



Target

Ss learn about the U.K. through short passages.

Materials

Reduced Picture Cards 61–90 (Teacher's Guide pp. 165–167), world map, pictures or photos of the U.K., CD, Readings (TR 38: Teacher's Guide p. 134)

1 Before the book

Warm-up / review

Play Snap! (Teacher's Guide p. 20) using Reduced Picture Cards 61–90 (Teacher's Guide pp. 165–167).

Introduce vocabulary

Say **Today we're going to learn about the U.K.** Show a world map and have Ss point to where the U.K. is. Show some pictures or photos of items related to the U.K. Have Ss look at them. Have them say what they think they are.

2 Open the book

A

Have Ss turn to Student Book p. 70 and look at part A. Play CD track B75. Have Ss listen, point and repeat.

B75

A. Listen, point and repeat.

two thousand (pause) capital city (pause)

Play CD track B76. Have Ss listen.

B76

A. Listen.

Peter: *The U.K., by Peter Clark*
The U.K. is a small country. It's smaller than Australia or the U.S., but the U.K. is older. The capital city is London. It's 2,000 years old.

Play CD track B77. Have Ss listen, point and repeat.

B77

A. Listen, point and repeat.

loud (pause) Big Ben (pause)

Play CD track B78. Have Ss listen.

B78

A. Listen.

Donny: *Big Ben, by Donny Baker*
We went sightseeing in London. We saw Big Ben. It's a very big bell. It's 150 years old. We listened to the bell. Wow! It's loud.

Play CD track B79. Have Ss listen, point and repeat.

B79

A. Listen, point and repeat.

heavy (pause) stones (pause)
 Stonehenge (pause) built (pause)

Play CD track B80. Have Ss listen.

B80

A. Listen.

Sandy: *Stonehenge, by Sandy Smith*
We saw Stonehenge. Stonehenge is a circle of heavy stones. It's 4,000 years old. Who built Stonehenge? We don't know.

Point to the vocabulary pictures in random order and have Ss name them. Have individual Ss take turns to read out the readings, taking one sentence each.

3 After the book

Do Readings (TR 38: Teacher's Guide p. 134).

Optional

Brainstorm it!

Divide Ss into groups and have them make a list of things related to the U.K. Have groups discuss what they want to do in the U.K. if they have a chance to go.

Next lesson: Bring a guide book on the U.K. to review the topic from this class. Bring in some reference books on the U.K. if you choose to do the optional activity **Group research**.

Lesson 2

Student Book p. 71

B Read, listen, write.

- Is the U.K. a big country or a small country?
- What is the capital city of the U.K.?
- What is Big Ben?
- Is Big Ben loud?
- What is Stonehenge?
- How old is Stonehenge?

C Listen, sing.

Oranges and lemons

Oranges and lemons,
Say the bells of St. Clements.
You owe me five farthings,
Say the bells of St. Martins.
When will you pay me?
Say the bells of Old Bailey.

When I grow rich,
Say the bells of Shoreditch.
When will that be?
Say the bells of Stepney.
I'm sure I don't know,
Says the great bell of Bow.

Targets

- Ss learn about the U.K. through short passages.
- Ss can sing the *Oranges and lemons* song.

Materials

Guide book, Reduced Picture Cards 61–90 (Teacher's Guide pp. 165–167), CD

1 Before the book

Warm-up / review

Review the vocabulary from the previous lesson using Picture Cards D21–D28 on p. 135. Show the guide book on the U.K. Have Ss take turns coming to the front, showing the book to the rest of the Ss, and explain one of the pictures, photos or maps. Help Ss if necessary.

Play **Lotto** (Teacher's Guide p. 19) using Reduced Picture Cards 61–90 (Teacher's Guide pp. 165–167).

2 Open the book

B

Have Ss turn to Student Book p. 71 and look at part B. Play CD track B81. Have Ss listen. Have Ss look at the readings

on Student Book p. 70 and copy the answers during the pauses. Give Ss extra time to write if there's not enough time.



B81

B. Read, listen and write.

- Number 1. Is the U.K. a big country or a small country? (2x)
- Number 2. What is the capital city of the U.K.? (2x)
- Number 3. What is Big Ben? (2x)
- Number 4. Is Big Ben loud? (2x)
- Number 5. What is Stonehenge? (2x)
- Number 6. How old is Stonehenge? (2x)

Check the answers by having individual Ss read out the answers.

C

Have Ss look at part C. Play CD track B82 and have Ss listen.



B82

C. Listen and sing.

All: Oranges and lemons,
Say the bells of St. Clements.
You owe me five farthings,
Say the bells of St. Martins.
When will you pay me?
Say the bells at Old Bailey.
When I grow rich,
Say the bells at Shoreditch.
When will that be?
Say the bells of Stepney.
I'm sure I don't know,
Says the great bell of Bow.

Play the CD again and encourage Ss to sing along if they can.

3 After the book

Play **Parrots** (Teacher's Guide p. 20) using facts from the readings. Let confident Ss make statements, too.

Optional

• Group research

Using the guide book or any other reference books, Have Ss find out the national holidays, traditional food, and famous things in the U.K. In large classes, have Ss work in groups and give each group a different task.

• A postcard from the U.K. (TR 39: Teacher's Guide p. 135)

Activity Book p. 63 can now be assigned for homework or used in class. See answer key, Teacher's Guide p. 166.

Next lesson: Bring some Christmas items, e.g. Christmas decorations, stockings, Christmas cards and presents to review the topic. Bring some colored paper, yarn, scissors, tape and glue if you choose to do the optional activity **Christmas tree decoration**.