**FAQ**

1.1 Vocabulary (education and character)

Q: Do most people try to **catch up on** some sleep on Mondays?
A: No, mostly at weekends, when they have time off work.

Q: If you’re **studious**, do you tend to fall behind with your homework?
A: No, it’s lazy or disorganised students that tend to fall behind with their homework.

Q: Should you **hand in** your homework to your parents?
A: No, to your teacher.

Q: Do most people tend to **put off** cleaning?
A: Yes, we put off doing things we don’t like.

Q: Do we **look forward to** seeing someone we don’t like?
A: No, we look forward to pleasant things.

Q: Do most people **go on to** work after university?
A: Yes.

Q: Do **single-minded** people have clear aims?
A: Yes.

Q: If you **soak up knowledge**, do you learn slowly?
A: No, you learn quickly and easily.

Q: Do **gregarious** people avoid people?
A: No, they enjoy being with other people. **Gregarious** means the same as **sociable**.

Q: If you’re **eager to learn**, do you get bad marks?
A: No, you get good marks.

Q: Would it be easy for someone who **has a gift for** languages to learn Spanish?
A: Yes.

Q: Do **curious** students often ask questions?
A: Yes.
Resource 2 Test yourself pairwork activities

Student A
Vocabulary (Lesson 1.1)
1 Complete the sentences with the missing verbs in the correct form.
1 Tom didn’t ________ behind with his homework because his teachers emailed it to him.
2 Annie has passed all her exams in French although she never revises. It’s clear she ________ a gift for languages.
3 If you want to ________ a goal, you should make sure it is realistic in the first place.
4 She’s a very clever little girl and just ________ up knowledge like a sponge!
5 Don’t ________ off thinking about your exams till April. It will be too late by then.

Student B answers
1 hand 2 pay 3 go 4 look 5 catch

2 Choose the word which has a similar meaning to the word in bold.
1 logical = analytic
2 interested = curious / fun-loving
3 determined = diligent / persistent
4 intelligent = bright / single-minded
5 hard-working = studious / rational
6 sociable = sharp / gregarious

Student B answers
1 rational 2 sharp 3 single-minded
4 fun-loving 5 diligent 6 inquisitive

Student A answers
1 analytic 2 curious 3 persistent 4 bright
5 studious 6 gregarious

Grammar (Lesson 1.2)
3 One word is missing in each sentence. Add the missing words.
1 I can never use the phone because my sister is talking to her boyfriend.
2 Adam isn’t very confident – he focus on his weaknesses when you ask him what he can do.
3 Last semester we to hand in our assignments every Monday.
4 I didn’t learn to speak much French at school because we always doing grammar exercises.
5 George didn’t usually pay attention in class and he fall behind with his studies.

Student B answers
1 used to have 2 He was always 3 middle school would never 4 is always complaining
5 mum will ask

Student A answers
1 is always talking 2 he will focus 3 we used/ had to hand in 4 we were always doing 5 and he would fall
1. They set up a(n) ______________ successful experiment.
2. Computers ______________ improve children’s innate ability to learn languages.
3. ______________ , the radical shake-up of the education system produced disappointing results.
4. Volunteers meet ______________ to discuss current problems and share ideas.
5. Students can use the school computers ______________ , without having to ask permission.
6. Unfortunately, the standards have only been raised ______________ .
In love with my bike

1. Do you remember (learn) to ride a bike? How old were you?
2. Have you ever tried (ride) a bike with one hand or without hands?
3. Do your parents often remind you (wear) a bicycle helmet?
4. Do you tend (listen) to music while cycling?
5. Did you use to spend more time (cycle) when you were a child than you do now?
6. Did your parents let you (ride) your bike to school when you were a child?
7. Why didn't your parents let you (ride) your bike to school?
8. Have you ever refused (lend) your bike to someone?
9. Can you imagine (go) round the world by bike?
10. Do you fancy (ride) today?
1. Instead of __________________________
   I often waste time __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

2. It’s no use learning __________________________
   (because/but/when) __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

3. There’s no point in studying __________________________
   (because/but/when) __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

4. Our teachers think that __________________________
   no good __________________________
   (because/but/when) __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

5. I think it’s no good worrying about __________________________
   (because/but/when) __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

6. Not __________________________ can cause a lot of trouble at school
   (because/but/when) __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

7. Being __________________________ to your teachers will probably __________________________
   (because/but/when) __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

8. What’s difficult about being a __________________________ is that you __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

9. Cheating on a test __________________________
   (because/but/when) __________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   I don’t want to remain anonymous. Find me.

10. I __________________________ like teachers talking about __________________________
    (because/but/when) __________________________
    __________________________________________
    __________________________________________
    __________________________________________
    __________________________________________
    I don’t want to remain anonymous. Find me.
Resource 6  Learning how to …
Focus review 1, Speaking

Photo 1

This picture shows a swimming lesson. There is a young woman who is teaching five little children to swim. The children are lying on the edge of the pool and splashing water with their feet so the chances are that they’ve just started their lesson. Based on her body language, I’d say that the instructor could be to show the kids how to use the special floats they have. It looks as she is asking them to hold the equipment with both hands. It’s from the expression on her face that she enjoys her job. by the fact that the kids are listening to her attentively, I’d say she might explaining something difficult that requires the kids’ attention. The kids don’t seem to be afraid of the water. They might already had some lessons so they know that swimming can be great fun!

Photo 2

This is a photo of talking . Based on the board, the students must have . It looks to me as if the teacher and the students could . It’s hard to say , but judging by , the chances are that they might . I can’t really tell, but they could .
The aim of this report ...  
Focus review 1, Writing

Part 1

<table>
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<th>benefit</th>
<th>informative</th>
<th>decided</th>
<th>planned</th>
<th>decisions</th>
<th>hoped</th>
<th>purpose</th>
<th>idea</th>
<th>recommend</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>The 1 ______________ of this report is to ...</td>
<td>______________</td>
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<td>Main sections</td>
<td>It is 2 ______________ that ...</td>
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<td>We have 3 ______________ to ...</td>
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<td>The new menu will be 4 ______________ by ...</td>
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<td>Making recommendations</td>
<td>I would 5 ______________ that ...</td>
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<td>One 6 ______________ would be to ...</td>
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<td>It would 6 ______________ everyone if ...</td>
<td>______________</td>
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<tr>
<td>Conclusion</td>
<td>The meeting was very 8 ______________ and ...</td>
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<td>A lot of 9 ______________ were discussed.</td>
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<td></td>
<td>There are still a number of 10 ______________ to be made.</td>
<td>______________</td>
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</table>

a ... a number of changes will be introduced in the near future.  
b ... two new cleaning staff will be recruited.  
c ... inform students of the proposed changes to the school cafeteria.  
d ... encourage students to buy fruit smoothies.  
e ... ask students to complete a questionnaire about the cafeteria.  
f ... students helped the staff by clearing away their dirty plates.  
g ... new healthy meal options will be introduced.

Part 2

1 You ______________ (advise/check) the weekly menus.  
2 The school cafeteria ______________ (intend/introduce) vegetarian options.  
3 Student complaints ______________ (cause/us/add) healthy salads to the menu.  
4 The head teacher ______________ (suggest/students/clean) the tables when they’ve finished eating.  
5 The student representative ______________ (suggest/remove/fried food) from the menu.  
6 We ______________ (recommend/students/come) early to avoid queuing.  
7 It ______________ (decide/upload) the cafeteria price list to the school website.