

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Pronunciation	Functional language	Global citizenship	Real-world writing	Project
Welcome A great place to live	Places: apartment, bridge, building, city center, City Hall, farm, fields, hills, street, village	What do you like doing? I like (talking to people). What does he/she like doing? He/she likes (helping people).	Countries: Argentina, China, Italy, Mexico, Poland, Spain, Turkey, U.K., U.S.A.	What time do you wake up? I wake up at (five after/ to seven).		Talking about ability We can plant more trees and flowers.	Working together where we live	A website	A progress puzzle
1 Exploring wildlife	Animals: beetle, camel, cheetah, crocodile, deer, eagle, kangaroo, polar bear, tortoise, wolf	A deer is (shorter) than a camel.	Adjectives: dangerous, friendly, important, intelligent, safe, young	Cheetahs are more (dangerous) than deer.	apple /æ/, day /eɪ/	Expressing surprise Wow! Really? That's unbelievable! How amazing!	Learning about animal habitats climate, habitat, shelter, survive	An animal fact sheet	A wildlife space
2 All about technology Review 1 Our lives (Units 1 and 2)	Technology: camera, cell phone, e-reader, game console, headphones, laptop, printer, screen, smart watch, speaker	How often do you use a laptop? I (always) use a laptop.	Technology actions: post (an ad), print (pictures), turn off, turn on, upload (pictures), write (comments)	I (often) help. I'm helping now.	foot /ʊ/, shoe /u:/	Giving advice and making suggestions You should (talk to somebody). You shouldn't (message people you don't know).	Using technology responsibly chat online, make video calls, open emails, search the internet	A blog post	A technology advice poster
3 Sharing our skills	Everyday items: bandage, diary, flashlight, helmet, key, magazine, money, puzzle, rope, snack	I have to/don't have to (bring a rope).	Camping objects: blanket, gloves, jacket, sled, sleeping bag, stove	Does he/she have to (wear gloves)? Yes, he/she does. No, he/she doesn't.	climb /kɪ/, create /kreɪ/	Making and responding to offers May I help you? Thank you! That's very kind.	Sharing skills with others air, flat, float, sink	Instructions	A class skills share
4 Let's celebrate Review 2 Our world (Units 3 and 4)	Festivals: balloons, band, candles, costumes, drums, fireworks, flags, lights, masks, parade	There was/wasn't (a parade). There were some/weren't any (fireworks).	Adjectives: dirty, frightened, hungry, surprised, thirsty, tired	Where were you? When was (the party)? Who was (at the party)? Were you (tired)?	clear /ɪr/, please /i:/	Asking for clarification and checking understanding What does (baklava) mean? How do you spell (baklava)?	Celebrating different festivals moon, sky, stars, sun	A review	An international festival display
5 Being kind	Activities: care for a child, carry the groceries, clean the windows, clean up the trash, offer someone your seat, paint a fence, share food, visit someone, walk with friends, water the plants	I/You/We/They painted/didn't paint the fence. He/She cleaned/didn't clean the windows.	Verbs: arrive, cry, laugh, pick up, smile, try	Did you (laugh)? What did she (need)? Where did he (walk)? When did they (arrive)?	waited /ɪd/, smiled /ɪd/, walked /t/	Asking for and giving reasons Why did she need help? She needed help because (her shopping was heavy).	Helping our communities collect, donate, project, volunteer	A story	A kindness wall
6 Our important places Review 3 Our future (Units 5 and 6)	Vacation activities: buy a ticket, exchange money, go on a tour, go sightseeing, pack a suitcase, read a guidebook, stay in a hotel, take a taxi, travel by bus, wait in line	He/She's going to (travel by bus). We/They aren't going to (exchange money).	Transportation: airport, bus, cable car, ferry, minibus, subway	What are you going to (do)? Where is he going to (stay)? When are we going to (go)? How are they going to (travel)?	speaking /sp/, stadium /st/	Agreeing and disagreeing I agree. I disagree.	Learning about ecotourism accommodation, culture, ecotourism, souvenir	An email	A tourist brochure
Goodbye	Next year, it's going to be bigger! It's really exciting!								
Celebrations	Mother Language Day: alphabet, Arabic, characters, Japanese, Spanish, Turkish International Day of Happiness: camping, circus, medals, rainbow, relatives, sunset World Children's Day: chat, dream, enjoy, find out, join a club, learn International Day of Friendship: be kind, give, invite, meet, post, text				Future skills	Future skills 1: Working with others Future skills 2: Respecting others Future skills 3: Presentation skills	Future skills 4: Organization Future skills 5: Conflict resolution Future skills 6: Making decisions		