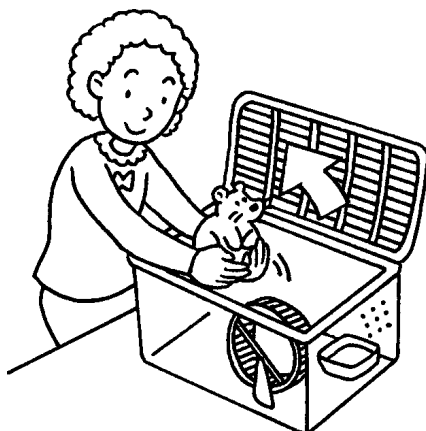


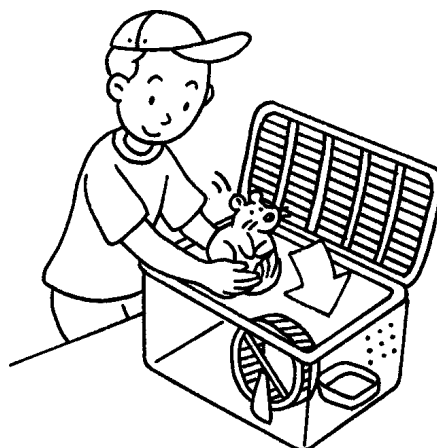


①



Pick up the hamster.

②



Put down the hamster.

③



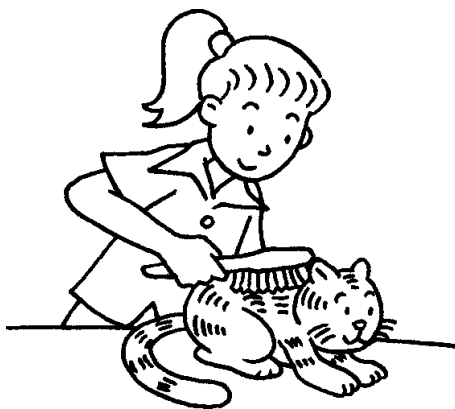
Feed the fish.

④



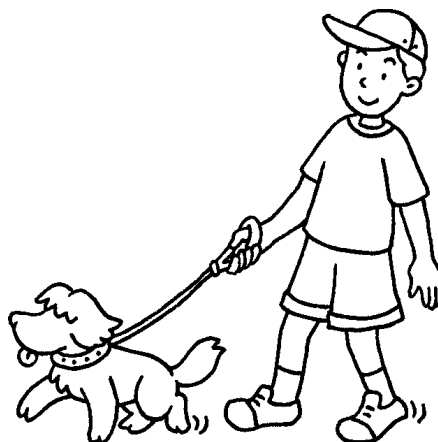
Pet the rabbit.

⑤



Brush the cat.

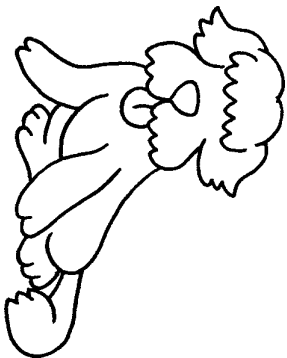
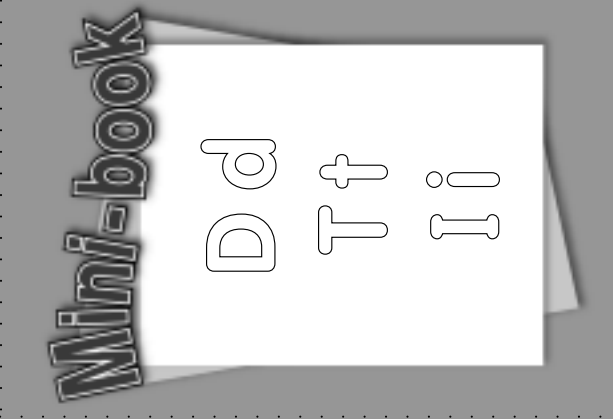
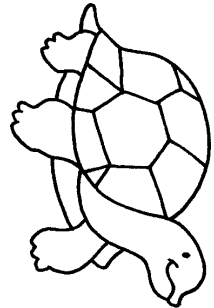
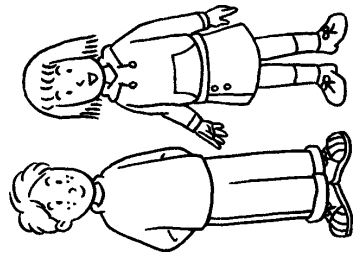

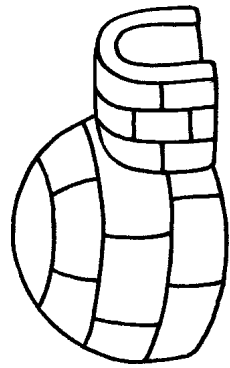
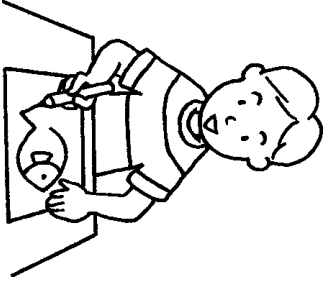

⑥



Walk the dog.

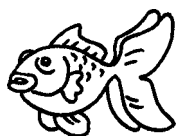
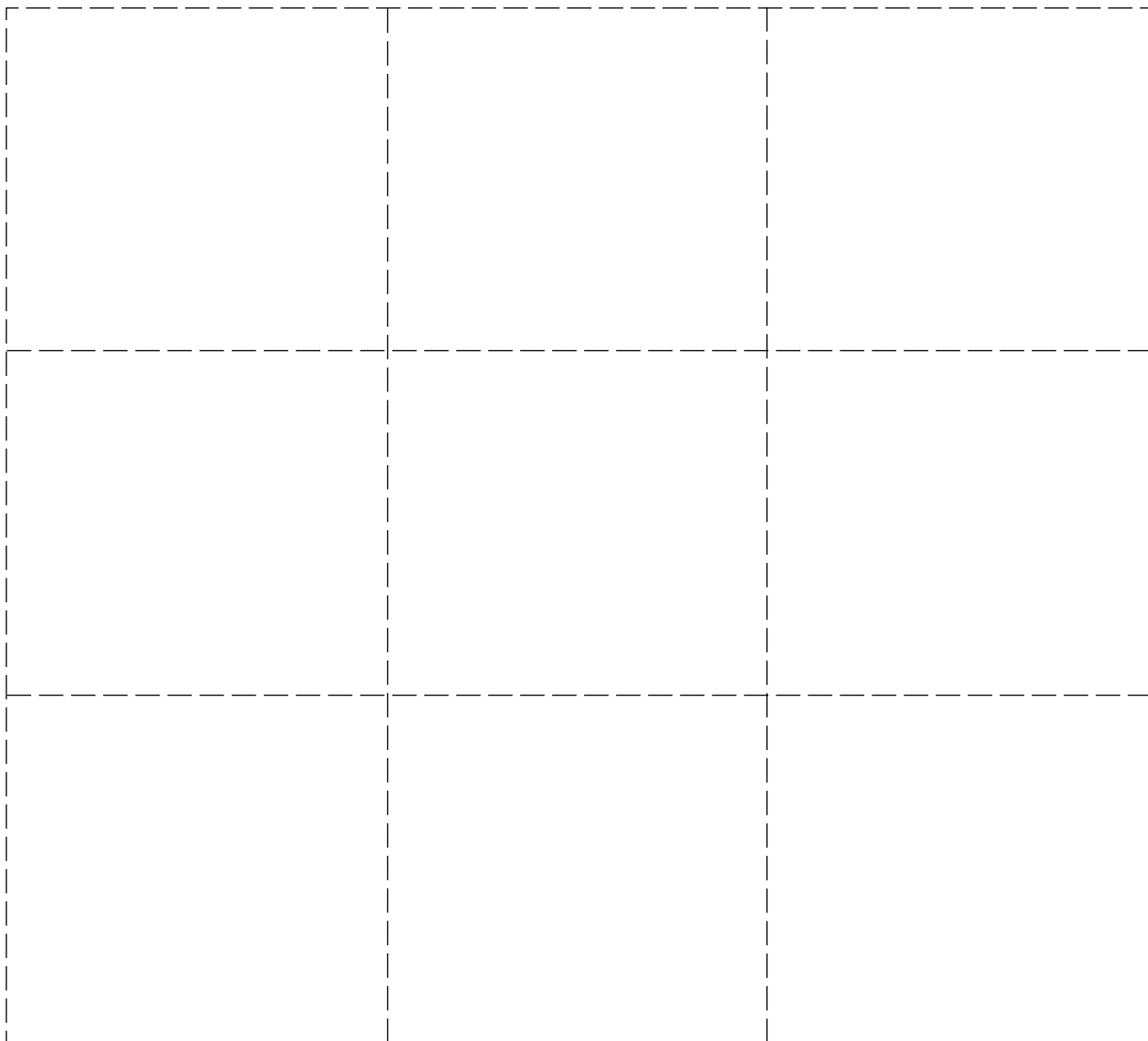
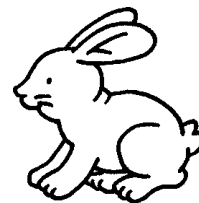
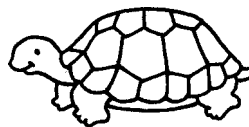
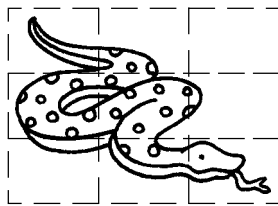
19

Mini-book Unit 5

| | | |
|---|---|--|
| <p>1</p> <p>.....</p> <p>.....</p> <p>.....</p> |  |  |
| <p>2</p> <p>.....</p> <p>.....</p> <p>.....</p> |  |  |
| <p>3</p> <p>.....</p> <p>.....</p> <p>.....</p> |  |  |
| <p>4</p> <p>.....</p> <p>.....</p> <p>.....</p> |  |  |

Teacher's instructions

See mini-book instructions on Teacher's Guide p. 196.



Teacher's instructions Prepare photocopies for each student in advance. Hand out the worksheets. Have Ss draw a picture of their pet or of a pet they would like to have. Make sure Ss fill all nine spaces (see snake for example). Have Ss color their pet. Have Ss cut along the lines so that they have nine puzzle pieces. Put Ss into pairs and have Ss swap puzzles. Have Ss complete each other's puzzles. Have pairs take turns asking and answering about each other's pet, e.g. ***Is this a (dog)? Yes, it is.***