

Get Ready

Vocabulary: Communication

- 1 Complete the forms of communication with the words in the box.

blog conversation language language
messages messaging network phone
phone service

- | | | | |
|----------------|-----------------|------------|-------|
| 1 body | <u>language</u> | 6 postal | _____ |
| 2 face to face | _____ | 7 computer | _____ |
| 3 mobile | _____ | 8 SMS | _____ |
| 4 instant | _____ | 9 smart | _____ |
| 5 sign | _____ | 10 micro- | _____ |

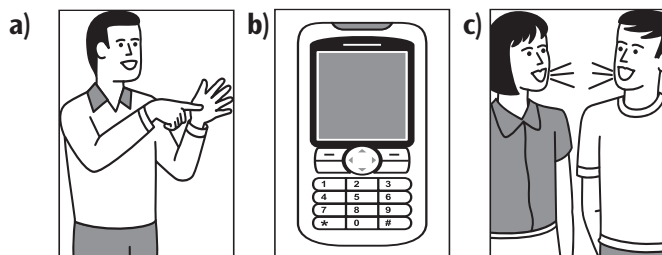
- 2 Find the odd one out.

- | | |
|---------------|---------------------------|
| 1 landline | mobile phone |
| cellphone | <u>telegraph</u> |
| 2 blog | sign language |
| email | instant messaging |
| 3 texting | SMS messages |
| body language | mobile phone |
| 4 netbook | face to face conversation |
| body language | sign language |
| 5 netbook | smart phone |
| tablet | intranet |

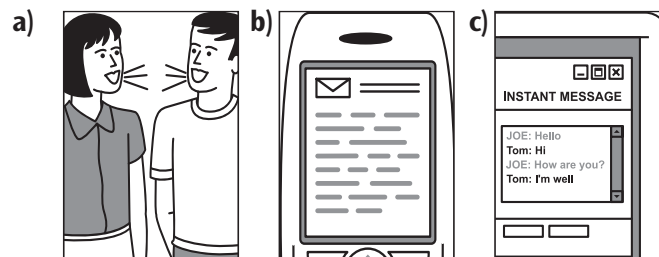
Listening

- 2 3 Listen to three teenagers. Which form of communication is most important to them? Choose the correct pictures, a), b) or c).

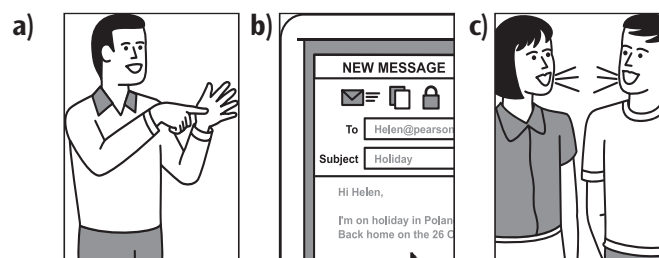
- 1 Ellen



- 2 Nick



- 3 Susie



Your Turn

- 4 Complete the questionnaire.







How do you communicate when you want to ...











give someone bad news? _____

contact a friend quickly? _____

give news to all your friends at the same time? _____

say thank you for a present? _____

ask your friend to lend you some money? _____

tell your parents you are going to be home late? _____







1 Vocabulary and Grammar

Vocabulary: Animal communication

1 Choose the correct words.

- Animals give signals / *noise* to communicate danger.
- The dog barked to give the police a *warning* / *wave*.
- What does a frog's call *mean* / *tell*?
- Loud *sounds* / *noise* in towns is interfering with birdsong.
- Bats can *say* / *receive* sounds that people can't.
- What is the dog trying to *say* / *tell* us?
- Animals can *identify* / *communicate* each other by smell.
- Why is your dog wagging its *trunk* / *tail*?



Grammar: Present tenses review ☆☆☆ 4 Choose the correct words to complete the text, a), b), c) or d).

► Grammar Reference, page 94

☆ 2 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple or Present Continuous.

- People are getting (get) more and more interested in animal communication.
- Listen! The birds _____ (sing).
- I _____ (do) a project on animal communication at the moment.
- Dolphins _____ (communicate) by sending sound waves through water.
- Scientists _____ (understand) a lot about animal communication.
- Our dog always _____ (bark) when there is someone at the door.

☆ 3 A zoologist is talking about her work. Cross out the time expressions that are not possible.

- I've been interested in animals *for years* / ~~*when I was a child*~~ / *all my life*.
- We're doing some research on animal communication *now* / *at the moment* / *every day*.
- We travel abroad *at the moment* / *twice a year* / *every year*.
- We observe the animals in the wild *every day* / *now* / *once a week*.
- We've taken hundreds of photos *this month* / *always* / *already*.
- I haven't published any articles *yet* / *never* / *up till now*.

The Dr Dolittle Project

Dr Dolittle is a character in a children's book. He ¹... animals and he can talk to them. Now scientists from different universities are ²... on the Dr Dolittle Project to try to understand animal communication.

'³... centuries, people have ⁴... to teach animals to communicate like humans,' said Michael Darre from the University of Connecticut. 'And now we ⁵... "Why don't we learn the animals' language?"'

In the last three years, scientists on the project ⁶... sounds from elephants, rhinos, horses, chickens and dolphins. They also ⁷... the animals' behaviour and put the data into a computer. African elephants at a theme park in Florida wear microphones to record their calls. ⁸... night, the scientists take off the microphones and then analyse the information.

- | | | | |
|-----------------|------------------|-------------------|------------------|
| 1 a) understand | b) understanding | c) has understood | d) understands |
| 2 a) working | b) worked | c) work | d) works |
| 3 a) Since | b) Now | c) For | d) Often |
| 4 a) try | b) tried | c) trying | d) tries |
| 5 a) says | b) said | c) are saying | d) have said |
| 6 a) record | b) record | c) are recording | d) have recorded |
| 7 a) film | b) are filming | c) films | d) filming |
| 8 a) Since | b) Every | c) Last | d) For |

☆☆ 5 Complete the questions in an interview with a scientist. Use the words in brackets.

- A (What / job?)
1 *What's your job?*
- B I'm a zoologist.
A (How long / be / interested in animals?)
2 _____
- B Since I was a child.
A (What / work on / at the moment?)
3 _____
- B I'm doing research into bird song.
A (What do / every day?)
4 _____
- B I record birds in the wild and I analyse their songs.
A (bird song / change nowadays?)
5 _____
- B Yes, it is. It's getting louder.
A (Why / that happen?)
6 _____
- B Because there's a lot of noise in towns and cities now. The birds have a lot of competition.
A (How many people / usually / work with?)
7 _____
- B There are about six people in my team.
A (publish / an article / yet?)
8 _____
- B No, we haven't. We've only just started the research.

☆☆ 6 Complete the email with the correct form of the verbs in brackets. Use the Present Simple, Present Continuous or Present Perfect.

Hi Helen,
Sorry I ¹ *haven't written* (not write) for ages.
I ² _____ (be) very busy. We ³ _____
(have got) a new pet – an African Grey Parrot
called Jim. I ⁴ _____ (attach) a picture of
him. He ⁵ _____ (live) with us for about six
weeks. He ⁶ _____ (be) three years old and
he's very intelligent.
We ⁷ _____ (try) to teach him to talk at the
moment. He ⁸ _____ (understand) a lot of
words and he can say some things. When the
doorbell rings, he ⁹ _____ (say) 'Go away!
We're not in!' It's really funny.
He ¹⁰ _____ (not say) my name yet – I think
it's quite difficult to pronounce.
He really ¹¹ _____ (like) playing with toys.
He ¹² _____
(play) with a ball
right now.
Aisha



Your Turn

☆☆ 7 Write questions and true answers. Use the Present Simple, Present Continuous or Present Perfect.

- 1 you / send / an email now?
A *Are you sending an email now?*
B *No, I'm not.*
- 2 you / receive a text message / yet today?
A _____
B _____
- 3 you / write a lot of emails / at the moment?
A _____
B _____
- 4 you / like communicating / by phone?
A _____
B _____
- 5 you / ever / use / sign language?
A _____
B _____
- 6 How many / emails / you / send / every week?
A _____
B _____
- 7 How often / you / use / instant messaging?
A _____
B _____

2 Skills

Vocabulary: Social Networking

1 Match the words (1–6) with the definitions (a–f).

- | | |
|---------------------|---|
| 1 social network | a) to put information / images on the Internet |
| 2 security settings | b) asking someone to become part of your online network |
| 3 post things | c) a website where you connect with other people |
| 4 friend request | d) the most popular place on the Internet |
| 5 most visited site | e) a typical person who goes to a particular website |
| 6 average user | f) how you organise your computer to stay safe online |

Reading

2 Read the text and decide if the statements are correct (C) or incorrect (I).

- | | |
|---|--------------------------|
| 1 Tara has never joined Facebook. | <input type="checkbox"/> |
| 2 Tara thinks a friend is a person you spend time with in the real world. | <input type="checkbox"/> |
| 3 The girl who was bullied didn't go to school for a long time. | <input type="checkbox"/> |
| 4 Tara never communicates online. | <input type="checkbox"/> |
| 5 Katie doesn't use Facebook very often. | <input type="checkbox"/> |
| 6 All Katie's e-friends are from the same country. | <input type="checkbox"/> |
| 7 Katie uses a false name online. | <input type="checkbox"/> |
| 8 Katie is careful about the images she posts. | <input type="checkbox"/> |

To network or not to network

We ask two teenagers for their opinions of social networking.

Tara

I know I'm not typical but I'm not very keen on Facebook. I signed up to it last year but I don't go on the site very often. Some people at school say they have hundreds of 'friends' but this is silly. How can someone you have never met be your friend? My friends are the people I see every day. They really know me and they really like me. That's the important thing.

I also think these sites can be a bit dangerous. A girl in my class had a lot of problems with online bullying. People were posting nasty comments about her and telling lies. She was very upset and missed a lot of school.

I love my computer and I use it a lot. I email my friends or chat to them online. But then we arrange to meet face to face. You can say a lot more!

Katie

I go on Facebook every day, sometimes several times a day. I love it. It's fun to see what other people are doing and to look at their photos. I have about 250 friends, some of them abroad. I don't care that I won't meet them face to face. We can still enjoy chatting.

People say you can have problems with social networking. It's true that you need to be careful with your security settings. Privacy is important too. I don't give my real name or my address online. I always use a nickname. I'm also careful about photos. If I want friends from school to have a copy, I send it directly to them. I don't post a lot of pictures of people online.

I know the difference between my real friends and e-friends. And I still enjoy communicating online with lots of different people. It's just good fun.

3 Replace the underlined words with the verbs in the box.

Word Builder

bring up check out find out about join in with
keep in touch with keep up with set up

keep in touch with

- 1 My aunt lives in Australia so we contact her by email.
- 2 You never take part in our online conversations.
- 3 How can I get the information about security settings?
- 4 What's your favourite way to maintain communication with your friends?
- 5 I've tested the camera to make sure that it works.
- 6 Will you help me organise my Facebook page?
- 7 Why did you start to talk about the subject of exams?

4 Choose the correct words.

- 1 What time do you usually get up / *on* in the morning?
- 2 Where do we get *off* / *up* the bus?
- 3 Is she going *out for* / *with* anyone at the moment?
- 4 Don't forget to put *over* / *on* some suncream at the beach.
- 5 I put some posters *on* / *up* to decorate my room.
- 6 She has to take care *with* / *of* her little brother at weekends.

5 Complete the sentences with *since* or *for*.

Sentence Builder

- 1 I've been on Facebook for about six months.
- 2 You haven't sent me an email _____ Christmas.
- 3 We haven't updated our site _____ ages.
- 4 We've had a computer at home _____ last year.
- 5 Our computer has been broken _____ two weeks.
- 6 You've been on the computer _____ nine o'clock this morning.
- 7 We haven't had any visitors to our site _____ last month.
- 8 My brother has been on his mobile _____ an hour.

Your Turn

6 Complete the questions with the verbs in the box. Then give true answers.

~~find out about~~ join in with
keep in touch with put on
put up set up

- 1 What do you use to find out about subjects for homework?

- 2 How often do you _____ sports and games at school?

- 3 Have you ever _____ a website?

- 4 Do you use email or texts to _____ your family?

- 5 What things did you last _____ on the Internet or on your school intranet?

- 6 What are your favourite clothes to _____ at the weekend?

7 Write true sentences. Use the Present Perfect.

- 1 be / a student at my school / for
I've been a student at my school for three years.
- 2 not see / my best friend / since

- 3 live / in my house / for

- 4 have / this English book / for

- 5 not / have a party / since

- 6 not buy / a CD / for

- 7 know / my best friend / since

3 Communication

Useful Language

1 Choose the correct words.

Teacher Listen, everyone. Are we ready ¹*to start* / *starting*? Our next concert is in a month, so you need to practise for at least an hour ²*a* / *the* day.

Jamie Oh, sir, that's a long ³*time* / *hour*.

Rachel Yes, but we need to be good for the audience.

Jamie Yes, I know that.

Rachel Well, don't complain!

Teacher ⁴*Go* / *Come* on you two, let's get ⁵*away* / *back* to the music. We've got plenty ⁶*of* / *on* songs to choose from. We need to agree ⁷*with* / *on* our top ten. Any ideas?

Jamie I think we should do some traditional songs and some new ⁸*staff* / *stuff*.

Teacher Yes, okay. So, let's have some more suggestions ...

2 Write the statements as negative questions.

Sentence Builder

- 1 You agree.
Don't you agree?
- 2 We agreed on that.
- 3 You think so, too.
- 4 You didn't know.
- 5 You don't like it.



3 Complete the dialogue with the negative questions in the box. There is one extra question.

Didn't we agree on that?
Didn't you see him?
Don't you agree?
Don't you remember?
~~Don't you think so, too?~~
Haven't you seen it?

- A** I think the latest James Bond film is great.
¹*Don't you think so, too?*
- B** I don't know.
- A** ² _____
- B** No, not yet. I'm going on Saturday.
- A** But we're playing basketball on Saturday. I told you!
³ _____
- B** No! The match is on Sunday. The coach asked us to change the day.
⁴ _____
- A** Oh, yes. That's right. Anyway, it's going to be a difficult match.
⁵ _____
- B** Yes, they're a very strong team.

**Key Expressions: Opinions**

4 Choose the correct expressions, a) or b).

- 1 A I think Johnny Depp is a good actor.
B Yes, that's true.
a) Don't you think so?
b) I don't think so.
- 2 A ... the Internet is more interesting than TV.
B Yes, definitely.
a) I agree with
b) If you ask me,
- 3 A ... this blog is very good.
B I agree with you.
a) I don't think that
b) I don't think so
- 4 A Kings of Leon's new CD is great.
B ...
a) I think so, too.
b) What do you think?
- 5 A I think the new X-Men film is a bit too long.
B ...
a) I don't think.
b) I don't think so.
- 6 A I don't think that our team played very well.
B ...
a) That's true.
b) Don't you agree?



5 Put the words in brackets in the correct order. Add the correct punctuation.

- A Our school website is a bit boring.
¹ *Don't you think so?* (you / don't / so / think)
- B Yes, ² _____ (agree / I / you / with).
- C Yes, ³ _____ (too / I / so / think). We need to update the site. Why don't we add more information about different students?
⁴ _____ (do / what / think / you).
- A Yes, definitely. And if you ask me, we need more photos of the school.
- B ⁵ _____ (think / I / so / don't). I think photos of the students and teachers are more interesting.
⁶ _____ (definitely / yes).

Your Turn

6 Give true responses to the opinions.

- 1 Football is more exciting than basketball.

- 2 Maths is harder than physics.

- 3 Rap is better than rock music.

- 4 Texting is more fun than talking face to face.

- 5 American films are better than European films.

Listening

7 Listen to Fiona and Paul talking about films. Decide if each sentence is correct (C) or incorrect (I).

- 1 Paul and Fiona agree that the action film wasn't very good. ☒ C
- 2 Fiona prefers seeing films at the cinema to seeing them at home. ☐
- 3 Paul thinks you can't watch films with special effects at home. ☐
- 4 Fiona likes to see films whenever she wants to. ☐
- 5 Paul isn't interested in the plot of a film. ☐
- 6 Fiona and Paul agree to go to the cinema together. ☐



Reading Corner 1

Blogs



- 1 Complete the dictionary definition with the words in the box.

information newest subject top web

blog /blog/ n C a ¹ web page that is made up of ² _____ about a particular ³ _____, in which the ⁴ _____ information is always at the ⁵ _____ of the page

- 2 Read the five blogs on page 15 quickly. Choose the correct information, a), b) or c).

The blogs are all about ...

a) school. b) music. c) computers.

- 3 Read the blogs again. Match the writers (1–5) with the reasons for writing (a–e).

- | | |
|----------------------------------|------------------------|
| 1 Mikey J wants to | a) introduce herself. |
| 2 TK, Tina S and Eddie X want to | b) ask for help. |
| 3 James wants to | c) review a CD. |
| 4 KayJay wants to | d) buy something. |
| 5 Felix wants to | e) advertise an event. |

- 4 Read the blogs again. Write the correct names.

- 1 Mikey J and KayJay are musicians.
- 2 _____ disagrees with TK.
- 3 _____ isn't an experienced blogger.
- 4 _____ wants to meet students who like different types of music.
- 5 _____ and _____ like the new single by The Signallers.
- 6 _____ has had some good news.
- 7 _____ plays live quite often.

- 5 Read the blogs again. Are the statements true (T) or false (F)?

- | | |
|---|-------------------------------------|
| 1 Mikey J asks for advice in his blog. | <input checked="" type="checkbox"/> |
| 2 Tina S didn't buy the CD by The Signallers. | <input type="checkbox"/> |
| 3 Students at Eddie X's school don't like the song 'Nothing new'. | <input type="checkbox"/> |
| 4 You have to play an instrument to be in James's concert. | <input type="checkbox"/> |
| 5 KayJay doesn't like being an only child. | <input type="checkbox"/> |
| 6 People are surprised when they find out she plays the drums. | <input type="checkbox"/> |
| 7 Felix wants the concert tickets for his birthday. | <input type="checkbox"/> |
| 8 He tried to buy the tickets online. | <input type="checkbox"/> |

- 6 Choose the correct meaning for these expressions.

Blog 1

- | | | |
|------------------------|----------------------|----------------------|
| 1 I was over the moon. | a) I was very happy. | b) I was very tired. |
|------------------------|----------------------|----------------------|

Blog 2

- | | | |
|-------------------------------------|---|--------------------------------|
| 2 to ring the changes | a) to talk to people by phone | b) to do something different |
| 3 everyone will be in the same boat | a) everyone will be in the same situation | b) everyone will be in trouble |

Blog 3

- | | | |
|-----------------------------|----------------------------|------------------------|
| 4 I wanted to give it a go. | a) I wanted to give it up. | b) I wanted to try it. |
|-----------------------------|----------------------------|------------------------|

Blog 4

- | | | |
|-----------------------|-----------------------|---------------------|
| 5 It was a dead loss. | a) It was really bad. | b) It was good fun. |
|-----------------------|-----------------------|---------------------|

Blog 5

- | | | |
|-----------------------|-----------------|------------------------------|
| 6 charge me the earth | a) say no to me | b) ask me for a lot of money |
|-----------------------|-----------------|------------------------------|

- 7 Answer the questions.

- 1 Which blog would you like to read again?
- 2 Why do you think blogs have become so popular?
- 3 Imagine your ideal blog. What would it contain?

a

July 21

Monday Guess what? I passed! ☺ I couldn't believe it when I got the letter. I was over the moon. My parents were really pleased too – they're going to take me and my mates out for pizza next weekend.

July 17

Thursday Help! It's Thursday already and I have my music exam tomorrow. ☹ I'm soooo nervous about it. I've practised every day for weeks but I don't feel very confident. I like playing the piano, but some of the classical pieces of music are very difficult. I hope I don't make any mistakes. Has anyone out there got any tips for me?

By Mikey J, 7.45 a.m.

b

Calling all music fans!

I'm using the school blog to give you some information about a concert we're planning for the summer. As you know, our best musicians and singers put on a concert every July, but this year we want to ring the changes a bit. I'd like to include a lot more students and staff. Yes, that includes YOU! It doesn't matter if you can't play an instrument. Anyone can play a tambourine or clap their hands. There'll be lots of rehearsals to help people improve their singing. And it won't be just classical music, we're planning jazz, pop and even some rock songs, too. Don't worry about rehearsals – everyone will be in the same boat and it'll be FUN!

If you're interested, please contact
James@musicforall.mail

c

Hi everyone in the blogosphere. I'm KayJay and I'm from Sydney. I'm new to blogging but I wanted to give it a go. I suppose you need to know a bit about me. Well, I'm 15 and I'm an only child. That's okay because I've got a lot of mates. The most important thing in my life is music. I play the drums and I'm in a rock band. Yes, I'm a girl drummer – lots of people think that's weird! We play gigs about twice a month and we've got loads of fans (most of them are our mates!). If you're ever in Sydney, come and see us. We're called The Leaders. I'll update my blog after our next gig. Hope you like it.

By KayJay, 3.40 p.m

d

TK Anyone heard the new CD by The Signallers yet? I bought it yesterday and I haven't stopped playing it yet. My favourite track is 'Nothing new' but I think the whole album is awesome.

Tina S You must be joking! I downloaded the album and I listened to it once. I thought it was a dead loss. ☹ All the tracks sound the same to me. And 'Nothing new' is a good name for that track – really dull!

Eddie X Chill out, Tina! I heard 'Nothing new' on the radio and I thought it was a good pop song. It's not as good as their last single, but it's catchy. Everyone at my school is singing it already! ☺

e

URGENT – CONCERT TICKETS NEEDED

Does anyone want to sell two tickets for the Keane concert in Mexico City this week? It's my brother's 18th birthday on the same day and they're his favourite band.

I couldn't get tickets on the Internet, so I need your HELP. If you won't charge me the earth for the tickets, please email me. ✉

Thanks, Felix



Language Check 1

Vocabulary

1 Match (1–8) with (a–h).

- | | |
|----------------|-----------------|
| 1 body | a) messaging |
| 2 SMS | b) phone |
| 3 computer | c) network |
| 4 postal | d) language |
| 5 face to face | e) message |
| 6 sign | f) service |
| 7 instant | g) language |
| 8 smart | h) conversation |

☐ / 7

2 Choose the correct words.

How long does it take to set up / in a webpage?

- It's important to keep *up* / *in* with changes in technology.
- My brother never *joins* / *takes* in with chatroom discussions.
- I use email to *make* / *keep* in touch with my friends.
- I need to find out *about* / *of* Australia for a project.
- Can you *give* / *take* care of my animals during the holidays?
- Keep in touch *for* / *with* everyone when you go to the USA.
- If you bring *up* / *out* the subject of exams, she gets upset.
- Where do we *stand* / *get* off the train?

☐ / 8

Grammar

3 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple, Present Continuous or Present Perfect.

A *Why do animals make (make) noises?*

B *To give warnings or as mating calls.*

- A you ever (own) a dog?

B No, we never (have) a pet.
- A Why the dog (bark) now?

B Because he (think) there is someone at the door.

- A Why you (not write) your blog this week?

B Because I (revise) for my exams at the moment.
- A What animals (do) when they are in danger?

B They (warn) other animals.
- A Why you (learn) sign language now?

B Because I (go) out with a girl who can't hear.

☐ / 10

4 Complete the sentences with *for* or *since*.

They've lived here for years.

- You haven't sent me an email ages.
- She's been in London last month.
- My brother has been a doctor ten years.
- I haven't seen them the party.
- Where have you been this morning?

☐ / 5

Key Expressions

5 Complete the dialogue with the words in the box.

ask definitely ~~Don't~~ so think true

- This blog is great. Don't you think so?
- Yes, ¹ . Lots of people have visited it.
- That's ² . There's a lot of interesting information on it. The best section is the music review.
- I think ³ , too. And what do you ⁴ of the advice section?
- If you ⁵ me, some of the advice is a bit silly. But the blog is still good.

☐ / 5

What's your score?

Module 1

- | | |
|--|-----------------------|
| <input type="checkbox"/> Vocabulary | <input type="radio"/> |
| <input type="checkbox"/> Grammar | <input type="radio"/> |
| <input type="checkbox"/> Key Expressions | <input type="radio"/> |
| <input type="checkbox"/> / 35 | |

This is easy. 😊

I need more practice. 😐

This is difficult. 😞