



Jodie and her new friend, Kiran, arrive at the bus stop.

- Jodie: Great! My friends Emma and Tom are there at the bus stop, too.
- Kiran: **Do** they **go** to your school?
- Jodie: No, they **don't**. They **go** to a different school. I **know** Emma because she **lives** in my street.
- Kiran: **Does** Tom **live** near you, too?
- Jodie: No, he **doesn't**. But he and Emma are good friends. Hi, Tom. Hi, Emma. This is my friend, Kiran.
- Tom: Hi.
- Emma: Nice to meet you, Kiran.
- Kiran: G'day!
- Jodie: Kiran **comes** from Sydney. He's at my school for a year.
- Emma: Sydney? So you're Australian.
- Kiran: Well, my father's Australian and my mother's Indian.
- Tom: What **do** you **think** of London?
- Kiran: I **love** it. It's an amazing city.
- Tom: Is that a tennis racket in your bag?
- Kiran: Yes. **Do** you **play**?
- Tom: Yes, I **do**! I'm in the club team.
- Kiran: Cool. Let's have a game some time.

**1** Listen and read the dialogue. What is the Australian word for *hello*?

**2** Listen again. Write the names of the people in the photo.

**3** Correct the sentences.

- Jodie and Kiran are at different schools.  
*Jodie and Kiran are at the same school.*
- Jodie's house and Tom's house are in the same street.
- Kiran is from America.
- Kiran's father is Indian.
- Tom's in the football club team.



## Countries and nationalities

- 4** Look at Countries and nationalities in the Word bank on page 111. Complete the table.

Country	Nationality	Country	Nationality
India	<i>Indian</i>		Spanish
	Australian	Turkey	
The USA			Greek
	Italian	The UK	
Poland			Brazilian

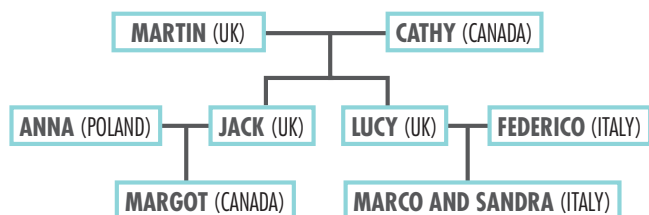
- 5** List other countries you know. Say a country from your list and ask the class for the nationality word.

## Family words

- 6** Look at Family words in the Word bank on page 111. Complete the words in the table.

mother ( <sup>1</sup> <i>mum</i> )	<sup>2</sup> f _ _ _ _ (dad)
sister	<sup>3</sup> b _ _ _ _
aunt	<sup>4</sup> u _ _ _
grandmother	<sup>5</sup> g _ _ _ _ _
<sup>6</sup> n _ _ _	nephew
wife	<sup>7</sup> h _ _ _ _
<sup>8</sup> d _ _ _ _ _	son
stepmother	<sup>9</sup> s _ _ _ _ _
<sup>10</sup> p _ r _ n _ s	<sup>11</sup> gr _ n _ p _ r _ _ t s
	<sup>12</sup> c _ _ s _ n

- 7** Look at the family tree. Then complete Margot's profile with family words and nationalities.



My name's Margot. I live in Canada with my <sup>1</sup>*parents*, Anna and Jack. I'm <sup>2</sup>\_\_ but my <sup>3</sup>\_\_ is Polish and my <sup>4</sup>\_\_ is from the UK. My <sup>5</sup>\_\_, Lucy, lives in Italy with her <sup>6</sup>\_\_, Federico. My <sup>7</sup>\_\_, Federico, is <sup>8</sup>\_\_. My <sup>9</sup>\_\_, Marco, is my age. He's sixteen. His <sup>10</sup>\_\_, Sandra, is only eight years old. My <sup>11</sup>\_\_, Martin and Cathy, live in the UK. My <sup>12</sup>\_\_ is from Vancouver in Canada, but Martin, my <sup>13</sup>\_\_, is <sup>14</sup>\_\_.

## Present simple

- 8** Complete the grammar table.

Affirmative	Negative
I <b>live</b> near Emma. Kiran <b>comes</b> from Sydney.	I <b>don't live</b> near Tom. He <b>doesn't come</b> from the USA.
Yes/No questions	Short answers
<b>Do you play</b> tennis? <b>Does</b> Kiran <b>like</b> London?	Yes, I <sup>1</sup> __./No, I <b>don't</b> . Yes, he <b>does</b> . No, he <sup>2</sup> __.



### WOODFIELD

TENNIS CLUB

Meet our new team members!



**NAME:** Tom Stanton  
**HOME CITY:** London, UK  
**SCHOOL:** Parkhurst School  
**LANGUAGES:** English and French  
**OTHER SPORTS:** football, basketball



**NAME:** Maria Bruni  
**HOME CITY:** Milan, Italy  
**SCHOOL:** Parkhurst School  
**LANGUAGES:** Italian and English  
**OTHER SPORTS:** football



**NAME:** Rob Olenski  
**HOME CITY:** Krakow, Poland  
**SCHOOL:** Kingswood School  
**LANGUAGES:** Polish, French and English  
**OTHER SPORTS:** volleyball

- 9a** Look at the information about tennis club members and ask and answer about Tom.

- does Where come from? Tom  
**A:** *Where does Tom come from?*  
**B:** *He comes from London.*
- Which school he go to? does
- speak? he does What languages
- does play? he What other sports

- b** Now ask about Maria and Rob.

- c** Make sentences about Tom, Maria and Rob.

- Tom/American  
*Tom isn't American. He's British.*
- Maria/come from/Krakow
- Rob/go to/Parkhurst School
- Maria/speak/French and English
- Tom and Maria/play/volleyball





- Kiran: Is Emma your girlfriend?  
 Tom: We're friends, but she isn't my girlfriend.  
 Have you got a girlfriend?  
 Kiran: Yes, I have, but she's in Australia.  
 Tom: What's her name?  
 Kiran: Jessica.  
 Tom: What's she like?  
 Kiran: She's tall and she's got blond hair and blue eyes.  
 Tom: Have you got a photo of her?  
 Kiran: Yes. There's a nice photo of her on my phone. Look.  
 Tom: She's got a great smile.  
 Kiran: And she's a brilliant surfer!  
 Tom: Are there other photos of her?  
 Kiran: No, there aren't, but there are photos of my friends.  
 Tom: Who are these people?  
 Kiran: They're my friends Ollie and Ryan.  
 Tom: The beach is amazing! There aren't beaches like that in England.  
 Kiran: Yes, it's near my house in Sydney. It's called Manly Beach.  
 Tom: You're so lucky. I want to live in Australia.

**1** Listen and read the dialogue.  
 What is the name of the beach near Kiran's house?

**2** Answer the questions.

- 1 Where does Kiran's girlfriend live?  
*She lives in Australia.*
- 2 What's her name?
- 3 What colour is her hair?
- 4 What colour are her eyes?
- 5 Who is good at surfing?
- 6 Who are Ollie and Ryan?



## Appearance

- 3** Look at Appearance words in the Word bank on page 111. Put the words from the box in the correct gaps.

- beautiful • curly • dark brown
- fair • glasses • green • long • smile
- tall • young

### Hair style

short, medium-length, <sup>1</sup>long, straight, wavy, <sup>2</sup>\_\_\_

### Hair colour

black, dark, <sup>3</sup>\_\_\_, brown, light brown, <sup>4</sup>\_\_\_, blond, white, grey, red

### Eye colour

brown, blue, <sup>5</sup>\_\_\_

### Other features

a moustache, a beard, a great <sup>6</sup>\_\_\_, <sup>7</sup>\_\_\_

### Other adjectives

old, middle-aged, <sup>8</sup>\_\_\_, short, medium-height, <sup>9</sup>\_\_\_, good-looking, <sup>10</sup>\_\_\_

## Have/Has got

- 4** Complete the grammar table.

Affirmative	Negative
I've got a brother. He's got brown hair.	I haven't <sup>1</sup> ___ a sister. He hasn't got blond hair.
Yes/No questions	Short answers
Have you got a girlfriend? <sup>3</sup> ___ she got blue eyes?	Yes, I have./No, I <sup>2</sup> ___. Yes, she has. No, she <sup>4</sup> ___.

- 5** Talk about you or people in your family.  
Describe your or their appearance.

*I've got brown hair and green eyes.*

*My father is tall and he's got glasses.*

## Regular and irregular noun plurals

- 6** Write the plurals.

Singular	Plural
1 friend	<u>friends</u>
2 photo	
3 bus	
4 city	
5 brother	
6 house	
7 sandwich	
8 country	

- 7** Write the singular form of the irregular plurals.

1 men man

3 children \_\_\_

2 women \_\_\_

4 people \_\_\_

## There is/are

- 8** Complete with the correct form of the verb to be.

Affirmative	Negative
There's a photo of her on my phone. There are photos of my friends.	There isn't a photo of my brother. There <sup>1</sup> ___ beaches like that in England.
Yes/No questions	Short answers
Is there a photo of Jessica? Are there other photos?	Yes, there is. No, there <sup>2</sup> ___. Yes, there <sup>3</sup> ___. No, there aren't.

- 9** Compare the pictures. Find nine more differences. Make sentences using *have/has got* and *there is/are*.

*A: In picture A there are seven people. In picture B there are six people*

*B: In picture A the man at the bus stop has got a beard. In picture B, he hasn't got a beard. He's got a moustache.*





# 1 Listen and read. Does Kiran like the weather in England?

From: Kiran

To: Olly

Hi Olly,

England's great. The school's OK and I live with a really friendly family – the Turners. Andy Turner's only twelve so we **hardly ever** hang out, but we **always** have breakfast together. Andy's father, James, works for a record company. He says he **often** gets free tickets to rock concerts. (Yes, please!!) Andy's mum, Emily, is a Maths teacher and I **sometimes** ask her for help with my homework! My only problem here is the weather! People here say it isn't cold but IT IS!! I get up at half past seven **every day** and it's **always** FREEZING! I go jogging **twice a week** and I **usually** wear my hat, scarf and gloves!!

What's new at school? You **never** answer my emails. Who's in the football team?

Kiran

PS I've got a lot of new friends at school. One, called Jodie, is really nice.

## 2 Answer the questions.

- Who is the email to?  
*The email is to Olly.*
- Who is twelve years old?
- Who works in music?
- Who is a Maths teacher?
- Who says England is very cold?
- Who has got a lot of new friends?

## The time

### 3 Look at Telling the time in the Word bank on page 111. Say the times.

- |                                     |               |
|-------------------------------------|---------------|
| a) 7.00 a.m.                        | e) 10.20 a.m. |
| <i>seven o'clock in the morning</i> | f) 8.05 a.m.  |
| b) 9.00 p.m.                        | g) 1.10 p.m.  |
| c) 2.15 p.m.                        | h) 5.55 p.m.  |
| d) 11.30 a.m.                       | i) 12.40 a.m. |

## Daily routines

### 4a Look at Daily routines in the Word bank on page 111. Put phrases (a–i) in order starting with the first action of the day. Number them 1–9.

- ☐ a) do your homework
- ☐ b) get home from school
- ☐ c) get up
- ☐ d) go to bed
- ☐ e) go to school
- ☐ f) go to sleep
- ☐ g) have breakfast
- ☐ h) leave school
- ☒ i) wake up

### b Match (1–6) to (a–f) to make daily routines.

1 – f

- |             |                   |
|-------------|-------------------|
| 1 brush     | a) a friend       |
| 2 phone     | b) in bed         |
| 3 watch     | c) music          |
| 4 listen to | d) computer games |
| 5 play      | e) TV             |
| 6 read      | f) your teeth     |



## 5 Talk about your family's daily routines. Give the times.

*I get up at quarter past seven.*

*My brother goes to bed at one in the morning.*

## Phrases with have

### 6 Look at Phrases with have in the Word bank on page 111. Put the phrases from the box in the correct group.

- have a barbecue • have a bath
- have a Maths lesson • have a party
- have a shower • have a snack
- have a test • have dinner • have lunch

1 Washing	2 Eating	3 Studying	4 Relaxing <i>have a barbecue</i>
-----------	----------	------------	--

## Adverbs and expressions of frequency

### 7a Put the adverbs in order of frequency.

- always • hardly ever • never • often
- sometimes • usually

1 always 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 never

### b Complete the rule about the position of the adverb. Circle the correct word.

Adverbs of frequency		
We <b>hardly ever</b> hang out.		
I <b>sometimes</b> ask her for help.		
It's <b>always</b> freezing.		
Kiran doesn't <b>often</b> hang out with Andy.		
Position of the adverb		
1 Before / After the verb <i>to be</i> .		
2 Before / After all other verbs.		
Expressions of frequency		
How often do you go jogging?		
I go jogging	every	day/morning/ afternoon/evening.
	once a twice a three times a	day/week/month/ year.

## 8 Rearrange the words to make sentences.

- twice my brush a I day. teeth  
*I brush my teeth twice a day.*
- often I to school by bus. go
- barbecues in the winter. We have  
hardly ever
- she have every day? Does  
breakfast in bed
- or a bath? you Do usually have a shower
- always is Andrea by ten o'clock. in bed

## Question words

### 9a Complete the questions (1–9) with the question words from the box. Then match them to the answers (a–i).

- How often • Who • What • When • Where
- How • Which • Why • What time

1 – c

- How do you spell your surname?
  - \_\_\_ do you have a shower?
  - \_\_\_ do you usually have for breakfast?
  - \_\_\_ do you get up?
  - \_\_\_ days do you have English classes?
  - \_\_\_ is your favourite actor?
  - \_\_\_ do you usually go on holiday?
  - \_\_\_ are the next school holidays?
  - \_\_\_ are you sometimes late for school?
- a) because I sometimes wake up late  
b) cereal and fruit juice  
c) G.R.E.E.N  
d) Johnny Depp  
e) Monday, Wednesday and Friday  
f) seven in the morning  
g) in December  
h) to France  
i) every day – before breakfast

### b Work in pairs. Take turns asking and answering the questions.

### 10a Write five questions to ask people in the class about daily routines. Use question words.

1 *Where do you usually have breakfast?*

### b Take turns asking and answering.

A: *Where do you usually have breakfast?*

B: *I usually have it in the kitchen.*





**1** Listen and read. What does Emma want help with?

Emma: Hi. Jodie?  
 Jodie: Yes, it's me.  
 Emma: What **are** you **doing**?  
 Jodie: I'm **talking** to you on the phone.  
 Emma: Ha ha, very funny. What else **are** you **doing**?  
 Jodie: I'm **eating** an apple and **watching** a DVD. What about you?  
 Emma: I'm **doing** my French homework.  
 Jodie: Great!  
 Emma: Actually, I'm **sitting** with my French books, but I'm **not doing** my homework ...  
 Jodie: OK.  
 Emma: ... because it's really difficult and I can't do it. I need your help.  
 Jodie: Wow!  
 Emma: Jodie! **Are** you **listening**?  
 Jodie: Er ... sorry ... there's a weird guy and he can fly. He's **flying** through the window.  
 Emma: Your window? What's **happening**? What's this guy **doing**?  
 Jodie: No! Not my window. I'm **talking** about the DVD. It's **getting** really exciting. I can't talk now. Call me in ten minutes.

**2** Complete the sentences with *Jodie* or *Emma*.

- 1 *Jodie* has got fruit to eat.
- 2 \_\_\_ has got a DVD on her laptop.
- 3 \_\_\_ wants to chat on the phone.
- 4 \_\_\_ doesn't want to chat now.
- 5 \_\_\_ thinks there's a man in \_\_\_'s room.

**Leisure activities**

**3a** Look at Leisure activities in the Word bank on page 111. Complete the phrases with the verbs from the box.

• go (x3) • make • play (x2) • ride (x2)  
 • take • watch

- |                     |                   |
|---------------------|-------------------|
| 1 <u>go</u> jogging | 6 ___ photographs |
| 2 ___ basketball    | 7 ___ swimming    |
| 3 ___ to a party    | 8 ___ a bike      |
| 4 ___ a horse       | 9 ___ a DVD       |
| 5 ___ the guitar    | 10 ___ sculptures |

**b** List other leisure activities you know.

**c** Tell the class your three favourite leisure activities.

1 *go swimming* 2 *take photographs*  
 3 *play the guitar*

## Can (ability)

Affirmative	Negative
I <b>can</b> swim.	I <b>can't</b> swim very fast.
Questions	Answers
Can you <b>swim</b> ?	Yes, I <b>can</b> , but not very fast. No, I <b>can't</b> .
<p>Now make sentences with <b>he, she, we</b> and <b>they</b>.</p>	

### 4 Ask and answer about the friends' abilities.

**A:** Can Emma play a musical instrument?

**B:** Yes, she can.

	Emma	Jodie
play a musical instrument	✓	✓
surf	✗	✓
drive	✗	✗
ski	✓	✗
dive	✓	✓

## Present continuous

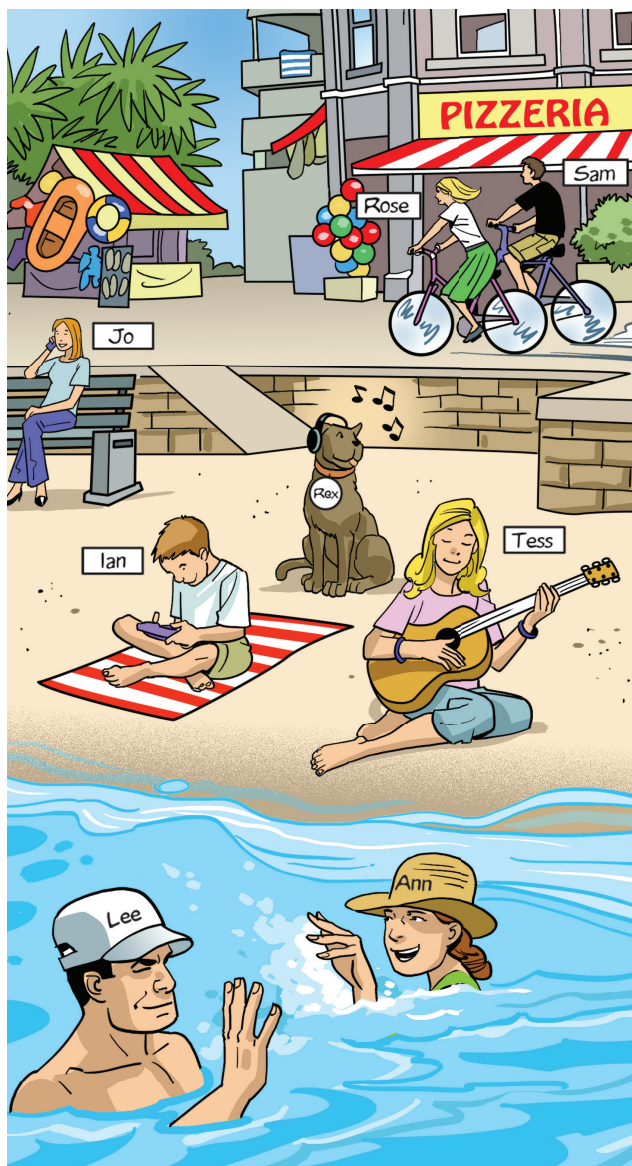
### 5 Complete with the correct form of the verb to be.

Affirmative	Negative
I'm <b>eating</b> an apple.	I'm <b>not doing</b> my homework.
It's <b>getting</b> exciting.	She <b>isn't flying</b> .
They're <b>talking</b> on the phone.	They <b>aren't doing</b> their homework.
Questions	Answers
1 ___ you <b>listening</b> ?	Yes, I <b>am</b> ./No, I'm <b>not</b> .
2 ___ she <b>listening</b> ?	Yes, she <b>is</b> ./No, she <b>isn't</b> .
3 ___ they <b>listening</b> ?	Yes, they <b>are</b> .
What 4 ___ you <b>doing</b> ?	No, they <b>aren't</b> .
What 5 ___ she <b>doing</b> ?	
<p>Now make sentences with <b>he</b> and <b>we</b>.</p>	

### 6 Write sentences with the prompts.

- We/not/watch a DVD. We/play/a computer game.  
*We aren't watching a DVD. We're playing a computer game.*
- Andrea/not/surf the net. She/chat to a friend online.
- Sam/not/paint. He/take photographs.
- I/not/cook. I/listen to music.
- Ellie and Fran/not/have a barbecue. They/eat in the kitchen.

### 7 Ask questions about the people in the picture. Use the prompts.



- Jo/play a computer game?  
**A:** Is Jo playing a computer game?  
**B:** No, she isn't.  
**A:** What's she doing?  
**B:** She's phoning a friend.
- Ann and Lee/play the guitar?
- Tess/listen to music?
- Ian/watch a DVD?
- Rose and Sam/shop?
- Rex/swim?

### 8 Think of activities you and your friends can or can't do. Mime the activity. Your partner tries to guess and asks a question with can.

- A:** Are you riding a horse?  
**B:** Yes, I am.  
**A:** Can you really ride?  
**B:** No, I can't.




# 1a I love this job!

Grammar Present simple and present continuous

Vocabulary Jobs

## Read

- 1  Listen and read Ben's blog. Why is Ben not at school this week?

### BEN'S BLOG



Home

Blog

About

**Hi!** My name's Ben Connor. I'm usually at school on a Monday morning, but this week we've all got 'work experience'. It's 8.30 and **I'm sitting** in my uncle's taxi and **he's driving** me to London to my dream job. Can you believe it? For one week, I'm a journalist for the music magazine, *Sound Waves*.



It's eleven o'clock and I'm in a studio with a sound engineer. **We're listening** to a new band called Reform. At home I usually **listen** to rap music, but this is a rock band.

Now **we're watching** a video of the band. We **don't watch** music videos at school so this is cool.

It's one o'clock and I'm very hungry. At school I **have** lunch at 12.30 every day, but we haven't got time today. **I'm just having** a banana!

It's six o'clock and **I'm still working**. **I'm writing** an article about the band for *Sound Waves*. I often **write** articles for the school magazine, but this is a lot more fun! **I love** this job!



## Comprehension

### 2 Answer true (T), false (F) or doesn't say (DS).

- 1 Ben lives in London. *F*
- 2 Ben is at school today.
- 3 The sound engineer likes rap music.
- 4 There isn't time for lunch today.
- 5 Ben often writes about music.

## Grammar

Present simple	Present continuous
We <b>don't watch</b> music videos at school.	We're <b>watching</b> a video of the band.
I often <b>write</b> articles for the school magazine.	I'm <b>writing</b> a music article now.

### 3 Read the blog again. Notice the words in red.

## Practice

### 4 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- 1 Judy usually *teaches* (teach) Art in a school, but today she *is teaching* (teach) Art at a youth club.
- 2 Adam and Freya usually \_\_\_\_ (eat) at home, but today they \_\_\_\_ (eat) in a restaurant.
- 3 Oscar often \_\_\_\_ (watch) TV after school, but this evening he \_\_\_\_ (listen) to music.
- 4 Hayley usually \_\_\_\_ (walk) to school, but today she \_\_\_\_ (go) by bus.
- 5 Jake usually \_\_\_\_ (work) in a shop on Saturdays, but today he \_\_\_\_ (play) football.

## Vocabulary: Jobs

### 5a Recall How many job words can you remember? Complete the table then check the Word bank on page 111.

Inside	Outside	Both
<i>housewife</i>	<i>builder</i>	<i>reporter</i>

### b Extension Listen and repeat. Then complete the sentences with the jobs.

- beautician • carpenter • cashier • dentist
- detective • director • engineer • firefighter
- hairdresser • journalist • mechanic
- pilot • politician • receptionist
- ski instructor • sound engineer • taxi driver
- TV presenter • vet

- 1 Dom works in television, but he isn't an actor. He's a *TV presenter*.
- 2 Tony drives people to different places in his car every day. He's a \_\_\_\_.
- 3 My aunt flies planes. She's a \_\_\_\_.
- 4 I work for a newspaper. I'm a \_\_\_\_.
- 5 Pavel teaches children to ski. He's a \_\_\_\_.
- 6 Martin's job is often dangerous and very hot. He's a \_\_\_\_.
- 7 Cheryl works in a hotel. She sits behind a desk and says hello to people. She's a \_\_\_\_.
- 8 My sister works with animals. She's a \_\_\_\_.
- 9 My dad makes cupboards and wardrobes. He's a \_\_\_\_.

## SOLVE IT!

### 6 Read the blog in Exercise 1 again. What does Ben's uncle do?

## Speak

### 7 Game: 20 questions. Choose a job from Exercise 5b and mime it. The other students ask Yes/No questions to find the job.

*A: Do you work outside?*

*B: No, I don't.*

*A: Are you cutting hair?*

*B: No, I'm not.*

## Write

### 8 Imagine it is 'work experience' week and you are working today. Write a blog about what you are doing now and what you usually do.

*It's seven o'clock. I usually ... but now ...*

## Extra practice

For more practice, go to page 102.



# 1b Whose radio is this?

<b>Grammar</b>	Whose ... ?, Genitive 's and s' Possessive adjectives and pronouns
<b>Vocabulary</b>	Everyday things Money
<b>Function</b>	Shopping

## Dialogue

### 1 Listen and read. What does the woman buy?

Emma and Tom are having a garage sale. They're selling old things from Tom's house.

Emma: **Whose** radio is this?

Tom: It's my **parents'**. They've got a new digital radio now.

Emma: The roller skates are cool. Are they **yours**?

Tom: No, they're my **sister's**. But the football is **mine**.

Emma: Hey, what's this? A white Spike Girls bag. How sweet! Is it **yours**, Tom?

Tom: **Mine**? Are you mad? It's my **Mum's**. She doesn't like them now. That's why she's selling the bag and these CDs as well.

Emma: Who wants to buy Spike Girls stuff these days?

Tom: I don't know, but I bet I can sell them!

...

Woman: Hello.

Tom: Yes, can I help you?

Woman: How much are those three Spike Girls CDs?

Tom: They're £1.50 each. Do you want the bag, too? It's 75p.

Woman: Oh yes, that's great. Have you got any more Spike Girls stuff? My daughter loves them.

Tom: Sure. I've got a water bottle. It's 30p.

Woman: Thanks, I'll take it all.



## Vocabulary: Money

### 4 Recall Look at the labels and say the prices. Then listen and check the Word bank on page 112.



## Comprehension

### 2 Answer the questions.

- 1 Why is Tom selling the radio?
- 2 What does Emma like?
- 3 What does Tom's mum think of the Spike Girls now?
- 4 Which Spike Girls things are Tom and Emma selling?

**Pronunciation:** /ð/ this, /θ/ think

### 3 Go to page 114.


## SOLVE IT!

### 5 How much does the woman in the dialogue spend altogether?

## Vocabulary: Everyday things

**6a Recall** How many everyday things can you remember? Write down as many as you can in one minute. Then check the Word bank on page 112.

apple, bag, ...

**b**  **Extension** Listen and repeat. Label the picture. Which items are not in the picture?

1 – sunglasses

- battery • belt • bracelet • flip-flops
- goggles • laptop • purse • radio
- sunglasses • towel • wallet • water bottle



## Grammar

### Whose ... ?, Genitive 's and s'

**Whose** radio is this?

**Whose** CDs are these?

Singular		Plural	
They're my sister's sunglasses.		It's my parents' radio.	
They're my sister's.		It's my parents'.	
Possessive adjectives		Possessive pronouns	
my	our	mine	ours
your	your	yours	yours
his	their	his	theirs
her		hers	

**7** Read the dialogue again. Notice the words in red.

## Practice

**8** Write questions and answers.

1 book/Tom/my

*Whose book is this? Is it Tom's?*

*No, it isn't his. It's mine.*

2 sunglasses/your

4 towel/Sara/Jake

brother/my dad


5 DVDs/your/her

3 house/your

6 earrings/Katy/my

grandparents/our

## Use your English: Shopping

**9**  Listen and repeat. Then practise the conversation in pairs.

Assistant: Hello. Can I help you?

Emma: Can I have some batteries, please?

Assistant: Yes, certainly.

Emma: How much are they?

Assistant: They're £3.99.

Emma: Oh. I'll leave it, thanks.

<b>Assistant</b> <b>Offer to help</b> Can I help you?	<b>Customer</b> <b>Ask for something</b> Have you got any beach towels? Can I have some batteries, please?
<b>Respond</b> Yes, sure/certainly/of course. I'm sorry, we haven't got any towels.	<b>Ask the price</b> How much is it? How much are they?
<b>Respond</b> It's £2.99. They're £5 (each).	<b>Decide</b> OK, I'll take it./I'll take them. I'll leave it, thanks.

**10** Practise similar conversations. Use the objects and prices in the table.

Item	Price
Small towel/large towel	£8.50/£11
Sports bag	£5.00
Goggles	£4.99
Flip-flops	£6.75
Sunglasses	£10
Purse	£1.50
Wallet	£2.99

## Extra practice

For more practice, go to page 102.



# 1c Are there any mushrooms?

**Grammar** Countable and uncountable nouns with *some, any* and *no*

**Vocabulary** Food and drink

## Vocabulary: Food and drink

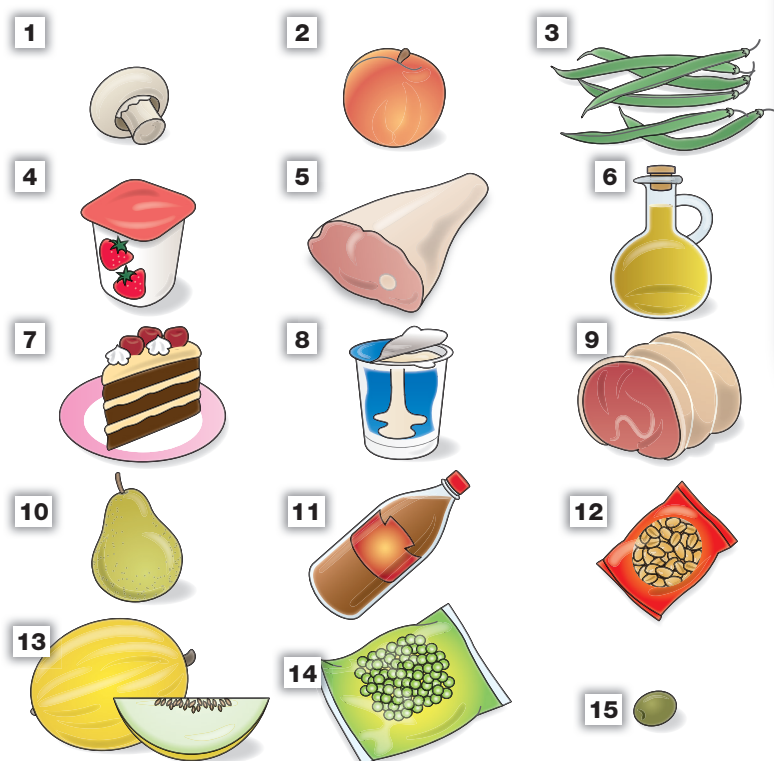
**1a Recall** Write food and drink words beginning with these letters. Then check the Word bank on page 112. Can you add any more?

apple b\_\_ c\_\_ e\_\_ f\_\_ g\_\_ h\_\_  
i\_\_ m\_\_ o\_\_ p\_\_ r\_\_ s\_\_ t\_\_

**b** **108** **Extension** Listen and repeat. Match the words to the pictures (1–15). Which words are not in the pictures?

1 – mushroom

- beans • beef • cake • cream • lamb
- lettuce • melon • mushroom • nut(s) • olive
- olive oil • pea(s) • peach • pear • strawberry
- vinegar • yoghurt



**c** Complete the table with the words from Exercise 1b.

Fruit	Vegetables	Meat	Dairy food	Other
melon	beans	beef		

## Dialogue

**2** **109** Listen and read. Complete the dialogue with the correct phrases.

Tom, Kiran and Jodie are at Tom's house.

Tom: Hi, guys. What about a barbecue this evening?

Kiran: Great! What have we got to eat?

Tom: Well, there are **some** beef burgers and there's **some** lamb, too.

Kiran: <sup>1</sup>\_\_\_ Burgers are great on a barbecue.

Jodie: But I don't eat red meat. Is there **any** chicken?

Tom: No, there isn't. Sorry.

Jodie: Oh, are there **any** beans or mushrooms?

Tom: Er, no, there aren't, I'm afraid.

Kiran: And there isn't **any** bread or cheese.

Jodie: <sup>2</sup>\_\_\_ Can I make a salad?

Tom: Um, well, there's **some** lettuce ...

Kiran: But there are **no** tomatoes.

Tom: No, but there are **some** strawberries.

Jodie: You can't put strawberries in a salad! Honestly, Tom, <sup>3</sup>\_\_\_

Kiran: <sup>4</sup>\_\_\_ Jodie. Let's go shopping!

### Phrases

- Come on, • you're hopeless!
- You're joking! • Excellent.

## Comprehension

**3** Choose the correct options.

- Tom has got \_\_\_ for the barbecue.  
a) lamb                      b) chicken
- Kiran likes \_\_\_\_\_.  
a) mushrooms              b) burgers
- Jodie doesn't eat \_\_\_\_\_.  
a) red meat                  b) chicken
- Jodie can use \_\_\_ in her salad.  
a) strawberries              b) lettuce



## Grammar

### Countable and uncountable nouns with *some*, *any* and *no*

Countable – plural Affirmative	Uncountable
There are <b>some</b> beef burgers.	There's <b>some</b> lamb.
Negative	
There aren't <b>any</b> mushrooms.	There isn't <b>any</b> bread.
There are <b>no</b> tomatoes.	There's <b>no</b> bread.
Yes/No questions	
Are there <b>any</b> mushrooms?	Is there <b>any</b> chicken?

#### Note

Uncountable nouns do not have a plural form.

- 4** Read the dialogue again. Notice the words in red.

## Practice

- 5** Look at the food and drink words in Exercise 1b. Put **C** next to the countable nouns and **U** next to the uncountable nouns.

beans **C**    beef **U**

- 6** Complete the dialogue with *some*, *any* and *no*.

Rachel: I'm hungry. Have you got <sup>1</sup>*any* food?

James: Do you want a sandwich? There's <sup>2</sup>\_\_\_ bread and <sup>3</sup>\_\_\_ chicken.

Rachel: Is there <sup>4</sup>\_\_\_ lettuce?

James: No, but there are <sup>5</sup>\_\_\_ tomatoes.


Rachel: OK. Are there <sup>6</sup>\_\_\_ biscuits?

James: Yes, there are <sup>7</sup>\_\_\_ chocolate biscuits in the cupboard. Do you want a drink?

Rachel: Yes, please. Is there <sup>8</sup>\_\_\_ orange juice?

James: No, there's <sup>9</sup>\_\_\_ juice, but there is <sup>10</sup>\_\_\_ water.

## Listen

- 7**  Kiran and Jodie are buying things for the barbecue. What five things do they buy? What do they forget to buy?

*1 mushrooms*

## Speak

- 8** Imagine you are having a party for your friends. Tell the class what food and drink there is.

*There's some ... and there are some ...*

## Extra practice

For more practice, go to page 102.



- 1 Which subjects do you do at your school? How long is each lesson? When does your school day start and finish?

## Poppy in the UK

Home **Blog** Contact About

12  
SEPT

We start the day with Assembly in the school hall with all the pupils and teachers. We sing and sometimes a pupil reads a story. Our first lesson is at half past nine. There are seven lessons of forty minutes in the school day. Thursdays are great. First we have Maths. Then it's Citizenship and we learn about government and the law. After the break we have Science 😊, then ICT (Information and Communication Technology). Then it's lunch. And in the afternoon, we have Art for two lessons 😊😊 then PE. Lessons end at 3.45. Then it's time for hockey. I'm in the team this year!



## NICK IN THE USA

20 /

HOME

BLOG

ABOUT

Here in Washington D.C. we don't wear school uniform and we don't have Assembly. But we say the Pledge of Allegiance every day. We stand in front of the flag, one person says the words and the others listen. All pupils do Maths, Science, English, a foreign language (I do Spanish) and Social Studies. Social Studies is like your Citizenship. It's a mixture of History, Geography and government. Here pupils sometimes repeat the year when they don't get good marks 😞. But here's the good news – our summer holiday is ten weeks 😊😊!!!!



### NEW WORDS

- Assembly • Citizenship • government • law
- break • Science • ICT • Art
- PE (Physical Education) • uniform
- Pledge of Allegiance • flag • Social Studies
- mixture • History • Geography • marks

## Read

### READING TIP: GETTING INFORMATION FROM PHOTOS AND HEADINGS

Always look at photos and titles first. They can give you information and help you to predict what is in the text.

Now do Exercises 2, 3 and 4.

## 2 Read the blogs quickly. Look at the photos and titles. Then answer true (T) or false (F).

- 1 Poppy's writing her blog in November. **F**
- 2 Her uniform is green and grey.
- 3 The American writer's name is Nick.
- 4 There is a flag in some classrooms in the USA.
- 5 Pupils in America always wear school uniform.

## Comprehension

### 3 Read the blogs again. Match the beginnings (1–5) to the endings (a–e).

1 – c

- 1 Poppy's school day starts with
  - 2 Poppy's favourite day is
  - 3 Her classes end
  - 4 Nick stands for
  - 5 Pupils in the USA have
- a) a ten-week summer holiday.
  - b) before 4 o'clock.
  - c) Assembly.
  - d) the Pledge of Allegiance.
  - e) Thursday.

### SOLVE IT!

#### 4 How long does Poppy spend in lessons on a school day?

## Listen

### 5 Listen and tick (✓) Yes or No.

- |   | Yes                                 | No                       |
|---|-------------------------------------|--------------------------|
| 1 The school opened in 1440.                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 It's a school for boys and girls.           | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3 There are 1,300 students at Eton.           | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4 The uniform costs about £100.               | <input type="checkbox"/>            | <input type="checkbox"/> |
| 5 It costs about £3,200 a year to go to Eton. | <input type="checkbox"/>            | <input type="checkbox"/> |
| 6 Some students at Eton don't pay.            | <input type="checkbox"/>            | <input type="checkbox"/> |



## Speak

### 6 Practise the dialogue in pairs. Then change the words in red and practise it again.

A: What are **Thursdays** like for you this year?

B: They're **great**.

A: Really? Why?

B: We have **Art** for two lessons.

A: What other subjects have you got on **Thursdays**?

B: **English**, **History** and **PE**.

A: Who's your **English** teacher this year?

B: **Mr Campbell**. **His** favourite word is **beautiful**!

A: Do you go to an after-school club on **Thursdays**?

B: Yes. I go to **Drama** Club. It's **brilliant**.

## Project

### 7 Write some information for a website about schools in your country.

- |                          |                      |
|--------------------------|----------------------|
| • Country                | • Terms              |
| • Start and finish times | • Holidays           |
| • Subjects               | • After-school clubs |



# 1e Dear Carlos

## SKILLS FOCUS: WRITING AN INFORMAL LETTER



### Get ready to write

- 1 Read the letter. When does Georgia invite Carlos to visit?

- 4 Join the sentences with *and*, *but*, *or*, *because* or *so*.

Dear Carlos,

How are you? It's already autumn here and the leaves on the trees are orange and yellow.

This year I'm doing some new school subjects. I'm learning French, German and Spanish, but I'm not doing History 😊. It's great because I hate History and I can't remember all those silly dates. Anyway, I love travelling so languages are very useful to me.

On Wednesdays I go to French Club. It's great. We play games in French or listen to French songs.

Write soon or come and visit us in October!

Love,  
Georgia

Dear Georgia,

I'm back at school now and the new term is going OK.

I'm doing French, too 2 I'm not studying Spanish or German. I'm also doing History and Geography. I love Geography 3 we go on lots of class camping trips.

I go to Drama Club on Thursdays. I'm not a great actor, 4 it's a lot of fun. At Drama Club we can act, dance 5 help with costumes and lights.

It's my half-term in two weeks 6 I can come and visit you then.

Bye for now.  
Carlos

- 2 Answer the questions.

- 1 What time of year is it? *It's autumn.*
- 2 Which languages is Georgia studying?
- 3 Which subject does she hate?
- 4 Why are languages useful to her?
- 5 Which day is French Club?
- 6 What do they do in French Club?

### WRITING TIP: LINKERS *and*, *or*, *but*, *so*, *because*

We can join two ideas in one sentence by using linkers like *and*, *or*, *but*, *so*, *because*.

- *It's already autumn here **and** the leaves on the trees are orange and yellow.*
- *I'm learning French, German and Spanish, **but** I'm not doing History.*
- *It's great **because** I hate History.*
- *Anyway, I love travelling **so** languages are very useful to me.*
- *We play games in French **or** listen to French songs.*

- 3 Read the letter again. Circle the linkers.

### Write

- 5 Write a letter to a friend about the new term.

- Use the linkers *and*, *but*, *or*, *because* and *so*.
- Use some of the questions and ideas below to help you.

- 1 What subjects are you doing this term? (At my school you can do ..., **or** you can do ...)
- 2 Do you like them? (I like ... **but** I don't like ...)
- 3 What time does school start and finish? (It starts at ... **and** finishes at ...)
- 4 Do you do any activities after school? (I get home late on ... **because** I play ... after school/ go to ... club.)
- 5 Do you have a lot of homework? (I have a lot of homework **so** I go to bed late/don't go out in the week.)

Dear ...,

How are you? I'm enjoying my new term. I'm doing ... and ...

# Language Revision

## Grammar (19 marks)

- 1** Complete the email with the correct form of the present simple or present continuous.

Home Inbox Compose Address book Sign out

Hi Poppy,  
How are you? I'm on holiday with my parents.  
We <sup>0</sup>*'re staying* (stay) at my grandparents' house near Seville in Spain. They <sup>1</sup>\_\_\_ (speak) English so I <sup>2</sup>\_\_\_ (not learn) any Spanish at the moment! We <sup>3</sup>\_\_\_ (go) out every day. I <sup>4</sup>\_\_\_ (write) this email in a little café. I <sup>5</sup>\_\_\_ (use) my new tablet – it's brilliant! My new friend, Gabriela, <sup>6</sup>\_\_\_ (work) here every Saturday. She usually <sup>7</sup>\_\_\_ (make) the sandwiches.  
<sup>8</sup>\_\_\_ (you enjoy) your holiday in London? Email me soon!  
Love  
Claudia

Reply

.../8

- 2** Choose the correct options.

- 0 Kai: Liz, is this hat a) your? b) yours?  
1 Liz: No, it isn't a) mine. b) my.  
2 Kai: Well, a) who's b) whose is it?  
3 Liz: Perhaps it's a) Hannah's. b) Hannahs'.  
4 Kai: No, it isn't a) her. b) hers.

.../4

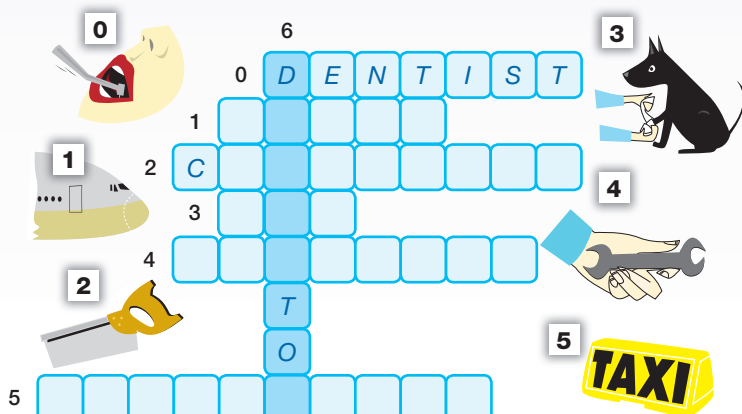
- 3** Complete the sentences with *is/are* and *some, any* or *no*.

- 0 (sugar X) *There is no sugar in my coffee.*  
1 (cream ✓) There \_\_\_ cream in the cake.  
2 (biscuits X) There \_\_\_ biscuits left.  
3 (yoghurt ?) Is there \_\_\_ yoghurt in the fridge?  
4 (olives ✓) There \_\_\_ olives in the cupboard.

.../7

## Vocabulary (13 marks)

- 4** Look at the pictures and write the jobs in the word puzzle. Find the hidden job.



.../6

- 5** Rearrange the letters to make food words for each food group.

*0 peach*

Fruit	Meat	Vegetables
0 achep	3 blam	5 nbae
1 arpe	4 febe	6 hrmuosmo
2 byrrewarts		7 ape

.../7

## Phrases/Use your English (8 marks)

- 6** Complete the conversation. What does Sara say to Harry?

- Sara: <sup>1</sup>\_\_\_  
Harry: OK, OK. I'm ready.  
Sara: <sup>2</sup>\_\_\_  
Harry: Wait. I haven't got my phone.  
Sara: <sup>3</sup>\_\_\_  
Harry: No. It isn't in my bag. Oh, it's OK, it's in my hand.  
Sara: Honestly, Harry, <sup>4</sup>\_\_\_  
Harry: Sorry.  
a) Excellent. Let's go.  
b) You're joking!  
c) Come on. We're late.  
d) you're hopeless!

.../4

- 7** Choose the correct options.

- 0 A: Have you got any flip-flops?  
B: a) Yes, of course. / I'm certain.  
1 A: How much are the sunglasses?  
B: It's / They're £8.50.  
2 A: Is the red belt OK?  
B: No, I / I'll leave it, thanks.  
3 A: Have you got any bracelets?  
B: Yes, sure / OK.  
4 A: Can I have a pen, please?  
B: I'm sorry, we haven't got / we've got any pens.

.../4



## LISTEN AND CHECK YOUR SCORE

Grammar	.../19
Vocabulary	.../13
Phrases/Use your English	.../8
<b>Total</b>	<b>.../40</b>




# 2a I hate falling over.

**Grammar** Verbs of emotion + gerund form (-ing)

**Vocabulary** Sports and places

## Dialogue

**1**  Listen and read. Complete the dialogue with the correct phrases.

- Tom: Do you want to come ice-skating?
- Emma: In this weather? No, thanks.  
1 \_\_\_\_ I **don't like ice-skating**.
- Tom: 2 \_\_\_\_
- Emma: Because I **hate falling over** and **getting** cold hands. I'm not very good at it.
- Tom: You're not bad at it.
- Emma: 3 \_\_\_\_
- Tom: Well, I need some exercise. Let's go for a run. We can have a race to the park and back. That's three kilometres altogether.
- Emma: Er ... no thanks. I **don't like running**. And I always lose races.
- Tom: Let's go for a bike ride then.
- Emma: I **don't mind cycling**, but my bike's broken. Anyway, I **prefer swimming** to **cycling**.
- Tom: 4 \_\_\_\_ And the swimming pool isn't far.
- Emma: We can't go swimming now. The pool's closed on Thursday afternoons. But there's gymnastics on TV in half an hour.
- Tom: That's not exercise! And gymnastics is boring. I'm going cycling on my own.
- Emma: Bye, Mr Sporty. See you later.

### Phrases

- Anyway, • Thanks a lot!
- Me, too. • Why not?



## Comprehension

**2** Answer the questions.

- 1 Which five activities do Tom and Emma talk about? *ice-skating, ...*
- 2 Where does Tom want to run to?
- 3 What is broken?
- 4 What is closed on Thursday afternoons?
- 5 What does Tom decide to do in the end?


### SOLVE IT!

**3** How far is it to the park?

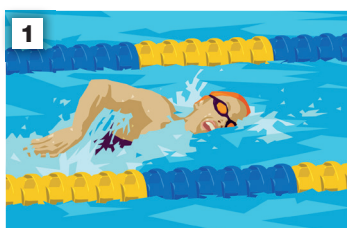
## Vocabulary: Sports and places

**4a Recall** List as many sports as you can for each verb. Then check the Word bank on page 112.

- **play** (ball sports) *basketball*
- **go** (sports ending in -ing) *cycling*
- **do** (other activities) *athletics*

**b**  **Extension** Match the pictures (1–7) to a sport and a place. Then listen, check and repeat.

1 – *swimming pool*



### Sport

- basketball • boxing • golf
- ice-skating • karting • rugby
- swimming

### Place

- course • court • pitch • pool
- ring • rink • track

## Grammar

### Verbs of emotion + gerund form (-ing)

Emma **doesn't like** ice-skating.

She **hates** falling over.

Do you **like** running?

I **don't mind** cycling.

I **love** watching sport on TV.

Tom **doesn't enjoy** watching gymnastics.

Emma and Tom **prefer** swimming to cycling.

**5** Read the dialogue again. Notice the words in red.

## Practice

**6** Write sentences that are true for you with *like*, *love*, *enjoy*, *not mind*, *not like*, *hate* or *prefer* + *-ing*.

1 My father \_\_\_\_ (watch) sport on TV.

*My father loves watching sport on TV.*

2 Some people \_\_\_\_ (cycle) to \_\_\_\_ (walk).

3 Most people \_\_\_\_ (take) cold showers.

4 My mother \_\_\_\_ (run) for the bus.

5 My friend \_\_\_\_ (do) sport in hot weather.

6 Some football players \_\_\_\_ (get) wet and dirty.

7 Some people \_\_\_\_ (play) team sports.

8 I \_\_\_\_ (watch) boxing on TV.

## Speak

**7** Talk about you. Discuss the questions with a partner.

1 Do you prefer watching sports or playing them?

2 Which sports do you like watching/playing?

3 Which sport do you hate watching?

## Write

**8** Write an entry for a website about a sporty friend. Use the prompts.

My friend ... likes ... and ... . She/He is also quite good at ... and he/she ... twice a week. Her/His favourite ... team is ... . He/She also likes ... . She/He doesn't mind ... at the weekend but she/he prefers ... .

*My friend James likes playing football and tennis. He is also quite good at ...*

## Extra practice

For more practice, go to page 102.




# 2b Don't look at the ground.

**Grammar** Imperatives

*Must/Mustn't* for rules

**Vocabulary** Parts of the body

## Vocabulary: Parts of the body

- 1**  Listen and repeat. Then match the words to the letters (a-u) in the pictures. Which words do not match a letter?

ankle – u

- ankle • arm • back • chest • ear
- elbow • eye • face • finger • foot • hair
- hand • head • knee • leg • mouth
- neck • nose • shoulder • teeth • thumb
- toe • waist • wrist

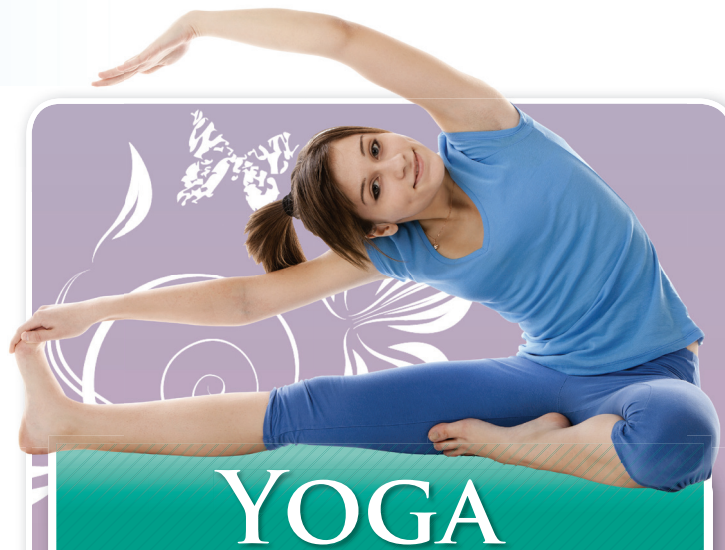
### Note

These nouns have irregular plurals:

- foot/feet • tooth/teeth

## Read

- 2**  Listen and read the article. What is the 'tree' good for?



## YOGA

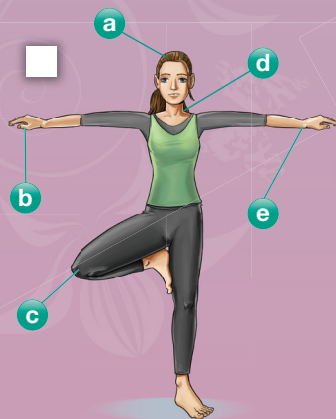
Yoga is about 2,400 years old and it comes from India. It teaches people how to stretch and to breathe.

Yoga is good for the body because it makes you strong. It also helps you to relax.

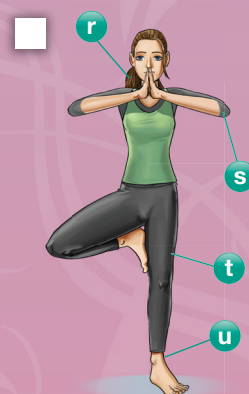
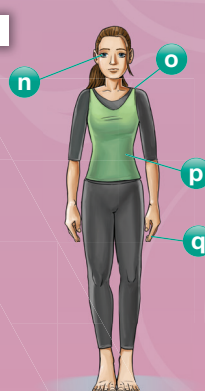
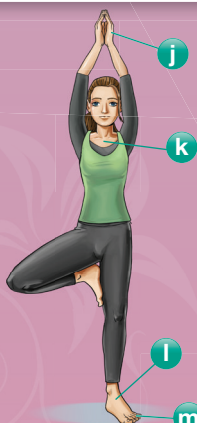
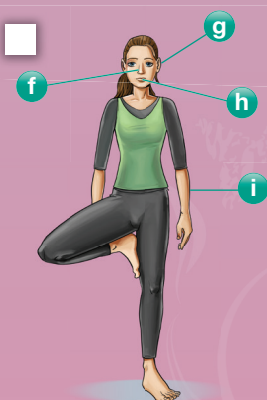
There are only three yoga rules.

- You must wear comfortable clothes.
- You must 'listen' to your body. When an exercise hurts, you must stop.
- You mustn't do yoga when you are ill.

**Interested? Try the 'tree'. It's good for your back, feet, ankles and legs.**



- 1** Stand with your feet together and your arms down. **Relax.**
- 2** Bend your right knee and put your right foot on your leg. You are now standing on your left leg only.
- 3** Stretch both your arms to the side. Keep them straight. Keep your head up. Don't look down.
- 4** Bend both arms at the elbow and put your hands together. Bend your wrists so they are at 90°. Keep your elbows high so your fingers are touching your mouth and nose.
- 5** Now lift your arms over your head. Stretch your arms up now. Keep your hands together. Don't bend your elbows. Breathe slowly for one minute.



## Comprehension

### 3 Correct the sentences.

- Yoga is about 5,000 years old.  
*Yoga is about 2,400 years old.*
- It is a Chinese way of exercising.
- It teaches people how to run and jump.
- There are four yoga rules.
- It is important to wear shorts when you do yoga.

### 4 Put the pictures in the correct order. Number them 1–5.

**Pronunciation:** /e/ leg, /æ/ back

### 5 Go to page 114.

## Grammar

Imperatives	
Affirmative	Negative
Bend your right knee.	Don't look down.

### 6 Read the article again. Notice the words in red.

## Practice

### 7 Complete the health instructions for teenagers with the verb in the correct form of the imperative.

- brush • do • watch • wear
- go • eat (x 2)

- Don't go* to bed late on school days.
- Do* sport, yoga or other exercise for 30 minutes, five days a week.
- \_\_\_ plenty of fruit and vegetables.
- \_\_\_ your teeth after all your meals.
- \_\_\_ a lot of chocolate. It's bad for your teeth.
- \_\_\_ TV for hours. It's bad for your eyes.
- \_\_\_ sunglasses and a hat in the sun.

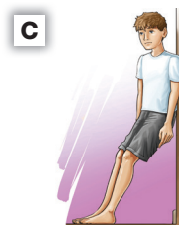
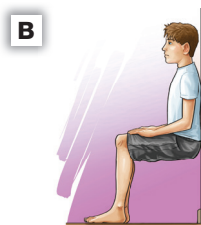
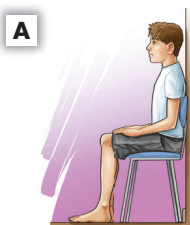
## Listen

### 8a Listen to a gym teacher. Which picture (A–C) shows the correct position?

### b Listen again. What is the boy doing wrong in two of the pictures? Complete the notes.

In picture \_\_\_ he's \_\_\_ on a \_\_\_.

In picture \_\_\_ his left \_\_\_ is touching the \_\_\_, but his \_\_\_ isn't touching it.



## Grammar

### Must/Mustn't for rules

Affirmative	Negative
You <b>must</b> listen to your body.	You <b>mustn't</b> do yoga when you are ill.

## Practice

### 9 Complete the rules at a swimming pool with *must* (✓) or *mustn't* (X).

POOL RULES

- You must* have a shower before you go in the pool. ✓
- \_\_\_ jump in the pool. X
- \_\_\_ wear a swimming hat. ✓
- \_\_\_ push people into the pool. X
- \_\_\_ leave the pool at 6.30 p.m. ✓
- \_\_\_ run near the pool. X

## Speak

### 10 What rules do you have at school? Imagine there is a new student in your class. Take turns telling him/her the rules. Use the suggestions from the box and your own ideas.

- times • exams • phone • food and drink
- homework • clothes/uniform

*You must be in class at 8.30 a.m.*

*You mustn't talk in exams.*

## Extra practice

For more practice, go to page 103.



# 2c We're all going to hold hands.

**Grammar** Going to for future plans, intentions and predictions

**Function** Ask for, make and respond to suggestions

## Dialogue

### 1 Listen and read. Who takes a photo?

Kiran: Emma looks nervous.  
Jodie: She doesn't like ice-skating very much. Why don't we go and help her?  
Kiran: Good idea!  
...  
Jodie: Hey, Emma how about skating with us?  
Emma: I don't know. I hate ice-skating. I'm going to leave in a minute.  
Kiran: Don't leave. Come with us. Honestly, we aren't going to skate very fast.  
Emma: Oh, all right. Are you and Kiran going to help me?  
Jodie: Yes. We're all going to hold hands.  
...  
Jodie: Hey look! There's Tom. Tom!  
Tom: Hi guys! I'm going to take a photo. Wave, everyone.  
Emma: No, don't wave! Help! I'm going to fall!  
Tom: You're going to love this photo!  
Emma: No, I'm not. And I'm not going to come here again.

## Comprehension

### 2 Put the sentences in order. Number them 1-7.

- ☐ a) Emma falls down.
- ☒ 7 b) Emma is on her own and nervous.
- ☐ c) Jodie and Kiran go and talk to Emma.
- ☐ d) Tom takes a photo.
- ☐ e) Jodie sees Tom.
- ☐ f) Emma, Kiran and Jodie start ice-skating together.
- ☐ g) Jodie and Kiran wave at Tom.



## Grammar

### Going to for future plans, intentions and predictions

Affirmative	Negative
I'm going to leave.	I'm not going to come here again.
He's going to take a photo.	He isn't going to help Emma.
We're going to hold hands.	We aren't going to skate very fast.
Questions	Answers
What are you going to do?	
Are you going to help me?	Yes, I am. No, I'm not.
<p>Now make more sentences with <i>she, you</i> and <i>they</i>.</p>	

#### Note

We can also use *going to* for predictions about a present situation: *Help! I'm going to fall!*

#### Future time phrases

- this morning/afternoon/evening • tonight • tomorrow
- tomorrow morning/afternoon/evening
- on Saturday morning/afternoon/evening
- next week/month/year

**3** Read the dialogue again. Notice the words in red.

## Practice

**4** What are their plans? Write questions with *going to*. Then choose words from the box to write the answers.

- my cousins and my friends
- at Lola's Café. • spaghetti, I think.
- that new song by Adele • 'I'm sorry.'

1 Q: What /you/say to Lucy?

A: ...

Q: *What are you going to say to Lucy?*

A: *I'm going to say 'I'm sorry'.*

2 Q: Who/you/invite to your party?

A: ...

3 Q: What/Anna/sing at the concert?

A: ...

4 Q: What/Luke/make for supper?

A: ...


5 Q: Where/we/meet?

A: ...

**5** Match the sentences (1–6) to the predictions (a–f). Then complete the predictions with *going to*.

- |                                   |                    |
|-----------------------------------|--------------------|
| 1 Sam's running really fast.      | a) it/eat/the fish |
| 1 – b He's going to win the race. | b) he/win/the race |
| 2 Jo's face is green.             | c) they/not swim   |
| 3 The cat's on the table.         | d) it/not rain     |
| 4 The water's very cold.          | e) she/be sick     |
| 5 It's my birthday tomorrow.      | f) I/be fifteen    |
| 6 The sky is blue.                |                    |

### Use your English: Ask for, make and respond to suggestions

**6**  Listen and repeat. Then practise the conversation in pairs.

A: What shall we do on Saturday?

B: How about watching a DVD?

A: I don't know. That's a bit boring.

B: Well, why don't we have a barbecue?

A: Good idea!

#### Ask for suggestions

What shall we do this evening?

#### Make suggestions

Why don't we go to the cinema?

What about going to the funfair?

How about playing tennis?

Do you fancy going for a swim?

Let's ask Luke to come.

#### Respond to suggestions

Good idea!

That's a great idea.

I don't know. (That's a bit boring./I don't feel like it.)

No, thanks.

You're joking!

**7** Practise similar conversations with the prompts. Then make your own conversations.

- |                        |                      |
|------------------------|----------------------|
| • go for a long walk   | • go to a concert    |
| • make a cake          | • go ice-skating     |
| • go to a karate class | • have a party       |
|                        | • go out for a snack |

## Extra practice

For more practice, go to page 103.



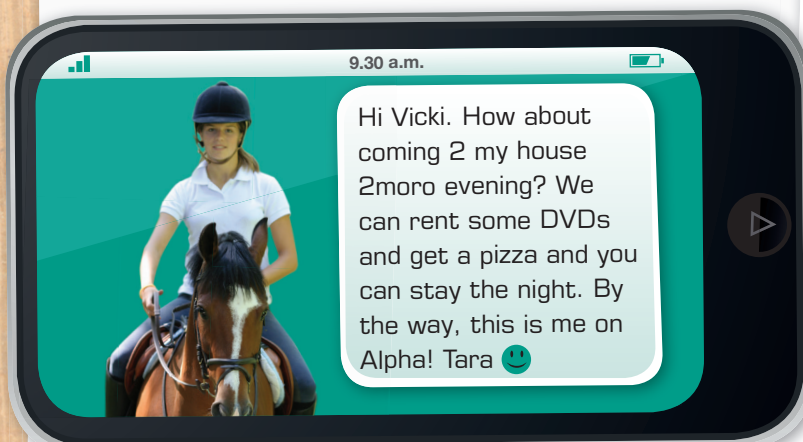
# 2d A good friend?

## SKILLS FOCUS: LISTENING AND SPEAKING

### REAL LIFE ISSUE

### My name's Tara and I love riding.

Today I'm in Richmond Park on a brown horse called Alpha. There are five of us in the group, but I don't know anyone except for a guy called Zak. He's at my school, but he isn't in my year. He's very attractive. I think he's about eighteen. We're waiting for Louise, the riding instructor, and then we're going to ride around the park. I'm going to ask Zak to take a photo of me and I'm going to send it with a text to my best friend Vicki.



The ride's great, then suddenly Alpha sees a white plastic bag and goes crazy. I fall off and hurt my knee, but Zak stops and helps me. He's really nice. I get back on Alpha and we finish our ride.

Back at the stable, I'm getting ready to leave. Zak stops me.

**Zak:** Don't go yet. Are you free tomorrow evening?

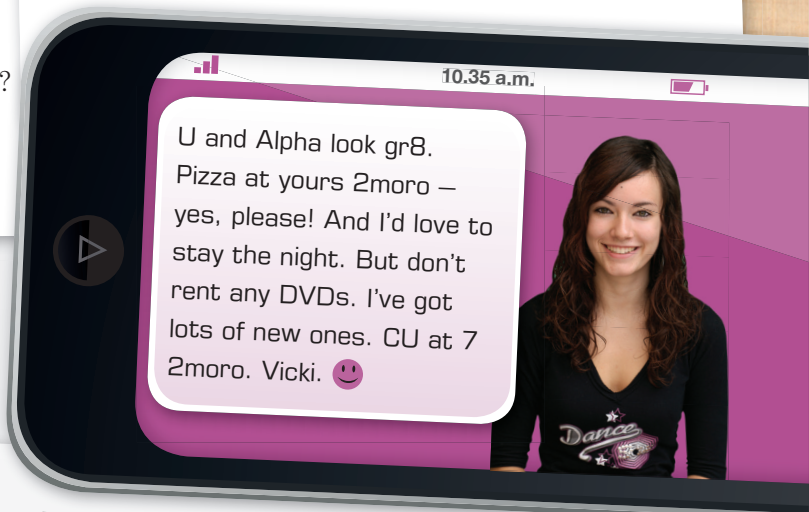
**Me:** Er ... no ... er ... yes, I think so.

**Zak:** Well, do you fancy going bowling then?

**Me:** That's a great idea!

**Zak:** What about meeting me at Hollywood Bowl at six thirty?

Then I get on the bus and my phone rings. It's a text.



Oh no! What am I going to do now? I need some good advice!

### NEW WORDS

- except for
- instructor
- rent
- stay the night
- by the way
- go crazy
- free

## Get started

- 1** What do you look for in a friend?  
Order the sentences below. Number them from 1 (very important) to 7 (not very important). Then compare with a partner.

A good friend ...

- a) ☐ listens to your problems.
- b) ☐ doesn't talk about you behind your back.
- c) ☐ spends a lot of time with you.
- d) ☐ always tells you the truth.
- e) ☐ never breaks an arrangement.
- f) ☐ is interested in all your hobbies and activities.
- g) ☐ puts you first, before a boyfriend/girlfriend.

## Read

### 2a Read the story.

- Who is the girl on the horse?
- Who takes the photo of her?
- Who receives the photo of her?
- Who is the boy in the photo?

### b What do these text expressions mean?

• CU • gr8 • 2 • 2moro

## Comprehension

### 3 Complete the summary with the words from the box.

• bowling • friend • guy • horse  
• house • instructor • night • park  
• text

Tara's in the <sup>1</sup>park on a <sup>2</sup>\_\_\_ called Alpha. She's with a group of people. They are all waiting for Louise, the riding <sup>3</sup>\_\_\_. Tara sends a text to her best <sup>4</sup>\_\_\_, Vicki and invites her to her <sup>5</sup>\_\_\_ tomorrow evening. Then the ride starts. Tara makes friends with a <sup>6</sup>\_\_\_ called Zak. He invites Tara to go <sup>7</sup>\_\_\_ tomorrow evening. She agrees. Then on the bus, she gets a <sup>8</sup>\_\_\_ from Vicki. Vicki is really happy to spend tomorrow evening at Tara's house and stay the <sup>9</sup>\_\_\_.

## Speak your mind!

### SPEAKING TIP: DON'T WORRY ABOUT MISTAKES

When you speak, try to relax. Don't worry about making mistakes. Just speak!

Now do Exercise 4.

### 4 What is the right thing for Tara to do? Choose the best advice. Tell Tara and say why.

Go bowling with Zak.

Stay in with Vicki.

Invite Zak to your house, too.

Go bowling with Zak and Vicki.

*A: Go bowling with Zak. He's very attractive and you like him.*

*B: I don't agree. You mustn't go bowling with Zak because ...*

## Listen

### LISTENING TIP: PREDICT

Before you listen, try to predict what is going to happen. This helps you to understand when you listen. Now do Exercise 5.

### 5a Try to predict what is going to happen.

*I think Tara is going to ...*

### b Listen. Were your predictions correct? Then answer the questions.

- What time can Vicki's mother give her a lift?

*At six o'clock*

- How many DVDs has Vicki got?
- Where's Tara going to stay next weekend?
- How many people are going to go bowling?
- Is Vicki going to stay the night at Tara's or not?

## Write

### 6 You are Tara. Write an email to Zak.

- Thank him for the invitation to go bowling.
- Say you're sorry you can't come on your own. Explain that you already have an arrangement with your friend.
- Suggest going bowling in a group this time, or on your own with him another day.

*Hi Zak!*

*Thanks for the invitation to ...*

*I'm really sorry ...*

*How about ...*



# 2 Language Revision

## Grammar (20 marks)

### 1 Rewrite the sentences using the underlined verb and a gerund (-ing) form.

0 I often watch TV in bed. I love it.

*I love watching TV in bed.*

1 I sometimes help Mum to cook. I don't mind it.

2 I always get up late on Sunday. I love that.

3 He often plays computer games. He enjoys that.

4 We do our homework together. We like that.

5 I'm sometimes late for school. I don't like that.

.../10

### 2 Explain the signs with *must* or *mustn't*.

0 You *mustn't* talk in the exam hall.

00 You *must* leave your bags here.

0 NO TALKING IN THE EXAM HALL.

00 Leave your bags here.

1 DON'T PLAY MUSIC AFTER 10 P.M.

2 Please put your rubbish in the bin.

3 NO CYCLING IN THE PARK.

4 No running near the swimming pool.

5 Use a blue or black pen in exams.

.../5

### 3 Complete the sentences with the correct form of (not) going to.

0 I'm going to (play) a computer game before I go to bed.

1 What \_\_\_ (you/wear) to Jake's party on Saturday?

2 It's OK. It's only six o'clock. We \_\_\_ (not/be) late.

3 It's a really frightening film. You \_\_\_ (not/like) it.

4 She doesn't like Tim. She \_\_\_ (not/ask) him to the barbecue.

5 A: Kevin can't find his keys.

B: Oh no! What \_\_\_ (he/do)?

.../5

## Vocabulary (11 marks)

### 4 Complete with the name of the sport and a sports place.

You play <sup>0</sup>rugby on a <sup>00</sup>pitch.

You play <sup>1</sup>\_\_\_ on a <sup>2</sup>c\_\_\_.

You play <sup>3</sup>\_\_\_ on a <sup>4</sup>c\_\_\_.

You go <sup>5</sup>\_\_\_ on a r<sup>6</sup>\_\_\_.

You go <sup>7</sup>\_\_\_ on a <sup>8</sup>t\_\_\_.

You do <sup>9</sup>\_\_\_ in a <sup>10</sup>r\_\_\_.

You go <sup>11</sup>\_\_\_ in a <sup>12</sup>p\_\_\_.



.../6

### 5 Circle the odd word out.

- |         |       |        |             |
|---------|-------|--------|-------------|
| 0 leg   | knee  | foot   | <u>head</u> |
| 1 nose  | thumb | ear    | mouth       |
| 2 ankle | hand  | finger | wrist       |
| 3 chest | waist | back   | toe         |
| 4 hair  | toe   | finger | thumb       |
| 5 knee  | elbow | eye    | wrist       |

.../5

## Phrases/Use your English (9 marks)

### 6 Complete with phrases from the box.

- Anyway, • Thanks a lot! • Me, too.
- Why not?

A: You aren't a brilliant singer. But you're OK.

B: <sup>1</sup>\_\_\_

A: I love dancing.

B: <sup>2</sup>\_\_\_ Let's go dancing tomorrow!

A: Let's go and play tennis.

B: No, thanks. I don't like tennis.

A: <sup>3</sup>\_\_\_

B: Because I'm not very good at it. <sup>4</sup>\_\_\_ the tennis club isn't open today.

.../4

### 7 Look at the jumbled conversation.

#### Number the lines in the correct order.

- ☐ a) OK. Why don't you call him?
- ☐ b) What shall we do this evening?
- ☐ c) Let's ask Liam to come, too.
- ☐ d) What about going to the funfair?
- ☐ e) The funfair? That's a great idea!

.../5

211 LISTEN AND CHECK YOUR SCORE	
Grammar	.../20
Vocabulary	.../11
Phrases/Use your English	.../9
<b>Total</b>	<b>.../40</b>

# Skills Revision

## Read

**1 Match each person (1–5) to a club (A–G). There are two extra clubs.**

- Amber wants to do a physical activity inside. She's sixteen and she's free on Thursdays and Fridays. ☐
- Dylan likes football and athletics. He doesn't mind running in the rain. He's fifteen and he's free on Thursday afternoons only. ☐
- Libby loves team sports and tennis. She's fifteen years old. She's busy on Wednesday afternoons. ☐
- Oscar's sixteen. He's looking for a sport or activity outside, but he doesn't like running. He's only free on Friday afternoons. ☐
- Zara wants to do a sport inside. She's fourteen and she's only free at the weekend. ☐

**A Running Club**

We go running outside every Thursday in all weather. It's great fun!



**B YOGA CLUB**

Learn to stretch, breathe and relax at our yoga classes on Thursday or Friday afternoon. These classes are for teens aged 17 and 18.



**C Football Club**

Do you like team games? Join us for football on Wednesday afternoons. All ages welcome.




**D Swimming Club**

Do you enjoy swimming and diving? Join us every Saturday morning. The pool's inside the sports centre. All ages welcome.



**E KARATE CLUB**

Are you 14 to 16? Do you enjoy exercising, but hate doing sport outside? Karate helps you relax and get strong. Our classes are on Fridays at 5 p.m.



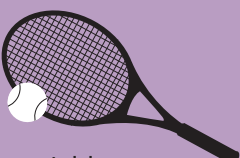
**F Riding Club**

Have fun outside! Come and learn to ride in Richmond Park on Friday afternoons!




**G Tennis Club**

There's tennis for teens on Wednesdays and Thursday afternoons. All our courts are outside. Check our website for prices.



## Listen

**2**  Listen and choose the right picture.

1 What is Geena going to put in the fruit salad?



2 What is Logan going to put in the sandwiches?



3 Which are Annabelle's things?



4 How much is the sports bag?



## Write

**3 Complete the email with words from the box.**

- be • fancy • have • invitation • Let's
- on • sorry • Thanks • Why don't

Hi Louie!

<sup>0</sup> Thanks for the <sup>1</sup> \_\_\_ to go ice-skating <sup>2</sup> \_\_\_ Saturday. I'm really <sup>3</sup> \_\_\_, but I can't come. My grandparents are going to <sup>4</sup> \_\_\_ with us that day and we're all going to <sup>5</sup> \_\_\_ a family meal. <sup>6</sup> \_\_\_ we meet on Sunday? Do you <sup>7</sup> \_\_\_ going for a walk near the river? <sup>8</sup> \_\_\_ ask Sabrina and Alfie to come, too.  
Bye for now,  
Evie

**4 Write an email to a friend. Thank him/her for his/her invitation and say you can't come. Give a reason. Suggest an activity on another day.**

*Hi Gemma!*

*Thanks for the invitation to ...*

### NOW I CAN

Read	understand simple adverts about leisure activities.	<input type="checkbox"/>
Listen	understand short conversations.	<input type="checkbox"/>
Write	write a short email to a friend.	<input type="checkbox"/>