

**Target**

Ss can understand and use the target language from Units 1–3.

Materials

Picture Cards 1–30, Reduced Picture Cards 1–30 (Teacher's Guide pp. 169–171), CD

1 Before the book**Warm-up / review**

Put Picture Cards 1–30 on the floor (with the picture sides showing). Divide Ss into group A and group B and have them stand in two lines. Say a word and have S1s from each line try to be the first to find the card, name it and turn it over. Have S1s then go to the back of their lines and continue with the next Ss in line until all Ss have had a turn.

Play **Find it and swat it!** (Teacher's Guide p. 19) using Picture Cards 1–30. Have Ss work in small groups with Reduced Picture Cards 1–30 (Teacher's Guide pp. 169–171) in large classes.

2 Open the book**A**

Ask a student (S1) **Is this your (bag)?** Have S1 answer **Yes, it is.** Point to S1 and ask the rest of the Ss **Is this (S1's name) bag?** Have Ss answer **Yes, it is.** Point to S1's bag and ask another student (S2) **Is that your bag?** Have S1 answer **No, it isn't. It's his / hers.** Do the same with a few more Ss. Have Ss turn to Student Book p. 24. Review the characters and items in the pictures. Play CD track 46. Have Ss listen to the story and point to the pictures.

A46**A. Listen to the story, point and repeat.**

Toni:	Where are we going?
Mr. Gray:	We're going to a crocodile farm.
Mrs. Hall:	Did you bring your camera?
Sandy:	No, I forgot it.
Peter:	Is a crocodile slow?
Woman guide:	Yes, it is, but an alligator is slower.
Sandy:	Can I use your camera? I want to take a picture.
Beth:	Sure. Go ahead.
Sandy:	Are you ready?
Kids:	Yes!
Mr. Gray:	Is that your jacket?
Chip:	No, it's not. It's his.

Play the CD again and press the pause button after each line for Ss to repeat.

Divide Ss into groups. Have Ss decide who will be which character within their groups. Have groups practice the dialogs. Have some groups say the dialogs in front of the class.

3 After the book

Play **Clue bingo** (Teacher's Guide p. 19). Have Ss take the teacher's role if possible.

Optional

Find and match! (TR 10: Teacher's Guide p. 54)

Lesson 2

Student Book p. 25

B Read the story. Then listen to the questions. Circle.

① Yes, they are. No, they're not. ② Yes, she did. No, she didn't.
 ③ Yes, it is. No, it's not. ④ Yes, she can. No, she can't.
 ⑤ Yes, she is. No, she isn't. ⑥ Yes, it is. No, it's not.

C Listen. Write.

Australia flag green Brazil ice cream brown platypus Friday petals

① It was cloudy on Friday.

② Mr. Gray likes _____ and _____.

③ Donny didn't _____ Uluru.

④ We saw a _____.

⑤ My friend Sandy made a _____.

⑥ Peter saw a _____ crocodile in _____.

Target

Ss can understand and use the target language from Units 1–3.

Materials

CD

1 Before the book

Warm-up / review

Divide Ss into group A and group B. Review the dialogs from the *Talk about it!* sections in Units 1–3. Have group A ask the questions and group B answer. Have groups change roles.

Play *Pass it around* (Teacher's Guide p. 17) using the dialogs in part A on the *Build it!* pages.

2 Open the book

B

Have Ss turn to Student Book p. 25 and look at part B. Review the story from part A by having some Ss read out the dialogs. Have Ss look at the answer choices in part B. Explain to Ss that they will listen to the questions about the story. Play CD track A47. Have Ss listen and circle the correct answers.

A47

B. Read, listen and circle.

- Number 1. Are they going to a crocodile farm? (2x)
 Number 2. Did Sandy bring her camera? (2x)
 Number 3. Is a crocodile slow? (2x)
 Number 4. Can Sandy use Beth's camera? (2x)
 Number 5. Is Sandy taking a picture? (2x)
 Number 6. Is that Donny's jacket? (2x)

Check Ss' answers by having individual Ss read out the answers.

C

Have Ss look at part C. Have Ss look at the words in the box. Have some Ss read out the words. Explain to Ss that they will listen to some sentences about the pictures and that they should write the appropriate words in the blanks. Play CD track A48. Have Ss listen and fill in the blanks. Give Ss sufficient time to write. Walk around the classroom and check Ss' progress.

A48

C. Listen and write.

- Number 1. It was cloudy on Friday. (2x)
 Number 2. Mr. Gray likes pretzels and ice cream. (2x)
 Number 3. Donny didn't climb Uluru. (2x)
 Number 4. We saw a brown platypus. (2x)
 Number 5. My friend Sandy made a flag. (2x)
 Number 6. Peter saw a green crocodile in Australia. (2x)

Check Ss' answers by having individual Ss write the sentences on the board.

3 After the book

Play *No. Sorry. (Go fish)* (Teacher's Guide p. 20) using Reduced Picture Cards 21–30 (Teacher's Guide p. 171).

Optional

Phonics groups (TR 11: Teacher's Guide p. 55)

Activity Book p. 22 can now be assigned for homework or used in class. See answer key, Teacher's Guide p. 153. Test 1 (Teacher's Guide pp. 180–181) can now be done in class.

Next lesson: Bring a world map and some pictures or photos of items related to Australia to introduce the topic.