





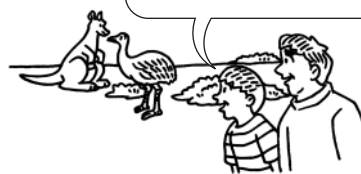
# 10 Find and match!

1.  Excuse me. Where's the \_\_\_\_\_? • Yes, it is, but an emu is faster.

2.  Are you going to \_\_\_\_\_? • No, it's not. It's hers.


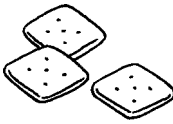

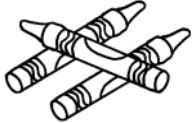








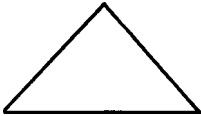





3.  Can I use your \_\_\_\_\_? • It's over there, next to the telephones.

4.  Is this your \_\_\_\_\_? • Yes, we are.

5.  Is a \_\_\_\_\_ fast? • Sure. Go ahead.

restroom                      wombat                      camera                      kangaroo  
   suitcase                      the U.K.

**Teacher's instructions** Prepare photocopies for each student in advance. Hand out the worksheets. Have individual Ss read out the words in the box at the bottom of the page. Put Ss into pairs. Have Ss work in pairs to match them with the corresponding answers and fill in the blanks. Check Ss' answers by having pairs perform the dialogs.

friend 	crackers 	trip 
crayons 	play 	hungry 
flowers 	Australia 	fruit 
platypus 	grandmother 	flashlight 
triangle 	Friday 	ice cream 
grapes 	flag 	plane 

gr

grapes

tr

trip

fr

fruit

cr

crackers

pl

platypus

fl

flashlight

**Teacher's instructions** Prepare photocopies for each student in advance. Hand out the worksheets. Have individual Ss read out the words. Give Ss sufficient time to look at the first word of each group in the boxes at the bottom of the page and write the other words that include the same sounds. Check Ss' answers by having individual Ss write the words of each group on the board.