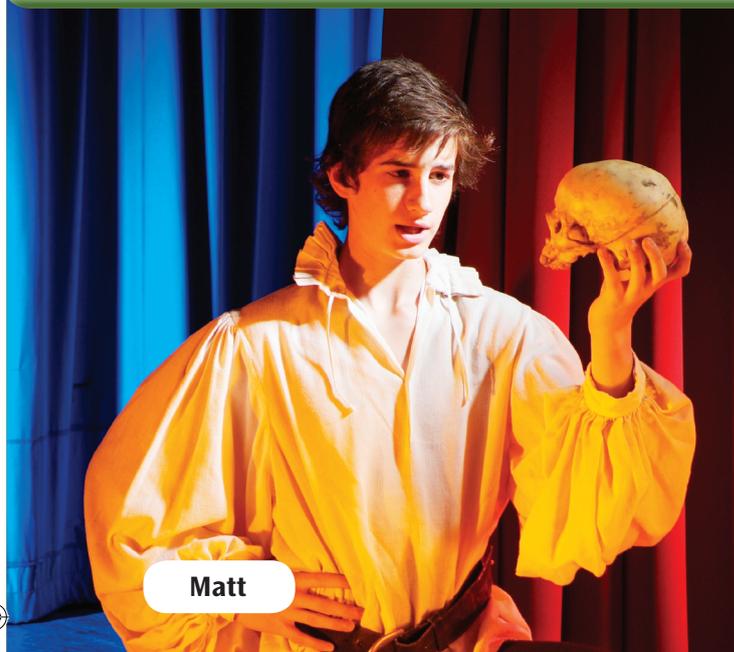


Module 1

- Talk about your school, likes and dislikes.
- Read about schools around the world.
- Listen to school announcements.
- Write about your ideal school.
- Learn more about the Present Simple and Present Continuous.



Schools

Get Ready

- 1.6** 1 Listen to the people in the photos. Make notes about:
- where they are from
 - what they like
 - what they are good at
 - what they want to be

- 1.7** 2 Listen again and complete the sentences with *Matt, Jasmin, Sam or Gwen*.

- 1 _____ goes to a big school.
- 2 _____ goes to a small private school.
- 3 _____ has a good dance teacher.
- 4 _____ has acting classes at school.
- 5 _____ has dance classes after school.
- 6 _____ and _____ play the piano.

- 3** Look at the Key Words. What facilities has your school got? Has it got any others?

1.8 **Key Words:** School Facilities

art room computer room dance studio
football/hockey pitch gymnasium
indoor/outdoor swimming pool
language laboratory library music room
recording studio science laboratory stage
tennis courts theatre



- 4** Read the advert. Which things would you like to do?

I'd like to do drama and I'd like to make a film.



Sam



Gwen

Summer courses

PETERGATE SCHOOL OF PERFORMING ARTS

Would you like to be a professional musician, singer, dancer or actor? With us, you CAN do it!

3-WEEK RESIDENTIAL COURSE IN NORWICH (185 kilometres from London).

- Music: classes for piano, guitar, violin, flute, saxophone
- Singing • Dance • Drama
- Performances: Students perform a piece of music and a song. Groups produce a short film or play.
- Excellent facilities: theatre, dance studio, recording studio
- Accommodation: shared rooms
- Full board (breakfast, lunch and dinner)
- Large gardens • Tennis court
- Gymnasium • Outdoor swimming pool

Dates: courses begin 15th July and 15th August

5 Work in pairs. Ask and answer the questions and give reasons for your answers.

1 What is your favourite subject at school?

My favourite subject is chemistry because I've got a great teacher.

2 What is your favourite activity in your English class?

3 What is your favourite day of the week?

4 What is your favourite place in the school?

6  **Speak Out** Tell the class *your* opinions.

1 What extra facilities would you like to have at your school?

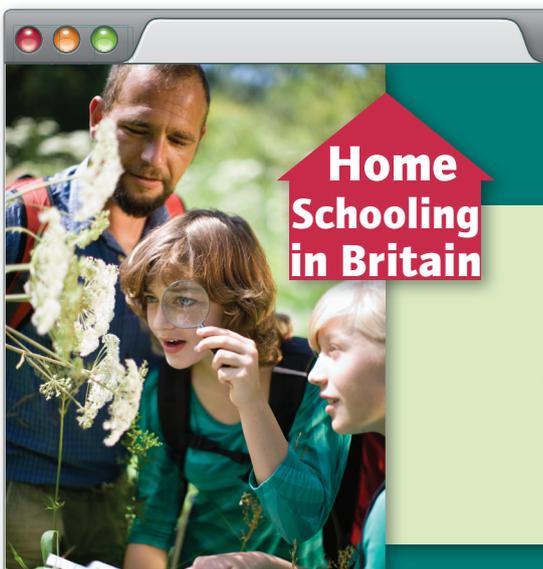
I'd like to have a skatepark near the science laboratories.

2 What extra classes would you like to have?

1 Home Schooling

Warm-up

- 1 Look at the web page and the photos. How is home schooling different from your school day?



What is it? Home schooling is when parents teach their children. In Britain, about 50,000 students learn at home.

Who can do it? Any parent can decide to teach their children at home. You don't have to be a teacher.

Why do it? You can match the day to your children's interests, abilities and learning styles. Children learn at their own speed with people they know and love.

Reading and Listening

- 1.9 2 Read and listen to the interview. Check your answers from Exercise 1.

John I'm John Watts, a reporter for the *Daily News*. I'm visiting Sally Atkins and her two children. Ned is fifteen, Leah is ten and they learn at home with their mum. Sally, can you tell me about home schooling?

Sally Yes, I can. Today is a typical day. Leah is in the garden. She's drawing plants and writing about them. She loves the natural world. Every Friday she goes to a nature club with other kids. They learn about animals and the environment.

John Who decides what she does?

Sally Here she is – why don't you ask her?

John Hi, Leah. Who decides what you do every day?

Leah I do. I talk to Mum about the things that I'm interested in and she helps me. It's great! I don't have formal lessons so I'm never bored. Today I'm making a poster about plants for my nature club.

John That sounds interesting. What about you, Ned?

Ned It's different for me now because I'm studying for three exams: maths, English and science. I chose the subjects and Mum's helping me to study and revise. Today I'm doing some practice exams. Twice a week, I study physics with another home-school kid, Isabelle. Her dad's a scientist and he's teaching us about energy and force at the moment.

John So you *have* got some friends.

Ned Of course! I meet them in the park every day to play football.

- 3  **Speak Out** Do you think home schooling is a good idea? Would you like to study at home with your parents? Why/Why not? Tell the class.

Grammar: Present Simple and Present Continuous

- 4 Read the sentences (1–4) and match them with the names of the tenses: Present Simple and Present Continuous.

- a) _____
1 They **learn** at home.
2 She **loves** the natural world.
b) _____
3 She's **drawing** plants.
4 I'm **studying** for three exams.

- 5 Find the sentences (1–4) from Exercise 4 in the text. Match them with the uses (a–d) below. Find more examples in the text for each use.

We use the Present Simple to talk about:

- a) a present state or feeling, _____
b) an activity we do regularly. _____

We use the Present Continuous to talk about:

- c) an activity happening right now at the time of speaking, _____
d) an activity happening for some time around the time of speaking but not necessarily now. _____

Practice

- 6 Match the people (1–6) with the sentences (a–f).

1–b

- | | |
|----------------------------------|--------------------------------|
| 1 a person allergic to chocolate | a) I'm not eating chocolate. |
| 2 a person on a slimming diet | b) I don't eat chocolate. |
| 3 a history teacher on holiday | c) I only read magazines. |
| 4 a teenage girl | d) I'm only reading magazines. |
| 5 a student before an exam | e) I study every day. |
| 6 a hard-working student | f) I'm studying every day. |

- 7 Complete the sentences with the verbs in brackets in the Present Simple or the Present Continuous.

- Laura is a good student. She likes (like) school a lot.
- Jill wants to travel across Siberia next year so she _____ (learn) Russian.
- Chris is very fit. He _____ (swim) a lot and _____ (go) jogging every day.
- I'm on a diet. I _____ (not eat) sweets this month.

- 8 Complete the interview with Ruby with the correct form of the verbs in brackets.

- I Tell me about a typical day for you.
R Every day is different. I don't start (not start) at a regular time. At the moment, I ² _____ (learn) about the stars, so I ³ _____ (do) a lot of things at night!
I ⁴ _____ your parents _____ (study) the stars with you?
R My dad is but Mum isn't. She ⁵ _____ (hate) being outside in the cold for hours.
I ⁶ _____ you always _____ (study) with your dad?

- R No, I don't. I work with the best person for that subject. For example, Mum ⁷ _____ (teach) me French, art and geography. Dad's a scientist so I ⁸ _____ (do) things like biology with him. At the moment, my older sister ⁹ _____ (study) for a physics exam, so Dad ¹⁰ _____ (help) her and a friend, Ned.
I Do you get good grades?
R I ¹¹ _____ (not know)! I never ¹² _____ (take) tests or exams.
I How do you know if you are learning?
R I ¹³ _____ (not worry) about that.

- 9 Use the notes below to make sentences about Ned and Ruby. Use the Present Simple and Present Continuous.



Ned: do a practice exam today, learn at home, never wear a school uniform, not do a past exam paper on the Internet, play football every day, study for three exams at the moment

Ned is doing a practice exam today. He learns at home.



Ruby: look at the sky this week, make notes today, not go to traditional school, not often work on a laptop, play tennis every weekend, study French with her mum

Your Turn

- 10 Work in pairs. Describe your school. Use the ideas below and the time expressions in the box. Add your own ideas.

every day sometimes never often
at the moment always this week/month

- get grades • play sport/music • have lessons
- have tests • train for a match • go on trips
- work with other students • watch films
- put on a play

We have lessons every day but we don't have tests very often. This week our class team is training for a basketball match.

- 11 Read your descriptions to the class. Which is the most interesting?

2 Boarding Schools

Warm-up

- 1 Read the text about two British boarding schools, Roedean and Eton. Are there boarding schools in your country? Would you like to go to one? Why/Why not?

Reading

- 1.10 2 Read the text about UWC and match the titles (a–e) with the paragraphs (1–5).

- a) fees
b) free-time activities
c) houses
d) general information
e) the first school

ROEDEAN

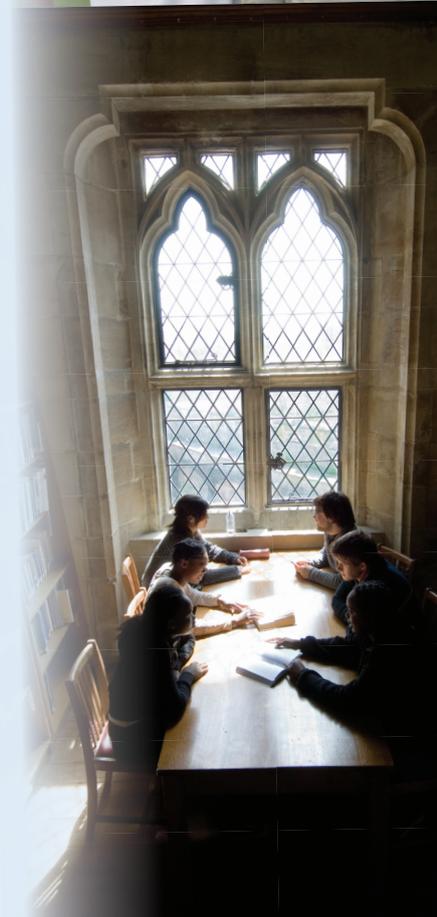
Opened 1885 in Brighton, near the sea. 400 girls aged eleven to eighteen (about fifteen per cent are day girls). Three houses. Girls share rooms in groups. Fees: approx. £24,000 per year.

ETON COLLEGE

Opened in 1440 in Windsor, near London. About 1300 boys aged thirteen to eighteen. Twenty-five houses. No dormitories; pupils have their own study-bedrooms. Fees: approx. £26,000 per year.



- 1 UWC is a movement consisting of thirteen schools and colleges and over 120 national committees, which can be found in five continents. German educationalist, Kurt Hahn, had the idea for the international colleges during the 1950s' Cold War. He believed that young people from all over the world, learning and living together, could help to build international understanding and world peace.
- 2 On 19th September 1962, the first school, UWC Atlantic College, was opened in Wales. UWC Atlantic College is a mixed boarding school and has 350 students aged from sixteen to nineteen years old. It is more diverse than most schools: the students come from as many as eighty different countries. Life at UWC Atlantic College is not as formal as at some boarding schools. Students don't wear a uniform and there are no compulsory sports or competitions between the houses.
- 3 In addition to academic work, UWC students **take part in** community service. Every student must **take up** a voluntary activity for two afternoons or evenings a week. UWC Atlantic College students can choose from a wide range of activities and services. For example, they can help with sea and beach rescue; work on the college farm where they learn to grow food and take care of the environment or organise activities for disabled children.
- 4 At UWC Atlantic College, the students live in seven houses. Each house has beds for about forty-eight students and, usually, four students from different countries share a room. Houseparents live with the students and **take care of** them. The rooms are quite simple and the students share bathrooms. Each student house has a living room with a small kitchen and study rooms. Breakfast, lunch and dinner **take place** in a beautiful twelfth-century dining room.
- 5 Anyone can apply to a UWC school or college. There are no restrictions on nationality, religion or politics. The fees are about £23,500 a year but the school chooses students for their ability to learn, not their ability to pay. The organisation helps students if they need money.



3 Look at the Reading Help.

Reading Help: Scanning for information

- Read the text quickly to get the general idea.
- Read the questions to see what type of information you need (e.g. names, dates, times).
- Find the paragraph with the information and read it carefully.

4 Copy the table. Scan the texts from Exercises 1 and 2 and complete the table.

	Atlantic College	Eton	Roedean
Location			<i>Brighton</i>
Year opened		<i>1440</i>	
Type of school	<i>mixed boarding school</i>		
Age of students			
Number of students			
Number of houses			

5 Read the text in Exercise 2 again. Are the sentences true (T), false (F) or is there no information (NI)?

- All the UWC are international.
- The first UWC was in Germany.
- Atlantic College students must play sports.
- All students at UWCs study in English.
- The students at Atlantic College eat all their meals in their houses.
- Most students at a UWC are from rich families.

6 Look at the Sentence Builder. Find two more examples in the text.

Sentence Builder

Atlantic College is **more diverse than** most schools.
 My school is **as expensive as** Roedean.
 Roedean is **not as expensive as** Eton.
 The fees at his school are **the same as** at Roedean.
 The fees at Atlantic College are **not the same as** those at Eton.
 Roedean hasn't got **as many pupils as** Eton.

7 Compare your school with Atlantic College, Eton and Roedean. Use the Sentence Builder and these words to write sentences.

- activities • big • classes • expensive
- famous • international • old • students

My school has got more students than Atlantic College.

8 Look at the Word Builder. Find the verbs in red in the text and read the sentences.

Word Builder

take part in (an activity)
 take up (a hobby/activity)
 take care of (someone/something)
 take place

9 Rewrite the sentences using verbs from the Word Builder.

- The exams are in the gym.
The exams take place in the gym.
- Why don't you start to learn Italian?
- Please look after the baby.
- She always does something in the school play.
- Can you feed my cat when I'm away, please?
- I'd like to start judo next term.

10 Verb Quiz Find these *get* expressions in the Word Bank. You've got two minutes!

- To enter a bus. _____
- You do this every morning. _____
- To enter a car. _____
- To meet people. _____
- To be friendly with someone. _____

► Word Bank, page 106

Speaking

11 Work in pairs. Ask and answer the questions.

Which do you think is better:

- day or boarding schools?
- boys, girls or mixed schools?
- school uniform or own clothes?
- final exams or project work?

12 Speak Out What rules at your school do you think are unfair? Tell the class.

Fact or Fiction?

'Public schools' in Britain are, in fact, expensive private schools

Answer on page 92.

TIMEOUT! ► Page 93, Exercise 2

3 Arriving

Warm-up

- 1 Look at the photo. What can you remember about the students?

Reading and Listening

- 1.11 2 Read and listen to the dialogue. Find the people (and the animal) in the photo.

- Gwen • Jasmin • Matt • Sam • Mr Bywater
- Mr Grant • Benson • Mrs Tyler-Smith

The four students arrive at Petergate School.

Doug Right, here we are. This is the school.

Jasmin It looks great, Mr Grant.

Doug Call me Doug.

Jasmin Right ... er, Doug.

Doug That's Mr Bywater over there, one of the music teachers. And that's Mrs Tyler-Smith with her cat, Benson. She's the owner. Come and meet her.

Mrs T-S Hello! Did you have a good trip?

Jasmin Yes, thanks.

Mrs T-S Are you Gwen?

Jasmin No, I'm Jasmin. This is Gwen.

Gwen Pleased to meet you.

Mrs T-S So, you're an actress, Janet.

Jasmin Jasmin. Well, I prefer dancing to acting. I really love dancing.

Mrs T-S Oh. And you, Helen, sorry, Gwen. You'd like to be a singer. Is that right?

Gwen Well, I'd rather be a film director. That's my ambition and I like taking photos.

Mrs T-S Really? Well, come in!

Sam Hey, it's a big place!

Matt I can't stand old houses. I'm allergic to dust.

Sam Allergic to dust?

Matt Yeah, and cats. I hate going near them. And I don't like dogs much either.

Sam Don't you like any animals?

Matt I don't mind goldfish. They're okay.

Sam Well, there's a cat over there. Look.

Matt Oh no! And who's that strange guy with the beard?

Sam I think he's one of the teachers.

Matt Really? He looks scary.

Sam Come on. Let's go in.



3 Read the dialogue again. Are the sentences true (T) or false (F)?

- 1 Doug is friendly to Jasmin.
- 2 Mrs Tyler-Smith has a good memory.
- 3 Matt doesn't like the place.
- 4 Matt is allergic to goldfish.

Speaking

4 Complete the Key Expressions from the dialogue with the words in the box.

hate like (x2) love mind
much prefer rather stand

Key Expressions: Preferences

- 1 I _____ dancing to acting.
- 2 I really _____ dancing.
- 3 You'd _____ to be a singer.
- 4 I'd _____ be a film director.
- 5 I _____ taking photos.
- 6 I can't _____ old houses.
- 7 I _____ going near them.
- 8 I don't like dogs _____ either.
- 9 I don't _____ goldfish.

5 Work in groups. What do people like and dislike about school?

- sport • rooms (e.g. the library) • classes
- school lunches • after-school clubs
- school trips • exams • school parties/dances

- A *Do you like doing sport at school?*
- B *I can't stand sport, I prefer dancing.*
- C *I don't mind PE classes and I like swimming.*

6  **Speak Out** Tell the class about your group.

7 Look at the Sentence Builder. Which sentences are about:

- a) general likes/dislikes?
- b) something you want to do now or in the future?

Sentence Builder

I like watching films.

I'd like to watch a film.

I prefer watching films to plays.

I'd rather watch a play.

8 Work in pairs. Say true sentences about the ideas below. Use *I like* or *I'd like*.

I'd like to have acting classes at school.

- have acting classes • meet Keira Knightley
- eat Turkish food • speak English
- go snowboarding • play the guitar
- visit the UK

9 Work in pairs. Arrange things to do this weekend, e.g. go to the cinema, rent a DVD, go shopping. Use *I prefer* and *I'd rather*.

- A *What would you like to do on Friday night? Would you like to go out or watch TV at home?*
- B *I'd rather go out because I prefer going to the cinema to watching TV.*

Everyday Listening

 1 Listen to Mrs Tyler-Smith and complete the information about summer courses at Petergate.

PETERGATE SUMMER COURSES

Meals

Breakfast from ¹_____ to ²_____

Lunch at ³_____

Dinner at ⁴_____

After-lunch concerts at 1.45 on ⁵_____ and ⁶_____

Closing times of facilities:

Rehearsal rooms ⁷_____

Theatre/dance studio/gym ⁸_____

Swimming pool/tennis court ⁹_____

NO NOISE after ¹⁰_____, please!

Excursions:

London ¹¹_____ July

Great Yarmouth (the coast) ¹²_____ July

 2 Listen closely Listen to the extracts from Exercise 1. Which of these words can you hear in the sentences: *are* or *a*?

 3 Listen to more extracts. Which of these words can you hear: *of* or *have*?

Across Cultures 1

Warm-up

- 1 Imagine you are moving to a school in another country. What do you want to know? Write two questions. Then compare your questions with a partner.

Is there a lot of homework?

Reading

- 2 Read the questions (1–6) at the beginning of the text. Are they the same as your questions?
- 3 Read the text about schools in the UK. Match the questions (1–6) with the correct replies (a–e). Two questions are answered in the same reply.

1 – a



education-info.com

Our family is moving from the United States to London. Keira, (thirteen) and Oliver (fifteen) are worrying about going to school in the UK. (The only one they know about is Hogwarts in the Harry Potter films!)

Can anyone answer our questions?

- 1 Are schools free in the UK?
- 2 Are the school subjects the same as in the United States?
- 3 What's a typical day like?
- 4 At what age do students start/leave school?
- 5 Do kids wear a uniform?
- 6 Do schools have entrance exams?

Thanks for your help!

Moving Mom

a State education is free so the schools pay for teachers, books, exam fees and any special equipment for science, etc. We (parents) pay for school uniforms and things like rulers, calculators. Also, schools charge for extras like school trips. About ninety per cent of British students go to a state school.

Jayathome

b I go to a comprehensive school and I study: English, maths, science, technology, history, geography, foreign languages, music, art, sport and citizenship. My school also has after-school clubs for swimming and drama.

Bestboy@15

c Here, students start primary school when they are five and move to secondary school when they are eleven. At sixteen, students take public exams called General Certificate of Secondary Education. After GCSEs, students can leave school, do a course to prepare for a job or study for A level (Advanced Level) exams (these are necessary for university entrance).

Retiredheadteacher

d Most schools are comprehensive so they don't have an entrance exam. Secondary schools usually have a uniform. Some schools have simple uniforms with, for example, a shirt, sweatshirt and a dark skirt or trousers. Other schools have more formal uniforms with jackets and ties.

Dave75

e My school day is 8.40 to 4 o'clock, Monday to Friday. We start with registration. Then we move about the school for different lessons. We have short breaks between lessons and a longer break at lunchtime. Some people eat in the school canteen but I take a packed lunch.

glittergirl

4 Read the text again. Are the sentences true (T), false (F) or is there no information (NI)?

- 1 Most British parents pay for their children's education.
- 2 British students have to clean their classrooms.
- 3 There are after-school activities.
- 4 Nobody can leave school before they are sixteen.
- 5 Everybody takes A level exams.
- 6 A lot of secondary schools don't have a uniform.
- 7 Normally there aren't any lessons at the weekend.

5 Check if your questions in Exercise 1 are answered in the text.

6 Find compound nouns in the text with these meanings.

- 1 a school the government pays for
state school
- 2 a secondary school with no entrance exam
- 3 special clothes students must wear at school
- 4 the place where students can eat lunch
- 5 an exam that is the same everywhere
- 6 the money you pay to take an exam
- 7 an exam you take to get into a school

7 Look at the Word Builder. How do you say the phrases in your language?

Word Builder

study for an exam
pay for books
charge for school trips

8 Complete the questions with words and phrases from Exercises 6 and 7.

- 1 One person writes about GCSEs and A levels. Which _____ do students take in your country?
- 2 How do you _____ a test? Do you plan your revision carefully or do it the night before?
- 3 Do you eat in your _____? Why/Why not?
- 4 Does your school _____ extras like guitar lessons?
- 5 Who _____ your school equipment like pens, pencils, etc?

Speaking

9 Work in pairs. Ask and answer the questions from Exercise 8.

10 Game Work in pairs. How much can you remember about British schools? Test your partner. Student A uses the text to ask questions. Student B closes the book and answers.

- A** *Who pays for the students' books?*
B *Their parents.*
A *No. The school pays for their books.*

PROJECT

Your ideal school

1 Think about these things:

- location • day school or boarding school
- school trips • boys, girls or mixed school
- number of students in a class • facilities
- uniform or no uniform • school rules
- after-school clubs

2 Plan your description. Make notes on these points:

- 1 general description (location, type of school, uniform, rules, facilities)
- 2 a typical school day (classes, lunch, breaks)
- 3 after school (clubs, activities, trips, homework)

3 Write your description in three paragraphs.

My ideal school is near the sea. It's a day school for boys and girls. There isn't a uniform and there aren't any rules. The school has got a music studio, an Olympic-size swimming pool and a computer for every student.

4 Work in groups. Read each other's descriptions. Say what you like or dislike about your partners' ideal schools.

Study Corner 1

Language Check

1 Complete the words in the sentences.

- We have our chemistry lessons in a
l _____ .
- Our school has got three tennis c _____ .
- There is a football p _____ .
- I get books from the school l _____ .

2 Complete the verbs in the sentences.

- I want to take _____ photography.
- When I'm ill, my mum takes _____ of me.
- I'd like to take _____ karate or judo.
- When my neighbour is away, I take _____ of his dog.
- He'd like to take _____ in the concert.
- The school dance takes _____ in the gym.

Vocabulary / 10

3 Put the verbs in brackets in the Present Simple or the Present Continuous.

- A Hi, Alan. What ¹¹ _____ you (do) here?
 B Shh, Fred, don't speak so loudly. I ¹² _____ (revise) for my exams. I often ¹³ _____ (come) to the library. I sometimes ¹⁴ _____ (use) the computers here.
- A I ¹⁵ _____ (use) my dad's computer at home when my sister isn't on it!
 B Where is she? I want to talk to her.
 A She ¹⁶ _____ (play) hockey. They ¹⁷ _____ (have) a school competition this week. They always ¹⁸ _____ (have) it at this time.
 B Oh yes, I forgot about that. Anyway, why are you here? You hate studying.

Feedback



- Listen and check your answers to the Language Check. Write down your scores.
- Look at the table. Check where you made mistakes.

Wrong answers:	Look again at:
Numbers 1–4	Get Ready – Key Words
Numbers 5–10	Unit 2 – Word Builder
Numbers 11–20	Unit 1 – Grammar
Numbers 21–30	Unit 3 – Key Expressions

- Now do the exercises in Language Check 1 of the Workbook.

- A I ¹⁹ _____ (look for) information for the quiz. They ²⁰ _____ (ask) a lot of geography questions and there's a good atlas here.

Grammar / 10

4 Choose the correct word.

- A Would you ²¹ *love* / *like* to ²² *go* / *going* to the school dance this weekend?
 B Thanks, but I'd ²³ *rather* / *prefer* go to the cinema. I *love* ²⁴ *go* / *going* out with my friends but I *prefer* ²⁵ *watch* / *watching* films to ²⁶ *dance* / *dancing*. I ²⁷ *can't* / *don't* stand ²⁸ *be* / *being* in noisy places.
- A I ²⁹ *don't* / *can't* mind that – I *love* ³⁰ *to go* / *going* to clubs and discos!

Communication / 10

Study Help: Using your coursebook

Find these things in *New Challenges 3*. Which are the most useful for you?

- Key Words • Key Expressions • Word Builder
- Word Bank • Reading/Listening Help
- Sentence Builder • Language Check
- Time Out Magazine

- Match the problems (1–10) with the solutions (a–j).

1–b

I want to ...

- find out what's in a module
- find some tips for reading and listening
- do some extra reading
- find answers to word quizzes (e.g. verb quiz)
- revise vocabulary
- revise a grammar area
- do extra grammar practice
- find useful expressions for speaking
- do a revision test
- find some tips for studying

Look at ...

- stories in Time Out Magazine
- the top of the Get Ready page
- the Workbook Grammar Reference
- Reading and Listening Help boxes
- the Workbook or CD-ROM
- the Word Bank
- the Language Check
- Key Word boxes, Word Builder and the Word Bank
- the Study Help boxes
- Key Expressions boxes