Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Pronunciation	Functional language	Global citizenship	Real-world writing	Project
Welcome to Rise and Shine Library	**Numbers** *20–50*; **places in a library:** *courtyard, gallery, information desk, multimedia room, reading corner, study area*	*The (library) has/ doesn't have (a gallery).*	**Items in a library:** *beanbag, computer, poster, TV*	*Does the (library) have (computers)? Yes, it does./No, it doesn't.*		**Telling the time** *What time is it? It's (one o'clock/one-thirty).*	**I appreciate community spaces.**		**A library record**
1 All about school!	**School subjects:** *art, drama, English, geography, history, technology, math, music, P.E., science*	*What do you have on (Monday)? I have (art) and (geography) on (Monday).*	**Routine actions:** *brush my teeth, go to bed, go to school, have breakfast, take a shower, wake up*	*What time do you (wake up)? I (wake up) at (seven o'clock).*	/ɔɪ/ b**oy**, /ɔːk/ w**al**k	**Asking and answering about travel to school** *How do you go to school? I go (to school) by (bus)./ I walk (to school).*	**I appreciate different school days.** *classroom, homework, playground, schedule* Learning to learn, being curious and motivated to learn something new.	A diary entry	**A photo diary**
2 Explore our town! **Review 1** **All about us** (Unit 1 and 2)	**Places in a town:** *bus stop, cafe, drugstore, grocery store, hospital, movie theater, police station, sports center, store, town square*	*There are some (stores). There aren't any (schools).*	**Jobs:** *bus driver, doctor, librarian, police officer, sales clerk, server*	*Is there a…? Yes, there is./No, there isn't. Are there any…? Yes, there are./No, there aren't.*	/er/ th**ere**, /ɑːr/ p**ar**k	**Talking about where you live** *Where do you live? I live on (Park Street).*	**I learn about different towns.** *bench, community, fountain, friendly* Participate in community activities and enjoy community spaces.	A leaflet	**A town map**
3 Let's tell stories!	**Book characters:** *astronaut, inventor, villain, explorer, pirate, prince, princess, spy, storyteller, superhero*	*The book is about (a villain). Is she (happy)? Yes, she is./No, she isn't.*	**Adjectives:** *brave, cute, kind, scary, smart, strong*	*Are they (smart)? Yes, they are./ No, they aren't.*	/b/ **b**ook, /v/ bra**v**e	**Giving opinions, agreeing and disagreeing:** *I think this book is great. So do I./Oh, I do.*	**I enjoy storytelling.** *beautiful, exciting, fun, interesting* Have interest in and enjoy books and stories.	A book review	**A story character**
4 Party at the library! **Review 2** **Our community** (Unit 3 and 4)	**Hobbies:** *acting, coding, having a party, juggling, learning an instrument, painting, playing chess, playing video games, taking pictures, trading cards*	*She likes (taking pictures). He doesn't like (playing chess).*	**Activities:** *being outside, doing crafts, helping people, learning something new, playing sports, using computers*	*Does he/she like (being outside)? Yes, he/she does./No, he/ she doesn't.*	/ɜːr/ g**ir**l, /ɪŋ/ th**ing**s	**Talking about what you're good at** *Are you good at (coding)? Yes, I am./No, I'm not. I want to learn.*	**I learn new hobbies and crafts.** *cut, fold, knit, stick* Understand the importance of trying new things.	Instructions	**A new hobby**
5 Let's save our animals!	**Animals:** *leopards, lions, monkeys, pandas, parrots, penguins, rhinos, snakes, tigers, zebras*	*Tigers can/can't (run). Can they (fly)? Yes, they can./No, they can't.*	**Animal parts:** *feathers, fur, spots, stripes, tail, wings*	*They have/don't have (fur). Do they have (spots)? Yes, they do./ No, they don't.*	/s/ **s**nake, /ʃ/ **sh**e	**Making and responding to suggestions** *Let's (watch a movie). I'm not sure./Yes, that sounds great!*	**I appreciate animal habitats.** *desert, grassland, jungle, ocean* Appreciate the importance of animals for our planet and how we can coexist.	An animal fact sheet	**An animal project**
6 Come on an adventure! **Review 3** **Our world** (Unit 5 and 6)	**Vacation activities:** *building a fort, drawing, fishing, having a picnic, hiking a nature trail, reading a map, riding a bike, rock-climbing, sailing, skateboarding*	*He/she's (fishing). He/she isn't (riding a bike).*	**Places in nature:** *country, forest, island, lake, mountain, river*	*What's he/she doing? He's/She's (skateboarding). Is she (riding a bike)? Yes, she is./No, she isn't.*	/ər/ weath**er**, /oʊ/ sn**ow**	**Talking about the weather** *What's the weather like today? It's cloudy/rainy/ snowy/sunny/windy.*	**I enjoy activities outside.** *kayaking, skiing, sledding, windsurfing* How to have an adventure close to home, stay active, and enjoy being outside.	A blog post	**An adventure park ad**
Goodbye	*Have a great summer! See you soon!*								
Celebrations	**World Teachers' Day:** *cafeteria, classroom, computer lab, gym, music room, science lab* **World Kindness Day:** *care about someone, give someone a gift, help someone, say thank you, smile, talk to a friend* **World Book Day:** *costume, dress up, inventor, king, queen, tell a story* **World Environment Day:** *grow vegetables, plant trees, recycle, turn off lights, walk to school, water the plants*				**Future skills**	**Future skills 1:** Encouraging others **Future skills 2:** Community spaces **Future skills 3:** Listening	**Future skills 4:** Learning to learn **Future skills 5:** Making decisions **Future skills 6:** Problem solving		