

I didn't recognize you.

Grammar Simple past
Function Show concern and reassure

Get started

1 Have you ever seen an accident? What happened?

Presentation

2  Listen and read along. How did Sophie fall?

Sergio: Are you OK? **Did** you **hurt** yourself?

Sophie: No, I'm fine. Don't worry.

Sergio: It's Sophie, isn't it? We **met** last weekend at the market.

Sophie: Yes, I remember. You **bought** one of my T-shirts.

Sergio: That's right. I **didn't recognize** you in your helmet.
Are you sure you're OK?

Sophie: Yes, no problem.

Sergio: What **happened**?

Sophie: I **swerved** to avoid a skateboarder and I **lost** my balance.

Sergio: I bet you're glad you **wore** kneepads.

Sophie: Yes, I am. I **fell** twice yesterday, but I'm beginning to get the hang of it.


Sergio: When **did** you **start** learning?

Sophie: Not long ago. A Chilean friend **came** to stay for a few days over the summer, and she **gave** me some lessons.
Well, I'd better get going.

Sergio: How about getting a cup of coffee first?

Sophie: I **didn't have** breakfast this morning, so I'd love one.

Phrases

 Listen and repeat.

- no problem
- I bet you're glad . . .
- get the hang of it
- I'd better get going.

Comprehension

3 Complete the sentences.

- Sergio first met Sophie
at the market.
- Sergio didn't recognize her at first because she had
_____.
- Sophie fell when she tried to avoid
_____.
- Sophie wanted to try rollerblading after a friend
_____.
- Sergio and Sophie decide to
_____.

Grammar

Simple past

Regular verbs

I swerved to avoid a skateboarder.

I **didn't recognize** you.

When **did** you **start**?

Irregular verbs

We **met** last weekend.

I **ate** breakfast already.

Did you **hurt** yourself?

Go to page 133, Master your grammar.

4 Underline nine irregular past tense forms in the presentation on page 12.

Practice

5 Complete the article with the simple past form of verbs from the box.


- be • become • break • enter • give
- grow up • name • practice • start • win

www.skateboarders/dannyway.net

Danny Way

Professional skateboarder

Danny Way is one of the most famous skateboarders in the world. He ¹ was born and ² _____ in Portland, Oregon. He ³ _____ skateboarding at the age of four. He ⁴ _____ skateboarding as much as possible, and soon he was very good at it. He ⁵ _____ his first competition at the age of 11, and surprisingly, the judges ⁶ _____ him first prize. Between 1986 and 2009, he ⁷ _____ many medals. The magazine *Thrasher* ⁸ _____ him the Skater of the Year—twice! In 2005, he ⁹ _____ the first person to jump over the Great Wall of China on a skateboard! But Danny has had some hard times, too. He gets injured a lot, and in 2008 he ¹⁰ _____ his back. But after 20 years, he's still skating.



Speak

6 PAIRS You are a reporter interviewing Danny Way. Look at Exercise 5 and write some questions. Then role-play an interview.

A: *Where were you born, Danny?*

B: *In Portland. That's where I grew up.*

Pronunciation: Intonation of Wh- questions

7 Go to page 130.

Use your English: Show concern and reassure

8 Read the sentences below.

Show concern

- Are you OK/all right?
- Are you sure?
- Did you hurt yourself?
- Can I do anything?
- Can I give you a hand?

Reassure

- Don't worry. I'm fine.
- Really, I'm OK.
- No problem.


Question

- What happened?

Explanation

- I lost my balance.

Listen

9  **PAIRS** Listen to the conversation. Then read the situations below and role-play conversations.

- 1 You see your friend, Student B, picking up his or her books from the sidewalk. Show concern and ask what happened.
- 2 Your younger brother's or sister's knee is bleeding. Ask what happened.

Write

10 On a piece of paper, write a paragraph about a time when you hurt yourself. What happened? Did anyone help you?

I hurt myself last weekend. I fell ...



Extra practice

- Student Book, page 113, Lesson 2A
- Language Builder: WB, page 10; GB, page 104
- Student CD-ROM, Unit 2

Grammar	Past continuous and simple past with <i>while</i> and <i>when</i>
Vocabulary	Phrasal verbs with <i>up</i>
Function	Talk about two past actions happening at the same time

No easy path to success

Today Matt Damon is one of Hollywood's most famous movie stars. But in the early 1990s he **was struggling to be a success, and, over the years, life has not always been easy.**



In 1996, he had to lose 40 pounds for his role as a drug-addicted soldier in *Courage under Fire*. **While** he **was dieting**, he **became** ill and had to take medication for several years afterwards.

In 2000, he **cracked** a rib while he **was playing** golf in *The Legend of Bagger Vance*. Then,


12 years after losing weight for *Courage under Fire*, he had to gain 30 pounds to play a businessman in *The Informant*.

Matt grew up in Massachusetts in the U.S. and started acting while he was still a student. He **was studying** English at Harvard University **when** he **got** a part in the movie *Geronimo: An American Legend*. When he **heard** the good news, he immediately **dropped out** of Harvard, hoping that Hollywood would take notice of him. It didn't. It wasn't until he won an Oscar with his friend, Ben Affleck, for *Good Will Hunting* in 1997 that Hollywood began to show interest. After excellent performances in *The Talented Mr. Ripley*, *Saving Private Ryan*, and *Ocean's 11*, he was offered the lead role in 2002 as the assassin Jason Bourne in *The Bourne Identity*. From then on, his career moved in one direction only—upward.

Get started

1 Have you seen any of Matt Damon's movies? Which was your favorite? Why?

Read

2  Listen and read along. When did Matt Damon win his first Oscar?

Comprehension

3 Number the events (a–h) in the order in which they happened. Matt Damon:


- _____ a) lost a lot of weight for a part in a movie.
- ___ / ___ b) went to Harvard University.
- _____ c) was chosen for the lead role in *The Bourne Identity*.
- _____ d) put on weight to play a businessman.
- _____ e) won his first Oscar.
- _____ f) hurt his rib on a golf course.
- _____ g) acted in *Geronimo: An American Legend*.



Solve it!

4 Matt Damon was 38 years old when he starred in *The Informant*. In what year was he born?

Vocabulary: Phrasal verbs with up

5  Listen and repeat. Then complete the sentences with phrasal verbs from the box.

- get up • grow up • hurry up • look up • pick up
- show up • ~~stand up~~ • take up • wake up

- Please stand up when the teacher comes into the room.
- She was born in Chicago, but she didn't _____ there.
- I always _____ at seven, but I don't _____ then. I'm too lazy!
- _____! We're going to be late.
- He plays football, but he doesn't want to _____ another sport.
- I'm going to _____ that word in the dictionary.
- Did she _____ in time for class?
- Can you please _____ that book?

Grammar

Past continuous and simple past with *while* and *when*

Past continuous

In the early 1990s, he **was struggling** to be a success.

Past continuous + simple past with *while* and *when*

While he **was dieting**, he **became** ill.

He **was studying** English **when** he **got** a part in a movie.

He **cracked** a rib **while** he **was playing** golf.

Simple past + simple past with *when*

When he **heard** the news, he **dropped** out of Harvard.

➡ Go to page 133, Master your grammar.

Practice

6 In your notebook, combine the sentences in columns A and B of the chart using *while* or *when* and the past continuous or simple past.

While Matt Damon and Ben Affleck were growing up, they planned to make lots of movies together.

	A	B
1 (while)	Matt Damon and Ben Affleck/grow up	They/plan to make lots of movies together
2 (when)	The director of <i>Ocean's 11</i> /call Matt	Matt watch/a DVD at home
3 (while)	He eat/his lunch	He/read the whole script
4 (while)	He/prepare for the role of Mr. Ripley	He/start to learn the piano
5 (when)	He/audition for <i>Ocean's 11</i>	Julia Roberts/walk through the door
6 (while)	He/film a <i>Bourne</i> movie	He/take up ten-pin bowling

7 Complete the questions with the past continuous or the simple past form of the verb *do*.

- A: *What were you doing* when you heard the news?
B: I was having lunch.
- A: _____ when he saw the burglar?
B: He called the police.
- A: _____ when the lights went out?
B: They were having dinner.
- A: _____ when he injured his ankle?
B: He was working in the yard.
- A: _____ when it started to snow?
B: We stopped playing and went home.
- A: _____ when she saw the shark?
B: She was swimming in the sea.

Speak

8 PAIRS With a partner, ask and answer the questions in Exercise 7. Invent new answers.

Write

9 Go to the Writing bank on page 144 and complete the exercises. Then, on a piece of paper, write a short biography of your favorite movie star.



Extra practice

- Student Book, page 113, Lesson 2B
- Language Builder: WB, page 12; GB, page 104
- Student CD-ROM, Unit 2


He had fallen overboard.

Grammar	Simple past and past perfect <i>after/before</i> + gerund (-ing form)
Vocabulary	Transportation and travel
Function	Talk about traveling

Get started

1 Do you think traveling is fun? Why or why not?

Read

2  Listen and read along. What incident happened or nearly happened in each story?

Comprehension

3 Match the stories (A–C) to the sentences (1–6).

- Someone did something brave. B
- There was a risk of fire. _____
- People were traveling by sea. _____
- A man saved another person's life. _____
- Someone got wet. _____
- Someone called the fire department. _____

Travel Traumas!



A

Railroad officials at a station outside Boston in the U.S. were surprised when a note landed on the platform from a passing train. The note said: "Mr. Grant, of 48 First St, Boston, left a pot on the stove. Please call the police." **Before telling** the police, the station manager called the fire department, who **went** immediately to the house. Mr. Grant **left** the pot on the stove, but luckily he **hadn't turned on** the gas.



B

The pilot of a four-seater plane **had to leave** his cockpit in mid-flight to free a parachutist who **had** accidentally **gotten caught** in the wheels of the plane. The pilot was flying at 3,280 feet when he suddenly saw a man waving at him from the back of his plane. **After putting** the plane on automatic pilot, he got out of his seat, crawled to the back of the plane, and cut the lines of the parachute. The man landed safely, using his emergency parachute.



C

A cruise ship was sailing back to New York after a cruise around the Caribbean islands. The ship's officers were alarmed when a woman told them that she couldn't find her husband. After searching the ship, **they decided** that he **had fallen** overboard. They turned the ship around and started to look for him. To everyone's amazement, they **found** the man alive, swimming in the ocean, 18 hours after he **had fallen** off the ship.



Grammar

Simple past and past perfect

The fire department **went** to the house.

Mr. Grant **had left** the pot on the stove.

They **found** the man 18 hours after he **had fallen** off the ship.

after/before + gerund (-ing form)

After putting the plane on automatic pilot, he got out of his seat.

Before telling the police, he called the fire department.

Go to page 133, Master your grammar.

Practice

4 Complete the paragraph with the correct form of the verbs in parentheses.

Last week, I ¹ went (go) back to the town where I ² _____ (live) as a child. I was wondering if it ³ _____ (change). Yes, it ⁴ _____ (have)! After ⁵ _____ (go) to see our old house, we ⁶ _____ (go) to look at my old elementary school. I was shocked! They ⁷ _____ (knock) it down! They ⁸ _____ (not/build) a new school, but a huge supermarket.

5 In your notebook, combine the sentences in two ways with *after* and *before*.

1 He (have) lunch. Then he (go) for a walk.

After having lunch, he went for a walk.

Before going for a walk, he had lunch.

2 She (have) some lessons. Then she (take) her driving test.

3 I (meet) some friends in town. Then I (catch) a train to Boston.

4 He (ask) a friend for advice. Then he (buy) a bike.

5 They (look) at three websites. Then they (book) their flights.

6 I (sell) my car. Then I (buy) a motorcycle.

6 Solve it!

Read Paragraph C in Exercise 2 again. Cruise ships travel at 18 miles per hour. How far had the ship traveled before it turned around to pick the man up?

Vocabulary: Transportation and travel

7 Review. Write the headings *Land*, *Sea*, and *Air* in your notebook. List all the forms of transportation you can remember under the headings. Then check the Word bank on page 128.

Listen

8  Listen to Nico's story. Follow the cues and say how the story ended.



- rock concert/California
- alarm/hurry/subway/airport
- check-in desk/flight closed/phone call/not take off on time

Speak

9a Retell Nico's story using the questions below and the cues in Exercise 8.

- 1 Where was Nico going?
- 2 What had he forgotten to do?
- 3 What did he find when he arrived at JFK?
- 4 Did he get on the plane?

b PAIRS Describe the most interesting trip you have ever taken. Say where you went, how you traveled, and what happened.

Write

10 On a piece of paper, write a paragraph about a problem you had while traveling. Use the simple past and the past perfect.

I had a problem on my trip to Los Angeles. The train ride was terrible because I had forgotten my money...



Extra practice

- Student Book, page 114, Lesson 2C
- Language Builder: WB, page 14; GB, page 105
- Student CD-ROM, Unit 2

Before you read, go to page 19.

Heroes of the air

Amelia Mary Earhart 1897–1937 (U.S.)

Achievement:

In 1917, when she was 20. Amelia Earhart went to an air show with her father. While she was watching the planes circling in the sky, she realized she had found her vocation. She wanted to be a pilot. The next day, she took her first trip in a plane and her career had begun. In 1932, she became famous as the first woman to fly solo across the Atlantic Ocean. Five years later she began her most ambitious project—to be the first woman to fly around the world. Tragically, she and her plane disappeared just before completing the journey. Where did she disappear? Nobody knows, and it's still a mystery today.



Sally Ride 1951– (U.S.)

Achievement:

It was no surprise that Sally Ride chose a career in space travel. As a young woman she had always been interested in science and went on to study physics at Stanford University. Not long after graduating, she spotted an advertisement in a newspaper. The space agency NASA was looking for people to work in the American space program. More than 5,000 people applied, and Sally was one of the successful candidates. She joined NASA in 1978. On June 18, 1983, she became the first American woman in space as a crew member on the space shuttle *Challenger 7*.



Richard Branson 1950 – (U.K.)

Achievement:

Sir Richard Branson, who owns a large media and travel company, has always enjoyed a challenge. As well as setting up successful companies, he is well known for trying to break world records in travel. In 1987, Branson and his friend Per Lindstrand were the first people to cross the Atlantic Ocean in a hot-air balloon. The balloon, which Per had designed, took off from the U.S. on July 2 and landed on July 3 in Ireland 31 hours later. They had broken all records for long-distance ballooning and changed the sport forever.



New words and phrases

- air show • circle (v) • vocation • solo • ambitious • tragically • space • spot (v)
- space agency • space program • apply • candidate • crew • member • space shuttle
- media • challenge (n) • set up • break (a record) • hot-air balloon • forever

Get started

1 Which famous people do you know who are connected with travel and transportation?

Read

2 Read the article on page 18. Complete the “Achievement” for each person.

Comprehension

3 In your notebook, write sentences about why these years were important for each person.

1 Amelia Mary Earhart: 1917

It was the year when she took her first trip in a plane.

2 Amelia Mary Earhart: 1932

3 Sally Ride: 1978

4 Sally Ride: 1983

5 Richard Branson: 1987

4 Answer the questions.

1 What made Amelia Mary Earhart decide to become a pilot?

an air show

2 When did she begin her journey around the world? _____

3 How did Sally Ride find her job with NASA? _____

4 How many candidates applied for a job there? _____

5 What does Richard Branson do for a living? _____

6 In which country did he land the hot-air balloon? _____

Learning strategy: Dictionary skills (1)

If you need to use a dictionary, use a good American-English dictionary. When you look up the meaning of a new word, you will also see how to pronounce the word and what part of speech it is.

5a Look at the dictionary entry for *vocation* and answer the questions.

vocation /voo'keɪʃən/ *n* [c] a job that you do because you have a very strong feeling that doing this job is the purpose of your life


1 How do you pronounce the word?

2 What part of speech is it? Is it count or non-count?

3 What does it mean?

b Look up: *solo*, *ambitious*, *candidate*, and *media* in a dictionary and write the information in your notebook. Write an example sentence for each word.

Listen

6  Listen to the radio program about transportation heroes. Complete the chart.

Transportation heroes	Country	Achievement
The Wright brothers Orville Wright (1871– <u>1948</u>)	U.S.	1 Designed and built the first real _____ in 19_____. 2 _____ a steering system.
Henry Ford (1863–_____)	_____	1 Produced _____. 2 By 1918, _____. 3 Invented _____.
NASA (created in _____)	_____	1 In 19_____, it put _____. 2 It developed the _____ shuttle. 3 It helped to build the _____.

Speak

7a **GROUPS** Discuss: Which of the famous people do you think is the most important in the history of transportation? Why?

b Think of heroes from the history of your country. Do a group survey and find out who is the most popular person.

Write

8 On a piece of paper, write a short article about one of the heroes from your survey in Exercise 7b. Use the questions below.

- What did this person do before he or she became famous?
- What important event helped to make him or her famous?

Grammar (40 points)

1 Complete the sentences with the correct form of the verbs in parentheses. (10 points)

- 0 How often do you go (go) to the movies?
- 1 My sister _____ (see) her boyfriend a lot.
- 2 I _____ (do) my homework now.
- 3 How long _____ (you/know) Sam?
- 4 I _____ (run) to school this morning.
- 5 A: Where's the ice cream?
B: Sorry. I _____ (finish) it!
- 6 She (recently/take up) _____ the piano.
- 7 Jay wasn't there when I called. He _____ (already/leave).
- 8 Kevin arrived while we _____ (have) lunch.
- 9 After _____ (see) the movie, he bought the DVD.
- 10 I was watching TV when I _____ (hear) a bang.

2 Write sentences in your notebook with the present perfect and *for* or *since*. (7 points)

- 0 I/not see/Richard/three/years
I haven't seen Richard for three years.
- 1 We/not be/to the movies/last December
- 2 I/live here/ten years
- 3 Jeremy/wear glasses/several years
- 4 My cousin Joe/have his driver's license/2005
- 5 She/send 10 text messages/she woke up
- 6 My dog/not eat anything/three days
- 7 He/know Emma/six months

3 Complete with the simple past, past continuous, or past perfect tense. (8 points)

It was the month of May, and three Russian soccer fans
 0 were driving (drive) from St. Petersburg to Vladivostok,
 an 8,000 mile journey, to see their team play in the Cup
 Final. Their team ¹ _____ (win). After the game
² _____ (finish), they ³ _____ (start)
 the trip back. While they ⁴ _____ (cross) the
 mountains, their old car completely ⁵ _____
 (break down) and they had to take the train home. Later,
 when the soccer club ⁶ _____ (hear) how far the
 fans ⁷ _____ (drive), they ⁸ _____
 (give) them a new car!

4 Complete the statements with the correct tag questions. (10 points)

- 0 He has a bicycle, doesn't he ?
- 1 You know the answer, _____ ?
- 2 She doesn't like me, _____ ?
- 3 They weren't angry, _____ ?
- 4 Josh can swim, _____ ?
- 5 Helen eats meat, _____ ?
- 6 The boys aren't coming, _____ ?
- 7 I haven't met Julian yet, _____ ?
- 8 This movie is awful, _____ ?
- 9 Marianne has a new laptop, _____ ?
- 10 You didn't buy those jeans, _____ ?

5 Complete the comparative sentences. Use the cues. (5 points)

- 0 Venezuela is much hotter than Chile. (hot/much)
- 1 I don't feel better. In fact, I feel _____ yesterday. (bad/a little)
- 2 The final was _____ the semi-final. (exciting/not as)
- 3 Yesterday's test was _____ last year's. (easy/a lot)
- 4 Delivering newspapers is _____ working in a hospital. (rewarding/not as)
- 5 The beaches in Ecuador are _____ the beaches in the U.S. (good/a lot)

Vocabulary (40 points)

6 Copy the chart into your notebook. Put the words into the correct categories. (10 points)

Clothes and accessories	Footwear	Jobs	Transportation
<u>fleece</u>	<u>sandals</u>	<u>beautician</u>	<u>truck</u>

- beautician • boots • bracelet • coat • dress
- electrician • ferry • fleece • helicopter
- high heels • leggings • mechanic • moped
- politician • receptionist • sandals • shoes
- ski instructor • sneakers • sweater
- sweatshirt • tights • truck • van

7 Complete the adjectives to describe the jobs. (11 points)

- 0 You don't earn very much money. It's badly paid.
- 1 There's nothing to do all day. It's d____l.
- 2 It's useful work. It's w____e.
- 3 You use a lot of energy. It's t____g.
- 4 You can get hurt. It's d____s.
- 5 You feel good when you get results. It's r____g.
- 6 You travel to exciting places. It's g____s.
- 7 You learn a lot while you do it. It's e____l.
- 8 You just sit at the cash register all day. It's b____g.
- 9 You get a chance to make things. It's c____e.
- 10 There's always too much to do. It's s____l.
- 11 You get a good salary. It's w____-p____.

8 In your notebook, rewrite the sentences with the correct phrasal verbs. (8 points)

- 0 I always grow up at seven o'clock.
I always get up at seven o'clock.
- 1 I need to *pick up* that word in a dictionary.
- 2 Please *take up* when the teacher comes in.
- 3 I always *look up* when the cat jumps on my bed.
- 4 What time should I *hurry up*?
- 5 *Turn up*! We're going to be late!
- 6 Where did you *get up* as a child?
- 7 My dad is going to *stand up* golf.
- 8 Could you *wake up* that paper from the floor?

9 Circle the correct verbs. (11 points)

What a journey! We ⁰ set off took off at six in the morning and Mom took us to the station. We ¹ got on/ get on the train and ² arrived/ reached at Mill Creek 15 minutes later. There we ³ took off/ got off and ⁴ changed/ caught trains. We went to buy some coffee and we nearly ⁵ caught/ missed our train! We ⁶ reached/ arrived King Street Station at 7:30. From there we ⁷ missed/ caught a train to the airport. The plane ⁸ took off/ set off at 11 A.M. and we ⁹ landed/ reached at JFK airport six hours later. After we ¹⁰ got off/ set off the plane, we ¹¹ got on/ got in a taxi and went straight to our hotel.

Use your English (20 points)

10 Circle the correct phrases. (12 points)

- A: Do you ⁰ _____?
- a) want to help b) need to help c) need any help
- B: Yes, do you have this sweater ¹ _____ different color?
- a) in a b) in c) with
- A: Yes, we have it in light blue.
- B: Can I ² _____, please?
- a) try on b) try c) try it on
- A: Sure. Over there . . . What do you think?
- B: It's a little small. ³ _____ in a larger size?
- a) I want b) Do you have it c) Is it
- A: Yes, here's a size 8.
- B: Thank you. What ⁴ _____, Anna?
- a) do you think b) you think c) do you like
- C: I'm sorry, but that color ⁵ _____ you.
- a) isn't right b) doesn't fit c) doesn't look good on
- B: OK. ⁶ _____.
- a) Anyway b) Thanks anyway c) No

11 Complete the conversation with words from the box. (8 points)

- don't • fine
- give • happened
- hurt • I'm • no
- right • sure



- A: What ⁰ happened? Are you all ¹ _____?
- B: Yes, ² _____ OK. I was rollerblading and I fell.
- A: Did you ³ _____ yourself?
- B: No, ⁴ _____ worry.
I'm ⁵ _____. It's just my arm.
- A: Really? Are you ⁶ _____?
- B: Yes, ⁷ _____ problem.
- A: Can I ⁸ _____ you a hand with that bag?
- B: OK. Thanks.

SELF-CHECK

Grammar	____ /40
Vocabulary	____ /40
Use your English	____ /20
Total score	____ /100