



In Sync 1

Common European Framework (CEF) Learning and Exam skills Content and Language Integrated Learning (CLIL)

In Sync 1 is the entry level in the ***In Sync*** series, which is intended for teenage learners. The series follows a carefully developed structural / grammatical syllabus highlighting the communicative function of each structure. *Use your English*, a feature in each unit, introduces frequently used communicative phrases and expressions that are outside the structural syllabus. There is graded development of speaking, writing, listening, and reading, using up-to-date topics that appeal to the target users. Students learn and practice fundamental academic learning skills such as skimming, scanning, predicting, and listening for the general idea before listening for specific information. There is also regular training in pronunciation.

The topics begin with the familiar experiences of teenagers but then extend to the students' world experience and knowledge. Learners also learn functional language for everyday situations such as shopping and going to the movies.

In terms of both language and communication, ***In Sync 1*** provides thorough coverage of **A1** level, giving learners a real communicative ability in basic English.

The ***In Sync*** program includes three unique features:

- (1) the red transparent filter, which can be used to create instant cloze exercises. The red filter helps focus the learners' attention on key learning items,
- (2) the *Solve it* questions, which challenge students to use critical thinking skills to solve simple problems ,
- (3) the wide variety of extra practice activities at the back of the Student Book, which make the book suitable for mixed-ability classes.

In addition to the *Language Builder*, the student CD-ROM provides extensive grammar practice, vocabulary activities, and games. The CD-ROM activities are linked to the interactive whiteboard. ***In Sync 1*** is written by highly respected and experienced authors, writing at their best!

**Correlating *In Sync* to
main exam types and grading systems**

LEVEL	CEF	ALTE	UCLES	IELTS	TOEIC®	TOEFL	PTE
1	A1	0	-		0-245	0-95	
2	A2	1	KET	3.0	246-380	96-125	1
3	A2+	-			381-500	126-160	2
4	B1	2	PET	4.0	500-650	160-180	3

Unit 1 Hello	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Language	Verb <i>be</i> singular and plural Subject pronouns <i>I, you, he, she, it, we, they</i> Possessive adjectives: <i>my, your, his, her, its</i> Numbers 1-100 Days of the week	2/11	A1		
Reading	I can read numbers in a picture. I can read a conversation. I can match conversations to photographs. I can read a quiz and write short answers. I can read a text about English speaking countries. I can read a web page and scan for information.	2/3 2, 6 8 10 10 11	A1	Reading signs and notices. Matching Complete a chart. Answer T/F questions. Using capital letters when scanning for information.	Geography
Speaking	I can greet people and respond. I can ask how someone is and respond. I can identify my possessions. I can ask and give someone's name. I can say numbers 1- 100. I can ask and say someone's age. I can say thanks. I can say I don't know. I can introduce someone. I can talk about family relationships. I can talk about someone's job. I can say my address. I can spell my name and address. I can give my phone number. I can say good-bye. I can say where I am from. I can ask and say which city I am from. I can ask and say where people are from.	2 2 2 2 2 2 2 2 2 4 2 6 7 6 7 8/9 8/9 8/9	A1	Pronunciation Word stress in names of countries.	Culture: First and last names Addresses Zip code Names of countries Nationalities Capital cities Social studies Project: People from different countries and why they study English

Unit 1 Hello (Continued)	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Listening	I can listen to a conversation. I can identify speakers in a conversation. I can listen and identify people's ages. I can listen and understand an address. I can listen to a podcast and understand reasons for learning English.	2 2 4 6 11	A1		
Writing	I can write names. I can write contracted forms of <i>be</i> . I can complete a registration form. I can write about myself and my best friend. I can write a list of greetings. I can write about countries and nationalities. I can write a paragraph giving my personal information and saying why English is important for me.	3 4/5 6 5 7 9 11	A1		
Unit 2 Your life					
Language	Indefinite articles <i>a/ an</i> Regular noun plurals <i>this, that, these, those</i> Possessive 's and s'. Possessive adjectives: <i>our, your, their</i> <i>Can</i> (for requests) <i>How much?</i> to ask prices	12/19	A1		
Reading	I can read a web page. I can give one word answers to comprehension questions. I can read a menu and understand prices. I can read a conversation and solve a problem.	14 14 16 16	A1	Problem solving	American money

Unit 2 Your life (Continued)	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Speaking	I can ask about and identify common objects. I can ask and say what is in something. I can ask and talk about possessions. I can talk about colors. I can ask and talk about prices of snacks. I can request food at a food cart. I can role play a simple shopping interaction.	12 12 13 15 17 17 17	A1	Pronunciation /ð/	Ethics Project: Remembering and showing appreciation for parents on special occasions
Listening	I can listen to an interview and identify topics. I can understand a shopping procedure. I can follow a story told as an illustrated conversation. I can listen to a shopping procedure and comprehend key information.	15 16 18 19	A1	Problem solving Listening for what you can understand	
Writing	I can write a list of objects. I can write one word answers to comprehension questions. I can write about what is important for me. I can create a menu. I can write about and describe birthday presents.	13 14 15 17 19	A1	Following a model text	
Review	Grammar, Vocabulary, Use your English	20/21	A1	Cloze conversation Writing sentences from notes Writing list sequences Writing prices in words Reorganize lines in a conversation	Progress self-check

Unit 3 Homes	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Language	<i>There is There are:</i> affirmative, negative, question Definite article <i>the</i> <i>some , any</i> with plural nouns Prepositions of place. Making, responding to requests. Rooms, parts of a house, fixtures, appliances, and furniture	22/29	A1		Culture: Homes in the U.S. and in the U.K.
Reading	I can read a magazine article about the smallest house in the world. I can use pictures to assist reading comprehension. I can read a magazine article about American and British homes. I can identify differences between information in a reading text and listening text.	22 22 28 29	A1	I can answer WH comprehension questions. I can make notes in a chart.	
Speaking	I can describe rooms in a home. I can list appliances and fixtures in rooms. I can ask and talk about rooms and furniture. I can locate singular and plural items in a room. I can ask and answer questions about items in a room. I can ask to borrow items and respond agreeing or refusing.	23 23 25 24 25 27	A1	Pronunciation /ð /	Social studies Project: Houses around the world
Listening	I can listen to a description of a room and take notes. I can listen and look at a picture. I can contrast information in a listening text and in a picture. I can contrast information in a listening text and in reading text.	23 22 27 29	A1	Note taking. Using check boxes	
Writing	I can write notes. I can write about my dream home. I can describe a student lounge using notes. I can describe my bedroom. I can punctuate sentences. I can write a paragraph describing my home.	23 23 25 27 29 29	A1	Using punctuation. Following a model text.	

Unit 4 Families					
Language	<i>have</i> with <i>I, you, we, they</i> <i>has</i> with <i>he, she, it</i> Prepositions of time	30/37	A1		Months, seasons, zodiac signs
Reading	I can read a magazine article about different members of a circus family. I can read a conversation. I can read a magazine article about twins. I can read a short article about a pair of identical twins.	30 32/35 36 37	A1	Complete a family tree	Ordinal numbers Science: genetics
Speaking	I can ask and talk about brothers, sisters and other family members. I can make statements from notes. I can describe my family and give their ages. I can describe someone's appearance. I can talk about dates, months and zodiac signs.	31 31 31 33 34/35	A1	Pronunciation: / θ/	Gender: male and female family members
Listening	I can understand descriptions of someone's appearance. I can understand a conversation about birthdays and horoscopes.	32 35	A1	Multiple choice	Culture and beliefs: Horoscopes
Writing	I can write about members of my family. I can write descriptions of my favorite actor/actress. I can write dates in words. I can write notes about school events. I can write a short article from notes.	31 34 37 35 37	A1		Biology Project: Multiple births
Review	Grammar, Vocabulary, Use your English.	38/39		Cloze conversation Sentences from pictures Multiple choice answers Cloze paragraph Classifying vocabulary Crossword puzzle Reorganize lines in a conversation	Progress self-check

Unit 5 Occupations					
Language	Simple present: occupations, work, origins, languages, likes/ dislikes Affirmative, negative, interrogative, short answers. Object pronouns.	40/47	A1		
Reading	I can read an article about a street artist. I can ask and answer WH questions about the text. I can complete a short text about an American in London. I can read about jobs for teenagers in the U. S. I can read an article about three people, their jobs, and work.	42 43 43 46 46	A1	Multiple-choice completion Cloze text	
Speaking	I can ask about and say my origins. I can say the languages I speak. I can ask which languages someone speaks. I can say where I live. I can ask where someone lives. I can ask where someone works. I can give short answers to Y/N questions about jobs, routines, and languages. I can ask for and give opinions. I can ask about and say my likes and dislikes. I can express positive and negative opinions and give simple reasons.	41 41 41 41 43 43 41 45 45 45	A1		Ethics Project: The right and wrong thing teenagers do in public places
Listening	I can understand a conversation about work, origins and languages. I can correct mistakes in written summaries of conversations.	41 47	A1	Putting events in chronological order Predicting from a listening task	
Writing	I can write sentences about jobs in my family. I can write sentences based on a chart with symbols. I can write my opinion of a famous celebrity, I can correct mistakes in written summaries of conversations. I can complete a blog post and write a comment.	43 45 45 47 47			

Unit 6 Daily Life	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Language	Simple present with fixed times Prepositions of time Adverbs of frequency Adverbial phrases of frequency. Clock times	48/55	A1		Geography: everyday life in Russia. Culture: School life and routines in the U.S.
Reading	I can read signs and notices about start and end times. I can read an article about the daily life and routines of a Russian teenager. I can read and respond to a questionnaire about good and bad habits. I can read a fact file about U.S. education and find information.	49 50/51 52/53 54	A1	Environmental reading.	
Speaking	I can answer questions about what time TV shows start and end. I can ask and answer questions about routines. I can maintain a conversation by expressing surprise and making a comment. I can role play a conversation in which I answer questions about my school day.	53 49 53 55	A1	Completing a timetable.	
Listening	I can understand a conversation about start times. I can listen and complete a written text with clock times. I can understand a conversation with two speakers talking about their routines. I can understand a conversation with two speakers talking about their habits. I can understand an interview with an American boy who lives in Brazil.	52 53 51 53 55	A1		
Writing	I can write about my favorite TV shows and their start and end times. I can write a list of my Saturday routines. I can write about my good and bad habits. I can write a paragraph about my school day.	49 51 53 55	A1	Using <i>and, but, because,</i> and so as linking words.	Social studies Project: Teenagers' weekend routines in different parts of the world
Review	Grammar, Vocabulary, Use your English.	56/57		Varied tasks as before. New tasks: completing words with missing vowels Jumbled words Word search Collocation Expressing surprise	Progress self-check

Unit 8 Free time	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Language	Present continuous Simple present / Present continuous The weather <i>Like, love, hate, prefer + -ing</i>	66/73	A1		
Reading	I can read a conversation and respond to WH comprehension questions. I can read speech bubbles in which speakers describe their attitudes to different activities. I can understand a diary blog. I can read and comment on suggestions.	66 68 72 73	A1	<i>Wh-</i> comprehension questions Correcting statements. Giving opinions about suggestions.	
Speaking	I can describe the current weather in different places. I can contrast what people usually do with what they are doing at the moment. I can do a small survey and describe the results. I can make and respond to suggestions. I can give opinions about suggestions.	67 69 71 71 73	A1	Doing surveys and reporting. Speaking slowly and clearly.	Geography: climate
Listening	I can understand a conversation and answer WH questions. I can understand a series of recordings and identify what people are doing.	66, 73 71	A1	Using pictures and questions to predict content of listening text.	
Writing	I can complete a phone conversation. I can write about my favorite season. I can write a short paragraph about what a celebrity usually does and is doing now. I can write sentences about my current and regular activities saying which I like. I can write a diary blog.	67 67 69 71 73	A1	Using model texts.	Art; English Project: Creating a website page
Review	Grammar vocabulary			Re-order speaking lines to form a conversation.	Progress self-check

Unit 9 Past events	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Language	Simple past of <i>be, regular verbs +, - ?</i> Past adverbial expressions Prepositions of motion	76/83	A1		Technology: History of telecommunication History of aviation
Reading	I can read a diary and complete an email. I can read a newspaper report about a sleep walker. I can read a magazine report about a shark attack. I can understand an article about the history of telecommunication.	77 78 81 82	A1	Multiple choice Sequence pictures Search reading.	
Speaking	I can tell a partner about where I was last week. I can ask and talk about past actions and events. I can ask and talk about problems. I can respond to statements about problems. I can ask WH questions about past states and events.	77 80 81 81 81	A1		Science and Technology: Project: Inventing new features for a cell phone for the future
Listening	I can understand a conversation about past states. I can listen to check my additions to the aviation text.	76 83	A1	Careful listening for detail	
Writing	I can complete an email. I can write sentences about a dream I had. I can write a paragraph about a problem I had. I can write a paragraph using notes. I can complete a text about the history of aviation.	77 79 81 83 83	A1		

Unit 10 Travel	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Language	Simple past of irregular verbs Simple past with <i>ago</i>	84/91	A1		
Reading	I can read speech bubbles in which speakers describe unusual types of transportation. I can understand road signs. I can read a conversation about a vacation and identify the good and bad aspects. I can read a magazine report about a trip for wheelchair users visiting famous sites in South America. I can skim a text for general understanding. I can understand a text about famous Antarctic explorers.	84 85 86 88 90 90	A1	Answer true/false comprehension questions. Skimming	Road signs Geography: Tourist sites in Europe and South America. History: the Incas, Antarctic explorers, Marco Polo Social Science: Disabilities
Speaking	I can list local transportation types. I can ask and respond to questions about vacations. I can answer questions about an imagined trip.	85 87 89	A1		
Listening	I can understand a recording about Marco Polo and take notes.	91	A1	Note taking.	
Writing	I can write about a form of transportation. I can write sentences about past events from notes. I can convert a story from present to past tense. I can write a text message about a trip. I can write a postcard describing a vacation. I can write a postcard from notes. I can write about the life of Marco Polo.	85 91 85 87 89 89 91	A1		Geography; Social studies Project: Create an imaginary adventure trip to different countries
Review	Grammar + Vocabulary	92/93		Picture crossword. Changing tenses. Jumbled spellings.	Progress self-check

Unit 11 Choices	CEF	Pages	CEF ref	Learning and Exam skills	CLIL
Language	Comparatives, superlatives short adjectives <i>-er, -est</i> . Comparatives, superlatives some irregular adjectives Comparatives, superlatives: long adjectives <i>more, most</i> <i>Which</i> + indefinite pronoun: <i>one / ones</i> . <i>too</i> + adjective Vocabulary: clothes Function shopping for clothes.	94/101	A1		Prices, features, dimensions Changing school. Teasing, copying homework
Reading	I can read a magazine survey in the form of a quiz. I can read a narrative article about a boy changing schools. I can read advice and suggestions for the boy. I can read a shopping conversation.	96 100 101 98	A1	Complete a comprehension chart.	
Speaking	I can ask for things in stores. I can describe what I want. I can ask and give information about sizes and prices. I can ask to try on clothes. I can ask and comment about clothes. I can decide what I will buy. I can comment on advice and suggestions. I can make suggestions.	99 99 99 99 99 101 101	A1		Ethics Project: Common problems at school and how to solve them
Listening	I can understand a conversation comparing cell phones. I can understand a conversation about a new racing bike. I can listen to a shopping conversation. I can listen to a conversation in which a boy describes his problems and a teacher gives advice.	94 95 98 101	A1	Make notes in a chart. Make notes of advantages. Answer T/F/NEI questions. Listening for general meaning.	
Writing	I can write a short descriptive comparison of two products. I can write about a survey choice. I can describe what I will wear to a party. I can write an email about someone's problem and how it was solved.	95 97 99 101	A1		

