

1 (a) Listen and read. Name the people in the photo.

A - Jodie

- 2 Complete with Luke, Jodie, Emma or Martin.
  - 1 Emma is a member of the sports club.
  - 2 \_\_\_ is American.
  - 3 \_\_\_ and \_\_ are in the same class at school.
  - 4 \_\_\_ is \_\_\_'s brother.
  - 5 \_\_\_\_'s dad is a teacher.

# **Personality adjectives**

3 Look at the personality adjectives from the Word bank on page 111. Then write the words in the correct lists. Which words could go in both lists?

•	8
clever	

free month. Are you a member?

Emma: Yes, I play badminton here every

week - but I'm not very good.

Jodie: Don't listen to her. She's brilliant.

Luke: Look, that's the new boy in my

class. He's American.

Emma: What's he like?

Luke: He seems OK, quite friendly and

easy-going. Oh cool, he's coming

in ... Hi, Martin!

Martin: Hi, er ... sorry, I don't remember ...

Luke: Luke.

Jodie: I'm his sister, Jodie, and this is

Emma.

Martin: Hi, nice to meet you. Do you live

near here?

Luke: Not far away. What about you?

Martin: We're renting an apartment round

the corner. My dad's a teacher.

We're only here for a year.

Jodie: Great. Welcome to London!



# 4 In pairs, describe the people using the adjectives in Exercise 3. Take turns to ask and answer.

- 1 Ben gets good marks at school.
  - A: What's Ben like?
  - **B:** He's clever. He gets good marks at school.
- 2 Alex and Shaun like meeting people.
- 3 Amy doesn't like spending money.
- 4 Tom always makes people laugh.
- 5 Rosa likes helping people.
- 6 Jack always gets up late and doesn't work very hard.
- 7 Kate never says 'please' or 'thank you'.
- 8 Tim loves giving presents to his friends and family.

# **Present simple and present continuous**

#### Name the tenses

- 1 What are you doing here?
- 2 I play badminton here every week.
- 3 He seems OK.
- 4 I don't remember.
- 5 We're renting an apartment.

#### Stative verbs

We don't normally use these verbs in the continuous: be, believe, forget, hate, hear, hope, know, like, love, mean, need, prefer, remember, see, seem, sound, understand, want

### Complete the rules.

We use the <sup>1</sup>\_\_\_ tense for permanent situations and routines.

We use the <sup>2</sup>\_\_ tense for activities which are happening at or around the time of speaking.

# 5 Choose the correct options.

- 1 Sorry, I don't remember / 'm not remembering your name.
- 2 Hi! Where do you go / are you going?
- 3 Ssh! We watch / 're watching TV.
- 4 Jack always sits / 's always sitting at the back of the class.
- 5 We study / 're studying Shakespeare this term.
- 6 May doesn't like / isn't liking loud music.

# 6 Complete the sentences with the present simple or present continuous form of the verbs.

- 1 Luke, Jodie and Emma <u>live</u> (live) in London. Martin \_\_\_ (stay) in London for a year.
- 2 My sister \_\_\_ (love) adventure stories. At the moment she \_\_\_ (read) *The Hunger Games*.
- 3 I \_\_\_ (not want) to go out now it \_\_\_ (rain).
- 4 What's funny? Why \_\_\_ (you laugh)? I \_\_\_ (not understand).
- 5 \_\_\_ (you enjoy) the party? I \_\_\_ (hope) so!
- 6 My mum \_\_\_ (call) me. She \_\_\_ (wait) for me downstairs.

# 7a Take turns to talk about somebody in your family. Your partner takes notes.

- What's he/she like?
- What does he/she do every day?
- What does he/she usually do at the weekend?
- What's he/she doing at the moment? (Guess!)

My brother's clever, but he's really lazy. He goes to this school. At the weekend he plays a lot of computer games. At the moment, he's having a Maths lesson.

Now write about the person your partner described.

Anna's brother is clever, but ...

# 1 (02) Listen and read. What does Martin like about his London home?

Martin: I've got some photos here - look, this is my

house in California.

Jodie: Wow, it looks great! What about inside?

Have you got any more photos?

Martin: Not on my phone. It's quite big inside, but

there are only three bedrooms.

Jodie: Are all the rooms on one floor?

Martin: Yes, there aren't any stairs, but there is a

small loft.

Jodie: Cool, I love lofts!

Martin: Not this one! It's dark and there's no window.

There's just some old furniture up there.

Jodie: Well, now you're in a flat on the 5th floor.

That's a big change.

Martin: Yes, it's different ... but I like it. It's got a

balcony! We haven't got one back home.

Jodie: But you've got a garden there. Have you got

a swimming pool?

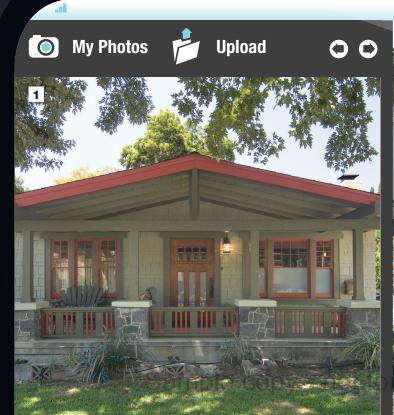
Martin: No, there isn't any space. But

it doesn't matter, there's a pool

next door!

2 Look at the photos (1–3). Which one is Martin's house?









### **House and furniture**

3a Put the words from the box into the correct lists.

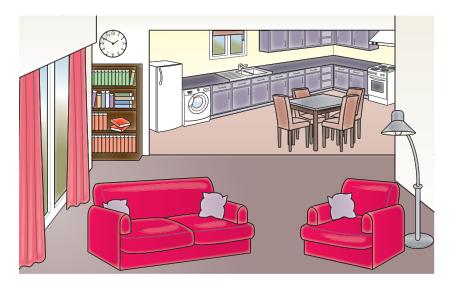
- balcony
  bathroom
  bedroom
  bookcase
  carpet
  ceiling
  cooker
  dishwasher
  floor
  fridge
  hall
- kitchen lamp mirror sink wall

Rooms: bathroom, ... Fittings: cooker, ...

Parts of a house: balcony, ... Furniture: bookcase, ...

- Work in pairs. Add more words to the lists, then check the Word bank on page 111.
- 4 Look at the picture for one minute, then cover it. How many things can you remember? Tell your partner.

a kitchen, a ...



# Countable and uncountable nouns with some, any, a/an and no

Countable		Uncountable		
Affirmative				
It's got <b>a</b> balcony. There is <b>a</b> loft.	I've got <b>some</b> photos. There are <b>some</b> photos.	There's <b>some</b> old furniture.  It's got <b>some</b> old furniture.		
Negative				
There isn't <b>a</b> window. There's <b>no</b> window.	There aren't <b>any</b> stairs. There are <b>no</b> stairs.	There isn't <b>any</b> space. There is <b>no</b> space.		
Questions				
Have you got a swimming pool?	Have you got <b>any</b> photos?	Is there <b>any</b> furniture?		

#### Note

Uncountable nouns do not have a plural form.

- 5 Complete the sentences with some, any, a/an or no.
  - 1 There's <u>a</u> big fridge in the kitchen but there isn't \_\_\_ food in it!
  - 2 There's \_\_\_ rubbish on the floor. Have you got \_\_\_ wastepaper bin?
  - 3 Sorry, you can't sit here, there's\_\_\_ space but there are \_\_\_chairs over there.
  - 4 I want to buy \_\_\_ chocolate. Have you got \_\_\_ money?
  - 5 Yes, we've got \_\_\_ garden, but I'm afraid there aren't \_\_\_ flowers – only \_\_\_ grass.
  - 6 There's \_\_\_ old bookcase in the hall with \_\_\_ mirror above it.
- 6 Match questions (1–6) to answers (a–f). Then complete them with some, any, a/an or no.

#### 1 - b

- 1 Have you got <u>any</u> homework tonight?
- 2 Is there \_\_\_ food in the fridge?
- 3 Is there \_\_\_ furniture in the new classroom?
- 4 Has Joe got \_\_\_ new bike?
- 5 Have you got \_\_\_ good CDs?
- 6 Is there \_\_\_ computer in that classroom?
- a) Not really, but I've got \_\_\_ cool music on my phone.
- b) Yes, but I haven't got <u>any</u> time to do it!
- c) Yes, there's \_\_\_ cheese and \_\_\_ box of eggs.
- d) Yes, there are \_\_\_ chairs, but there are \_\_\_ desks.
- e) Yes, but there's \_\_\_ printer.
- f) No, he's got old one.
- Work in pairs. Take turns to describe your ideal bedroom or living room. Ask and answer questions about the room.
  - **A:** My ideal living room has got a big TV on one of the walls.
  - **B:** What about furniture? Is there a big sofa?

1 ( Read Martin's blog. What does his father teach?

My BLOG

Home About BLOG Contact

# Sept 5th

It was raining when we landed in London and after California it felt COLD. Our apartment isn't bad. The best thing is, Jamie and I have got our own rooms. When we arrived I wanted to go online straightaway, but there was no connection. This morning an engineer came ... and here I am. Now what????

# Sept 10th

I started school on Monday (it's a bit strange but OK) and I'm feeling more at home now. I went to the local sports centre on Saturday. A guy called Luke was there (he's in my new class), with his sister and her friend. While we were talking we discovered something embarrassing – the friend (her name's Emma) is in my dad's Science class, but luckily not at my school!

# Sept 17th

Luke and I went sightseeing at the weekend and we saw Buckingham Palace. Lots of police officers and journalists were waiting outside while we were queuing – I think they were expecting someone important (they weren't waiting for us!).



# 2 Answer true (T), false (F) or doesn't say (DS).

- 1 Martin is from California. T
- 2 His apartment does not have an internet connection.
- 3 He's beginning to like his new home.
- 4 His father teaches Emma.
- 5 They visited several famous places in London.

### **Jobs**

# 3a Find three jobs in the blog. Put them into the correct columns.

-er	-or	-ist	-ian	other
engineer				

# Now complete the jobs and add them to the table, then check the Word bank on page 111.

1	act <u>or</u>	6 (	direct_	11	mod
2	art_	7	doct_	12	music_
3	build	8	electric_	13	reception_
4	dent_	9 1	farm_	14	shop assist_
5	detect_	10 1	firefight_		

# 4 Answer the questions. Sometimes there is more than one answer. Then check the Word bank on page 111.

Who ...

- 1 fights fires? a firefighter
- 2 works with make-up?
- 3 cuts hair?
- 4 teaches skiing?
- 5 works with cars?
- 6 flies planes?
- 7 looks after the home?
- 8 cooks food?
- 9 serves food?
- 10 looks after animals?

# Past simple and past continuous

# Time markers: when, while

Name the tenses (1–9).

It 1was raining when we 2landed in London.

When we <sup>3</sup>arrived I <sup>4</sup>wanted to go online.

While <sup>5</sup>we were talking, we <sup>6</sup>discovered something embarrassing.

Lots of police officers and journalists <sup>7</sup>were waiting outside while we <sup>8</sup>were queuing.

They <sup>9</sup>weren't waiting for us!

### Complete the rules.

We often use ...

the 10 tense to describe completed actions.

the <sup>11</sup>\_\_\_ tense to describe actions that continued for some time in the past.

the word <sup>12</sup>\_\_\_ to introduce clauses in the past simple.

the word <sup>13</sup>\_\_\_ to introduce clauses in the past continuous.

# 5 Choose the correct options. Then complete the sentences with the correct form of the verbs.

- 1 Sam was cycling home when/ while the police officer stopped (stop) him.
- 2 When / While the shop assistant opened the doors, a lot of customers \_\_\_ (wait) outside.
- 3 What was Jill doing when / while you \_\_\_ (see) her?
- 4 Dan \_\_\_ (play) football when / while he fell and hurt his leg.
- 5 I \_\_\_ (drop) my phone when / while I was walking home.
- 6 When / While the teacher \_\_\_ (talk), the students were taking notes.
- 6 Complete the next part of Martin's blog with the correct form of the verbs.

# Sept 25th

Luke and I were at the sports centre yesterday. We 'didn't want' (not want) to do the same things. I <sup>2</sup> \_\_\_ (go) to the gym. While I <sup>3</sup> \_\_\_ (work) hard on the rowing machine, Luke <sup>4</sup> \_\_\_ (swim) lengths – he's a really good swimmer. After that we <sup>5</sup> \_\_\_ (decide) to go to the café. When we <sup>6</sup> \_\_\_ (walk) in, Jodie and Emma <sup>7</sup> \_\_\_ (sit) there, so we <sup>8</sup> \_\_\_ (join) them. While we <sup>9</sup> \_\_\_ (talk), I <sup>10</sup> \_\_\_ (ask) Emma about my dad. She <sup>11</sup> \_\_\_ (say) he's quite a cool teacher! That's hard to believe.

# 7 Talk about your family. Use the prompts and when or while.

What were they doing when/while you ...

- got home yesterday?
- went to bed last night?
- · were having breakfast?
- left home this morning?

**A:** What was your brother doing when you got home yesterday?

**B:** He was eating a sandwich.



Emma: Oh yes. How much are they?

Jodie: Let's have a look ... oh, £125!

Emma: Maybe not then. [mobile phone rings]

Emma: Whose phone is that? Is it yours?

Jodie: Oh, yes ... Hello? Hang on, I can't hear ...

...

Emma: Who was it?

Jodie: Luke. He's bored.
Emma: I've got an idea.
Jodie: What is it?

Emma: Let's find a cheaper place!

- 1 (0) Listen and read. Where is Luke phoning from?
- 2 Match the beginnings (1–5) to the endings (a–e) to make true sentences.

### 1 - d

1 The striped top is ... a) £125.

2 The jeans are ... b) checked.

3 The jackets are ... c) in an expensive

shop.

4 The phone call is ... d) £50.

5 The friends are ... e) from Luke.

# Wh- questions

Which ones do you mean?

What do you think of the jeans?

Where's that?

**How much** are they?

Whose phone is that?

Who was it?

What is it?

### Question words

- What Who Which Where When
- Why How What time What sort/kind of
- Whose
- How much How many How long
- How old How far How often
- 3 Complete the questions with the words from the box.
  - Whose Where How far How much
  - Why Who (x2) What What sort of
  - When How What time
    - 1 A: How did you get here?
      - B: By bus.
    - 2 A: \_\_\_ 's your name?
      - B: Emma.
    - 3 A: \_\_\_ bag is this?
      - B: It's mine, thanks.
    - 4 A: \_\_\_ was that?
      - B: My brother.
    - 5 A: \_\_\_ is this, please?
      - B: It's £2.20.
    - 6 A: \_\_\_ are you running?
      - B: Because I'm late.
    - 7 A: \_\_\_ do you sit next to?
      - B: I sit next to Luke.
    - 8 A: \_\_\_ films do you like?
      - B: Comedies.
    - 9 A: \_\_\_ did you go to bed last night?
      - B: Ten o'clock.
  - 10 A: \_\_\_ is your party?
    - B: It's on Saturday.
  - 11 A: \_\_\_ is your school from here?
    - B: About a kilometre.
  - 12 A: \_\_\_ are you going?
    - B: Home.
- 4a (3) Listen to parts of six phone calls and respond with questions.
  - 1 Sorry, what's your name?
- **b** Now listen and check.

### **Clothes**

**Emma** 

5a Work in pairs. How many words can you add to the lists in two minutes?

Clothes: Styles: top, dress, ... casual, ...

Accessories: Patterns: scarf, ... flowery, ...

- **b** Now check the Word bank on page 111.
- **6a** Look at the photos and answer the questions below.



- 1 Who's wearing a flowery shirt? Luke
- 2 Whose top is blue and white? Emma's
- 3 Who's in a plain, red top?
- 4 Who's wearing a belt?
- 5 Which two are wearing blue jeans?
- 6 Whose scarf is striped?
- **b** Work in pairs. Take turns to ask similar questions about the people in your class. Use words from Exercise 5a.

A: Whose sweater is green? B: Mario's.

7 Look at the photos on pages 10 and 11. What do you think of the clothes?

l'm going to apply.

**Grammar** Fut

Future with going to and will

**Vocabulary** Types of music and musical instruments

# Star Struck School of





Join in!

Auditions 1st and 2nd March

Interested? Come to our Open Day. You won't find a better way to make your dreams come true!

# **FAQs**

What will the audition be like?

We'll ask you to perform two pieces. Then there'll be a short interview ... and that's it!

### What qualifications will I get?

You'll take all the normal school exams (GCSE and A levels) as well as public examinations in Dance, Drama or Music. In addition, you'll leave school with your own portfolio – a record of all your achievements.

# Will there be the chance to appear in West End shows?

Maybe! Every year, our students appear in all kinds of shows in and around London.

# What musical instruments can I study at the school?

Our students study all kinds of instruments, from voice to double bass! We have an excellent orchestra as well as choirs and bands performing all kinds of music including classical, rock, jazz and pop.



Jess: Hey Toby, have a look at this webpage for <u>StarstruckSchool</u>. It's their Open Day tomorrow.

**Toby:** Are you going to have a look round? **Jess:** Yes, I'm going to apply for an

audition.

**Toby:** Wow! Do you think you'll get in? **Jess:** Who knows? But I'm going to try!

**Toby:** What do your parents say? **Jess:** They're cool about it – but

They're cool about it – but hey, it probably won't happen. It sounds like the audition is going to be quite hard. In fact, I think I'll go and

practise now.

Well, don't get a sore throat! Good luck, I'll keep my fingers crossed.

<u>..</u>

### Read

1 (1) Listen and read the webpage and the messages. How is Star Struck School different from yours?

# Comprehension

2 Match the beginnings (1–6) to the endings (a–f) to make true sentences.

Toby:

### 1 – e

- 1 Jess wants to study at
- 2 First of all, she has to do
- 3 Students at the school take
- 4 Some students get parts in
- 5 Students can study
- 6 They can join bands and
- a) an audition.
- b) London shows.
- c) all kinds of music.
- d) choirs.
- e) the Star Struck School.
- f) public exams.



# **Vocabulary:** Types of music and musical instruments

4a (102) Recall Listen and name the types of music (1-6). Then check the Word bank on page 111.

1 pop

**b**  $\binom{1}{03}$  Extension Listen and repeat. Then find these instruments in the picture below. Which one can't you see?

- celloclarinetdouble bassdrumsflutequitarkeyboardpiano
- saxophone trumpet violin voice



#### Grammar

### Future with going to and will

I'm going to apply.

The audition is going to be quite hard.

Do you think you'll get in?

It probably won't happen.

I think I'll go and practise now.

I'll keep my fingers crossed

#### Complete the rules.

We use <sup>1</sup>\_\_\_ for plans and intentions and when we use present evidence to make predictions.

We use <sup>2</sup>\_\_\_ for predictions, promises and decisions.

### **Practice**

- 5 Complete the sentences with the correct form of will or going to.
  - 1 This music is great. I think I/download/it I think I'll download it.
  - 2 This film is really sad. I/cry
  - 3 We should call the police. They/help/us
  - 4 Your exam probably/not be/difficult
  - 5 It's Jo's birthday tomorrow. What/you give/her?
  - 6 I'm busy now. I/do it tomorrow
- 6 Complete the conversation with the correct form of will or going to.

**Toby:** Good luck with your audition, Jess. What <sup>1</sup>are you going to sing (you/sing) for them?

Jess: I <sup>2</sup>\_\_\_ (sing) some Gershwin. Help, I'm so nervous, I feel terrible!

Toby: Don't worry, you <sup>3</sup>\_\_\_ (be) fine! What <sup>4</sup>\_\_\_ (you/wear)?

Jess: I don't know! I think I <sup>5</sup>\_\_\_ (probably buy) something new.

**Toby:** That <sup>6</sup>\_\_\_ (be) good. So, what kind of questions <sup>7</sup>\_\_ (they/ask) you?

Jess: I have no idea. Please stop the questions.

Toby: OK, OK. I 8\_\_\_ (not ask) another thing!

# Listen

- 7 (104) Listen to Toby and Jess and choose the correct options.
  - 1 Jess is waiting for / knows the result of the audition.
  - 2 She's happy / upset.
  - 3 She will probably go out / stay at home later.
  - 4 She will / won't see Toby often.
  - 5 Toby thinks she is / will be a star.

# **Speak and write**

- 8a Talk about you. Ask and answer the questions in pairs.
  - What types of music do you like?
  - Who are your favourite performers?
  - Do you ever go to live concerts?
  - Do you play any instruments?
  - Which instrument(s) would you like to play?
- Write your answers to the questions in sentences.

# Extra practice

For more practice, go to page 102.

# 1 l'm going out.

**Grammar** Present continuous for future

arrangements

**Function** Make arrangements: invite, accept,

refuse (with excuses)





1 (105) Listen and read. What are Jodie's plans for next weekend?

Jodie: Hi, Martin.

Martin: Hi. Can I stand under your umbrella?

Jodie: Yes, sure. Listen, it's my birthday this

Saturday, and ...

Martin: Oh, are you having a party?

Jodie: No, I'm going out with Luke and some

friends. Would you like to come?

Martin: Sure, thanks. I'd love to.

Jodie: Great! We're all meeting at our place at six.

Martin: That's fine. ... Oh no, hang on, I can't!

Jodie: Why? What's the matter?

Martin: I have to stay at home with Jamie on

Saturday. My mom and dad are visiting

friends.

Luke: Hey guys. What's up?

Jodie: Martin isn't coming on Saturday. He can't

make it - he's babysitting.

Luke: Well, what about going to the cinema on

Sunday? Batman's on.

Martin: Cool. I'd love to!

Jodie: Great. I'll have two birthdays!

# Comprehension

- 2 Answer true (T) or false (F).
  - 1 Jodie's birthday is on Saturday. T
  - 2 Martin wants to go out with them.
  - 3 He's going to change his plans for Saturday.
  - 4 He has to go out with his parents.
  - 5 Jodie decides to change Saturday's arrangements.
  - 6 They decide to go to the cinema.

#### **Phrases**

- hang on What's up?
- (He) can/can't make it.

### Grammar

# **Present continuous for future** arrangements

Are you having a party? I'm going out with Luke. Martin isn't coming on Saturday.

### Note

We often use a time phrase, like this weekend, on Saturday, in May, at 2 p.m. with the present continuous for future arrangements.

Choose the correct option.

We use the present continuous for a fixed future plan / prediction.

### **Practice**

3 Look at Luke and Jodie's family calendar. Write sentences about their arrangements.

2.0	
Mon	Dad – start new job!
Tues	Luke – <del>dentíst's 4.00</del> go to
	football practice 4.15
	Jodíe – meet Ann after school
Wed	Mum and Dad - Visit Grandma
Thurs	Luke – dentísťs 4.30
	Jodíe – study for Englísh exam
Fri	<del>Jodíe – haírdresser's 5.00</del>
Sat	Jodíe – haírdresser's 11.00
	Evening: Luke and Jodie –
	have pízza with friends
Sun	Luke and Jodie – cinema

- 1 On Monday, their dad's starting a new job.
- 2 On Tuesday, Luke isn't going to the ...

# **Speak**

- 4 Think of two arrangements for next weekend, one true and one false. Ask and answer about your arrangements. Guess the true arrangement.
  - A: What are you doing next weekend?
  - B: I'm going shopping and I'm also playing basketball.
  - A: You aren't playing basketball, you're going shopping.

# **Pronunciation:** /eɪ/ great, /aɪ/ like

5 (1) Go to page 113.

# **Use your English:** Make arrangements: invite, accept, refuse (with excuses)

- 6 (1) Listen and repeat. Then practise the conversation in pairs.
  - A: Would you like to go to a music festival?
  - B: That sounds good. When is it?
  - A: It's on Saturday 4th August. Is that OK?
  - B: Yes, fine. Where is it?
  - A: It's in Finsbury Park. Do you fancy going?
  - B: Yes, that would be great. Thanks.

#### Invite

Would you like to go to a music festival? Do you want to go to the cinema? Do you fancy going skateboarding? What about going into town?

#### Accept

Yes, that sounds fun/great. Thanks, that would be great. Sure. I'd love to.

### Refuse (with excuses)

I'm afraid I can't. I'm busy. Sorry, I can't. I'm babysitting.

I'd like to, but my grandparents are visiting.

I don't really fancy it, but thanks.

Thanks for asking, but I don't think I can.

# 7a Practise similar conversations about the events below.

What?	When?	Where?
an 80s disco!	on Sat 5 <sup>th</sup> Oct	at the Youth Club
a fireworks display	on Sat 2 <sup>nd</sup> Nov	in City Park
a fashion show	on Fri 8 <sup>th</sup> Nov	in the Town Hall

Now invite your partner to other events.

# Extra practice

For more practice, go to page 102.

# They're the best films ever!

**Grammar** Comparison of adjectives: *much* + comparative adjective (*not*) as ... as

Superlatives

Vocabulary Adjectives of opinion

# Reviews

DVD > film > box sets > reviews



What's your favourite box set? Here's your chance to tell us what you think. Read other people's opinions and rate them, too.

I think the Lord of the Rings and The Hobbit are the best films ever! The three LOTR films are scarier and more exciting than The Hobbit, but The Hobbit films are less complicated. The plot gets much more confusing in LOTR! The actors in The Hobbit are as brilliant as the actors in LOTR. My absolute favourite is Andy Serkis (Gollum).

GANDALFTHEGREY 55 minutes ago

I'm a big X-Men fan, but the later ones are a bit disappointing – they aren't as good as the first three. I think the Spider-Man films are much better. I didn't like the third one much (it was a bit dull), but the last one is amazing.

FILMFREAK3 3 hours 35 minutes ago

↑ 12 ▼ 0

**1**6

The X-Men series are my favourite films, without a doubt. They're all fantastic, but in my opinion X-Men First Class is the most enjoyable of all. It has great action scenes and the special effects look amazing. The acting is excellent and the music is awesome.

XMENROCK 4 hours ago

Personally I don't like films about superheroes. I prefer funny ones, like Men in Black. The first two films are much older than the third, but they're still pretty good and very amusing. The third one is much funnier than the others, but it's also more violent. Don't watch it with your little brother or sister.

OXFORDBOY 4 hours 10 minutes ago







## **Get started**

1 What was the last film you saw? What was it like?

#### Read

2 (1) Listen and read the online film reviews. Who makes only positive comments?

# **Comprehension**

- 3 What is the name of the film series and who is speaking?
  - 1 'I really like them all except one.' Spider-Man filmfreak3
  - 2 'All the films are very good, but one of them is extra special.'
  - 3 'They're great but difficult!'
  - 4 'They're good, but some of them aren't great.'
  - 5 'They all make me laugh.'

# Vocabulary: Adjectives of opinion

4a (10) Listen and repeat. Which words are usually positive and which are usually negative?

Positive: amazing, ...
Negative: awful, ...

- amazing awesome awful boring
- brilliant complicated confusing
- disappointing dull enjoyable exciting
- frightening funny interesting sad
- scary violent
- Which words have the same meaning? Which ones are opposites?
- C Match words in Exercise 4a to the sentences.
  - 1 I enjoyed it. It was enjoyable.
  - 2 Hmmm, I didn't really understand it. It was \_\_\_ / \_\_.
  - 3 There were lots of fights. It was \_\_\_\_.
  - 4 I hid behind the sofa! It was /
  - 5 I really wanted to see it but then I didn't like it. It was .
  - 6 It made me laugh. It was \_\_\_.
  - 7 I cried! It was .
  - 8 The film was very, very good.

It was  $\__/ \__/ \__.$ 

9 Sorry, I fell asleep halfway through! It wasn't \_\_\_/ \_\_ - it was \_\_\_/ \_\_.

10 I hated it. It was very bad. It was \_\_\_.

### Grammar

### Comparison of adjectives

much + comparative adjective

I think the *Spider-Man* films are **much better/** worse.

The third one is **much funnier** than the others. They're **much more/less exciting**.

(not) as ... as

They are(n't) as good as the first three.

#### **Superlatives**

X-Men First Class is the most/least enjoyable of

They're the best/worst films ever!

### **Practice**

5 Write sentences to compare the three films. Use superlatives, (not) as ... as or (much) and comparative adjectives. Then compare sentences with your partner.

FILM	scary	exciting	good
The Midnight Man	***	*	***
No Time Like Now	****	****	****
Come Back Soon	*	**	*

1 The Midnight Man (scary)

'The Midnight Man' isn't as scary as 'No Time Like Now' but it's much scarier than 'Come Back Soon'.

- 2 Come Back Soon (exciting)
- 3 No Time Like Now (good)
- 4 Come Back Soon (bad)
- 5 No Time Like Now (scary)
- 6 The Midnight Man (exciting)

# **Speak**

6 Work in pairs. Choose three film series that you like. Give each one a score from one to five stars for the adjectives in the box. Then discuss your ideas with the class.

```
    exciting • funny • good • interesting
    sad • scary
```

We think the Matrix films are better than X-Men, but they aren't as good as Spider-Man. The first Spider-Man film is ...

#### Write

7 Read the reviews in Exercise 2 again. Then write about the three film series you chose in Exercise 6, using adjectives of opinion.

... are great films, but in my opinion they aren't as good as ... I think ...

# Extra practice

For more practice, go to page 102.

# Music festivals

## **SKILLS FOCUS: READING**

### **Get started**

1 Look at the photos. What's the most famous music festival in your country?

### Read

# **READING TIP:** HOW TO PREPARE FOR READING

When you prepare for reading, look at the title, pictures and the headings. This will help you to understand the text.

Now do Exercise 2.

- 2a Read the text quickly, then match the photos (A-D) to the paragraphs (1-4).
- b (10) Read the text again and match the headings (a–d) to the paragraphs (1–4). Then listen and check.
  - a) Rock band wants prize
  - b) All kinds of African music
  - c) A wide range of music and nationalities
  - d) Music and youth around the world

# Comprehension

- 3 Read the text. Choose the correct options.
  - 1 The text is \_\_\_.
    - a) an interview b) a magazine article
    - c) an encyclopedia entry
  - 2 The International Festival in Wales is a \_\_\_\_ festival
    - a) jazz b) rock c) music and dance
  - 3 Emma thinks it will be \_\_\_ to get to the semifinals
    - a) difficult b) easy c) impossible
  - 4 Sanjay is going to \_\_\_ the Mumbai Rock Festival.
    - a) watch b) compete at c) rehearse at
  - 5 The music festival in Zanzibar takes place
    - a) in the old city centre b) in a field
    - c) in a football stadium
  - 6 Farrokh is going to \_\_\_ at the music festival in Zanzibar City.
    - a) perform b) work c) compete



1

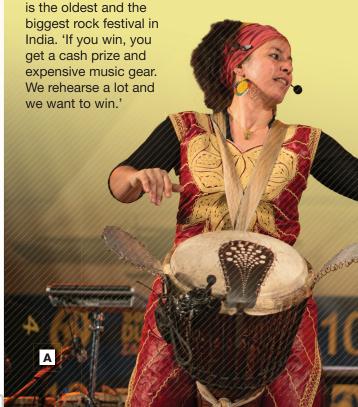
All around the world young people are going to festivals to listen to music, to perform and to take part in competitions. We meet three teenagers from different countries and ask about their experiences.

2 \_\_\_

Emma tells us about The Llangollen International Music Festival that takes place every July in a small town in Wales. 'Each year people come from many different countries. There's lots of choral music, folk singing and dancing as well as classical music. The concerts and competitions take place inside an enormous marquee. My school choir's going to compete in the youth choir competition. It will be tough but we hope to get to the semi-finals.'

3 \_

Sanjay is the lead singer in rock band Tin Heads. 'People don't usually think we have rock and heavy metal in India, but there are millions of people who are into this type of music,' he says. This year Sanjay's band is competing on day one of the Independence Rock Festival in Mumbai. I-Rock





4 \_\_\_

Farrokh lives in Zanzibar City, which has one of the most important music festivals on the African continent. The festival takes place in an old fort in the historical centre of the city, called Stone Town. 'It's an amazing African party', Farrokh tells us. 'You can hear all types of music here: traditional, fusion, reggae, jazz and hip-hop. The musicians come from all over Africa. During the festival I help backstage with food and drinks so I get to meet many of the famous bands!'



#### **NEW** WORDS

- perform take place choral
- marquee choir compete tough
- semi-finals (of a competition)
- be into (something) cash gear
- rehearse fort fusion backstage

# **Speak**

- Work in pairs. Answer the questions.
  - 1 Which of the festivals in the photos would you like to go to? Why?/Why not?
  - 2 Do you know any music festivals or competitions in other countries?
  - 3 Can you play a musical instrument?

### Listen

- 5 (1) Listen to two conversations. Choose the correct options.
  - 1 There are more than 150 / 50 music festivals in the UK every year.
  - 2 Len mentions rock, jazz and dance / hip-hop festivals.
  - 3 Len thinks the 'Big Chill' music festival is much bigger / better than Glastonbury.
  - 4 Robert is playing in a rock band / an orchestra this weekend.
  - 5 Robert thinks performing at the Royal Albert Hall is a bit scary / exciting.

# **Project**

- 6 Imagine you are going to organise a youth music festival in your home town. Write a paragraph for the school website about your plans.
  - Where is it going to be?
  - What type of competitions/awards are there going to be? (Best Singer, Best Rock Band, etc.)
  - What are the prizes going to be?
  - Are you going to invite any famous musicians?

We are going to organise ...

# 1e The concert

### **SKILLS FOCUS: WRITING AN INFORMAL EMAIL**

# **Get ready to write**

1 Read the email. Who is it from and what is it about?



- **1** <sup>1</sup>Hi Jo,
- 2 <sup>2</sup>How are you? I hope you're having a good break after your exams.
- 3 Do you like The Indigoes? A group of my school friends are going to see them on Saturday. Do you fancy coming with us? Danny's got flu so he wants to sell his ticket (it's £10).
- 4 The concert starts at eight in the town hall. We're meeting at 6.30 and we're going to have a pizza first. I think it finishes at about half past ten. My dad can give us a lift home.
- 5 It's going to be a really good evening I hope you can make it!

<sup>3</sup>Speak soon,

Sam

Complete the missing words.



3 Read the email again and match the sections in the email (1–5) to the correct headings (A–E).

1 – B

A Details and arrangements

- **B** Greeting
- C Summary and conclusion
- D Main message
- E Introduction

#### **WRITING TIP: INFORMAL EMAILS**

You can start an informal email with *Dear (John)*, ... but you can also start it with *Hil* or *Hello!* End it with a friendly expression, for example: See *you soon*, *Bye for now*, *Speak soon*, *Love* or even just a *x* after your name.

Now do Exercise 4.

4 Look at the email in Exercise 1. Replace the words and phrases in red (1–3) with a word and phrase from the box (there are two choices for each). Then compare with

a partner.

- Bye for now Dear Hello
- How are things with you?
- How's it going? Love

1 Dear Jo ...

## Write

5 Look at the information below. Write an email to a friend. Invite him/her to join you and Carl on Friday evening. Use the headings in Exercise 3 as a guide.

C U @ Benji's café @ 6 – Let's have a snack before it starts! Carl



# Language Revision

### **Grammar** (15 marks)

- 1 Choose the correct options.
  - 0 We'll go /'re going to the cinema tomorrow.
    Do you want to come?
  - 1 In the future robots will / are going to play musical instruments.
  - 2 They're planning their holidays. They're going to go / 'Il go to Italy.
  - 3 Are you coming out with us tomorrow night? Sorry, I'll go / 'm going to a concert.
  - 4 I really like that music. I think I'm going to / 'II download it right now.
  - 5 We can't come to the party. We'll stay / 're staying with my uncle this weekend.
  - 6 I feel nervous. I think I'll practise / 'm practising my audition song again.
  - 7 It probably won't rain / isn't raining today.

# 2 Complete the sentences so they mean the same.

- 0 Batman is more exciting than Spider-Man. Spider-Man isn't as exciting as Batman.
- 1 The first film wasn't as good as the second one.
  - The second film was \_\_\_ the first one.
- 2 Jessica is more intelligent than Emma. Emma \_\_\_ as Jessica.
- 3 This film is better than all the others.
  This is \_\_\_ film.
- 4 Toy Story 2 isn't as funny as Toy Story 3.

  Toy Story 3 is \_\_\_ Toy Story 2.

# Vocabulary (16 marks)

### 3 Write the musical instrument.

0 efutl <u>flute</u>
1 oenphxoas \_\_\_
2 arnietcl \_\_\_
3 noiap \_\_\_
4 turiga \_\_\_
5 elolc \_\_\_
6 oybkedar \_\_\_
7 sumdr \_\_\_

8 utemptr \_\_\_

### 4 Complete the adjectives.

- 0 I fell asleep because the film was very boring.
- 1 I didn't understand the story. It was c\_\_d and c\_\_g.
- 2 I was really frightened. It was a very s\_\_\_ film.
- 3 The photography was aw\_\_e, but the plot was d\_\_g and d\_\_l.
- 4 Well done! Your project on the Romans was ex\_\_ and very f\_\_y!

### .../8

# Phrases/Use your English (9 marks)

# 5 Complete with phrases from the box.

- hang on! What's up? can't make it!
  - A: Hi, Sarah. 1
  - B: I'm organising my party. Are you coming?
  - A: When is it?

.../7

.../8

- B: Next Friday.
- A: Oh no! I 2\_\_\_ I'm going to Adel's party.
- B: That's a shame!
- A: Oh, 3\_\_\_ I can come after all. Adel's party is on Saturday.

# .../3

# **6** Look at the jumbled conversation. Number the lines in the correct order.

- ☐ a) What about going on Sunday afternoon?
- □ b) Great! What time does the film finish?
- ① c) Would you like to see the new *Batman* film with me on Saturday afternoon?
- d) I'd like to, but I'm babysitting my brother in the evening.
- e) Good idea! I love pizza.
- f) Yes, Sunday's better. Do you fancy going for a pizza after the film?
- g) It finishes at 7 p.m., a perfect time to go for a meal!

LISTEN AND CHECK YO	OUR SCORE
Grammar	/15
Vocabulary	/16
Phrases/Use your English	/9
Total	/40

.../8

# I've just told you.

Grammar Present perfect simple

with time adverbials ever.

never, already, just, yet

Vocabulary Household jobs



# **Dialogue**

1  $\binom{2}{01}$  Listen and read. Why does Jodie need her calculator?

Luke: Have you been in my room, Jodie? Jodie: Yes, I was looking for my calculator. Luke: I've already looked. It isn't in there.

Jodie: How do you know? Your room's a mess. Have you

ever made your bed?

Of course I have. Anyway, yours isn't much better. Luke:

I've never seen it tidy.

Jodie: Actually, I'm sorting it out right now.

Luke: Well, good for you! Have you found the carpet yet? Jodie:

Oh, ha ha, very funny. I'm going to take some old

clothes to a charity shop in a minute.

Luke: OK, you do that and I'll finish my Maths homework.

I bet you haven't started yours yet.

Jodie: True, I haven't. But that's because I can't.

Luke: Why? What do you mean?

I've just told you. I can't find my calculator. Jodie:

### **Phrases**

- How do you know?
- good for you!
- ha ha, very funny
- · you do that

# **Comprehension**

- 2 Answer true (T), false (F) or doesn't say (DS).
  - 1 Jodie can't find her calculator. T
  - 2 Luke had it yesterday.
  - 3 Jodie's room is always
  - 4 They've both got Maths homework.
  - 5 Luke has got the calculator.

# Vocabulary: Household jobs

3 Recall Complete the phrases with the words from the box. Then check the Word bank on page 111. Listen and repeat.

```
• do (x 7) • empty • lay • make (x 2) • take
• tidy • wash
```

1 make breakfast	8 the vacuuming
2 the bed	9 the washing
3 the car	10 the washing-up
4 the cleaning	11 your room
5 the ironing	12 the cooking
6 the rubbish out	13 the shopping
7 the table	14 the dishwasher

### **Grammar**

# Present perfect simple with time adverbials ever, never, already, just, yet

I've already looked.

Have you ever made your bed?

I've never seen it tidy.

l've just told you.

Have you found the carpet yet?

You haven't started yours yet.

#### Note

The verb *go* has two past participles, *gone* and *been*. He's gone to his room. (He's in it now.)
He's been in his room. (He was there but isn't there now.)

#### Complete the rules.

The words 1\_\_\_, 2\_\_\_, 3\_\_\_ and 4\_\_\_ usually come between the auxiliary and the main verb.

The word 5\_\_\_ usually comes at the end of a sentence.

### **Practice**

4 Recall Write the past participle form of the verbs. Then check the irregular verb list on page 119.

be - been buy - bought

```
be • buy • come • do • eat • find • get
• go • have • hear • lose • make • meet
• put • read • run • say • see • sing • sit
• spend • take • think
```

5 Write sentences with the present perfect form of the verbs and just, yet, already or never.





1 she/see/the film She's already seen the film.

4 he/see/a tiger before





2 I/not make/the bed

5 the train/not arrive





3 you/finish/that book?

6 he/have/a bath

- 6 Put the word in brackets in the correct place in the sentence. Then ask and answer in pairs.
  - 1 Have you cooked a meal? (ever)

    Have you ever cooked a meal?

    Yes, I have./No, I haven't.
  - 2 Have you had your sixteenth birthday? (yet)
  - 3 Have you broken a bone? (ever)
  - 4 Have you had lunch? (just)
  - 5 Have you performed in a concert? (ever)
  - 6 Have you learnt to drive? (yet)

# **Write and speak**

- **7a** Work in pairs. Write three more *Have you* ever ... ? questions.
- **b** Find a new partner. Take turns to ask and answer the new questions.

# **Extra practice**

For more practice, go to page 103.

# He asked me out.

**Grammar** Present perfect simple and past simple

Time adverbials

Vocabulary Relationship words and phrases

Function Talk about problems: suggestions and advice

### Read

1 (2) Listen and read the problem page. Who's got the worst problem? Why do you think so?

# PROBLEMS?

TAMSIN IS HERE TO HELP.

HOME

**ADVICE** 

My girlfriend often borrows money from me, but she doesn't always give it back. Yesterday she borrowed £10 because she wanted to buy me a present — crazy! I don't want to break up with her, but I've lent her quite a lot over the past few months and I'm getting a bit annoyed. Help!

Mike, 16

I'm worried about my best friend He's missed a lot of school recently, in fact last week he stayed away for three days. I don't think his parents know. I haven't told my mum and dad because I don't want to get him into trouble. What should I do?

Luke, 16

I go around in a group of three.

Most of the time we get on well,
but a few weeks ago the other two
had a big argument. They haven't
made up yet – it's going on and on
and I hate it. I don't know what to
do, it's driving me mad.

Jules, 15

Up to now, the boy next door has been one of my best friends. We've always been like brother and sister. Then last weekend he asked me out. I was really shocked. I don't think of him like that. I said 'No' and now he doesn't speak to me. I feel terrible.

Josie, 15



# Comprehension

- 2 Answer the questions in pairs. Who ...
  - 1 bought Mike a present? his girlfriend
  - 2 paid for it?
  - 3 has two best friends?
  - 4 doesn't go to school every day?
  - 5 surprised a friend?
  - 6 has upset a friend?

# **Vocabulary:** Relationship words and phrases

3 (2) Listen and repeat. Which ones are positive and which are negative?

Positive: ask somebody out, ... Negative: argue (with), ...

- argue/have an argument (with)
- ask somebody out be/get annoyed (with)
- be friends (with) break up (with)
- fall in love (with) fall out (with)
- get divorced (from) get engaged/married (to)
- get on well (with)go out (with)make up

### **Grammar**

# Present perfect simple and past simple

#### Name the tenses.

- 1 She wanted to buy me a present.
- 2 I've lent her quite a lot.
- 3 He stayed away for three days.
- 41 haven't told my mum and dad.

### Complete the rules.

We use the  $^1$ \_\_ tense to refer to finished time. We use the  $^2$ \_\_ tense when the past still affects the present.

### **Practice**

4 Make five true sentences using the time adverbials in the box.

I started school eight years ago. I've just had lunch.

- ago already at one o'clock ever
- in 2013 just last night never
- on Saturday recently so far yet
- this morning up to now yesterday
- 5 Write sentences. Use the present perfect or the past simple.
  - 1 when/they/start/going out? When did they start going out?
  - 2 you/ever/fall in love?
  - 3 they/not/make up/yet
  - 4 he/phone/her/yet?
  - 5 when/they/break up?
  - 6 she/never/argue/with him
  - 7 they/meet/last year
  - 8 my parents/get married twenty years ago

# **Speak**

- 6 Ask and answer about the things in the box.
  - A: Have you ever been to a wedding?
  - B: Yes, I have. I went to one last year.
  - A: Whose wedding did you go to?
  - **B:** I went to my cousin's wedding. It was fun.
  - go to a wedding lose something important
  - have flu be on a plane see an elephant
  - meet a famous person

# **Use your English:** Talk about problems: suggestions and advice

- 7 (2) Listen and repeat. Then practise the conversation in pairs.
  - A: You look fed up. What's the matter?
  - B: I'm a bit worried about my homework.
  - A: Why? Is it difficult?
  - B: No, not really. But I haven't got time to do it.
  - A: Well, why don't you talk to your teacher? Perhaps you can do it tomorrow.
  - B: Yes, good idea. Thanks.

### Ask about a problem

You look a bit miserable/worried/fed up. What's the matter/What's up?

### Respond

I'm a bit worried about my homework.

I don't know what to do about my homework.

### Suggest and advise

I see. Well, why don't we study together? Maybe you should stay in and revise this weekend.

I don't think you should worry too much.

- 8 Work in pairs. Look again at the problems in Exercise 1. Then roleplay conversations with Mike, Jules, Luke and Josie. Use the ideas in the box or your own ideas.
  - **A:** Hi, Mike, you look fed up. What's the matter?
  - B: I don't know what to do about ...
  - explain how you feel say 'No!'
  - forget your wallet talk to him/her/them
  - discuss it with an adult relax
  - forget about it

### Write

Choose one of the conversations from Exercise 8. Write the conversation. Use Exercise 7 to help you.

# **Extra practice**

For more practice, go to page 103.

# People who you can trust.

**Grammar** Defining relative clauses with who, which, that, whose, where

Vocabulary Family

### **Get started**

1 Which would you prefer – to have lots of brothers and sisters, or to be an only child? Why?

### Read

2 (2) Listen and read the article. Do you think this article is true about you and your family?

# **Comprehension**

- **3** Work in pairs. Answer the questions according to the article.
  - 1 When do oldest children become anxious? When the second child arrives.
  - 2 What negative feelings do youngest children sometimes have?
  - 3 Why do middle children often have lots of friends?
  - 4 What do only children need to learn?
  - 5 How can the only child in a family become the youngest?

# RNOW YOUR PLACE!

Are you an only child? Or perhaps you are the oldest, the youngest, or a middle child. Does it matter? Well, yes, it does! The place where you are in your family affects your personality.

Oldest children are confident people and natural leaders – but they are sometimes anxious, too. Why? The first child gets lots of attention from parents, grandparents, aunts and uncles. Then the second child arrives. It's a major event that changes everything.

Youngest children are usually easy-going people who love parties and fun. They often have more freedom than their brothers and sisters. On the other hand, they sometimes think their parents don't care about them. They feel unimportant: they often get clothes and toys which the others have used before them.

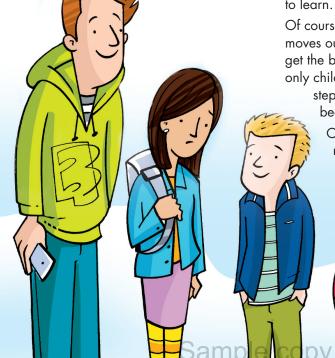
Middle children make friends easily. They dislike arguments and are good peacemakers (they have to be!). They are people who you can trust. However, children that are in the middle often feel less special than their brothers and sisters. Things don't always seem fair.

Only children spend a lot of time alone or with adults. This means they are often confident, independent and successful at school. They never have to share their things – that's a lesson they have to learn.

Of course, things change. For example, when the oldest child moves out, the middle child 'moves up'. Perhaps she'll finally get the bedroom that she's always wanted! Or think about an only child whose parents get divorced. Perhaps he will have

stepbrothers and stepsisters one day – then he will suddenly become the oldest, the youngest or a middle child.

Oldest, youngest, middle or only child, it's part of the reason you're you!





# **Vocabulary:** Family

- **4a** Recall Name as many family words as you remember. Then check the Word bank on page 111.
- **b** (2) Extension Listen and repeat. Then complete the sentences with the words from the box.
  - daughter/son-in-law fiancée/fiancé
  - married mother/father-in-law single
  - sister/brother-in-law stepmother/father
  - stepsister/brother
  - 1 My brother's wife is my <u>sister-in-law</u> and she's my parents' \_\_\_.
  - 2 My mum got married again. Her second husband is my \_\_\_ and his daughter is my \_\_\_.
  - 3 My sister is going to marry her \_\_\_ next year. Then she won't be \_\_\_ anymore.

### **Grammar**

# Defining relative clauses: who, which, that, whose, where

#### who/that

Youngest children are usually easy-going people **who/that** love parties. (subject)

They are people (who/that) you can trust. (object)

#### which/that

It's a major event **which/that** changes everything. (subject)

Perhaps she'll finally get the bedroom (which/that) she's always wanted! (object)

#### whose

Think about an only child **whose** parents get divorced.

#### where

The place **where** you are in your family affects your personality.

#### Complete the rules.

We use <sup>1</sup>\_\_\_ or <sup>2</sup>\_\_ for people and <sup>3</sup>\_\_ or <sup>4</sup>\_\_ for things.

We use  $^5\underline{\hspace{0.2cm}}$  for places and  $^6\underline{\hspace{0.2cm}}$  for possession.

We can omit 7\_\_\_, 8\_\_\_ or 9\_\_\_ when they refer to the object of the sentence.

### **Practice**

- 5 Join the sentences. Use *who, which, where* or *whose*. Then, when possible, write a second sentence omitting the relative pronoun.
  - 1 They're the people. I met them last night.

    They're the people who I met last night.

    They're the people I met last night.
  - 2 That's the house. I was born there.
  - 3 They're the toys. I gave them to my sister.
  - 4 She's the girl. She's got four brothers.
  - 5 He's the boy. His brother's just got married.
  - 6 It's a problem. It causes arguments.
  - 7 There's the girl. We were talking about her.
  - 8 This is the book. I need it.
- 6 Make true sentences. Then compare with a partner.
  - 1 I don't like people who ...
  - 2 I like going on holiday to places where ...
  - 3 I've got some friends who ...
  - 4 I like films which ...
  - 5 I prefer food which ...

# **Pronunciation:** /æ/ family, /aː/ father

**7**  $\binom{2}{08}$  Go to page 113.

#### Listen

- 8 (2) Listen to the conversation and answer true (T) or false (F).
  - 1 Harry is the youngest child in his family. *T*
  - 2 He's got a sister who is married.
  - 3 His niece was born two years ago.
  - 4 His niece's name is Alice.
  - 5 He's got three sisters.
  - 6 Harry's sister Jackie is married to Andy.

# SOLVE IT!

9 Listen again. How old is Alice's mum?

# **Extra practice**

For more practice, go to page 103.

# 2d The Rock Roses

## SKILLS FOCUS: LISTENING and SPEAKING

'Hey, Ian, what are you doing next Saturday?' 'I don't know. Why?'

'I've got a spare ticket for The Rock Roses concert. My cousin's just dropped out. Do you want to come?'

'You bet I do. Fantastic. Oh, but how much is it?' 'That's just it, it's free. My dad works at the theatre, so he's got a couple of free tickets. How good is that?'

'It's excellent. I can't wait. Thanks, James.'

'No problem. It'll be a blast. See you tomorrow at school.'

lan put his phone down and went to find his mother.

'Guess what, Mum, James has got me a free ticket for The Rock Roses. Isn't that amazing!'

'That sounds wonderful. Hang on, when is it?'

'This Saturday evening. Why? What's the matter?'

'lan, that's the day of Danny's birthday party. Don't tell me you've already forgotten?'



0

Danny was lan's next-door neighbour. He was three years younger than lan and he hero-worshipped the older boy. He often called round to visit and he even copied lan's taste in music and TV programmes. Ian found him quite annoying. It didn't usually matter too much, but this time it mattered a lot.

'Oh no! I don't believe it. I can't miss The Rock Roses! I can see Danny any time!'

'Don't be mean. He's really looking forward to Saturday and I don't think he's invited many people. And you have already accepted the invitation, you know.'

'I know, but they're my favourite band. I've always wanted to see them. Are you saying I can't go?'



### **NEW** WORDS

- Hey spare drop out That's just it.
- a couple of blast guess what
- hero-worship taste (in music, etc.)
- mean (= unkind)
- look forward to
   it's up to (you)

### **Get started**

Imagine you can have a free ticket to a concert. Who would you most like to see?

### Read

2 (2) Read the story about Ian. Why is he

# **Comprehension**

- 3 Choose the correct options.
  - 1 The spare ticket was James's dad's / cousin's.
  - 2 At first, lan's mother was pleased / worried about the concert.
  - 3 Ian is the same age as / older than Danny.
  - 4 Danny is planning a big / small party.
  - 5 lan's mother says he must go to the party / decide.

# Speak your mind!

### SPEAKING TIP: SPEAK AS MUCH AS **POSSIBLE**

Get as much practice as possible. Always try to join in conversations and discussions in English. Make sure you always say something.

Now do Exercise 4.

# 4a Work in pairs (AA and BB).

Students A: Think of three reasons why lan should go to the concert, not the party. Make

Students B: Think of three reasons why lan should go to the party, not the concert. Make

Make new pairs (AB). Use your notes to roleplay a discussion about what lan should

A: He should go to the concert because ...

B: No, I don't agree. I think ...

#### Write

5 Read lan's message and write your reply. Give reasons for your advice.

> This is tough. I really want to go to the concert - they're my favourite band of all time! I don't want to upset Danny but I see him every day. I mean, he lives next door. What do you think I should do?

Hi lan. I think ...

# I can see your problem.

### Listen

### **LISTENING TIP: LISTEN FOR GIST**

Listen to the whole recording first, to get a general idea of the meaning. Then listen again for detail. Now do Exercise 6.

- 6a (2) Listen to Ian talking to James the next day at school. Choose the correct options.
  - 1 Ian is going to go to \_\_\_.
  - a) the party b) the concert 2 James is \_\_\_.
  - a) surprised b) upset
  - 3 James says it's \_\_\_. a) a problem b) fine
- **b**  $\binom{2}{11}$  Listen again and answer the questions.
  - 1 At first, what does James suggest?
  - 2 What two reasons does lan give for his decision?
  - 3 What does James say about his dad?
  - 4 What does he say about The Rock Roses?

# **Speak**

7 Do you think lan was right? Why?/Why not? Tell the class.

# Language Revision

### **Grammar** (16 marks)

- Write sentences. Use the present perfect form of the verbs and the words in brackets.
  - 0 Have/perform/in a play? (ever)

    Have you ever performed in a play?
  - 1 I/do/my homework (already)
  - 2 Robert/not read/the book (yet)
  - 3 I/go/to Ireland before (never)
  - 4 She/have/lunch (just)
  - 5 Jackie's boyfriend/meet/her/parents? (ever)

.../5

- 2 Complete the conversation with the present perfect or past simple form of the verbs.
  - A: Hi, Joe. How are you?
  - B: Fine, thanks. <sup>0</sup>I've just come (just come) back from the USA. <sup>1</sup>\_\_\_ (you/ever/go) there?
  - A: Yes, I <sup>2</sup>\_\_\_ (go) two years ago. Where <sup>3</sup>\_\_\_ (you/stay)?
  - B: We 4\_\_\_ (stay) with some friends in Hollywood.
  - A: I <sup>5</sup>\_\_\_ (never go) to Hollywood! Did you meet anybody famous?
  - B: No, we didn't. But last week, we <sup>6</sup>\_\_\_ (visit) Universal Film Studios.
  - A: Lucky you!

.../6

- 3 Choose the correct options.
  - 0 This is the place where / which I was born.
  - 1 She's the girl who / whose brother is on TV.
  - 2 I don't like films who / which are sad.
  - 3 It's my sister Jane whose / who is the actress.
  - 4 They are the people who / whose we met last year.
  - 5 Which sentence doesn't need a relative pronoun? \_\_\_

.../5

# Vocabulary (14 marks)

4 Complete the phrases (0–4). Then match them to the definitions (a–e).

0 - c

- 0 do the washing
- a) wash dirty cups and plates
- 1 \_\_\_ the table
- b) prepare the first meal of the day
- 2 \_\_\_ the washing-up
- c) wash dirty clothes
- 3 \_\_\_ the vacuuming
- d) arrange things ready to eat a meal
- 4 \_\_\_ the breakfast e) clean the carpet

- **5** Complete the sentences.
  - 0 The opposite of 'get married' is 'get divorced'.
  - 1 Meg is my mum's mother. My dad is Meg's \_\_\_.
  - 2 Before you get married, you get \_\_\_.
  - 3 John and Helen are married. They are \_\_\_ and wife.
  - 4 If you \_\_\_ arguments, you don't \_\_\_ on well.
  - 5 If a boy likes a girl, he asks her \_\_\_\_.

.../6

# Phrases/Use your English (10 marks)

- 6 Complete with phrases from the box.
- How do you know? Good for you.
- Ha ha, very funny. do that.
  - A: Have you bought a new phone, Terry?
  - B: Yes, I have. 1
  - A: Because you're speaking on it all the time!
  - **B**: <sup>2</sup>
  - A: I'm going to buy a new phone, too.
  - **B**: <sup>3</sup>
  - A: I'll phone you every hour.
  - B: You 4\_\_\_ But I won't always answer!

.../4

7 Match the sentences (0–3) to the sentences (a–d) to make a conversation.

0 - d

- 0 You look miserable.
- 1 What's the matter?
- 2 When did that happen?
- 3 Maybe you should call him and make up.
- a) It was last Friday night. I really regret it.
- b) Maybe I should. I miss him!
- c) My boyfriend Philip and I have split up.
- d) I am.

.../6

LISTEN AND CHECK YOUR SCORE		
Grammar	/16	
Vocabulary	/14	
Phrases/Use your English	/10	
Total/40		

# **Skills** Revision

2

My mum always asks me to do a lot of things around the house. I do the vacuuming, the washing-up and make the beds. This annoys me because my twin brother Mark doesn't do any jobs. I've told my mum that it's not fair, but she just doesn't listen. Last Tuesday we had a big argument when I refused to take out the rubbish. At the moment we're not speaking to each other and last weekend I stayed with Grandma. She's the only person who listens to me. What should I do?

- Trisha 14

I'm worried about my best friend, Denise. I think she really likes my boyfriend, Nick. Every time I've met up with him recently, Denise always seems to be there, too. Last Friday I met Nick at a café. Denise was in the café when I arrived! Denise isn't as attractive as me, but she is very funny and Nick laughs at all her jokes! I haven't spoken to her about this yet because I am afraid of falling out with her. I don't know what to do.

Kimberly 15

### Read

- 1 Read the text quickly and match the headings (A-D) to the gaps (1-3). There is one extra heading.
  - A He's my boyfriend, not yours!
  - B I've just broken up with him.
  - C Ask Annie the problem page for teens
  - D I'm fed up with household jobs.
- Read the text again. Answer true (T), false (F) or doesn't say (DS).
  - 0 Trisha does a lot of household jobs. T
  - 1 Trisha lives with her grandmother.
  - 2 Trisha isn't speaking to Mark.
  - 3 Denise is going out with Nick.
  - 4 Denise is more attractive than Kimberly.
  - 5 Kimberly doesn't want to have an argument with Denise.



### Listen

3a (2) Listen and choose the correct option.

The listening is about ....

- a) shopping b) a music event c) a rock concert
- b (2) Listen again and choose the correct options.
  - 0 The workshop is about the history of music / musical instruments.
  - 1 At the end of the workshop everybody performs / listens to a concert.
  - 2 Danny has / hasn't been to the event before.
  - 3 At first, Erica thinks it sounds dull / exciting.
  - 4 Erica thinks Tom Sutherland is cool / boring.
  - 5 On Saturday Erica is going shopping / visiting a relative.
  - 6 Erica and Danny are going to the workshop in the morning / afternoon.

### Write

- 4 Write an email to a friend inviting him or her to an event (for example, a concert or a party). Use the headings as a guide.
  - greeting
  - introduction
  - main message
  - · details and arrangements
  - summary and conclusion

Dear Miriam,

How are things with you?

NOW I	CAN	
Read	understand letters about problems.	
Listen	understand gist and detail in a	
Listen	conversation.	
Write	write an invitation.	