

01

It's me!

Read, listen and talk about identity.

Practise the Present Simple and Present Continuous; state/action verbs; personality adjectives.

Focus on expressing interest; reading for the main ideas.

Write a personal introduction.

GRAMMAR AND LISTENING

1 Look at the photos. What can you say about Jade, the girl with the phone, just by looking at the photos?

- How old is she?
- Where does she come from?
- Anything else about her?

2 Read what people who know Jade say about her. Match the texts with the speakers.

- a father 2
- b mother
- c brother
- d teacher
- e boyfriend
- f friend



1 Jade's very quiet and she rarely takes part in class discussions. But she always writes excellent essays.

2 I come from Scotland but my wife's English. I think my kids are quite proud to have some Scottish blood in them!

3 Jade's three years younger than me. We get on OK, I suppose. Luckily, she usually spends her free time with her boyfriend so I don't see her very often.

4 Jade is doing really well at school at the moment – I'm so proud of her. She still spends all evening on the phone to Marc. I think she's talking to him now.

5 I know Jade from Kendo classes. She's getting pretty good at it! People think Jade's very serious but she's got a fantastic sense of humour.

6 She's such a caring person – I really love her. We're working hard for our mock exams this term so we don't see each other so often in the evenings.

3 **CD1.2** Listen and answer the questions.

- 1 What is Jade's surname?
- 2 What is her home town?
- 3 What's her nationality?
- 4 How old is she?
- 5 Which are her best subjects at school?
- 6 What does she want to study at university?
- 7 What sort of school does she go to?
- 8 Why doesn't she see her boyfriend after school very often?

4 **CD1.3** What kind of person is Jade? Which words describe her? Listen again and check.

big-headed quiet clever funny
 modest outgoing caring serious
 romantic selfish talkative hard-working

5 Look at your answers to Exercise 1. Were any of your predictions correct?

Work it out

6 Match sentences 1–5 with definitions a–e.

- 1 She usually spends her free time with her boyfriend.
- 2 We're working hard for our exams this term.
- 3 She's talking to Marc.
- 4 I come from Scotland.
- 5 She's getting pretty good at Kendo.

- a a fact that doesn't change
 b a routine or a habit
 c something that's temporary
 d something that's changing
 e something that's happening now

Check it out

Present Simple and Present Continuous

We use the Present Simple for routines/habits and facts that don't change.

She usually **spends** her free time with her boyfriend. I **come** from Scotland.

Time expressions: *never, rarely, often, sometimes, usually, regularly, always*

We use the Present Continuous for things happening now, temporary situations and change and development.

She's **talking** to Marc.
 We're **working** hard for our exams this term.
 She's **getting** really good at Kendo.

Time expressions: *at the moment, these days, now, nowadays, this term/year*

7 Choose the correct forms.

- 1 He *isn't watching* / *doesn't watch* a match now. He's in the library.
- 2 Tim *often watches* / *is often watching* football matches with his friends.
- 3 *Do you work* / *Are you working* or can I come in?
- 4 My English *is getting* / *gets* a lot better.
- 5 He usually *stays* / *is staying* in his flat in London but he *stays* / *is staying* with his parents at the moment.
- 6 I *spend* / *am spending* more time with my girlfriend these days.

8 **CD1.4** Listen and answer the questions.

- 1 What kind of music does Jade usually listen to?
- 2 What music is she listening to at the moment?
- 3 What kind of books does Jade enjoy?
- 4 What is she reading at the moment?

9 Answer the questions with the prompts below or your ideas. Then interview your partner and tell the class what you find out.

jazz classical soul techno hip-hop
 metal rock pop indie reggae folk
 crime fantasy science fiction horror
 short stories classic novels

| | You | Your partner |
|--|-------------------------|------------------|
| 1 What sort of music do you usually listen to? | I usually listen to ... | Robert likes ... |
| 2 What bands are you listening to these days? | | |
| 3 What sort of books do you enjoy? | | |
| 4 What are you reading at the moment? | | |

10 **CD1.5** Listen to what is happening in Jade's life these days. Complete the sentences with the correct verbs.

- 1 Jade _____ a bit tired at the moment.
- 2 Her mock exams _____ quite well.
- 3 She _____ Marc just at the weekends nowadays.
- 4 She _____ on better with her brother these days.

11 What is happening in your life at the moment? Tell your partner.

I'm ... at the moment. I'm also ... these days.

READING AND SPEAKING

1 In groups, discuss the questions.

- 1 Are you proud of where you come from? Why?
- 2 Which of these adjectives do you associate with the people from your city/region/country?

funny generous hard-working punctual
laid-back loud polite sophisticated
passionate reserved romantic serious

2 **CD1.6** Read the article quickly and decide what the main idea is. Don't worry about new words.

- 1 It's good to be proud of your country.
- 2 The Olympic Games are changing.
- 3 National differences are still important but less than before.

3 Read the article again and underline the words or phrases that show the main idea of each paragraph. Again, don't worry about new words.



- 4 Use your underlined words to help you match headings 1–6 with paragraphs A–E. There is one extra heading.

- 1 Cosmopolitan society
 2 Communication brings us closer
 3 Friendly competitors
 4 National conflicts
 5 A sporting example
 6 Something new is coming

CELEBRITY COMMENT

This week's guest writer in Celebrity Comment is Britain's new star athlete **Tiago Larsson**.

Waving the Flag

- A** Most of us are proud of where we come from. We sing our national anthems and wave our flags; we cheer when our country wins a gold medal; we feel different from other nationalities. But the world is changing and it's changing fast and a global community is on its way.
- B** New technologies are breaking down the borders between people. The Internet is helping us to get to know each other. You don't need a passport or a visa to talk on Messenger or Skype. I chat with friends from lots of different countries and I don't mind where they come from. All I know is we enjoy the same things. It's not where you're from that matters the most; it's who you are that really counts.
- C** Foreign travel too is bringing us together. My mother comes from Brazil, my father's from Sweden, but I live in London and I compete for Great Britain. I speak Swedish, Portuguese and English and in today's world I'm not so unusual. In my neighbourhood you can hear more than a dozen languages, you can eat food from all around the world and there's a wonderful mixture of music and art.
- D** Nationality is still important to us: we follow our flags with pride and compete against other nations. But just because someone comes from another place, doesn't mean they're our enemy. I know lots of athletes from other countries. We're rivals but we get on well and respect each other.
- E** I enjoy national differences, but I'm delighted the divisions between people are disappearing. I love the closing ceremony of the Olympic Games: the athletes from all the different countries are wearing their country's colours, but they're all holding hands, singing the same song and waving the same flag.

- 5 Look back at Exercises 2–4 and choose the correct words in **Train Your Brain**.

TRAIN YOUR BRAIN | Reading skills

Understanding the main ideas

When you want to understand the main ideas in a text:

- 1 *Don't worry about / Check* any words you don't know.
- 2 *As you read, decide* what the main ideas of each sentence / paragraph are.
- 3 *Memorise / Underline* a few words or phrases to help you remember the main ideas.

- 6 In pairs, say what Tiago thinks about these things. Do you agree with him?
- The importance of nationality in today's world
 - The effect of new technologies
 - Mixed nationalities
 - Competition with other countries
 - The closing ceremony of the Olympic Games

- 7 Match verbs 1–7 with their collocations a–g. Use a dictionary to help you.

- | | | |
|---------------|--------------------------|-----------------------|
| 1 wave | <input type="checkbox"/> | a the border |
| 2 travel | <input type="checkbox"/> | b the national anthem |
| 3 sing | <input type="checkbox"/> | c flags |
| 4 emigrate to | <input type="checkbox"/> | d abroad |
| 5 cross | <input type="checkbox"/> | e your nationality |
| 6 change | <input type="checkbox"/> | f a passport/a visa |
| 7 apply for | <input type="checkbox"/> | g a foreign country |

- 8 Complete sentences 1–6 with collocations from Exercise 7.

- 1 I don't have enough money to _____ for my holidays.
- 2 To visit the USA, you have to go to the Embassy and _____.
- 3 If you can't find a job here, you can _____.
- 4 Because of the security check, it takes hours to _____.
- 5 If you marry someone from this country, you can _____.
- 6 Before an international match the players _____ while the fans _____.

- 9 Read the sentences and tick the three you agree with the most. Then compare your answers with a partner's.

- 1 I'm proud of my nationality.
- 2 I don't mind where my friends come from.
- 3 I'd like to live in a multilingual society.
- 4 It's important to respect foreign traditions.
- 5 I get on well with people from other places.
- 6 I enjoy music and food from other countries.

VOCABULARY | Personality

1 Think Back! Choose the personality adjectives that describe Jade.

| | |
|---|---|
| + | caring, cheerful, clever, funny, generous, hard-working, laid-back, lively, modest, outgoing, polite, quiet |
| - | big-headed, boring, bossy, lazy, loud, mean, pessimistic, rude, selfish, serious, shy, stupid |

2 CD1.7 Match the positive and negative adjectives in Exercise 1. Use a dictionary if you need to. Then listen and repeat.

caring → selfish, cheerful → ...

3 Choose the correct answer.

1 Lara loves meeting people. She's very _____.

- a friendly b generous c selfish

2 The British are quite _____. They feel uncomfortable with strangers.

- a confident b punctual c shy

3 Tom's _____. He thinks he's number one.

- a big-headed b helpful c tolerant

4 My brother is _____ about the future.

- a jealous b optimistic c serious

5 Dan's very _____. He always has a smile on his face!

- a cheerful b polite c rude

6 Jo's _____. She always tells us what to do.

- a modest b bossy c talkative

4 In pairs, follow the instructions.

- Choose five adjectives that describe your personality and two that don't.
- Tell your partner what your adjectives are. He/She guesses which two do NOT describe you.

5 Tick four sentences that match your personality. Then tell a partner.

- I'm someone filled with self-belief.
- Sometimes I'm not sure who I am.
- Sometimes I make no sense.
- Sometimes I'm miserable.
- I've got all the answers.
- Sometimes I'm perfect.
- I like to be by myself.
- I hate to be alone.
- I am special.

6 CD1.8 Song. Go to page 120 and follow the instructions.

GRAMMAR AND WRITING

TeenLife Quiz

How outgoing are you?
Take our personality quiz to find out!



Tick the statements which are true for you.

- I prefer to go dancing than to watch a film on my own.
- I never forget my friends' birthdays.
- I always ask for an explanation if I don't understand.
- I belong to at least one club or association.
- I want to be famous one day.
- I hate spending a lot of time indoors by myself.
- Everyone agrees that I'm easy to get to know.
- I love going to parties and clubs.
- I always answer my mobile phone – even when I don't know who is calling.
- I believe it's always better to say what you think.

1 In pairs, look at the cartoon and discuss the questions.

- 1 What is the girl doing?
- 2 Why is she doing it?
- 3 How often do you watch films?

Work it out

2 Look at these examples and answer the questions.

I **watch** a lot of films.
I **love** films.

- 1 Which verb describes ...
 - a an action?
 - b a state (thoughts, feelings, beliefs)?
- 2 Which of these verbs can you use in the Present Continuous?

Check it out

State and action verbs

We use simple and continuous tenses with action verbs. The meaning of the verb doesn't change.

I **watch** a lot of films. → I'm **watching** a film now.
I **leave** school at 3 p.m. → I'm **leaving** school now.

We can only use simple tenses with state verbs (*hate, like, love, need, remember, taste, think, etc.*).

I **love** films. NOT I'm **loving** films.
I **don't like** sport. NOT I'm **not-liking** sport.

Mind the trap!

The verb *think* can describe both states and actions but the meaning changes.

I'm **thinking about** (considering) getting that new phone.

I **think** (believe) it's too expensive.
NOT I'm **thinking** it's too expensive.

- 3 Do the quiz. Then look at page 120 to find out what kind of person you are.
- 4 Read the quiz again and underline all the state verbs.
- 5 Tick the correct sentences and correct the wrong ones.

- 1 What are you thinking about?
- 2 Jack isn't liking the book.
- 3 I'm listening to a great piece of music.
- 4 George doesn't know the answer.
- 5 I'm sorry but I'm not agreeing with you.
- 6 I'm thinking my answer is wrong.
- 7 You aren't understanding the joke.

6 Complete Michel's message to the website with the correct forms of the verbs in brackets.

SEARCH www.englishcontacts.com

ENGLISHCONTACTS

Posted by Michel at 14.37

My name's Michel and I'm 22. I ¹ _____ (come) from Belgium but this year I ² _____ (study) English in London. I ³ _____ (love) cooking and I ⁴ _____ (want) to become a professional chef. I'm cheerful and friendly and I ⁵ _____ (like) reading crime novels – at the moment I ⁶ _____ (read) a book by P.D. James. I also enjoy sports and I ⁷ _____ (belong) to a football club. Thanks to my course, I ⁸ _____ (think) my English ⁹ _____ (get) better and now I ¹⁰ _____ (understand) more when people speak to me.

If you share my interests, please write to:
mich@wbml.be

7 Read Michel's message again. Tick the things he writes about.

- age
- nationality
- personality
- family
- where he lives
- how well he knows English
- hobbies, interests, sports

8 Now write a short introduction about yourself for the *EnglishContacts* website. Write about the things in Exercise 7.





1 Richard



3 Carmella



2 Sandra

- 5 In pairs, complete the conversation between Sandra and her boss. Practise saying your dialogue and perform it to the class.

Student A

You are Mrs Barr, Sandra's boss at the department store. You are unhappy with Sandra because you think she is rude to customers and spends too much time talking to her friend Lucy. You want her to look for another job.

Student B

You are Sandra. You know you aren't doing your job very well these days but you're very tired – you're working long hours at the store and you are doing a course (Health Studies) at college in the evenings. Your dream is to become a nurse in the future. Perhaps you could work shorter hours?

Sandra I hope it's not bad news, Mrs Barr.
Mrs B I'm sorry to say that there are some problems. The first thing is you're often ¹ _____. Secondly, you're ² _____ at the moment.
Sandra I'm sorry, Mrs Barr. I know I'm not ³ _____ these days. The problem is I'm really ⁴ _____. I ⁵ _____ ten hours a day at the moment and I ⁶ _____ as well.
Mrs B Oh, what ⁷ _____?
Sandra Health. You see I want ⁸ _____ in the future. That's why I really need the money.
Mrs B A nurse? I see. Well, I want to give you another chance. But I think you ⁹ _____ too hard at the moment. Perhaps you should work shorter hours?
Sandra ¹⁰ _____.

LISTENING AND SPEAKING

- 1 Look at photos 1–3 and decide what jobs the people have. Do you think they are good at their jobs?

- 2 **CD1.9** Listen and check your ideas for Exercise 1. For each person, choose three adjectives that describe them best.

- 1 **Richard:** confident, bossy, outgoing, popular, reserved
 2 **Sandra:** caring, lazy, rude, talkative, cheerful
 3 **Carmella:** selfish, helpful, friendly, serious, tolerant

- 3 **CD1.10 Think Back!** Listen and decide how the people seem to be different in private. Write two adjectives for each person and compare them with a partner.

- 1 Richard _____
 2 Sandra _____
 3 Carmella _____

- 4 **CD1.10** Listen again. Are the statements true (T) or false (F)?

- 1 Cheryl is a journalist.
 2 The interview is happening before the concert.
 3 Richard says he is feeling ill.
 4 Sandra is late for her evening class.
 5 She isn't sleeping enough these days.
 6 Sandra wants to become a nurse.
 7 Ben is working on his English project at the moment.
 8 Carmella's children don't cook for her very often.

- 6 Are you a different person in private to how you are in public? Tell your partner using personality adjectives.

I am different/the same in private and in public. I am ...

SPEAKING

- CD1.11** Listen to the two dialogues. What's the difference between them?
- CD1.11** Study **Speak Out**. Listen to the second dialogue again and complete it with expressions from **Speak Out**. Then, in pairs, practise saying the dialogue.

Sam What do you do at weekends, Rob?
 Rob I read a lot and I write poetry too.
 Sam Oh ¹ _____ ? ² _____ !
 Rob Yes, I love it. What about you? What do you do in your free time?
 Sam Well, I play the guitar.
 Rob ³ _____ ? ⁴ _____ !
 Sam I'm playing a concert tonight, actually.
 Rob ⁵ _____ ? ⁶ _____ ! Where?
 Sam It's at the arts centre.
 Rob ⁷ _____ ? ⁸ _____ ! What time?

SPEAK OUT | Expressing interest

Echo questions

Have you? Has he?
 Do you? Does he?
 Can you? Can she?
 Are you? Is she?
 Is it? Are there?

Other expressions

Really?
 Brilliant!/Great!/Wow!/Cool!
 How interesting!
 What an interesting thing to do!
 That sounds brilliant/great/cool/good/interesting!
 That's brilliant/great/cool/good/interesting!

- CD1.12** Listen and repeat some of the phrases from **Speak Out**.
- CD1.13** Reply to sentences 1–6 with echo questions from **Speak Out**. Listen and check. In pairs, practise saying the echo questions.
 - There are some cool shops there. _____
 - I'm bilingual. _____
 - My sister can speak Italian. _____
 - I come from Lisbon. _____
 - My home town is very beautiful. _____
 - I've got three sisters. _____
- CD1.14** Listen to the sentences and answer with the correct echo question.
- Write down three things you do in your free time. Use the prompts in the box. Then compare with a partner.

read play board/computer/role games
 chat online dance keep fit
 play/listen to music paint/draw
 play sports make clothes
 do puzzles go to the gym

- Complete sentences 1–8 with information about your life. Then work in groups of three and make dialogues. Take turns.

Student A

- I've got _____ .
- I like _____ .
- I'm interested in _____ .
- My parents come from _____ .
- I'm getting much better at _____ these days.
- I can _____ .
- In my free time I _____ .
- There's a fantastic new _____ in town.

Student B

Have you?
 Do they?
 Are you?
 Can you?
 Do you?
 Is there?

Student C

How interesting!
 That's excellent/cool!
 Really?
 That sounds brilliant/great!
 What an interesting thing to do!
 Wow!

A I've got some new CDs.

B Have you?

C Really?

- Look at the cartoon and complete the caption with the correct echo question.

