

1 Hello.

1A Grammar: *to be*

1 Complete the dialogue with the words from the box.

'm 'm 's 's 's 's

A: Hi! What ¹ _____ your name?

B: Hi! I ² _____ Leo. What's your name?

A: My name ³ _____ Suzy.

B: And what ⁴ _____ your name?

C: I ⁵ _____ Ken.

B: Hello, Ken. My name ⁶ _____ Leo.

1B Grammar: *to be; Who's ...?*

2 Choose the correct words.

1 Hi, Max. _____ he in the photo?

a Who's b He's

2 _____ my brother Jake, and here's Sally.

a She's b He's

3 _____ she?

a She's b Who's

4 _____ my sister.

a He's b She's

5 And _____ he?

a He's b Who's

6 _____ my cousin, Tom.

a He's b She's

1B Grammar: *his/her*

3 Read the dialogue. Mark the correct words.

A: Hello, Tim! Who's he?

B: ¹ **He's / His** my cousin.

A: What's ² **he's / his** name?

B: Paul. Suzanne is ³ **he's / his** sister.

A: And who's she?

B: ⁴ **She's / Her** my mum.

A: What's ⁵ **she's / her** name?

B: Judy. And she's my aunt. ⁶ **She's / Her** name's Jenny.

1C Grammar: *It's ... ; Is it ...?*

4 Complete the dialogue with *it* or *is it*.

A: What day ¹ _____ today?

B: ² _____ Wednesday.

A: Really? Not Tuesday?

B: No. ³ _____ Wednesday. ⁴ _____ my birthday today.

A: Happy birthday!

1C Grammar: *to be; How old ...?*

5 Complete the dialogue with the correct forms of the verb *to be*.

A: Ally, how old ¹ _____ you?

B: I ² _____ twelve.

A: And your sister? How old ³ _____ she?

B: Kelly ⁴ _____ ten. And you?

A: Guess! How old ⁵ _____ I?

B: Hmm... You ⁶ _____ thirteen.

A: No. I ⁷ _____ fourteen!

B: Cool!

2

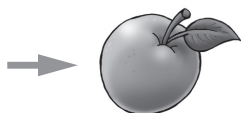
Favourite things

2A Grammar: a/an

1 Look at the pictures. Complete the answers with the correct noun and article a or an.

1 A: What's that?

B: It's _____.



2 A: What's that?

B: It's _____.



3 A: What's that?

B: It's _____.



4 A: What's that?

B: It's _____.



5 A: What's that?

B: It's _____.



6 A: What's that?

B: It's _____.



2A Grammar: What colour is it? It's ...

2 Look at the table. Complete the dialogues with the right words.

Kerry	Peter
umbrella/pink	bike/green
skateboard/yellow	camera/black

1 A: Kerry, what's that?

B: It's a ¹ _____.

A: What colour is it?

B: It's yellow.

A: And what's that?

B: It's an umbrella.

A: What colour is it?

B: It's ² _____.

2 A: Peter, what's that?

B: It's a bike.

A: What colour is it?

B: It's ³ _____.

A: And what's that?

B: It's a ⁴ _____.

A: What colour is it?

B: It's black.

2B Grammar: to be

3 Complete the dialogue. Choose the correct answers: a or b.

Jack: Tom, here's your present!

Tom: Thanks Jack! ¹ _____ a dictionary?

Jack: No, it ² _____.

Tom: ³ _____ a notebook?

Jack: No. ⁴ _____ your favourite thing.

Tom: Wow! ⁵ _____ a comic?

Jack: Yes, ⁶ _____!

1 a Is it

b Is

2 a is

b isn't

3 a Isn't

b Is it

4 a Is it

b It's

5 a Is it

b Is

6 a it's

b it is

3 Wild world

3A Grammar: *to be*

1 Complete the mini dialogues with *he/she is* or *he/she isn't*.

1 A: Is Ted happy?

B: Yes, _____.

2 A: Is Mary cold?

B: No, _____.

3 A: Is Ted hungry?

B: Yes, _____.

4 A: Is Mary thirsty?

B: Yes, _____.

5 A: Is Ted sad?

B: No, _____.

6 A: Is Mary hot?

B: No, _____.

3B Grammar: *to be*

2 Complete the dialogue with the words from the box.

Are Are are I am I'm I'm not

A: Hello. My name's Mark. ¹_____ you Phil?

B: Yes, ²_____.

A: ³_____ you from Argentina?

B: No, ⁴_____.

A: Where ⁵_____ you from?

B: ⁶_____ from Australia.

3B Grammar: *to be*

3 Complete the dialogues with *are* or *aren't*. Use the short form *'re* where it is possible.

1 A: Suzy, ¹_____ Kelly and you sisters?

B: Yes, we ²_____.

A: ³_____ you from the USA?

B: No, we ⁴_____. We ⁵_____ from the UK.

2 A: Who's in your photo?

B: They ¹_____ Mary Kate and Ashley Olsen.

A: ²_____ they from the UK?

B: No, they ³_____. They ⁴_____ from the USA.

3C Grammar: plurals

4 Complete the sentences with the plural forms of the nouns in brackets.

1 Marmosets are _____ from South America. (monkey)

2 Macaw _____ are cool! They're yellow, red, blue and green. (parrot)

3 My favourite animals are _____. (ostrich)

4 _____ are black and white animals from Africa. (zebra)

5 Polar _____ are big and white. (bear)

6 Look at the _____. They are very hungry! (crocodile)

3C Grammar: *our/their*

5 Complete the text with *our* or *their*.

My name's Dave. Andrew is my brother.

¹_____ mum is from Poland but

²_____ dad is from the UK. This week mum and dad are on holiday in Italy, in ³_____ favourite city, Florence.

Andrew and I are happy because we are at the London zoo with ⁴_____

grandma. ⁵_____ favourite animals

are zebras. They're so cool! ⁶_____

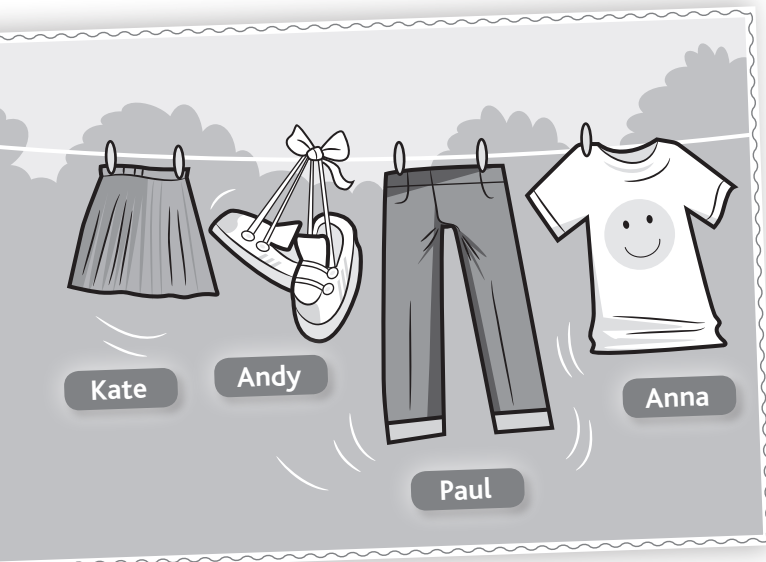
fur is black and white and ⁷_____

eyes are so big.

4 In my room

4A Grammar: possessive 's

- 1 Look at the pictures. Complete the dialogue. Use the possessive forms of the names.



A: Jenny, these clothes are cool! Is it your skirt?

B: No, it's not. It's ¹ _____ skirt.

A: And the trainers?

B: They're ² _____ trainers.

A: They're big! Is it your T-shirt?

B: No, it's ³ _____ T-shirt.

A: And the nice jeans?

B: They're ⁴ _____ jeans.

4A Grammar: What's this?; This is ... / These are ...

- 2 Look at the pictures. Mark the correct words.



- 1 This is / These are Anna's T-shirt.



- 2 This is / These are Andy's trainers.



- 3 This is / These are Paul's jeans.



- 4 This is / These are Kate's skirt.

4B Grammar: in/on/under

- 3 Complete the dialogue. Choose the correct answers: a or b.

A: Mum, where's my camera?

B: Maybe it's ¹ _____ your bedroom.

A: But where? It's not ² _____ the table and it's not under the table.

B: What about your bed?

A: It's not ³ _____ my bed and it's not on my bed.

B: Sam, I know! It's ⁴ _____ the kitchen!

A: Really?

B: Yes. It's ⁵ _____ the fridge!

A: Thanks, mum!

- | | |
|-----------|---------|
| 1 a in | b under |
| 2 a under | b on |
| 3 a under | b on |
| 4 a in | b on |
| 5 a in | b on |



5A Grammar: *have got*

1 Complete the sentences with the correct forms of the verb *have got*. Use the symbols to help you. Use short forms where possible.

1 I _____ a watch. ✓

2 Jo, you _____ a TV! ✗

3 You _____ cool sunglasses! ✓

4 These are my torch and CD player,
but I _____ a tent. ✗

5 A: _____ you _____ an MP3
player?

B: Yes, I _____. ✓

6 A: _____ you _____ a sleeping bag?

B: No, I _____. It's my dad's sleeping
bag. ✗



5B Grammar: *have got*

2 Complete the dialogue. Choose the correct answers: a or b.

A: So how about Patty, the new student?

What kind of hair ¹ _____ she got?

B: She ² _____ short brown hair.

A: ³ _____ brown eyes, too?

B: No, she ⁴ _____. Her eyes are blue.

A: Has she ⁵ _____ a black dog?

B: Yes, she ⁶ _____.

1 a has

b 's

2 a 's

b 's got

3 a Has she got

b Has she

4 a hasn't got

b hasn't

5 a 's got

b got

6 a has

b got



5C Grammar: *have got*

3 Complete the dialogue with the words from the box.

have haven't 've got haven't got Have they got (2x)

A: What are your favourite animals?

B: Guess! They're small but colourful. They ¹ _____ red or yellow heads and bodies.

A: ² _____ long legs?

B: No, they ³ _____.

A: ⁴ _____ they got wings?

B: Yes, they ⁵ _____, but they ⁶ _____ tails.

A: I know! Your favourite animals are birds!

B: No, they're butterflies!

6 Action!

6A Grammar: imperatives

1 Look at the pictures. Complete the sentences with the correct words from the box.

Open Stop Close Don't eat Don't laugh Don't run



1 _____ the door.



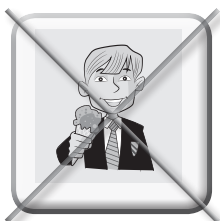
4 _____ the window.



2 _____ !



5 _____ !



3 _____ in class.



6 _____ !

6B Grammar: can/can't

2 Complete the table. Fill the gaps in the sentences with *can* or *can't*. Choose *Yes* or *No* in the answers.

	dance	cook
Tim	x	✓
Nelly	✓	x
me		

Tim ¹ _____ dance, but he ² _____ cook.

Nelly ³ _____ cook, but she ⁴ _____ dance.

Can you dance?

Yes / No, I ⁵ _____ .

Can you cook?

Yes / No, I ⁶ _____ .

7 My routine

7A Grammar: present simple

1 Put the words in the correct order.

1 athletics / like / don't / I

_____.

2 basketball / I / like

_____.

3 you / do / like / football

_____?

4 no, / don't / I

_____.

5 you / like / volleyball / do

_____?

6 do / I / yes,

_____.

7B Grammar: present simple; by ...

2 Complete the dialogue. Choose the correct answers: a or b.

A: ¹_____ you and your brother walk to school?

B: No, we ²_____ walk to school. We go to school ³_____ car, with dad.

A: And your friends?

B: They ⁴_____ go by car. They ⁵_____ by bus or they ⁶_____ bikes to school.

1 a Do b Ride

2 a don't b go

3 a by b go

4 a go b don't

5 a ride b go

6 a ride b do

7C Grammar: What time is it? It's ...

3 Look at the clocks. Match the answers with the questions. There are two extra words.

1 A: What time is it?

B: ☐



2 A: What time is it?

B: ☐



3 A: What time is it?

B: ☐



4 A: What time is it?

B: ☐



- a It's quarter to five.
- b It's half past three.
- c It's quarter past four.
- d It's five o'clock.
- e It's half past two.
- f It's three o'clock.

7C Grammar: at/on/every day

4 Look at the table. Read David's statements. Complete the sentences with the names of activities.

	go to bed	go to school	listen to music	ride a bike
David	9.30 p.m. every day	7.45 a.m. from Monday to Friday	7.15 p.m. Saturdays	7 p.m. every Thursday
Suzy		7.45 a.m. from Mondays to Friday		5 p.m. every Saturday and Sunday
Jake			7.15 p.m. Saturdays	5 p.m. every Saturday and Sunday

- 1 I _____ at seven on Thursdays.
- 2 We (Suzy and I) _____ at quarter to eight every day.
- 3 I _____ at half past nine every day.
- 4 They (Suzy and Jake) _____ together at five every Saturday and Sunday.
- 5 We (Jake and I) _____ at quarter past seven on Saturdays.



8A Grammar: present simple

- 1 Complete the dialogue with the words from the box.

wakes	starts	have
has	start	goes

A: Shh ... my mum's in bed.

B: It's ten a.m.!

A: I know but on Thursdays and Fridays she

¹ _____ to bed late at night and she

² _____ up at half past eleven a.m.

B: Does she ³ _____ breakfast?

A: Yes, she does but she ⁴ _____ lunch very late.

B: What time does she ⁵ _____ work on Thursdays and Fridays?

A: She ⁶ _____ work at four p.m.

B: Let's make some breakfast for your mum, then.

A: OK!

8B Grammar: asking for permission

- 2 Complete the mini dialogues with *Yes, you can* or *No, you can't*.

1 A: Can I have a burger now?

B: _____. Dinner is ready.

2 A: Can we go to football practice?

B: _____. But be back at five, OK?

3 A: Can we listen to music?

B: _____. It's late and you go to school tomorrow.

4 A: Can I open the window?

B: _____. It's very hot in here.

5 A: Can I ride a bike with Sally?

B: _____ but first do your homework.

6 A: Can we have crisps for breakfast?

B: _____. Cornflakes with yoghurt are for breakfast.

