

Scope and sequence

	Vocabulary	Grammar	Global Citizenship	Project	My sounds
Welcome to Rise and Shine School	Greetings: <i>hello, hi, goodbye</i> Classroom language: <i>listen, look, point, say</i> Classroom objects: <i>bag, book, crayon, pencil</i> Numbers: 1–6	<i>Hello, I'm (Dexter).</i> <i>Look, a (book).</i>	In our class	My puzzle	p
1 Let's explore and learn	Classroom objects: <i>board, chair, door, table, teacher, window</i> Colors: <i>blue, brown, red, yellow</i>	<i>A (chair).</i> <i>A (red chair).</i>	Being organized: <i>yes, no</i>	My classroom	t
2 Our amazing families Review 1 Important to me (Units 1 and 2)	Family 1: <i>boy, brother, dad, girl, mom, sister</i> Family 2: <i>family, friend, grandpa, grandma</i>	<i>My (mom).</i> <i>This is my (sister).</i>	Being polite: <i>please, thank you</i>	My family	g
3 Our special animals	Animals: <i>bird, cat, chicken, duck, goat, rabbit</i> Colors: <i>green, gray, orange, white</i>	<i>It's a (cat).</i> <i>It's (white).</i>	Caring for animals: <i>big, small</i>	Our animals	d
4 Look at me Review 2 All about me (Units 3 and 4)	Body parts: <i>body, eyes, feet, hands, head, mouth</i> Actions: <i>clap, move, sing, stamp</i>	<i>I have (hands).</i> <i>I have (a mouth).</i> <i>Clap your hands./Move your body./Stamp your feet./Sing.</i>	Celebrating together: <i>numbers 7–10, I'm (seven).</i>	My body portrait	h
5 Let's imagine and play	Toys 1: <i>ball, flower, kite, plane, scooter, slide</i> Toys 2: <i>blocks, boat, teddy bear, yo-yo</i>	<i>It's a (red) (slide).</i> <i>I have a (green) (yo-yo).</i>	Being curious: <i>circle, square, triangle</i>	Our toy box	b
6 Let's eat together Review 3 Around me (Units 5 and 6)	Food 1: <i>apples, bread, cakes, cheese, milk, water</i> Food 2: <i>bananas, juice, oranges, pears</i>	<i>I like (bread).</i> <i>I don't like (apples).</i>	Healthy eating: <i>hungry, thirsty</i>	Our snack cafe	c
Goodbye	<i>Bye! See you soon!</i> <i>It's cloudy/rainy/sunny.</i>				