



Targets

- Ss can point to and name *tiger, gorillas, zebras, parrots, monkeys, elephants, kangaroos* and *lions*.
- Ss can ask and answer *How many (gorillas)? (2)*.
- Ss can chant the *Climb like a monkey* chant.

Materials

Picture Cards 71–94, pictures of wild animals (e.g. tigers, parrots, zebras, monkeys, gorillas, lions), CD, **How many?** (TR 40: Teacher's Guide p. 141)

1 Before the book

Warm-up / review

Play **Say it! Relay** (Teacher's Guide p. 14) using Picture Cards 71–94.

Introduce vocabulary

Say to Ss **Today we're going to learn about wild animals.** Show Ss pictures of wild animals (tigers, parrots, zebras, monkeys, gorillas, lions, kangaroos, elephants) or draw some on the board. Say the name of each animal. Have Ss repeat.

2 Open the book

A Have Ss turn to Student Book p. 75 and look at part A. Play CD track B72. Have Ss listen and point to the animals.

B72

A. Listen and point.

tiger (2x)	parrots (2x)	kangaroos (2x)
gorillas (2x)	monkeys (2x)	lions (2x)
zebras (2x)	elephants (2x)	

Play CD track B73. Have Ss listen and repeat.

B73

A. Listen and repeat.

(Same as above, but each word is said only once with a pause for Ss to repeat.)

Name the animals in random order. Have Ss listen and point to each animal in the main scene. Point to the animals in random order. Have Ss say the name of each animal.

B Show Ss a picture with two or more of the same animal, e.g. four lions. Ask **How many lions?** Elicit **4**. Repeat as above with other pictures of two or more of the same animal.

Have Ss look at part B. Play CD track B74. Have Ss listen and point to the people speaking then repeat the dialog.

B74

B. Listen and point.

Ranger: How many gorillas?

Beth: 2.

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

Say the dialog using the rest of the animals from the main scene. Have Ss listen and repeat.

Put Ss into pairs and have them practice the dialog using the animals in the main scene.

C Have Ss look at the *Climb like a monkey* chant. Point to the animals and ask Ss to name them. Play CD track B75. Have Ss listen and point to the animals when they hear the words in the chant.

B75

C. Listen and point. Chant.

All: Climb like a monkey.	Walk like an elephant.
Climb like a monkey.	Walk like an elephant.
Climb. Climb. Climb. Climb.	Walk. Walk. Walk. Walk.
Jump like a tiger.	Roar like a lion.
Jump like a tiger.	Roar like a lion.
Jump. Jump. Jump. Jump.	Roar!

Say **Climb like a monkey**. Mime climbing like a monkey. Have Ss do the action and repeat. Introduce the rest of the actions in the same way. (Emphasize the *an* in *Walk like an elephant*, as this is the first time it is used in this book.) Play the CD again and encourage Ss to chant along as they do the actions.

3 After the book

Do **How many?** (TR 40: Teacher's Guide p. 141).

Activity Book p. 67 can now be assigned for homework or used in class. See answer key, Teacher's Guide p. 174.