

Contents

Student Book							
Unit	Page	Grammar	Vocabulary	Skills			
				Speak/Function	Read	Listen	Write
1 Family life	2	Simple present	Family Countries and nationalities	Exchange personal information Pronunciation: /ɪ/ live, /i/ leave	Read a factfile	Listen to introductions	Write a paragraph about your partner
1A He goes to my school.							
1B I usually go to bed at ten.							
1C We're having a barbecue.	6	Adverbs and expressions of frequency	Daily routines The time	Talk about daily routines	Read a magazine article	Listen to a registration interview	Write a paragraph about routines
1D Across cultures	8	Present continuous	Leisure activities	Make and respond to requests	Read a web page	Listen to requests and responses	Write a web page
2 My world	10	<i>American and British lifestyles</i> Integrated skills/Consolidation Writing tip: Conjunctions <i>and, or, but, so, because</i> Learning strategy: Review your work					
2A People are watching me.	12	Simple present and present continuous	Jobs	Play a game to guess a job Talk about jobs	Read a profile/diary	Write a diary entry about your dream job	
2B Where are yours?							
2C Is there any ketchup?							
2D Curriculum link	14	<i>whose . . . ?</i> Possessive 's and s' Possessive adjectives and pronouns	Money Everyday objects	Shop at a store Pronunciation: /ð/ <u>th</u> is, /θ/ <u>th</u> ink	Read/listen to shopping conversations	Write a vacation shopping list with prices	
R1	16	Count and noncount nouns with <i>some, any,</i> and <i>no</i>	Food and drink	Talk about food	Listen to a shopping conversation	Write a food shopping list	
3 Sports	18	Geography — <i>Where our food comes from</i> Integrated skills/Consolidation Learning strategy: Predict from photos, titles, and maps					
3A I hate losing.	20	Verbs of emotion + gerund form (-ing)	Sports and places	Talk about sports	Read a quiz	Listen to expressions	Write a website entry
3B You must practice!							
3C I'm not going to do that again!							
3D Values for living	22	Imperatives <i>Must/must not</i> for rules	Parts of the body	Talk about rules Pronunciation: /ɛ/ leg, /æ/ back	Read instructions	Listen to instructions for exercises	Write about rules at school
3E	24	<i>be going to</i> for future plans, intentions, and predictions		Ask for, make, and respond to suggestions	Write a paragraph about weekend plans		
3F	26	<i>A true friend?</i> Integrated skills/Consolidation Learning strategy: Don't worry about mistakes Listening tip: Predict					

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4 Places	30	Comparative and superlative forms of adjectives	Home and furniture	Talk about homes Pronunciation: /v/ <u>v</u> ase, /w/ <u>w</u> all	Read a website article Listen to a description of a house Write a paragraph about homes	
4A It's larger than our house.						
4B There isn't much room.						
4C How high is it?						
4D Across cultures	36	<i>Modern landmarks</i> Integrated skills/Consolidation Learning strategy: Listen more than once Writing tip: Conjunctions <i>but</i> and <i>however</i>				
R2	38	Review: Units 3 & 4				
5 Truth and lies	40	Simple past of the verb <i>be</i> Past adverbial phrases	Dates	Talk about where you were in the past	Listen to a radio show Write a paragraph about your birthday	
5A Were you in my room?						
5B It chased the cat!						
5C I lost my bus pass!	42	Simple past of regular verbs	Common regular verbs	Talk about what you did Pronunciation: - <i>ed</i> endings	Read articles Write a story from pictures	
	44	Simple past of irregular verbs Past adverbial phrases with <i>ago</i>	Verb and noun collocations	Make and respond to apologies	Read/listen to apologies and responses Write a paragraph about a mistake you apologized for	
5D Curriculum link	46	<i>History – The gold rush</i> Integrated skills/Consolidation Learning strategy: Scan for specific information				
6 Stories	48	Past continuous	The weather	Talk about ongoing activities in the past Pronunciation: /a/ h <u>g</u> t, /ɔ:r/ b <u>g</u> red	Read a to-do list Listen to a story Write a paragraph about the weather	
6A Was she driving?						
6B He was driving when . . .						
6C A monster that comes alive						
	50	Past continuous and simple past with <i>while</i> and <i>when</i>	Prepositions of location and motion	Tell stories	Read an article Write a story about the world's worst burglar	
	52	Adjective clauses with <i>who</i> , <i>that</i> , and <i>where</i>	Types of movies	Talk about movies Buy tickets at the theater	Read a movie plot Listen to a conversation about buying tickets Write the story of a movie	
6D Values for living	54	<i>The choice</i> Integrated skills/Consolidation Learning strategy: Prepare before speaking Listening tip: Focus your listening				
R3	56	Review: Units 5 & 6				

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7 City life	58	<i>too</i> + adjective (+ infinitive) <i>(not)</i> + adjective + <i>enough</i> (+ infinitive)	Places in town	Talk about problems in your town		Read a magazine article Write a paragraph about your town
7A It's too noisy.						
7B How long is he staying?						
7C I'd like lasagna, please.	62	<i>like</i> and <i>would like</i>	Restaurant food	Order food in a restaurant Pronunciation: /tʃ/ <u>cheese</u> , /f/ <u>fish</u>		Read a menu Listen to a restaurant conversation Write a menu and a restaurant order
7D Across cultures	64	<i>Eating out in the U.S. and the U.K.</i> Integrated skills/Consolidation Writing tip: Conjunctions <i>both . . . and</i> , <i>either . . . or</i> Learning strategy: Ask for more practice				
8 Friends	66	Indefinite pronoun <i>one/ones</i>	Clothes, accessories, and styles	Choose clothes to wear Pronunciation: /tʃ/ <u>checked</u> , /dʒ/ <u>jacket</u>		Read/listen to a conversation about choosing clothes Write answers to questions about clothing preferences
8A Which one do you like?						
8B If my friend has a problem . . .						
8C He's really cute.	70	<i>be like</i> and <i>look like</i> Adverbs: <i>pretty</i> , <i>a little</i> , <i>kind of</i> , <i>very</i> , <i>really</i> + adjective	Physical appearance	Talk about people's appearance and personalities		Read an interview Write a description of your best friend
8D Curriculum link	72	Science — <i>Do opposites attract?</i> Integrated skills/Consolidation Learning strategy: Guess meaning from context				
R4	74	Review: Units 7 & 8				
9 Out and about	76	Present perfect The definite article with places	Vacation activities	Talk about experiences		Read a vacation brochure Write an e-mail to a friend coming to visit
9A Have you ever . . . ?						
9B Have you put up your tent yet?						
9C He gave rock lessons.	80	Simple past and present perfect	Types of music	Talk about music events and activities		Read an article Listen to an interview Write a paragraph about a singer
9D Values for living	82	<i>A good leader?</i> Integrated skills/Consolidation Speaking tip: Use gestures or mime when speaking Learning strategy: Pay attention to key words				

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10 Technology 10A It will fly at 3,000 mph.	84	<i>will</i> for predictions		Talk about the future Pronunciation: /əʊ/ <u>now</u> , /oʊ/ <u>know</u>	Read an article Listen to an interview about school in the future Write a paragraph about schools in the future	
10B If I have time, I'll show you.	86	Conditional: <i>if</i> clause + future	Computer language	Talk about real possibilities	Read an article Write a paragraph about your plans for the weekend	
10C I'll be more careful.	88	<i>will</i> for decisions/promises <i>will</i> for offers	Problems	Describe and deal with problems	Read/listen to descriptions of problems Write a description problem and solution	
10D Across cultures	90	<i>You and your computer</i> Integrated skills/Consolidation Writing tip: Quantifiers <i>all, most, some, a few</i> Learning strategy: Use graphic organizers				
R5	92	Review: Units 9 & 10				
11 Dilemmas 11A We should go home.	94	<i>should/shouldn't</i>	Illness	Say what the matter is and give advice	Read/listen to a conversation about illness/advice Write a paragraph about a problem and advice on solving it	
11B She has to help her mother.	96	<i>have to/don't have to</i>	Household chores	Talk about household chores	Read a profile Write a paragraph about household chores	
11C I had to call the fire department.	98	<i>had to/didn't have to</i>		Talk about difficult or funny past events Pronunciation: Word stress in two-syllable words	Read a story Listen to a story about a tricky situation Write a paragraph about a situation	
11D Curriculum link	100	Health — <i>First aid</i> Integrated skills/Consolidation Learning strategy: Skim for gist				
12 Action 12A To help the environment	102	Infinitives of purpose	Containers and materials	Talk about the environment	Read a quiz Listen to a conversation about recycling Write a paragraph about how to help the environment	
12B People are so scared that . . .	104	<i>so + adjective + that</i>	Wild animals and insects	Talk about animals and insects	Read an article Write a poster about protecting snakes	
12C I'd prefer to watch.	106	<i>would ('d) rather</i> <i>would ('d) prefer</i>		Say good-bye Pronunciation: Sentence stress	Read/listen to people saying good-bye Write a paragraph about preferences	
12D Values for living	108	<i>Her passion is fashion.</i> Integrated skills/Consolidation Learning strategy: Be a good listener!				
R6	110	Review: Units 11 & 12				