

# Wider World

AMERICAN EDITION

2

STUDENT'S BOOK

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 Pearson

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# 1



## VOCABULARY Culture

I can talk about cultural activities and likes and dislikes.

## Time for culture



Art 1



Reading 2

### VOCABULARY

Culture | People | Cultural activities | Likes and dislikes | Age groups | News and entertainment

### GRAMMAR

Simple Present | Adverbs of frequency | Simple Present and Present Continuous

#### Grammar:

*He's awesome!*

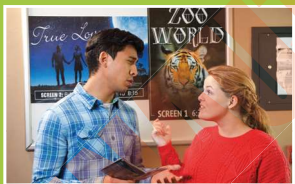
Look at the picture. Amy is not happy with Lee. Why not?



#### Speaking:

*At the movies*

Look at the picture. What are Lee and Amy talking about?



1 1.13 What can you see in the pictures? In pairs, match pictures 1–6 to phrases a–f. Listen and check.

- a  Is the concert very long?
- b  It isn't easy to learn the steps.
- c  I like stories with a happy ending.
- d  Look at the camera ... say "cheese"!
- e  I like the colors in that painting, but what is it?
- f  The actors in this movie are terrible!

2 1.14 Study Vocabulary A box. Listen and repeat the words.

| Vocabulary A |              | People |                 |
|--------------|--------------|--------|-----------------|
| art          | artist       | cinema | actor, director |
| writing      | writer       | dance  | dancer          |
| photography  | photographer | music  | musician        |

3 In pairs, make true sentences with the phrases below and the words in Vocabulary A.

I'm a good ... I'm not a bad ... I'm not a great ...

A: *I think I'm a good actor. What about you?*

B: *No, I'm not a great actor, but I'm not a bad ...*

4 1.15 **I KNOW!** Study Vocabulary B box. Add the words below to the correct category. Listen and check. Can you add more words?

~~action movies~~ hip-hop horror movies rock short stories techno violin

| Vocabulary B   | Cultural activities    |
|--|------------------------|
| <b>Types of movies:</b> cartoons comedies documentaries fantasy movies romantic movies science fiction (sci-fi) movies | 1 <u>action movies</u> |
| <b>Things to read:</b> comic books novels graphic novels   | 2 _____ 3 _____        |
| <b>Types of dance:</b> ballet flamenco salsa   | 4 _____                |
| <b>Musical instruments:</b> drums guitar piano   | 5 _____                |
| <b>Types of music:</b> classical music hip-hop pop traditional   | 6 _____ 7 _____        |





Photography 3



Dance 4



Cinema 5

5 1.16 Study the Speaking box. Listen and circle the correct option.

**Speaking**

Likes and dislikes

I'm really / not really interested in modern art.  
 I love / hate reading horror stories.  
 I really like / don't like taking selfies.  
 I love / hate dancing salsa.  
 I'm into / not into classical music.  
 I like / don't like acting much.  
 After these phrases you can use a verb + -ing  
 or a noun.



Music 6

6 1.17 Listen and circle the option that sounds more expressive.

**Speak UP!**

- 1  a  b      3  a  b  
 2  a  b      4  a  b

7 1.17 Listen again. Does their intonation go up or down ? Draw the correct arrow in the boxes.

8 1.18 **WORD FRIENDS** Complete the sentences with the words below. Listen and check.

acting dancing drawing listening  
 playing reading taking watching

- I like dancing samba.
- I hate \_\_\_\_\_ to techno.
- I'm interested in \_\_\_\_\_ the guitar.
- I love \_\_\_\_\_ pictures.
- I'm not into \_\_\_\_\_ in plays or movies.
- I really like \_\_\_\_\_ pictures.
- I'm into \_\_\_\_\_ comic books.
- I don't like \_\_\_\_\_ horror movies much.

9 In pairs, change the sentences in Activity 8 to make them true for you. Practice using expressive intonation.

10 1.19 Complete the text. Then compare answers with a classmate's. Listen and check.

**I'm Mike**

I like <sup>1</sup> listening to classical music. I have a violin, but I'm not a <sup>2</sup> \_\_\_\_\_ musician, so I can't play it very well. I'm shy, so I hate dancing and <sup>3</sup> \_\_\_\_\_ in plays, but I'm really <sup>4</sup> \_\_\_\_\_ photography - I have a good camera and I love <sup>5</sup> \_\_\_\_\_ pictures. I'm not a bad photographer. I'm <sup>6</sup> \_\_\_\_\_ in art, too. I don't like painting much, but I really like drawing <sup>7</sup> \_\_\_\_\_ and I love <sup>8</sup> \_\_\_\_\_ graphic novels and watching sci-fi movies. What about you?



11 In groups, talk about your likes and dislikes. Use Activities 9 and 10 and the Speaking box to help you. Which classmate has similar likes and dislikes to you?

A: *Are you into music?*

B: *Yes, I am. I love rock music. I play the guitar. I'm a musician. What about you?*





I can use the Simple Present and adverbs of frequency to talk about habits and routines.

1 Listen and read Rose's blog. How are Rose and Violet different?

roseblog.com

## my sister and me

Feb. 10 4:56

We look the same, but we don't like the same things! Violet studies classical music, but I study art. She reads novels and poems, but I don't read much. And she often watches TV, but I never watch TV – it doesn't interest me. Violet writes poems. I write messages on my cell phone. I love hip-hop. She says that hip-hop annoys her. But do we argue or do we spend time together? We always spend time together, of course! We like different things, but we are still best friends!

added by Rose Tweet 13 Like 2

2 Study the Grammar box and circle the correct words to complete the rule. Then underline examples of the Simple Present in the blog post in Activity 1.

| Grammar   | Simple Present   |
|---|--|
| +   | -  |
| I <u>love</u> hip-hop.<br>She <u>writes</u> poems.<br>She often <u>goes</u> out.<br>She <u>studies</u> art.   | I <u>don't watch</u> TV.<br>She <u>doesn't like</u> music. |
| ?   | Short Answers  |
| <u>Does</u> she <u>like</u> music?<br><u>Do</u> we <u>look</u> the same?<br>What <u>do</u> you <u>like</u> ?<br>Where <u>does</u> he <u>study</u> ? | No, she <u>doesn't</u> .<br>Yes, we <u>do</u> .            |
| Adverbs of frequency (always, usually, often, sometimes, never) go before / after the verb, but before / after to be.                               |  |
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3 Use the prompts to write questions. Then answer them using adverbs of frequency. Compare answers with a classmate's.

- you / write poems?  
Do you write poems?  
Yes, I do. I sometimes write poems.
- your mother / read novels?  
\_\_\_\_\_
- your teacher / draw pictures on the board?  
\_\_\_\_\_
- you and your friends / go dancing?  
\_\_\_\_\_
- your cousins / listen to classical music?  
\_\_\_\_\_

4 Complete the interview with the correct form of the verbs in parentheses. Listen and check.

- Q: 1 Do you go (go) to the movies a lot?  
A: Well, I 2 \_\_\_\_\_ (live) in a village, so I 3 \_\_\_\_\_ (not go) to the movies very often. My brother usually 4 \_\_\_\_\_ (watch) movies online, but I 5 \_\_\_\_\_ (prefer) playing video games.
- Q: Who 6 \_\_\_\_\_ (be) the best player?  
A: Dylan! He 7 \_\_\_\_\_ (not win) every game, but he usually 8 \_\_\_\_\_ (get) the highest scores.
- Q: When 9 \_\_\_\_\_ (play) video games?  
A: We 10 \_\_\_\_\_ (not play) on school days, so we 11 \_\_\_\_\_ (play) a lot on weekends!

5 In pairs, use the phrases below and adverbs of frequency to ask and answer questions about what you do in your free time. Tell the class about you and your classmate.



- watch action movies
- listen to rap music
- make crafts
- read movie reviews
- read comic books
- play board games
- take pictures
- walk in the country

*I often listen to rap music, but Jo prefers pop.*





I can predict the topic of an article from its headings and talk about age groups.

**1 CLASS VOTE** How much TV do you usually watch before/after school?

- I never watch TV.       One–two hours.  
 Less than one hour.     More than two hours.

**2** Read the title of the magazine article and look at the picture. What kind of person is a “couch potato”? Circle the correct answer.

- a A person who eats potato chips in front of the TV.  
b A person who spends a lot of time sitting and watching TV.

**3** Read the headings of different sections of the magazine article. In pairs, predict what each section is about and take notes in your notebook.

- a A global change                      d Too much TV?  
b Surprising statistics                e A new obsession  
c TV is cool again

**Reading tip**

Before reading a magazine article, read the headings and try to predict the topic of each section. This will help you better understand the text.

**4** **1.22** Read the magazine article. Match headings a–e in Activity 3 to paragraphs 1–4. There is one extra heading. Listen and check.

**5** **1.23** Look at the Vocabulary box. Listen and repeat the words. How do you say them in your language?

**Vocabulary**      **Age groups**

adults    kids    middle-aged (people)  
older people    teenagers

**6** In your notebook, write sentences about the people below, using the words in the Vocabulary box.

- 1 Jon and Cara are sixteen. *They're teenagers.*  
2 Wendy is eight and Peter is five.  
3 Julio and his wife are seventy-nine.  
4 Emma and Don aren't children.  
5 Oscar and Helena are both fifty-two.

**7** Read the magazine article again. Mark the sentences ✓ (right), ✗ (wrong), or ? (doesn't say).

- 1  Parents and teachers agree that teenagers watch too much TV.  
2  Middle-aged people watch more TV than teenagers.  
3  Older people watch TV six hours a week.  
4  Teenagers don't watch TV because they prefer to be outdoors.  
5  Teenagers in the USA and in Australia usually have a TV in their bedroom.

## Where are all the couch potatoes?

By Ann Taylor

**1** **d** Parents and teachers say that teenagers are “couch potatoes” and spend all their time in front of silly TV shows. But is it true that young people really watch a lot of TV?

**2**  The results of a recent survey show that people in the UK typically watch twenty-seven and a half hours of TV every week – almost four hours a day! But there is some surprising news – young people don't watch as much TV as adults. For example, middle-aged adults (aged forty-five to sixty-five) watch about five hours a day. But young people aged twelve to seventeen watch about two and a half hours a day. And an older person watches about six hours a day!

**3**  Studies in countries such as the USA and Australia suggest the same: kids today spend less time in front of the TV than young people in the 1980s.

**4**  Teenagers today don't often sit with their families on the living room couch. So where are they? Do they spend all their free time outdoors, away from the TV? The simple answer is no, they don't. They're still watching series and movies – around thirty-one hours a week! So, what's different now? Well, now they're online! Watching series and movies on streaming apps installed on cell phones and tablets is now one of the most popular free-time activities for teenagers. The couch potato is alive and well – he's just back in his bedroom.



**8** The survey in the magazine article shows that adults watch a lot of TV. In groups, talk about how much TV you and your family watch.

*I don't watch TV very often, but my sister watches TV every night.*

**And YOU**



I can talk about what usually happens and what is happening around now.

**1** **1.24** Listen and read the dialogue. Then answer the questions in your notebook.

- 1 What does Lee usually do on Wednesdays?  
*He usually plays the guitar with his band.*
- 2 What is he doing today?
- 3 Is Lee a fan of Bro?



- Lee: Hey, Amy. Do you want to hear my new song?  
 Amy: But it's Wednesday! You usually play with your band on Wednesdays.  
 Lee: I know, but today Luke and Peter are traveling, so I'm practicing in my bedroom.  
 Amy: OK, but there is a live Bro show online soon. He doesn't often do live shows, but he's playing music from his new album today.  
 Lee: To be honest, I don't really like ...  
 Amy: Ssh, it's starting now! Oh, he isn't playing his new music, he's playing "My perfect girl." It's my favorite song!  
 Lee: Does he write his songs?  
 Amy: Yes, he always writes his songs and plays his instruments. And in his free time he helps sick animals. He's perfect!  
 Lee: Yeah, right ...

*To be honest, ... Yeah, right ...*

**OUT of class**

**2** Study the Grammar box. Complete with *Simple Present* and *Present Continuous*. Underline examples of the structures in the dialogue in Activity 1.

**Grammar**

Simple Present and Present Continuous

I usually play guitar with my friends.  
 It isn't raining now.  
 My friends are traveling this week.

We use the \_\_\_\_\_ for facts and routines.  
 For things happening at the moment of speaking, we use the \_\_\_\_\_.

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**3** Circle the correct option.

- 1 We study / are studying ancient history this semester.
- 2 Leo saves / is saving his money to go to a concert.
- 3 Sam is only two, so he doesn't go / isn't going to school.
- 4 How often do you play / are you playing video games?
- 5 You don't watch / aren't watching this TV show. Can I change the channel?
- 6 Look! The baby uses / is using your cell phone!

**4** In your notebook, write sentences with *but* to describe Paula's usual life and what's happening now.

*Paula usually goes to bed late, but tonight she's going to bed early.*

| Usually             | Now                               |
|---------------------|-----------------------------------|
| go to bed late      | tonight / early                   |
| watch online videos | today / listen / a podcast        |
| not read novels     | a great book at the moment        |
| wear jeans          | today / go / a party / so a dress |

**5** **1.25** Complete the text with the correct form of the words in parentheses. Use the Simple Present or the Present Continuous. Listen and check.

**RUSSELL, OHIO**

- I <sup>1</sup> live (live) in a rural area, so I usually  
<sup>2</sup> \_\_\_\_\_ (go) hiking on weekends. But this week  
 I <sup>3</sup> \_\_\_\_\_ (visit) my aunt and uncle in New York.  
 They <sup>4</sup> \_\_\_\_\_ (have) an apartment in the city.  
 Today I <sup>5</sup> \_\_\_\_\_ (do) something different.  
 I <sup>6</sup> \_\_\_\_\_ (ride) the subway to go to a Broadway  
 show. It <sup>7</sup> \_\_\_\_\_ (rain) at the moment, but  
 I <sup>8</sup> \_\_\_\_\_ (be) happy!

**6** Work in pairs. Look at Activity 4 again and make sentences about you.

*I always go to bed early, but tonight I'm staying up late to watch the new episode of my favorite series!*

**And YOU?**





I can identify specific information in a conversation and talk about media habits.

- 1 **CLASS VOTE** Read the questions in the survey and then ask and answer them in pairs. Share your answers with the class. What is the most popular type of media in your class?

Newspapers

The radio

The TV

The internet

What type of media do you use:



- |   |  |
|---|--|
| 1 to listen to new music?                     | 5 to see what's on at the movie theater?   |
| 2 to watch music videos?                      | 6 to find information for school projects? |
| 3 to find news about your favorite celebrity? | 7 to read the news?                        |
| 4 to find sports results?                     | 8 to check the weather forecast?           |



- 2 1.26 Read the survey again. Then listen and match speakers A-E to questions 1-8. There are three extra questions.

A  B  C  D  E

- 3 1.27 Look at the Vocabulary box and listen to the words. In which type of media from the survey can you find these things? Sometimes more than one answer is possible.

**Vocabulary** News and entertainment

blog/vlog call-in show documentary game show  
game/movie reviews message board news  
news headlines online videos reality show  
talk show TV series weather forecast

- 4 Use the Vocabulary box to complete the sentences.

- My dad loves watching game shows. He usually shouts out the answers at the TV!
- The group's \_\_\_\_\_ is a place on the internet for fans to meet and write about the group.
- My favorite \_\_\_\_\_ is on TV on Mondays. I think the actors are awesome!
- I don't often read \_\_\_\_\_ because my friends tell me which games to buy.
- My sister often sends me links to funny \_\_\_\_\_ with cats on the internet.

- 5 In pairs, take turns to name an example of the types of media in the Vocabulary box.

A: *The Voice.* B: *That's a reality show.*

- 6 1.28 Listen and match speakers 1-4 to the type of radio show they like (a-e). There is one extra answer.

- |  |                 |
|--|-----------------|
| 1 <input type="checkbox"/> Cara                  | a news          |
| 2 <input checked="" type="checkbox"/> Cara's dad | b Pop Top 20    |
| 3 <input type="checkbox"/> Rob, Cara's brother   | c sports        |
| 4 <input type="checkbox"/> Cara's mom            | d call-in shows |
|  | e rock music    |

- 7 Complete the sentences to make them true for you. Use the Vocabulary box to help you. Then compare with a classmate's.

- I often read these magazines/books by these authors: \_\_\_\_\_.
- My three favorite websites are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- My favorite radio station is \_\_\_\_\_. I usually listen to it when I \_\_\_\_\_.
- My favorite types of TV shows are \_\_\_\_\_ and \_\_\_\_\_. I always watch \_\_\_\_\_.

- 8 Tell the class about your classmate's answers.





# 1.6

## SPEAKING At the movies

I can buy a ticket at the movies.

**1 CLASS VOTE** Look at the movie theater showtimes and say what types of movies are on. Which ones would you like to see?

A: *I think True Love is a romantic comedy. I'd like to see it.*

B: *Me too!*

| WHAT'S ON            | JOIN OUR CLUB | BOOK NOW         |
|----------------------|---------------|------------------|
| <b>MOVIE WORLD</b>   |               |                  |
| True Love            | 6:15 / 8:15   | <p>TRUE LOVE</p> |
| Return of the Dead   | 6:20 / 8:40   |                  |
| ZooWorld             | 6:30 / 8:30   |                  |
| Crime of the Century | 6:45 / 9:00   |                  |
| Toy Story 6          | 6:15 / 8:15   |                  |
| <b>AT THE MOVIES</b> |               |                  |

Amy: So, what's on?  
 Lee: The new Tom Lewis movie, *True Love*. It starts in ten minutes.  
 Amy: No way! I want to see *ZooWorld*.  
 Lee: I don't like fantasy movies. They're boring.  
 Amy: Oh, come on, please.  
 Lee: Oh, OK.  
*Later...*  
 Amy: Can I have two tickets for *ZooWorld*, please?  
 Attendant: Sure, which screening?  
 Amy: The 6:30.  
 Attendant: I'm sorry, it's sold out ... Oh, no, hold on! There are two seats.  
 Amy: Great!  
 Attendant: But they're in the front row.  
 Lee: Oh, I don't want to sit in the front row!  
 Amy: OK ... I'd like two for *True Love* at 6:15, please.  
 Attendant: Row seven. Is that OK?  
 Amy: Yes, thanks. How much is that?  
 Attendant: That's twelve fifty, please.  
 Lee: Here you are.  
 Attendant: Thank you. Enjoy the movie!  
 Amy: Thank you ...

No way! Come on, please!  
Hold on!

**OUT** of class

**2** **1.29** Listen and read. Answer the questions.

- Which movie do Lee and Amy go to see? *True Love*.
- What time does it start?
- How much is each ticket?

**3** **1.30** Study the Speaking box. Complete the dialogue below with one word in each blank. Then listen and check.

### Speaking At the movies

#### You need to say:

- What's on?
- Can I have two tickets for *ZooWorld*, please?
- I'd like two tickets for *True Love*, please.
- The 8:15 screening.
- How much is that?
- Here you are.

#### You need to understand:

- Which screening?
- I'm sorry, it's sold out.
- There are two seats in the front row.
- Row seven. Is that OK?
- That's twelve fifty, please.

Krystal: Can I have two <sup>1</sup> tickets for *True Love*, please?  
 Attendant: Which <sup>2</sup> \_\_\_\_\_ ?  
 Krystal: The 8:15 screening.  
 Attendant: Here you are ... two tickets in <sup>3</sup> \_\_\_\_\_ five.  
 Krystal: How <sup>4</sup> \_\_\_\_\_ is that?  
 Attendant: That's twelve fifty, <sup>5</sup> \_\_\_\_\_ .  
 Krystal: <sup>6</sup> \_\_\_\_\_ you are.  
 Attendant: <sup>7</sup> \_\_\_\_\_ you, enjoy the movie.

**4** In pairs, buy tickets for a movie from Activity 1. Use the Speaking box to help you. Then switch roles.

And YOU

I can write an "About me" section on a webpage.

- 1 **CLASS VOTE** Do you have a personal webpage or blog? If so, what do you write about?

**Lee Marshall**  
Chesterton, near Chicago, the USA

**About me**

- My name is Lee Marshall and I'm fifteen. I live with my parents and my sister, Ruby, in Chesterton, near Chicago. I'm in 10th grade at Chesterton High. My favorite subjects are music, art, and English.
- I like books and movies, but my big passion is music. My favorite band is Arcade Fire – they're from Canada and they're awesome! In my free time, I sing and play the guitar.
- Chicago is a great place for music lovers like me. There are more than 200 places to listen to live music! I recommend the National Jazz Museum, too. You can learn about music there.
- I make music on my laptop every day and I sometimes write songs. Click on the media player to listen to them and tell me what you think!

1 NO WAY! 3:20 BUY

2 COME ON, PLEASE! 4:05 BUY

3 NOT RIGHT NOW 3:55 BUY

4 CHESTERTON BLUES 3:33 BUY

- 2 In pairs, look at Lee's webpage. Read the sentences and check (✓) the sentence that isn't true.

- There is a picture of Lee on the webpage.
- You can listen to some of Lee's songs.
- You can look at Lee's picture gallery.
- There is personal information about Lee.

- 3 Study the Writing box and compare sections 1-4 to the sections in the text in Activity 1.

**Writing** An "About me" section

- Personal details**  
My name is ...  
I'm ... years old.  
I live with ... in ...  
I'm in ... grade at ...
- Interests/Hobbies**  
I like/I'm into/I'm crazy about ...  
My big passion is ...  
My favorite ... is ...  
In my free time ...
- About my town**  
My town is a great place for ...  
There is/There are ...  
I recommend .../You can ...
- Routines**  
I often/sometimes/usually ...  
I ... once a week/every day.

- 4 Write an "About me" section for your personal webpage.

**Writing Time**

- Find ideas**  
Look at the Writing box. Think of how the sentences would be true for you.
- Draft**  
In your notebook, write a draft of an "About me" text. Look at Lee's text to help you.
- Share**  
Share your text with a student for feedback. Listen to his/her opinion and suggestions. Check the spelling and grammar.
- Check and write**  
Make any necessary changes to your text. Do you use a variety of phrases and different expressions? Write the final version of your text.

|                     |                                    |                      |
|---------------------|------------------------------------|----------------------|
| act [v]             | kid [n]                            | showtime [n]         |
| acting [n]          | media [n]                          | sing [v]             |
| action movie [n]    | magazine [n]                       | sold out [adj]       |
| actor [n]           | message board [n]                  | sports pages [n]     |
| adult [n]           | middle-aged [adj]                  | story [n]            |
| art [n]             | modern art [n]                     | survey [n]           |
| artist [n]          | game review [n]                    | talk show [n]        |
| ballet [n]          | music [n]                          | techno [n]           |
| blog [n]            | musician [n]                       | teenager [n]         |
| board game [n]      | nationality [n]                    | the movies [n]       |
| call-in show [n]    | news [n]                           | ticket [n]           |
| camera [n]          | news headlines [n]                 | traditional [adj]    |
| cartoon [n]         | novel [n]                          | TV series [n]        |
| celebrity [n]       | older person [n]                   | violin [n]           |
| cinema [n]          | online video [n]                   | weather forecast [n] |
| classical music [n] | painting [n]                       | writer [n]           |
| comedy [n]          | passion [n]                        | writing [n]          |
| comic books [n]     | photographer [n]                   |                      |
| concert [n]         | photography [n]                    |                      |
| couch potato [n]    | piano [n]                          |                      |
| craft [n]           | picture [n]                        |                      |
| dance [v]           | play [n]                           |                      |
| dancer [n]          | poem [n]                           |                      |
| dancing [n]         | pop [n]                            |                      |
| director [n]        | poster [n]                         |                      |
| documentary [n]     | radio station [n]                  |                      |
| drawing [n]         | rap [n]                            |                      |
| drums [n]           | reading [n]                        |                      |
| fantasy movie [n]   | reality show [n]                   |                      |
| flamenco [n]        | rock [n]                           |                      |
| game show [n]       | romantic movie [n]                 |                      |
| graphic novel [n]   | row [n]                            |                      |
| guitar [n]          | salsa [n]                          |                      |
| hip-hop [n]         | science fiction (sci-fi) movie [n] |                      |
| hobby [n]           | screening [n]                      |                      |
| horror movie [n]    | seat [n]                           |                      |
| interests [n]       | short story [n]                    |                      |

## WORD FRIENDS

act in plays/movies  
 be into something  
 be crazy about something  
 check sports results/the weather forecast/the news  
 couch potato  
 dance flamenco  
 find information  
 go dancing  
 happy ending  
 learn the (dance) steps  
 listen to (dance) music/hip-hop  
 make videos  
 play the guitar  
 read comic books/movie reviews  
 see what's on (at the movies)  
 take pictures/selfies  
 watch online videos

## VOCABULARY IN ACTION

**1** In your notebook, write words for each category. Use the Wordlist.

- eight types of movies: *horror movies, ...*
- eight types of radio/TV shows:
- seven things you can read:
- five types of music:

**2** In pairs, say which three things you prefer in each category in Activity 1.


*I prefer horror movies, comedies, and ...*

**3** Complete the Word Friends. In pairs, say if the sentences are true for you.

- I'm really into poems.
- I never \_\_\_\_\_ selfies.
- I'm crazy \_\_\_\_\_ game shows.
- I hate movies with \_\_\_\_\_ endings.
- I \_\_\_\_\_ the weather forecast every day.

**4** Complete the sentences with the correct form of the words in bold.

- Banksy is a famous British artist. **ART**
- My sister's a great \_\_\_\_\_ - she can play four instruments. **MUSIC**
- Who is your favorite movie \_\_\_\_\_? **ACT**
- I want to be a \_\_\_\_\_ when I leave school. **PHOTOGRAPH**

**5**  **1.31 PRONUNCIATION** Listen to the underlined vowel(s) in each word. In your notebook, write the word in the correct column.

guitar media middle-aged reading  
seat sing teenagers video

|        |               |
|--------|---------------|
| 1 /i:/ | 2 /i/         |
|        | <u>guitar</u> |

**6**  **1.31 PRONUNCIATION** Listen again, check, and repeat.



**1 Write the correct word for each definition.**

- This person makes movies and tells actors what to do. **d i r e c t o r**
- It's something you like doing in your free time. **h** \_\_\_\_\_
- It's a big picture or drawing. **p** \_\_\_\_\_
- It's a good idea to read one before you see a movie. **r** \_\_\_\_\_
- This person is aged from thirteen to nineteen. **t** \_\_\_\_\_

**2 Complete the Word Friends in the text. Then ask and answer the questions in pairs.**

\* the media and your parents

**Do your parents:**

- listen to the radio? When? Which shows do they prefer?
- watch the <sup>1</sup>n **ews** \_\_\_\_\_ on TV? At what time?
- check the weather <sup>2</sup>f \_\_\_\_\_ every day?
- watch documentaries on TV? What about <sup>3</sup>s \_\_\_\_\_, <sup>4</sup>t \_\_\_\_\_ shows, <sup>5</sup>g \_\_\_\_\_ shows, <sup>6</sup>r \_\_\_\_\_ shows?
- buy newspapers or <sup>7</sup>m \_\_\_\_\_? Which sections do they read first?

SUBMIT >

**3 Complete the poem with the words below. There are two extra words.**

act ~~go~~ make play potato sing  
story take watch write

I want to <sup>1</sup> **go** dancing and <sup>2</sup> \_\_\_\_\_ the guitar

And then <sup>3</sup> \_\_\_\_\_ a song with my favorite pop star.

I want to <sup>4</sup> \_\_\_\_\_ a poem and <sup>5</sup> \_\_\_\_\_ in a play

And <sup>6</sup> \_\_\_\_\_ some pictures of a beautiful ballet.

I don't want to <sup>7</sup> \_\_\_\_\_ movies on TV all day

Or be a couch <sup>8</sup> \_\_\_\_\_, no way!

**4 Complete the sentences with the Simple Present or the Present Continuous form of the verbs in parentheses.**

- Beyoncé **lives** (live) in the USA. This week she \_\_\_\_\_ (stay) at her apartment in England.
- Jo always \_\_\_\_\_ (go) to dance classes after school, but he \_\_\_\_\_ (not go) today.
- No, I \_\_\_\_\_ (never/watch) online videos. I'm \_\_\_\_\_ (listen to) music right now.
- We \_\_\_\_\_ (watch) a romantic movie right now. My friends \_\_\_\_\_ (not enjoy) science fiction movies.

**5 In your notebook, write questions for the answers in Activity 4.**

- Where ... ? *Where does Beyoncé live?*
- When ... ?
- ... online videos?
- What kind of ... ?

**6 In pairs, use the words in A and B to write five sentences about a friend or a classmate in your notebook. Then write about something different they are doing this week.**

A: always often sometimes usually  
never once/twice/three times a ...


B: act go listen paint  
play read watch

*Lucas always listens to rap music, but today he's listening to classical music!*

**7 Work in pairs. Student A, ask your classmate these questions and buy two tickets to see a movie. Student B, look at page 117.**

**Student A**

- What's on?                      • How much ... ?
- What time ... ?                • ... two tickets /
- ... seats / row ?                please?

**8**  **1.32 Listen, then listen again and write down what you hear.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Why do we dance?



## Dancing in the UK

Many of us love dancing or watching dancing. But why do you think we do it? It's strange when you think about it. When we dance, we don't go anywhere and we don't make anything, so what's the reason for it?

Today in the UK dance is very popular. About five million people go to dance classes every week. There are many styles, but the most popular are street dancing, ceroc, ballet, and salsa.

**Street dancing** has many styles, including breaking, hip-hop, and popping. It's popular with young people and you have to be very flexible. Some people say we do this kind of dance to show our friends how strong and skilful we are.

**Ceroc** is a simple version of swing, salsa, and jive. You can dance ceroc to fast or slow music. It is very popular with middle-aged people because dancing is a good way to keep fit.

**Ballet** is popular all over the world. There are many spins and jumps in ballet. It's very difficult and you have to do a lot of training to be good at it. Ballet usually tells stories and people think it's very beautiful.

**Salsa** is from Cuba. The word "salsa" is Spanish for hot and spicy sauce. Salsa dancers have a lot of passion and energy. People usually dance salsa to fast and fun music. One reason people do this dance is to increase their self-confidence.

So there are many reasons why we dance. Whatever the reason, everyone agrees that dancing is great fun.

### GLOSSARY

**flexible** (adj) bends and moves easily

**skillful** (adj) good at doing something

**spicy** (adj) a strong, pleasant taste

**spin** (n) the movement of something turning around very quickly

## EXPLORE

### 1 In pairs, discuss the questions.

- 1 Do you like dancing? Are you a good dancer?
- 2 How popular is dancing in your country?
- 3 Do you know anyone who is a very good (or bad) dancer?
- 4 Why do you think we dance?

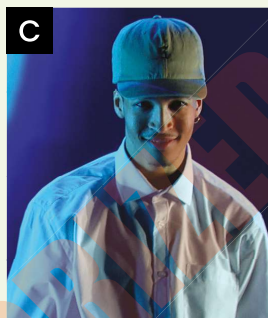
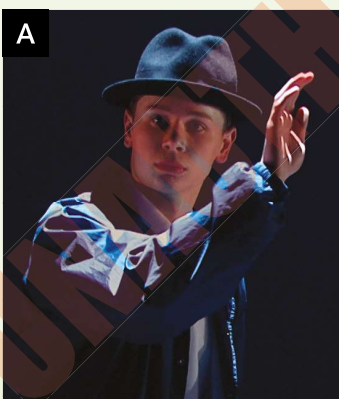
### 2 Read the text. Mark the sentences true (T) or false (F).

- 1  F Street dancing is popular with middle-aged people.
- 2  Ceroc is always danced to fast music.
- 3  Ballet is from Cuba.
- 4  Salsa also means a hot and spicy sauce in Spanish.

### 3 Work in pairs. Read the text again and find four reasons for why people dance. Are they the same as your ideas in Activity 1?



This competition happens every year. Judges choose the best dancers from four sections – ballet, contemporary, hip-hop, and South Asian.



## EXPLORE MORE

### 4 You are going to watch part of a video from the BBC about a dance competition. Read the ad for the TV show on the bottom left. Do you have competitions like this in your country?

### 5 01 Watch Part 1 of the video and match pictures A–E to the names of the contestants 1–5.

- 1  A Harry Barnes
- 2  Jonadette Carpio
- 3  Jodelle Douglas
- 4  Sharifa Tonkmor
- 5  Kieran Lai

### 6 In pairs, discuss who your favorite dancer is and why.

### 7 01 Watch Part 1 again. Mark the sentences true (T) or false (F). Correct the false statements.

- 1  F Harry always feels happy.
- 2  Jonadette was born in a different country.
- 3  Jodelle usually works alone.
- 4  Sharifa doesn't plan her dances.
- 5  Kieran uses machines when he dances.

### 8 02 Watch Part 2 of the video and answer the questions in your notebook.

- 1 Who is the winner?
- 2 Why do the judges like him/her?
- 3 How does the winner react/feel?
- 4 What happens next for the winner?

### 9 Work in pairs. Do you think the winner is the best dancer? Why? / Why not?

*Yes, I agree with the result.*

*No, I don't think so. I think ...*

## YOU EXPLORE

### 10 **CULTURE PROJECT** In groups, use the language and ideas covered in the lesson to create a digital presentation promoting dance and its benefits.

- 1 Use the internet to research traditional or popular dances in your country.
- 2 Write a short script and include some pictures or video.
- 3 Share your presentation with the class.

1.4 Present Continuous

We use the Present Continuous for things that are happening at or around the moment of speaking.

|               |                               |   |
|---------------|-------------------------------|---|
| +             | I<br>You/We/They<br>He/She/It | 'm (am) reading a book.<br>'re (are) playing a game.<br>'s (is) sleeping.                       |
| -             | I<br>You/We/They<br>He/She/It | 'm not (am not) reading a book.<br>aren't (are not) playing a game.<br>isn't (is not) sleeping. |
| ?             | Am I                          | reading a book?<br>Yes, I <b>am</b> .<br>No, I'm <b>not</b> .                                   |
|               | Are you/<br>we/<br>they       | playing a game?<br>Yes, you/we/they <b>are</b> .<br>No, you/we/they <b>aren't</b> .             |
|               | Is he/<br>she/it              | sleeping?<br>Yes, he/she/it <b>is</b> .<br>No, he/she/it <b>isn't</b> .                         |
| Where<br>What | are<br>is                     | you<br>he<br>going?<br>doing?   |

Spelling rules

- Most verbs, add -ing: go – going, look – looking
- Verbs ending in -e, cut -e and add -ing: live – living
- Short verbs that end with consonant + vowel + consonant, double the last consonant: sit – sitting, swim – swimming

Time expressions

now at the moment  
right now today

1 Complete the dialogue with the Present Continuous form of the verbs in parentheses.

Mom: Tom! Where are you?  
Tom: Hi, Mom. I <sup>1</sup> **'m sitting** (sit) in the park.  
Mom: What <sup>2</sup> \_\_\_\_\_ (you/do)?  
<sup>3</sup> \_\_\_\_\_ (you/have) fun?  
Tom: No, I <sup>4</sup> \_\_\_\_\_. I <sup>5</sup> \_\_\_\_\_ (study) for a test.  
Mom: I can hear Matt! <sup>6</sup> \_\_\_\_\_ (he/study), too?  
Tom: Yes, he <sup>7</sup> \_\_\_\_\_.  
Mom: Really? We <sup>8</sup> \_\_\_\_\_ (drive) past the park now. You <sup>9</sup> \_\_\_\_\_ (not read)! You <sup>10</sup> \_\_\_\_\_ (play) soccer!  
Tom: Yes, we <sup>11</sup> \_\_\_\_\_ (get) ready for our PE test!

2 Imagine you are having a party. In your notebook, use the Present Continuous to write ten sentences about what is happening.  
*I'm sitting on the couch with my friend Joanna.*

1.4 Simple Present and Present Continuous

- We use the **Simple Present** for facts and routines. Bro **lives** in Hollywood. Lee **plays** his guitar every day. Amy **doesn't clean** her room. What time **do** you **get up**?
- We use the **Present Continuous** for something happening at the moment of speaking. What **are** you **doing** under the table? **I'm looking** for my earring!
- We also use the **Present Continuous** for something happening around now, but maybe not at the moment of speaking. Is she enjoying school **at the moment**? He isn't talking to his dad **these days**.  
**Time expressions:** these days, at the moment, this week/month

1 Complete the sentences with the correct form of the words in parentheses.

- 1 Oh no, it **'s raining** (rain) again!
- 2 I \_\_\_\_\_ (live) in Berlin, but I \_\_\_\_\_ (visit) London now.
- 3 He \_\_\_\_\_ (save) money at the moment to buy a leather jacket.
- 4 Gemma \_\_\_\_\_ (often/go) to Miami on vacation.
- 5 Jim \_\_\_\_\_ (not speak) Italian, but he \_\_\_\_\_ (know) a little Chinese.

2 In your notebook, use the Simple Present to write about your typical Sunday afternoon.

*On a typical Sunday afternoon, I usually sit on the couch at home and ...*

3 Now imagine you are spending an unusual Sunday afternoon. In your notebook, use the Present Continuous to write about it.

*This is an unusual Sunday afternoon. I'm not sitting on the couch at home, I'm ...*



## STUDENT ACTIVITIES

### Unit 1 Self-check, Activity 7

#### Student B

You work at a movie theater. Use the information in the chart to answer Student A's questions.

| FILMWORLD CINEPLEX                  |             |
|-------------------------------------|-------------|
| Film                                | Time        |
| X-Men: the End <b>Sold Out</b>      | 6:40 / 8:30 |
| Up 2 <b>Row 7 - No, Row 6 - Yes</b> | 6:50 / 8:40 |
| Tickets                             | \$6.95      |

### Unit 2 Self-check, Activity 6

#### Student B

- 1 Student A started the argument, but it was your fault, too. You like Student A a lot and want to stay friends with him/her. Accept Student A's apology.
- 2 You posted an embarrassing picture of Student A online. Now you feel bad about it. Apologize.

### Unit 3 Self-check, Activity 7

#### Student B

- 1 Listen to Student A's story.
- 2 Use phrases like *Awesome!/No way!*
- 3 Ask questions to show you are listening: *How did you feel? / What did you do? / Why did you do that?, etc.*

### Unit 4 Self-check, Activity 6

#### Student B

- 1 Give Student A advice on how to change the decoration in his/her bedroom. If he/she rejects your ideas, give him/her different advice.
- 2 You want to organize a surprise party for a friend. Ask Student A for advice. Then accept or reject the advice.

### Unit 5 Self-check, Activity 5

#### Student B

- 1 Answer Student A's question - you're unhappy because you have a bad toothache.
- 2 Listen to Student A's advice.
- 3 Thank Student A for his/her advice.

### Unit 6 Self-check, Activity 6

#### Student B

- 1 You are a salesclerk in a sports store. Help Student A buy a new sweatsuit.
- 2 You go to a shoe store to buy a new pair of shoes. You can't decide between boots or sneakers.

### Unit 7 Self-check, Activity 7

#### Student B

- 1 You are at a Student Careers office. You enjoy working with your hands, being creative, working alone, and being in contact with nature.
- 2 You're thinking of working as an accountant.
- 3 Listen to Student A's advice. Say which advice you agree with: *I probably won't enjoy ... / I might/may be good at working as a ...*

### Unit 8 Self-check, Activity 7

#### Student B

- 1 Student A wants to go mountain biking tomorrow and asks for permission to use your bike. Refuse permission. You want to use the bike yourself tomorrow. Then Student A asks for permission to borrow a helmet. Give permission. You have an extra helmet you never use.
- 2 You hear that Student A is going on a camping trip with his/her family. Ask for permission to go with him/her. If Student B agrees, say you don't have a tent and ask for permission to share Student A's tent.



WORKBOOK



## 1 Complete the words in the sentences.

- My friend, Hannah, is an amazing **d a n c e r**.
- My sister is a great **u i i**. She can play the piano really well.
- My favorite **w t** is J. K. Rowling.
- My brother's a good **p o o a h**. He has a cool camera!
- I don't really like modern art, but I really like old **r s s** like Leonardo Da Vinci.
- I think Mark Ruffalo is a very good **c**. He's in lots of great movies.

## 2 Complete the sentences with the correct words.

don't hate really into **love** interested

- I **love** samba. It's cool!
- I'm not \_\_\_\_\_ in graphic novels.
- I'm \_\_\_\_\_ acting. I'd love to be an actor.
- I \_\_\_\_\_ documentaries. They're so boring!
- I \_\_\_\_\_ like dancing much.
- I'm \_\_\_\_\_ interested in drawing. I like art.

## 3 WORD FRIENDS Match the parts of the sentences.

- |   |                  |                |
|---|------------------|----------------|
| 1 <input checked="" type="checkbox"/> d | I like playing   | a faces.       |
| 2 <input type="checkbox"/>              | I like listening | b comic books. |
| 3 <input type="checkbox"/>              | I like drawing   | c pictures.    |
| 4 <input type="checkbox"/>              | I like reading   | d the violin.  |
| 5 <input type="checkbox"/>              | I like watching  | e to hip-hop.  |
| 6 <input type="checkbox"/>              | I like taking    | f cartoons.    |

## 4 Complete the words from the descriptions.

- You can watch movies in this place: **m o v i e t h e a t e r**
- This person can paint pictures very well: **a** \_\_\_\_\_
- This is a musical instrument: **v** \_\_\_\_\_
- This is a scary movie: **h** \_\_\_\_\_  
**m** \_\_\_\_\_
- This is a funny movie: **c** \_\_\_\_\_
- You can do this if you have a camera: **p** \_\_\_\_\_
- This is a classical type of dancing: **b** \_\_\_\_\_
- You can read this: **n** \_\_\_\_\_

## 5 Complete the sentences with the correct words.

piano salsa director **comedy**  
short stories rock

- This is my favorite **comedy**. It's really funny.
- I want to learn to play the \_\_\_\_\_.
- I have a really good book of \_\_\_\_\_. I read one every day.
- I know all the actors in the movie, but not the \_\_\_\_\_.
- I want to go to \_\_\_\_\_ classes. It's a great dance!
- I love \_\_\_\_\_ music and I always listen to it in my room.

## 6 Use the letters to write the correct words.

- I like TRACIMON **romantic** movies, but I prefer DEMISOEC \_\_\_\_\_.
- I'm really into NICNAGD \_\_\_\_\_ and I'd like to go to TEBLAL \_\_\_\_\_ classes.
- Our teacher is a great ISNAUMIC \_\_\_\_\_ and he can play the RIGTUA \_\_\_\_\_.
- People who are good at GRINDAW \_\_\_\_\_ can make TROCNOA \_\_\_\_\_ movies.
- I'm not into DREGANI \_\_\_\_\_, but I like TWICGAHN \_\_\_\_\_ movies.

## 7 Circle the correct option.

guy15 24 Aug 11:05

I <sup>1</sup>**really** / very love books and I am reading a <sup>2</sup>**cartoon** / graphic novel at the moment. The <sup>3</sup>**writer** / director is a good <sup>4</sup>**musician** / artist, too and the pictures are great. There's a <sup>5</sup>**documentary** / fantasy movie of the book and I want to see it at the <sup>6</sup>**movie theater** / concert. I'm <sup>7</sup>**love** / interested in drawing and <sup>8</sup>**taking** / making pictures, too. Maybe I can write a novel like this! But I'm also <sup>9</sup>**in** / into acting in plays so maybe I can be a(n) <sup>10</sup>**actor** / photographer! Who knows?

Tweet 13 Like 4

**8** Complete the sentences with the correct affirmative form of the Simple Present of the verbs in parentheses.

- 1 My brother likes (like) hip-hop.
- 2 My friends \_\_\_\_\_ (go) to a café after school.
- 3 I \_\_\_\_\_ (play) video games.
- 4 My teacher \_\_\_\_\_ (write) poems.
- 5 I \_\_\_\_\_ (speak) English.
- 6 My English friend \_\_\_\_\_ (live) in London.

**9** Rewrite the sentences in Activity 8 in the negative form.

- 1 My brother doesn't like hip-hop.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**10** Write the adverbs of frequency in parentheses in the correct place in the sentences.

- 1 We go to the movies. (never)  
We never go to the movies.
- 2 I read short stories. (sometimes)  
\_\_\_\_\_
- 3 My brother is in his room. (always)  
\_\_\_\_\_
- 4 I'm interested in new songs. (always)  
\_\_\_\_\_
- 5 My mom goes to salsa classes on Mondays. (usually)  
\_\_\_\_\_
- 6 My classmates are bored in Mr. Tutt's classes! (never)  
\_\_\_\_\_

**11** Order the words to make sentences or questions.

- 1 like / Hannah / reading / does / ?  
Does Hannah like reading?
- 2 video / with / often / friends / I / my / games / play  
\_\_\_\_\_
- 3 understand / you / Spanish / do / ?  
\_\_\_\_\_
- 4 don't / buy / online / I / clothes / usually  
\_\_\_\_\_
- 5 teacher / car / drive / doesn't / our / a  
\_\_\_\_\_
- 6 never / for / Tom / class / late / is  
\_\_\_\_\_

**12** Complete the text with the correct form of the verbs in parentheses.

I often <sup>1</sup> go (go) to the movies with my friends on the weekend. We <sup>2</sup> \_\_\_\_\_ (not go) in the evenings because we <sup>3</sup> \_\_\_\_\_ (do) our homework then. Our teacher <sup>4</sup> \_\_\_\_\_ (not be) happy if we <sup>5</sup> \_\_\_\_\_ (hand) homework in late! What kind of movies <sup>6</sup> \_\_\_\_\_ (we/watch)? Action movies, because they're exciting! I like romantic movies, but my best friend <sup>7</sup> \_\_\_\_\_ (not like) them, so sometimes my sister and I <sup>8</sup> \_\_\_\_\_ (watch) romantic movies at home. It's always nice to watch a movie with someone else! <sup>9</sup> \_\_\_\_\_ (your sister/watch) movies with you?



**13** Read the article. Match paragraphs 1–4 to headings a–e. There is one extra heading.

- a The right time for you
- b A new way to watch TV
- c Marathon TV
- d Too much choice?
- e With others or alone?

## PEOPLE TODAY WATCH TV IN DIFFERENT WAYS

### OUR READERS TELL US ABOUT HOW THEY AND THEIR FAMILIES WATCH TV.

Jake, 14, from New Zealand

**1** I usually watch TV shows on my laptop in my room, but sometimes I watch them with my family. There is a smart TV in our living room. That's good because we don't often spend a lot of time together. Also we can talk about the movie or TV show and sometimes have arguments! But one problem is that my family often disagrees about what they want to watch! In my room I can choose my own shows.

**2** When we're not at home, my mom records our favorite shows on our smart TV and we all watch them together later. That way we can cut all the commercials – which is great! I like to watch movies and series online, too. You can watch anything, even really old TV series! But you get the commercials, too.

**3** My brother never watches much TV because he spends all his time checking different channels. He watches for a few minutes and then gets bored and looks for another show! In the end he never watches a complete show.

**4** My dad doesn't have much time to watch TV during the week, so on weekends he watches about four hours of shows like *Downton Abbey* using a streaming platform. They say teenagers watch a lot of TV, but in our family, it's my dad!

**14** Read the article again. Mark the sentences ✓ (right), ✗ (wrong), or ? (doesn't say).

- 1  Jake's family does a lot of things together.
- 2  They usually have the same opinions.
- 3  Jake prefers shows without breaks.
- 4  Jake's brother doesn't like watching TV.
- 5  Jake likes *Downton Abbey*.
- 6  Jake's father works in the evenings.

**15** Complete the sentences with the correct words from the text.

live online channel commercials

- 1 I want to watch the new documentary tonight. Which channel is it on?
- 2 I often watch series \_\_\_\_\_ because I'm out a lot in the evenings.
- 3 When I watch a movie and the \_\_\_\_\_ come on, I go out and get a glass of water or something!
- 4 My dad never records programs. He always watches \_\_\_\_\_ TV.

**16** Circle the correct option.

- 1 My grandparents are *teenagers* / older people and they often watch TV during the day.
- 2 My brother is a *teenager* / *kid* and watches a lot of children's shows and cartoons.
- 3 *Teenagers* / *Adults* can't watch too much TV when they have school tests.
- 4 There are many news shows on TV in the evening. A lot of *kids* / *adults* watch them.

**17** Decide if the verbs in the sentences show a fact (F), a routine (R), something happening during a period of time (P), or something happening right now (N).

- 1  F My mom works in a hospital.
- 2  R She always gets up at 6:30 a.m. and takes a taxi to work.
- 3  P Today she is feeling sick, so she's staying at home.
- 4  N At the moment she's sitting in bed and sending some emails.
- 5  R She has friends in lots of different countries.
- 6  P She's working with a new team of doctors this week.
- 7  R She usually finishes work at 6:00 p.m.
- 8  N Oh – the phone is ringing. Maybe it's the hospital.

**18 Match the parts of the sentences.**

- 1  Cathy doesn't usually go to bed late,
  - 2  She really enjoys TV series,
  - 3  She knows a lot of languages,
  - 4  She usually goes to other countries on vacation,
  - 5  She sometimes plays the guitar in a band,
  - 6  She doesn't often go out during the week,
- a but she hates game shows.  
 b but she's staying home this week.  
 c but she's watching a movie right now and it's already midnight!  
 d but this week she's playing the drums.  
 e but she's hanging out at the snack bar with us right now.  
 f but she doesn't speak Italian.

**19 Complete the sentences with the correct present form of the verbs.**

- 1 I usually have cereal for breakfast. Today, I'm having some fruit, too.
- 2 Danny doesn't always come to extra math classes after school. He \_\_\_\_\_ this week because his grades are getting worse!
- 3 It always \_\_\_\_\_ when I'm on vacation and look - it's raining now!
- 4 I know you play tennis a lot. \_\_\_\_\_ this weekend?
- 5 My brother usually watches game shows, but tonight he \_\_\_\_\_ a news show.

**20 Circle the correct option.**

- 1 We (usually study) / are usually studying math on Mondays, but today we take / 're taking a test.
- 2 Jenna's listening to some music and / but she's watching TV at the same time! How?
- 3 I don't do / 'm not doing my online homework at the moment because my laptop doesn't work / isn't working.
- 4 Harry is waiting for Lisa outside school, and / but she doesn't want to see him.
- 5 Do you always have / Are you always having a big breakfast before school? No, I don't / 'm not.
- 6 My sister usually wears / is usually wearing jeans and a T-shirt, and / but today she wears / 's wearing a skirt and a jacket.

**21 Complete the text with the correct form of the verbs.**

play sing (x3) not get hear  
 love have enjoy

My friend Mia is amazing. She's only fifteen, but she <sup>1</sup> has an awesome part-time job. Every Friday and Saturday night she <sup>2</sup> \_\_\_\_\_ with a band. She has a beautiful voice. Her brother <sup>3</sup> \_\_\_\_\_ the guitar. They're both really good musicians. They <sup>4</sup> \_\_\_\_\_ a lot of money, but they <sup>5</sup> \_\_\_\_\_ it. The band always <sup>6</sup> \_\_\_\_\_ in our classroom during the lunch break and I can <sup>7</sup> \_\_\_\_\_ them now. Mia <sup>8</sup> \_\_\_\_\_ an Ellie Goulding song and it's beautiful! I <sup>9</sup> \_\_\_\_\_ their music!

**22 Match the types of media and TV shows 1-7 to pictures A-G.**

- |   |   |
|---|---|
| 1 <input checked="" type="checkbox"/> talk show | 5 <input type="checkbox"/> reality show     |
| 2 <input type="checkbox"/> news show            | 6 <input type="checkbox"/> game show        |
| 3 <input type="checkbox"/> documentary          | 7 <input type="checkbox"/> weather forecast |
| 4 <input type="checkbox"/> TV series            |   |



**23** Match comments 1–7 to the types of media and TV shows from Activity 22.

- 1 I know all the answers. game show
- 2 That singer is awesome! \_\_\_\_\_
- 3 It's really interesting and the photography is beautiful. You can learn a lot.  
\_\_\_\_\_
- 4 That's the man's girlfriend. They're always arguing. \_\_\_\_\_
- 5 That's my favorite athlete. They also have my favorite actor and comedian on today. \_\_\_\_\_
- 6 Yes, it's sunny all week! \_\_\_\_\_
- 7 That's awful! I hope the people are all right. \_\_\_\_\_

**24** Match questions 1–4 to answers a–d.

- 1  c What's on?
  - 2  Can I have three tickets for *True Blue*?
  - 3  How much is that?
  - 4  Here you are.
- a That's \$20.  
b Thanks. Enjoy the movie.  
c A fantasy movie, *True Blue*.  
d Sure, which screening?

**25** Complete the dialogue with the correct phrases.

No way Here you are which screening  
I'd like That's Enjoy the movie Let's go  
What's on Can I have Come on

- A: 1 Let's go to the movies.  
B: OK. 2 \_\_\_\_\_?  
A: Well, there's *Five Lives*. That's a horror movie.  
B: 3 \_\_\_\_\_! I don't like horror movies.  
A: 4 \_\_\_\_\_!  
B: Well, OK. 5 \_\_\_\_\_ two tickets for *Five Lives*, please?  
C: Sure, 6 \_\_\_\_\_?  
B: The 7:30.  
C: I'm sorry, it's sold out ... Oh, no, hold on! There are two seats in the front row.  
B: OK. 7 \_\_\_\_\_ two tickets, please. How much is that?  
C: 8 \_\_\_\_\_ \$16.80, please.  
B: 9 \_\_\_\_\_.  
C: Thank you. 10 \_\_\_\_\_.

**26** Decide if the sentences give us personal information (P), information about hobbies/interests (H), or information about routines (R).

- 1  P I have one sister and two brothers.
- 2  I go to school by bus every day.
- 3  My big passion is books.
- 4  My best friend is Patsy.
- 5  I live in Marchwood.
- 6  I'm really into tennis and I'm good at it.
- 7  I'm in 8th grade at Brooklyn Middle School.

# SELF-ASSESSMENT

## Vocabulary

### 1 Complete the words in the sentences.

- 0 My brother plays the **d r u m s** in a band.
- 1 I don't enjoy **c** \_\_\_\_\_ music, like Mozart or Beethoven.
- 2 My cousin is a **p** \_\_\_\_\_. She takes beautiful pictures.
- 3 I often watch **r** \_\_\_\_\_ movies where people are in love.
- 4 A lot of children love watching **c** \_\_\_\_\_, like *The Powerpuff Girls* or *Ben 10*.
- 5 **T** \_\_\_\_\_ music in my country uses hand clapping and wooden instruments.

/5

### 2 Complete the sentences with the correct words.

listening painting **playing**  
reading taking watching

- 0 We have a piano, but I hate **playing** it.
- 1 My dad is crazy about \_\_\_\_\_ to old music.
- 2 My mom is really into \_\_\_\_\_ selfies.
- 3 I like \_\_\_\_\_ reviews about new movies.
- 4 Our family loves \_\_\_\_\_ TV series together.
- 5 I don't like \_\_\_\_\_ pictures in art classes at school.

/5

## Grammar

### 3 Complete the dialogue with *do*, *does*, *don't*, or *doesn't*.

- A: <sup>0</sup> **Do** you like classical music?
- B: No, I <sup>1</sup> \_\_\_\_\_, but my sister <sup>2</sup> \_\_\_\_\_.
- A: <sup>3</sup> \_\_\_\_\_ she like hip-hop music, too?
- B: No, she <sup>4</sup> \_\_\_\_\_, but I <sup>5</sup> \_\_\_\_\_!

/5

### 4 Make sentences or questions from the prompts.

- 0 I / not / like / documentaries  
**I don't like documentaries.**
- 1 you / want / to go to the movies / ?  
\_\_\_\_\_
- 2 my friend / not / live / near me  
\_\_\_\_\_
- 3 Jack / speak / English and French  
\_\_\_\_\_
- 4 our teacher / usually / give / us a lot of homework  
\_\_\_\_\_
- 5 what time / you / go to bed on Fridays / ?  
\_\_\_\_\_

/5

### 5 Circle the correct option.

To: eva@hellomail.com  
Subject: I need new clothes!

Hi Eva,  
What <sup>0</sup>are you doing / do you do? I'm sure you <sup>1</sup>re reading / read a book. You <sup>2</sup>are reading / read every evening! I <sup>3</sup>m sitting / sit in my room at the moment. I <sup>4</sup>m trying / try to choose a dress to wear to the concert tonight. I need to buy some new clothes! <sup>5</sup>Are you wanting / Do you want to come shopping with me on Saturday?  
Anyway - see you later!  
Jess

/5

## Speaking language practice

### 6 Complete the dialogue.

- A: What's <sup>0</sup> **on** today?
- B: There's a horror movie and a comedy.
- A: <sup>1</sup> \_\_\_\_\_ I have a ticket for the horror movie, please?
- B: Is that for the 5:00 or the 6:00 <sup>2</sup> \_\_\_\_\_ ?
- A: The five o'clock, please.
- B: Sorry, it's <sup>3</sup> \_\_\_\_\_ out.
- A: OK, for the six o'clock, please.
- B: There's a <sup>4</sup> \_\_\_\_\_ in the front row.
- A: How <sup>5</sup> \_\_\_\_\_ is that?
- B: That's \$20, please.

/5

Vocabulary

/10

Grammar

/15

Speaking language practice

/5

**Your total score**

/30