




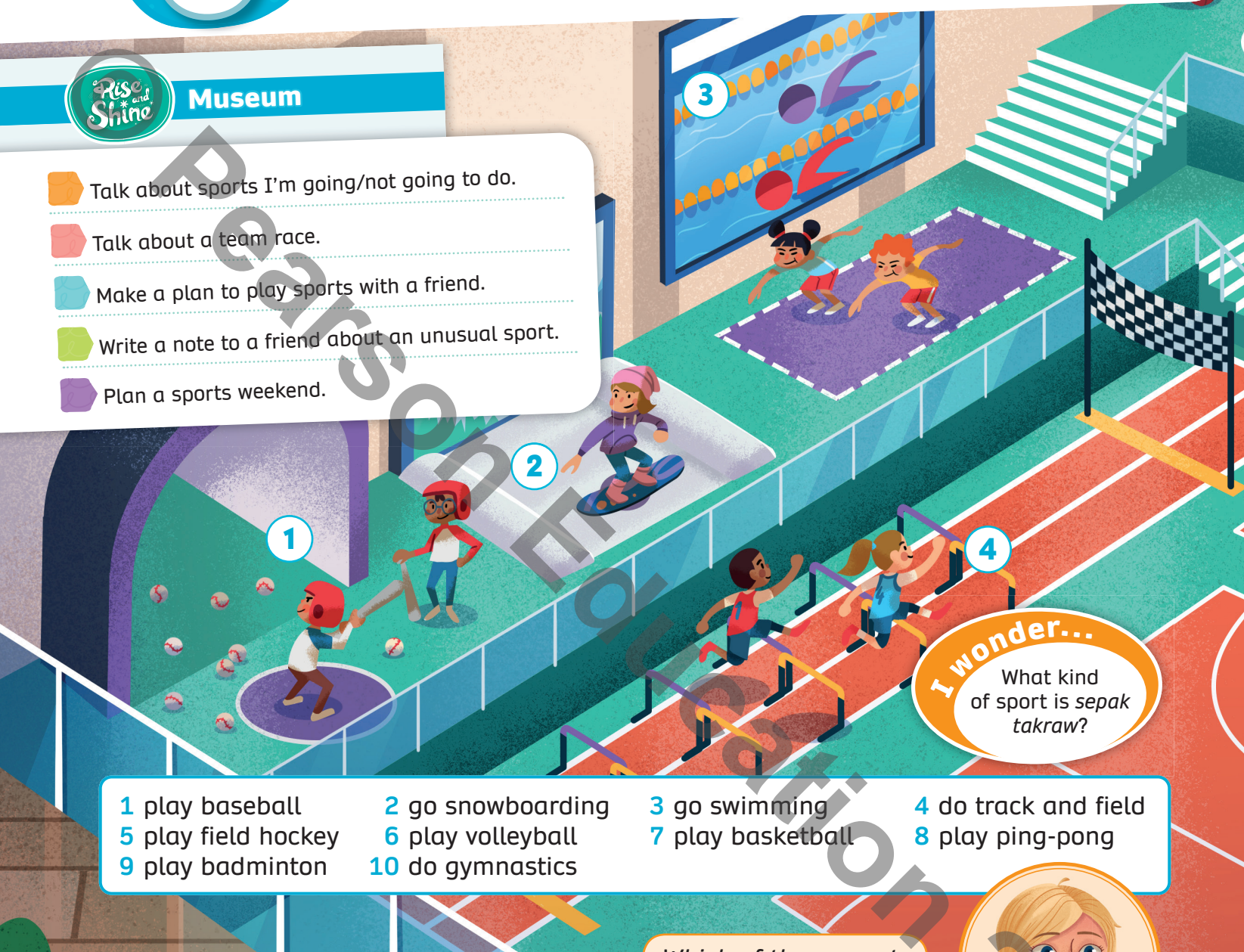


# 6 Let's play together!

Rise and Shine

## Museum

-  Talk about sports I'm going/not going to do.
-  Talk about a team race.
-  Make a plan to play sports with a friend.
-  Write a note to a friend about an unusual sport.
-  Plan a sports weekend.



- |                     |                   |                   |                      |
|---------------------|-------------------|-------------------|----------------------|
| 1 play baseball     | 2 go snowboarding | 3 go swimming     | 4 do track and field |
| 5 play field hockey | 6 play volleyball | 7 play basketball | 8 play ping-pong     |
| 9 play badminton    | 10 do gymnastics  |                   |                      |

### Lesson 1



What can you see?

1



Listen and find.

2



Listen and point. Then listen and say.

Which of these sports do you want to play?

3



Watch and listen.

4



Look, point, and say.

That boy is playing field hockey.

Those children are doing track and field.



## Song

*Let's play sports together.  
Let's run, let's jump, let's play!  
Let's have fun together.  
Let's play sports every day!*

I'm not going to go swimming,  
I don't like going to the pool.  
I'm going to do track and field.  
Do you want to do that, too?

## Chorus

I'm not going to play badminton,  
I don't like playing that game.  
I'm going to play volleyball.  
Do you want to do the same?

## Chorus

I'm not going to go snowboarding,  
I don't like playing in the snow.  
I'm going to play ping-pong.  
Do you want to give it a try?

## Chorus

## Lesson 2

1



Read and sing.

2



Listen, find, and write the number.

1



2



3



3

Imagine you're at the exhibit.  
Make sentences about the picture.

## Grammar

I'm going to play ping-pong.

I'm not going to do gymnastics.

I can shine! ✨

4



Talk about sports  
you're going to play  
next week.

*I'm going to play field  
hockey. I'm not going  
to go swimming.*

**I can talk about sports**  
I'm going to play and sports  
I'm not going to play.



### Lesson 3

1



Listen, point, and say.

1



jump hurdles

2



run a race

3



win a race

4



hit a ball

5



throw a ball

6



bounce a ball

2

Which activities do you think the children are going to do in the story? Write.

They are going to \_\_\_\_\_

3



Listen or watch.  
Which team wins the race?

Rise and Shine

Museum

00:00

The children are looking at the Museum Champions' Race.

Wow! This looks fun.

It's a team race.

Great! Let's do it. We can win!



I love basketball, so I'm going to bounce the ball.

I like ping-pong, so I'm going to hit the ball.

I like baseball, so I'm going to throw and catch the ball.

Hugo isn't happy.

I'm not good at sports. I don't want to jump hurdles.

You can do it, Hugo!

Yes! We can help you. We're a team!





How do you think I feel at the end of the story? Why?

I can shine! ✨ ✨

- 5 Imagine the race. Who is going to go first, second, third, and fourth? Why?

I'm going to go second. I like playing basketball! I'm good at bouncing the ball!


I can talk about a team race.

4 Read again. Circle true (T) or false (F).

- 1 The Museum Champions' Race is a race for one child. T / F
- 2 Marco doesn't want to run the race. T / F
- 3 Hugo is good at jumping hurdles. T / F
- 4 Zoe wants to hit the ball in the race. T / F
- 5 Sofia goes fourth in the race. T / F



## Lesson 4

- 1  6.10 Listen and write. What sport is Sofia going to play next weekend?



- 2  6.11 Listen and read. Then chant.

### Grammar builder

What are you going to do? I'm going to play volleyball.

Are you going to

play ping-pong?

No, I'm not.

do gymnastics?

Yes, I am.



Look. Are you going to do these activities next week? Ask and answer.

- 3  Look. Ask and answer.

Are you going to play field hockey next week?

No, I'm not. I'm going to do gymnastics.

	✓	✗
1	do gymnastics	play field hockey
2	jump hurdles	run a race
3	bounce a ball	throw a ball
4	do track and field	go swimming
5	go snowboarding	play badminton



## Lesson 5

1 Look and write. What sports can you see?

I can see \_\_\_\_\_

2  Listen and read.

1 *Hi, Sam! Are you free on Thursday afternoon?*

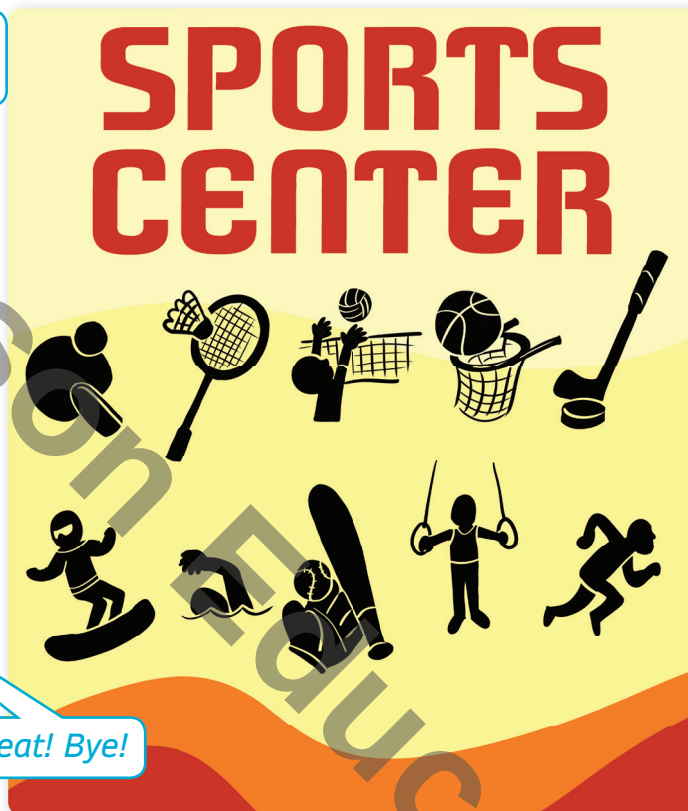


1 *Hi, Jo! Are you free on Thursday afternoon?*



3 *Do you want to do track and field with me?*

5 *Great! Bye!*



2 *No, I'm not. Sorry!*




2 *Yes, I am!*



4 *Yes, please! See you then!*

3  Listen again and say.


## Pronunciation

4  Listen to the sounds and say.



I **think** **these** **three** brothers do track and field on **Thursdays** **with** **their** father and mother!

I can shine! 

5  Plan to play some sports with your friend.

*Hi! Are you free on... ?*

*Do you want to... ?*

I can make a plan to play sports with a friend.





## Lesson 6

1 Do you play any unusual sports?

2 6.15 Listen and read.

### Try a new and unusual sport!

Come and visit North Street Sports Center! We have a lot of sports for you to try!

#### Disc golf

Let's play disc golf! You don't hit a ball into a hole – you throw a small disc into a net! It's not easy but it's a lot of fun and a lot of people can play.

**Ages: 8+; Tuesdays**  
**4:00 p.m.–5:00 p.m.**



#### Team ping-pong

It's fun to play ping-pong with one friend. It's fun to play ping-pong with a lot of friends, too! At North Street Sports Center, you can play ping-pong on a team. You hit the ball and then run around the table. It's interesting and a lot of fun. Come and give it a try!

**Ages: 8–10; Wednesdays**  
**4:00 p.m.–5:00 p.m.**



#### Kick volleyball

We usually play volleyball with our hands but you can't use your hands in *sepak takraw*, or kick volleyball! You can hit the ball with your feet, your legs, or your head. You can hit the ball **badly** or you can hit the ball **well** but you must not use your hands! Come and play with us!

**Ages: 8+; Thursdays**  
**4:15 p.m.–5:15 p.m.**



#### A morning run

Do you like running? Then come and run with us before school every morning. We all run together as a team! Sometimes we run **quickly** and sometimes we run **slowly**. We run in the sun and we run in the rain. It's a great way to start the day! Come too!

**Ages: 8–16; every morning**  
**7:30 a.m.–8:00 a.m.**



**North Street Sports Center**  
*Stay happy and healthy*

Which sport do you want to try? Why?



3 Read and circle.

- 1 You can play disc golf on *Tuesdays / Thursdays*.
- 2 Team ping-pong is on *Mondays / Wednesdays*.
- 3 You can use your *hands / feet* in kick volleyball.
- 4 You can run every *morning / afternoon*.

4 6.16 Listen. Which sport are they going to play together next week?

5 6.17 Listen again and write.

- 1 Ethan's favorite sport is \_\_\_\_\_.
- 2 Ethan is going to play \_\_\_\_\_ next week.
- 3 Ava thinks the team ping-pong looks \_\_\_\_\_.
- 4 They are going to meet at \_\_\_\_\_ on Wednesday.



## Lesson 7

## 1 Listen and circle.

Ava is writing to Diego about...

- 1 the unusual sports at the new sports center.
- 2 playing team ping-pong together at the new sports center.
- 3 how to get to the new sports center.

Hi Diego,  
 I'm going to play ping-pong with Ethan at the new sports center next Wednesday. It's team ping-pong! It is difficult but it looks fun!  
 Are you free on Wednesday afternoon?  
 Do you want to play team ping-pong with us?  
 The sports center is on North Street.  
 Team ping-pong is from four o'clock to five o'clock.  
 I hope you can come!  
 Bye,  
 Ava



## Our writing workshop

2



## Ideas generator

Listen, read, and write.

1



I'm writing about running in the \_\_\_\_\_.

2



I'm writing about snowboarding in the \_\_\_\_\_.

3



I'm writing about playing volleyball in the \_\_\_\_\_.

4



I'm writing about playing basketball in the \_\_\_\_\_.

3



Give it a go Plan to write a note with a friend.

Which unusual sport are you going to play?

Why is it unusual?

Where are you going to play it?

What time are you going to play it?

I can shine! ✨ ✨

4



Write your note about an unusual sport together.

I can write a note to a friend about an unusual sport.



# Our sports weekend

## Step 1

## Review

1 Look and write the sports.



2 Choose a sport. Ask, answer, and guess.

Are you going to hit the ball?

No, I'm not.

Are you going to bounce the ball?

Yes, I am.

Are you going to play basketball?

Yes, I am. Good job!

3 Look again. Make a plan to play one of the sports together next weekend.

Hi! Are you free on... ?

Do you want to... ?

4 Why is it good to work as a team?

You can help your friends.

Yes and you can....

5 Watch and listen.



## Step 2

## Create

6 Create a sports weekend. Write.

	Saturday	Sunday
Morning	_____	_____
Afternoon	_____	_____
Evening	_____	_____

7 Share your ideas.

*I'm going to play basketball on Saturday morning. What are **you** going to do?*

8 Decide which sports you are going to play together.



## Time to shine!

9 Present your sports weekend to the class.

*On Saturday morning, we are going to do gymnastics.*



10 Choose two new sports to try.

*On Saturday afternoon, we are going to play field hockey.*



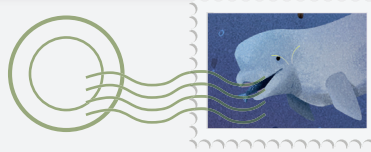
I can plan a sports weekend.



# Review 3 Our world



- 1 6.22 Listen. What are the children going to put inside the time capsule?
- 2 Look. Ask and answer. What are those children doing?
- 3 Imagine you're at the beach. What are you going to do?
- 4 How can we help the oceans?
- 5 Read. Where is Zoe going to go today?




Dear Holly,  
 I'm going to go to the beach today.  
 I'm not going to go swimming. I'm going to  
 have a beach clean-up with my friends.  
 I'm going to pick up trash and I'm going to  
 recycle it. Then I'm going to play volleyball.  
 I love playing volleyball! It's great to play on  
 a team. I'm going to have a wonderful time.  
 What are you going to do today?

From,  
 Zoe

- 6 Read again and circle.
  - 1 Zoe is going to go out with her friends / family today.
  - 2 She's going to go swimming / pick up trash.
  - 3 She likes / doesn't like playing volleyball.
  - 4 She thinks / doesn't think she's going to have a great time today.
- 7 Imagine you're going to go to the beach today. Write a postcard to a friend about what you're going to do.



## MINI PROJECT

- 8  Plan a beach clean-up and some team sports. Write.

- How are you going to clean up the beach?  
I'm going to \_\_\_\_\_.
- Which team sports are you going to play?  
I'm going to play \_\_\_\_\_.



*Today, I'm going to clean up the beach with my friends. I'm going to pick up trash and I'm going to make a movie about it, too! Then I'm going to play some team sports. I'm going to play badminton and field hockey!*

- 9  Present your ideas to the class.

**Time to shine!**

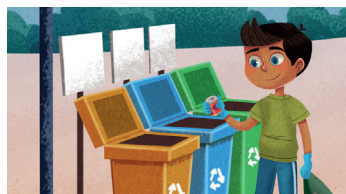
- 10 What can you see in the exhibits? Complete your museum trail card.

### Museum trail card

- |   |   |
|---|---|
| 1 | I can read, write, and say the names of ocean animals and sports. |
| 2 | I can ask and answer about sports activities and make plans.      |
| 3 | I can ask and say when and where an event is.                     |
| 4 | I can make plans with friends.                                    |

## Rise and Shine Museum

### Help our oceans!



### Let's play together!

