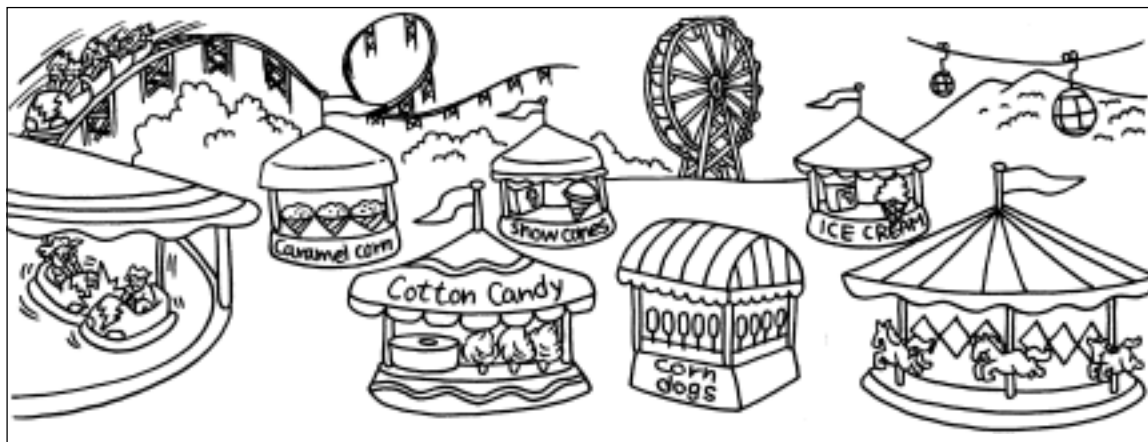
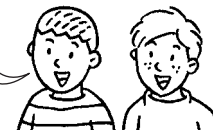


What are you going to do?



We're going to go on the Ferris wheel. Then we're going to get some cotton candy.



1. What are you going to do?

We're going to go on the \_\_\_\_\_. Then we're going to get some \_\_\_\_\_.

2. What are you going to do?

We're going to go on the \_\_\_\_\_. Then we're going to get some \_\_\_\_\_.

3. What are you going to do?

We're going to go on the \_\_\_\_\_. Then we're going to get some \_\_\_\_\_.

merry-go-round      cotton candy      caramel corn      corn dogs  
ice cream      snow cones      roller coaster      cable cars      bumper cars  
Ferris wheel

**Teacher's instructions** Prepare photocopies for each student in advance. Hand out the worksheets. Put Ss into groups of three. Have one group demonstrate the target dialog before everybody starts. [S1: **What are you going to do?** [S2: **We're going to go on the Ferris wheel. Then we're going to get some cotton candy.**] Have S2 and S3 in each group choose one ride and one food item from the picture. Have S1 in each group ask the question. Have Ss practice the dialog in their groups. Have S2 or S3 write the answers in the spaces provided. Continue around the group so that each student has a chance to ask and answer the questions and write the answers. Check Ss' answers by having groups say the dialogs.



\_\_\_gust



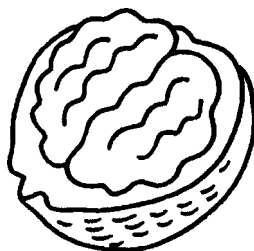
s\_\_\_sage



Santa Cl\_\_\_s



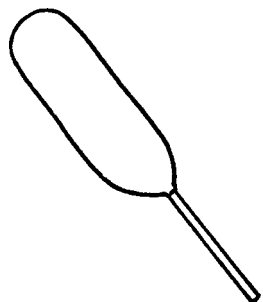
b\_\_\_ll



w\_\_\_lnut



w\_\_\_ter



corn d\_\_\_g



f\_\_\_ggy



s\_\_\_ng



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