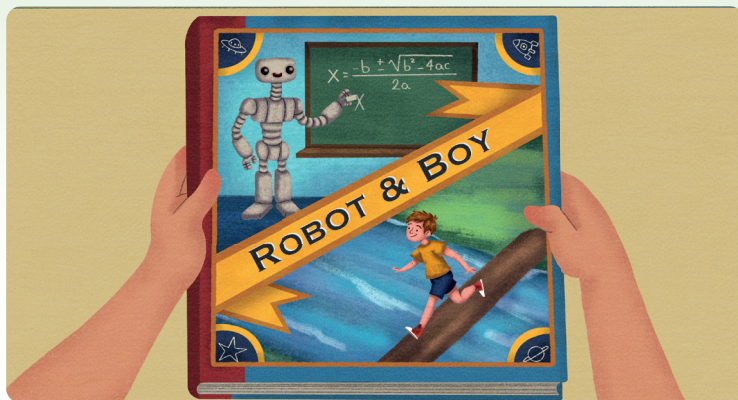
The Prince and Princess

Superheroes

- 3  Listen again and say.


Pronunciation

- 4  Listen to the sounds and say.



The **b**ook is **a**bout a **v**ery smart **r**obot and a **v**ery **b**rave **b**oy!

I can shine!

- 5  Find out what your friends think of different books. Agree and disagree.

I like The amazing astronaut.

So do I!

I can agree and disagree.



Lesson 6

1 Look. How can we tell stories?

2



Listen and read. What types of storytelling use dance?



Hula

This is Hula. It's from Hawaii. The dance and the chant tell stories about people and the past. It's **fun** to watch. Dancers wear skirts and flowers. Children can learn Hula in special schools in Hawaii.

Opera

Opera tells **interesting** stories with songs. Opera is from Italy. The stories are about princesses and pirates. They're also about normal people and families.



Kathak Dance

Look at the dancers. They're telling stories with dance. The name of the dance is "Kathak". It's from India. The stories are about princes and princesses. The dancers wear very **beautiful** clothes!



Chinese Shadow Puppets

These are Chinese shadow puppets. The puppets tell a story. The stories are about princesses and brave explorers. There's a lot of action and it's very **exciting**!



3 Read again. Then write.

Which type of storytelling...

- 1 has a lot of things happening and is exciting? _____
- 2 isn't from Hawaii and is a dance? _____
- 3 is interesting and tells stories with songs? _____
- 4 is fun to see and the dancers wear flowers? _____

Which type of storytelling do you like? Why?



4



Listen. Which type of storytelling do they do?

Lesson 7

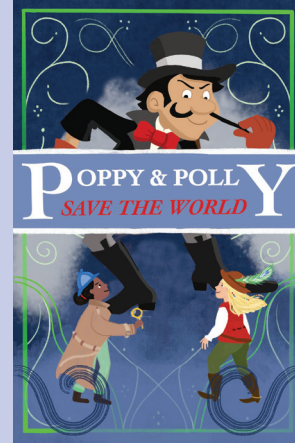
1  3.17 Listen and read. Is it a good book review? Circle Yes or No.

Yes / No

Poppy and Polly Save the World



I like the book. It's about a spy and a pirate. They're smart and brave. There's a villain in the story. He's scary. The story is very exciting.



Our writing workshop

2  3.18  **Ideas generator** Listen, read, and write.

1

My book is about _____.
They're strong and smart.

2

My book is interesting.
It's about superheroes.
They're _____ and kind.

3

 **Give it a go** Plan your review with a friend.


The book is about... .

They are... .

The story is... .

I can shine!  

4

 Write your book review together.

I can write a book review.

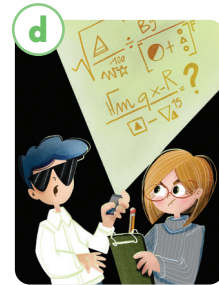
Our story characters

Step 1

Review

1 Look, choose, and write.

spies superheroes prince and princess astronauts



2 Describe the characters in Activity 1.

brave strong cute smart kind scary

3 Ask and answer about the books.

The book is about explorers.

Yes, they are.

Are explorers smart?

4 Tell a friend about your favorite book.

- 1 The book is about...
- 2 The characters are...
- 3 I think the book is...

My favorite book is about a pirate. He's strong. I think the book is interesting.

5 Watch and listen.

Step 2

Create

- 6 Choose and write your story character.

- 7 Tell your group about your character.

My story character is a spy. He's smart.

I like spies.

So do I.

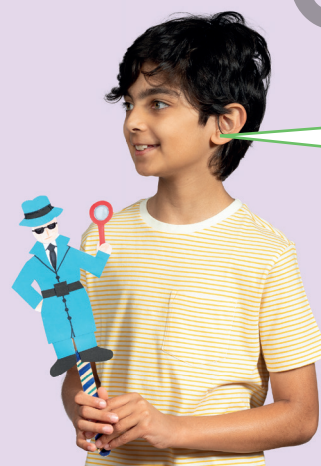
- 8 Create your story characters.



Time to shine!

- 9 Present your characters to the class.

- 10 Tell stories together!



It's a spy.

I can talk about story characters.