

# Contents

Student Book				Skills		
Unit	Page	Grammar	Vocabulary	Speak/Function	Read	Listen Write
<b>1 Your life</b> <b>1A</b> She doesn't know many people.	2	Simple present and present continuous Non-action verbs	Personality adjectives	Describe yourself and others Talk about yourself and others <b>Pronunciation:</b> Word stress		<b>Write</b> a paragraph about your partner's family <b>Listen</b> to a conversation
<b>1B</b> Where are we going?	6	<i>Wh-</i> questions (simple present and present continuous)	American and British English words	Ask questions Ask for help with words in English		<b>Listen</b> to a conversation about riding a monorail <b>Write</b> questions and answers
<b>1C</b> While we were talking . . .	8	Simple past and past continuous Time markers: <i>when, while/as</i>	Jobs	Talk about what people in your family were doing yesterday		<b>Read</b> a magazine article <b>Write</b> a newspaper article about a day you'll always remember
<b>1D</b> Across cultures	10	<i>A multicultural society</i> Integrated skills/Consolidation <b>Learning strategy:</b> Making an ideas map <b>Project:</b> A timeline about immigration				
<b>2 Music and movies</b> <b>2A</b> It'll be cool.	12	Future with <i>be going to</i> and <i>will</i>	Types of music	Talk about music and you		<b>Read</b> a blog <b>Listen</b> to an interview about a band <b>Write</b> sentences about music and you
<b>2B</b> I'm meeting Sergio.	14	Present continuous form for future arrangements		Ask and answer about future plans Make arrangements: invite, accept, refuse (with reasons) <b>Pronunciation:</b> /ei/ <u>paint</u> , /aɪ/ <u>like</u>		<b>Write</b> an e-mail reply to an invitation <b>Listen</b> to a conversation
<b>2C</b> It was much more exciting than . . .	16	Comparison of adjectives: <i>much</i> + comparative adjective; ( <i>not</i> ) <i>as . . . as</i> ; superlatives	Adjectives of opinion	Evaluate and discuss movies		<b>Read</b> a message board <b>Write</b> a movie review
<b>2D</b> Curriculum link	18	Social Studies — <i>Music to change the world</i> Integrated skills/Consolidation <b>Learning strategy:</b> Previewing <b>Project:</b> A newspaper report on poverty				
<b>R1</b>	20	<b>Review:</b> Units 1 and 2				
<b>3 Life experiences</b> <b>3A</b> Have you ever made dinner?	22	Present perfect with adverbs of time <i>ever, never, already, yet</i>	Household jobs	Talk about jobs you do around the house Ask and answer <i>Have you ever . . . ?</i> questions		<b>Read</b> a survey quiz <b>Write</b> <i>Have you ever . . . ?</i> questions
<b>3B</b> I've seen her here before.	24	Present perfect and simple past Adverbs of time	Relationship words and phrases	Ask and answer about experiences Talk about problems		<b>Read</b> a conversation <b>Write</b> a conversation about a problem
<b>3C</b> Tips that can help	26	Restrictive adjective clauses with <i>who, that, whose, where</i>	Family	Talk about what you do when you're stressed <b>Pronunciation:</b> /æ/ <u>can</u> , /ɑː/ <u>party</u>		<b>Read</b> a self-help article <b>Write</b> an e-mail with advice on a problem
<b>3D</b> Values for living	28	<i>Should I invite him?</i> Integrated skills/Consolidation <b>Speaking tip:</b> Speak as much as possible <b>Learning strategy:</b> Listening for the main idea <b>Project:</b> A letter asking for advice				

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<b>4 In town</b>	30		Places in town	Ask for and give directions <b>Pronunciation:</b> Sentence stress and rhythm	<b>Listen</b> to directions and follow a map <b>Write</b> directions	
<b>4A</b> Turn right.						
<b>4B</b> It's too difficult to park.	32	<i>too</i> + adjective/adverb + <i>to</i> <i>(not)</i> + adjective/adverb + <i>enough to</i>	Transportation Adjectives and nouns of measurement	Discuss ways to travel around your town or city	<b>Read</b> a travel article <b>Listen</b> to information and complete data <b>Write</b> tips for tourists	
<b>4C</b> There's too much pollution.	34	<i>too many, too much, not enough</i> Pronouns <i>some-, any-, no-, every-</i> + <i>thing, where, one, body</i>	Count and non-count nouns	Talk about your town or city	<b>Read</b> a natural history article <b>Listen</b> to an interview <b>Write</b> a paragraph	
<b>4D</b> Across cultures	36	<i>Focus on Los Angeles</i> Integrated skills/Consolidation <b>Learning strategy:</b> Organizing paragraphs by topic <b>Project:</b> A travel plan				
<b>R2</b>	38	<b>Review:</b> Units 3 and 4				
<b>5 Now and then</b>	40		Collocations with <i>make</i> and <i>do</i>	Talk about yourself to a partner	<b>Read</b> a blog <b>Write</b> for a blog about you	
<b>5A</b> We've gotten along well since we met.		Present perfect with <i>for</i> and <i>since</i>				
<b>5B</b> How long have you been waiting?	42	Present perfect continuous with <i>for</i> and <i>since</i>	Phrasal verbs with <i>look</i>	Ask and answer questions about you <b>Pronunciation:</b> /ɪr/ <i>we're</i> , /ɛə/ <i>where</i>	<b>Listen</b> to a conversation with an old family friend <b>Write</b> paragraphs about your partner and yourself	
<b>5C</b> Where have you been?	44	Present perfect and present perfect continuous with <i>for</i> and <i>since</i>	Food and drink; cooking verbs	Offer, accept or refuse, persuade	<b>Write</b> conversations for a role play with a partner.	
<b>5D</b> Curriculum link	46	Science <i>Space travel</i> Integrated skills/Consolidation <b>Learning strategy:</b> Using context clues <b>Project:</b> A space diary				
<b>6 Memories</b>	48			Talk about what you and your family used to do Ask for confirmation and clarification <b>Pronunciation:</b> Rising intonation (to show interest)	<b>Write</b> questions for an interview	
<b>6A</b> He used to play in a band.		<i>used to</i>				
<b>6B</b> They couldn't find any fresh water.	50	Past ability: <i>could</i> and <i>was/were able to</i>	Action verbs	Retell a story	<b>Read</b> a news story <b>Listen</b> to a conversation about a news event <b>Write</b> a news story, using cues	
<b>6C</b> He had lost his memory.	52	Past perfect	Collocations with <i>lose</i>	Evaluate an article you have read Role-play a conversation	<b>Read</b> a feature article <b>Write</b> an anecdote about something that happened to you	
<b>6D</b> Values for living	54	<i>Is it fair?</i> Integrated skills/Consolidation <b>Learning strategy:</b> Listening for key words <b>Speaking tip:</b> Stress the important words <b>Project:</b> A technology discussion				
<b>R3</b>	56	<b>Review:</b> Units 5 and 6				

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				Speak/Function	Read	Listen Write
<b>7 Our world</b> <b>7A</b> What's it made of?	58	Simple present passive	Materials	Talk about what things are made of Play a guessing game about materials <b>Pronunciation:</b> /k/ <u>clothes</u> , /pl/ <u>place</u>	<b>Listen</b> to a conversation about how a jacket is made <b>Write</b> a paragraph of description	
<b>7B</b> I was invited to join.	60	Simple past passive		Give and react to opinions	<b>Read</b> a web page <b>Write</b> a comment about social networks	
<b>7C</b> The volcano, which erupted from a cornfield, . . .	62	Nonrestrictive adjective clauses with <i>who</i> , <i>whose</i> , <i>which</i> , <i>where</i>	Landscape and environment	Talk about natural features	<b>Read</b> an information article <b>Listen</b> to information and complete data <b>Write</b> a paragraph about a landscape feature	
<b>7D</b> Curriculum link	64	Science — <i>Climate change</i> Integrated skills/Consolidation <b>Learning strategy:</b> Using linking phrases <b>Project:</b> A poster about a global problem				
<b>8 Vacations</b> <b>8A</b> A vacation will cost \$4 million!	66	<i>will/won't/may/might</i> for predictions	Vacations	Talk about mobile hotel rooms and other vacation innovations <b>Pronunciation:</b> /ɜ/ <u>leisure</u> , /ʃ/ <u>fish</u>	<b>Read</b> a magazine article <b>Listen</b> to an interview with a travel agent <b>Write</b> ideas for vacations in the future	
<b>8B</b> It won't be fun if it rains.	68	Conditional: <i>if/unless</i> clause + present or future Future time clauses with <i>when/as soon as</i>	Negative adjectives with prefixes <i>un-</i> , <i>in-</i> , and <i>im-</i>	Prepare for future events	<b>Listen</b> to a conversation about what to pack for an adventure course <b>Write</b> instructions for going hiking and reasons for them	
<b>8C</b> Don't forget your camera.	70		Phrases used in e-mails	Give reminders/reassurances and make promises/offers	<b>Read</b> an e-mail <b>Write</b> an e-mail to a pen pal	
<b>8D</b> Across cultures	72	<i>Gap years</i> Integrated skills/Consolidation <b>Learning strategy:</b> Using headings to organize text <b>Project:</b> An estimate of expenses				
<b>R4</b>	74	<b>Review:</b> Units 7 and 8				
<b>9 Reporting</b> <b>9A</b> He told them to buy some socks.	76	Reported requests and commands	Adjective word order	Talk about practical jokes <b>Pronunciation:</b> Reduction (/ˈɛvri/ <i>every</i> )	<b>Read</b> a magazine article <b>Listen</b> to an interview about a practical joke <b>Write</b> about a joke for a magazine	
<b>9B</b> She said she couldn't remember.	78	Reported statements	Appearances	Describe someone's appearance Complete a police report	<b>Read</b> a newspaper article <b>Write</b> a description of a person	
<b>9C</b> She asked how old I was.	80	Reported questions		Speak on the phone	<b>Write</b> a phone message	
<b>9D</b> Values for living	82	<i>It's all around school.</i> Integrated skills/Consolidation <b>Learning strategy:</b> Explaining your ideas <b>Project:</b> A training schedule				

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				Speak/Function	Read	Listen
<b>10 Time to think</b>	84	Conditional: <i>if</i> clause + past	-ed and -ing adjectives	<b>Pronunciation:</b> Elision /dʒ/ ( <i>would_you, did_you</i> ) Talk about imaginary situations	<b>Read</b> a survey quiz <b>Listen</b> to a conversation <b>Write</b> a quiz question	
<b>10A</b> I'd press the alarm button.						
<b>10B</b> I wish they paid me more.						
<b>10C</b> I'd rather watch a movie.	88		Types of TV shows	Discuss a TV program Make suggestions, respond, and express preferences	<b>Read</b> a TV program guide <b>Write</b> a TV program guide and a conversation	
<b>10D</b> Across cultures	90	<i>American summer camps</i> Integrated skills/Consolidation <b>Learning strategy:</b> Using linking words <b>Project:</b> A letter to a local newspaper				
<b>R5</b>	92	<b>Review:</b> Units 9 and 10				
<b>11 Crime</b>	94	so + adjective . . . ( <i>that</i> ) . . . <i>such (a/an) + adjective + noun (that)</i> . . .	Crime	Describe with emphasis Retell a crime story	<b>Read</b> three crime stories <b>Listen</b> to three short crime stories <b>Write</b> a story about a crime, using cues	
<b>11A</b> It was such a silly mistake . . .						
<b>11B</b> I don't mind paying for music.						
<b>11C</b> So do I.	98	Auxiliary verbs with <i>so</i> and <i>neither</i>	Clothes, accessories, styles, and patterns	Make and respond to requests <b>Pronunciation:</b> /str/ striped, /tr/ traffic	<b>Write</b> a conversation for three persons	
<b>11D</b> Curriculum link	100	<i>Science/History Crime detection</i> Integrated skills/Consolidation <b>Learning strategy:</b> Skimming <b>Project:</b> An oral presentation				
<b>12 Adventure</b>	102	Rules and obligation: <i>must/have to</i>	Sport (equipment, people, and actions)	Explain rules and other obligations	<b>Read</b> a magazine article <b>Listen</b> and answer questions about sports <b>Write</b> the rules of a sport	
<b>12A</b> They had to make a new rule.						
<b>12B</b> You'd better go to the hospital.						
<b>12C</b> It's famous for shopping.	106	Adjectives with prepositions		Talk about your abilities and interests	<b>Read</b> an e-mail about a place <b>Write</b> an e-mail about a place	
<b>12D</b> Values for living	108	<i>The dilemma</i> Integrated skills/Consolidation <b>Listening tip:</b> Prepare to listen <b>Learning strategy:</b> Asking for more explanation <b>Project:</b> A travel brochure				
<b>R6</b>	110	<b>Review:</b> Units 11 and 12				