

Culture 2 Holidays Around the World



1. In Taiwan, Chinese New Year is a three-week holiday in the winter. We get money in red envelopes. We watch the lion dances, too.



2. In Brazil, Carnival is a four-day party in the spring. We put on masks and costumes and dance in a parade.



Words Listen, Point, Say.

Find.



money



red envelopes



lion dance



masks



costume

74

Talk about it!



3. In China, the Dragon Boat Festival is in the summer. We eat rice dumplings and put on sachets. Then we watch the dragon boats.



4. In Spain, Reyes Magos is January 6th. We get presents from people in king costumes. Then we watch a big parade with floats.



Readings Listen, Read.

Questions Listen, Answer.



rice dumplings



sachets



dragon boat



people



float

75

Lesson

1

Student Book pp. 74–75



Talk about it! (Words)

Targets

- Ss can point to and name *money, red envelopes, lion dance, masks, costume, rice dumplings, sachets, dragon boat, people and float*.
- Ss can understand and participate in holidays.

Materials

Holiday items (e.g. red envelope, mask, sachet, costume), CD

1 Before the book

Warm-up / review

Say **Today we're going to learn about holidays around the world.** Give Ss a brief explanation of holidays around the world (see culture note). Show Ss some items associated with these holidays, e.g. red envelope, mask, sachet, costume, and name them.

Culture note

Every country in the world has its own special, unique holidays. This unit celebrates some of the holidays in those countries the SuperKids visit on their trips around the world.

Introduce vocabulary

Show Ss Student Book pp. 74–75 in your book. Point to the pictures at the bottom of the pages and name them. Have Ss repeat. Explain to Ss what the pictures are (see language note below).

Language note

money: we use money to buy things. Money can be in the form of notes and coins or checks, and can be kept in a bank.

red envelopes: these are given at Chinese New Year and contain money.

lion dance: a traditional Chinese New Year dance where people wear special costumes.

masks: something that covers all or part of your face. Masks often have other faces painted on them.

costume: a set of clothes worn by someone to make them look like someone or something else.

rice dumplings: a traditional food eaten at the Dragon Boat Festival in China.

sachets: a small plastic or paper package.
dragon boat: special boats in the shape of dragons. Dragon boat races take place in the summer in China.
people: used as the plural of "person" to refer to men, women and children.
float: a large vehicle that is decorated to drive through the streets as part of a special event.

2 Open the book

A

Have Ss turn to Student Book pp. 74–75. Play CD track B86. Have Ss listen and point to each item.



A. Listen, point and repeat.

money	(pause)
red envelopes	(pause)
lion dance	(pause)
masks	(pause)
costume	(pause)
rice dumplings	(pause)
sachets	(pause)
dragon boat	(pause)
people	(pause)
float	(pause)

Play the CD again. Have Ss listen and repeat.

B

Point to the four main scenes. Say **Look at the pictures. Find the pictures of the words I say.** Name the vocabulary words in random order. Have Ss find the pictures and point to them in the different scenes. Walk around the classroom and check Ss' progress.

3 After the book

Remind Ss that they've learned about Halloween, Christmas, Mother's Day / Father's Day, Valentine's Day and Easter in the previous levels of *SuperKids*. Talk about holidays in the other countries mentioned in this book, e.g. Australia, Japan, Mexico, the U.S., Korea and the U.K. Ask Ss if they know any holidays from those countries. Have them think of items that are associated with those holidays.

Optional

Holidays in my country

Have Ss work in groups. Assign each group a different holiday. Have them talk about the items associated with those holidays, what they eat, what they wear and what they do.

Lesson 2 Student Book pp. 74–75



Talk about it! (Readings)

Target

Ss can understand how holidays are celebrated in different ways around the world.

Materials

CD, **Holidays around the world** (TR 41: Teacher's Guide p. 143)

1 Before the book

Warm-up / review

Review the months of the year and the dates using the holidays around the world.

Review the vocabulary by naming some countries and having Ss name the items associated with each country. Write the vocabulary words on the board. Add any words Ss miss to the list. Name these and have Ss repeat.

Play **Circle it! Relay** (Teacher's Guide p. 15).

2 Open the book

C

Have Ss turn to Student Book pp. 74–75. Play CD track B87. Have Ss listen and read the readings.



C. Listen and read.

- Number 1. *In Taiwan, Chinese New Year is a 3-week holiday in the winter. We get money in red envelopes. We watch the lion dance, too.*
- Number 2. *In Brazil, Carnival is a 4-day party in the spring. We put on masks and costumes and dance in a parade.*
- Number 3. *In China, the Dragon Boat Festival is in the summer. We eat rice dumplings and put on sachets. Then we watch the dragon boats.*
- Number 4. *In Spain, Reyes Magos is January 6th. We get presents from people in king costumes. Then we watch a big parade with floats.*

D

Explain that Ss will listen to the yes / no questions about the readings and that they should answer with yes or no orally. Play CD track B88 and have Ss listen. Have Ss get ready to answer during the pauses. Check the answers by having individual Ss say yes or no.



B88

D. Listen and answer.

- Number 1. *In Taiwan, do they watch the lion dance at Chinese New Year?* (2x)
- Number 2. *In Brazil, do they put on costumes and dance at Carnival?* (2x)
- Number 3. *In China, do they watch rice dumplings at the Dragon Boat Festival?* (2x)
- Number 4. *In Spain, do they get presents from a float at Reyes Magos?* (2x)

3 After the book

Do **Holidays around the world** (TR 41: Teacher's Guide p. 143).

Optional

Act it out!

Have Ss work in groups. Give each group a piece of paper with one of the holidays on it, so that Ss don't know what other groups' assignments are. Assign each group the task of acting out their holiday. Have them discuss how to act it out first. Then have each group perform in front of the class. Have other groups try to guess what the holiday is.

Activity Book pp. 67–69 can now be assigned for homework or used in class. See answer key, Teacher's Guide p. 167.