

# Wider World

AMERICAN EDITION



3

STUDENT'S BOOK

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 Pearson

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# 1



## VOCABULARY Lifestyle

I can talk about everyday technology.

## That's my world!

### VOCABULARY

Everyday technology | Adjectives of opinion | Time

### GRAMMAR

Simple Present, Present Continuous, and state verbs | verb + -ing / verb + to-infinitive

#### Grammar:

*It's upside down*

Look at the picture. What do you think Tom and Alisha are talking about?



#### Speaking:

*Let's go in*

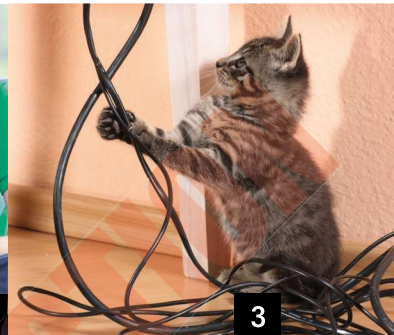
Look at the picture. Where are Tom and Alisha? How do you know?



1



2



3



4



5



6

**1 CLASS VOTE** Do you take pictures with your cell phone? What do you take pictures of? People? Places? Food? Other things?

**2** Match pictures 1–6 to sentences a–f. What do the pictures tell you about each person's life?

*He/She has a cat.*

- a  **sunny01** She's up to no good again!
- b  **jacko999** Friends + chocolate cake #agreatday!
- c  **ninab98** Come on, rain! We have the right boots.
- d  **singingboy98** Dan's singing again! ;)
- e  **robbie2** Jack and I busy choosing a movie!
- f  **paul13** Ready for our trip!

**3** **1.12** Listen and check that you understand the words in Vocabulary A box. Circle the objects you can see in the pictures. Then listen again and repeat the words.

### Vocabulary A Everyday technology

battery cable charger earphones plug selfie stick speaker tablet

**4 I KNOW!** Can you add more words to Vocabulary A box? Make a list in your notebook.

**5** **1.13** Listen to speakers 1–4 and write the gifts. Use Vocabulary A box to help you.

1 charger    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_

**6** Which object from Vocabulary A box would be the best gift for you? Why?

*I'd like a selfie stick because my friends and I love taking pictures.*

**7** **1.14** Read the text. Circle the correct options. Listen and check. Is it the same in your house?

I want to listen to music, but I can't find my <sup>1</sup> earphones / plugs because my brother is using them! "They're better than mine," he says. "It's OK," I say. I can use my new <sup>2</sup> battery / speaker that plays music really loud. However, when I look inside, the <sup>3</sup> plug / battery isn't there because it's in my brother's digital camera, and guess what? His friend has it at the moment. In the end I decide to watch a funny movie on my <sup>4</sup> cable / tablet, but I can't find it. "OK, where is it?" I ask him. Then I hear Mom's voice. "Are you looking for this, sweetie?" she asks. "I'm just buying some shoes, but it's nearly dead. Can you get me the <sup>5</sup> battery / charger, please?" I know exactly where the charger is. I go into my brother's bedroom. On his desk there's a pile of <sup>6</sup> earphones / cables that are all different lengths. And of course, there's the short black one with the right <sup>7</sup> plug / selfie stick on the end of it for my tablet!



**8** **1.15** **WORD FRIENDS** Listen to people talking about their phones and check (✓) the expressions you hear.

Word Friends	
chat with friends <input type="checkbox"/>	download apps <input type="checkbox"/>
go online <input checked="" type="checkbox"/>	listen to music <input type="checkbox"/>
make a video <input type="checkbox"/>	play games <input type="checkbox"/>
read e-books <input type="checkbox"/>	send/get text messages <input type="checkbox"/>
share pictures <input type="checkbox"/>	text friends/parents <input type="checkbox"/>
upload videos <input type="checkbox"/>	watch music videos <input type="checkbox"/>

**9** In pairs, ask and answer the questions.

- How many text messages do you send and get in a day?  
*I send about ten text messages in a day and I get about twenty.*
- Do you read e-books?
- When do you listen to music?
- How often do you download apps?
- Would you like to make a video with friends in your school?
- What games do you play on your cell phone?
- When do you usually text your parents?
- What type of pictures do you usually share?

**10** **1.16** Write the words in the correct column. Listen, check, and repeat.

Vocabulary B	Adjectives of opinion
all right	amazing
cool	awesome
nice	awful
strange	boring
terrible	disgusting
useful	exciting
	funny
	lovely
	old-fashioned
	perfect

amazing	cool	all right	boring	awful
awesome	funny	nice	noisy	disgusting
_____	_____	_____	_____	_____

**11** In your notebook, write two things for each adjective below. Then compare with a classmate.

- |                 |           |
|-----------------|-----------|
| 1 useful        | 4 strange |
| 2 awesome       | 5 awful   |
| 3 old-fashioned |           |

**12** Who in your family uses technology the most? What do they use it for?

*My brother loves his gadgets, especially his tablet. He shops online, watches movies, and uses it for studying.*





I can use different tenses to talk about the present.

**1 CLASS VOTE** Do you watch music videos? If so, what are some of your favorites?

**2** **1.17** Listen and read the text. What does the band do on Saturdays? What are/aren't they doing today?

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X-RAY

### The indie band with all the moves!

Hi! It's Gary here, lead singer. Today I'm writing the band's blog at a special event in a skate park. We have photographers and reporters with us, but we aren't singing at the moment. One reporter, Ali, is asking us lots of questions: "What do you normally do on Saturday afternoons? What are you doing today?" We tell Ali about our lives. We often travel from one city to the next on Saturday afternoons. Then in the evenings we usually play live in concert. We don't normally skateboard! Today there are lots of skateboarders around because we're making our new music video. They're doing some amazing tricks. I love the video!

**3** Study the Grammar box, then circle the correct option about state verbs. Underline examples of the Simple Present, Present Continuous, and state verbs in the text.

Grammar

Simple Present, Present Continuous, and state verbs

**Simple Present**  
They usually travel on a tour bus.  
He doesn't write on his blog every day.  
Do they speak English? Yes, they do.

**Present Continuous**  
He 's traveling a lot these days.  
They aren't recording a song at the moment.  
Is she skateboarding now? No, she isn't.

**State verbs**  
We should / shouldn't use these verbs in the continuous form: love, like, hate, know, think, see, feel, understand, want, need

**4** **1.18** Circle the correct option. Listen and check.

- Ali and Gary sit / are sitting on a bench at the skate park.
- Gary usually sings / is singing in concerts on Saturday evenings.
- The band members don't often visit / aren't often visiting skate parks.
- The skateboarders do / are doing some awesome skateboard tricks at the moment.
- Sara always wears / is always wearing her lucky blue helmet.

**5** In your notebook, use the Simple Present or the Present Continuous to write questions about the text in Activity 2. In pairs, ask and answer the questions.

- there people in the park / film / the skateboarders?  
*Are there people in the park filming the skateboarders? Yes, there are.*
- Gary / work / as a reporter?
- Ali / ask / questions at the moment?
- the band members / usually play / live in concert on Saturdays?
- the skateboarders / perform / in a competition today?

**6** **1.19** Complete the text with the correct form of the verbs in parentheses. Listen and check.

My name's Sara. I <sup>1</sup> love (love) skateboarding. I <sup>2</sup> \_\_\_\_\_ (practice) at a local park every weekend. I <sup>3</sup> \_\_\_\_\_ (not/often/participate) in competitions because I'm from a small town.

I'm very excited today because I <sup>4</sup> \_\_\_\_\_ (perform) in a video for a famous band. At the moment we <sup>5</sup> \_\_\_\_\_ (get) ready. Lots of people <sup>6</sup> \_\_\_\_\_ (come) into the park now. My parents <sup>7</sup> \_\_\_\_\_ (sit) near the front because they <sup>8</sup> \_\_\_\_\_ (want) to take lots of pictures!

**7** In pairs, tell your classmate about a hobby/sport you like. Complete the sentences to make them true for you.

*I really like/love ... because ...  
I usually/never/don't often ...  
I want ...*





I can identify the writer's opinion in reviews and talk about unusual objects.

- 1 1.20 Look at the pictures. How do you think the gadgets work? Listen and read the reviews. Check your answers.

## The strangest new gadgets

by Max Stevens and Tina Wallis | Posted on May 15, 2020

Today we're going to school by bus as usual. We normally leave home at 8 a.m., but we're leaving early because we're testing some new gadgets for this month's reviews. All these gadgets are useful when you're traveling. So, what do we have?



First up is the **Sospendo**. It's a strange plastic gadget which works like an extra pair of hands to hold your phone or tablet. Tina's wearing it at the moment. She won't drop her tablet, but people are staring at her. I'm sure they're thinking, "What on earth is she doing?". Tina doesn't like this gadget!

Final rating: ★★☆☆☆

Next, we're trying the **Briefskate**. It's made of wood, so it looks like a normal skateboard, but you can open the top. Inside there's space for books and a cell phone or a tablet. In my opinion, it's useful and fun, but Tina and I can't skate, so we can't test it

Final rating: ☆☆☆☆☆

Well, we can't rate it if we couldn't test it!

Max

Now it's my turn. I normally take a backpack to school every day, but today I'm testing a **Defender** bag – you can wear it on your back or on your front. When it's in front of you, you can use it like a



small table. I don't like it because it is ugly.

Final rating: ★★☆☆☆

Right now, Max is using the **Phorce** bag. You can use it to charge your phone or tablet. I often forget to charge my phone before I leave the house, so I think this is a brilliant idea. Max loves it, too. It's our favorite gadget!

Final rating: ★★★★★

Tina

- 2 Read the reviews again. Circle the correct answers.

- Max and Tina normally get the bus to school.  
a True    b False    c Doesn't say
- Tina is going to school on the Briefskate today.  
a True    b False    c Doesn't say
- The Sospendo is heavy.  
a True    b False    c Doesn't say
- You need to put the Defender bag on a table to use it.  
a True    b False    c Doesn't say
- Tina forgot to charge her phone today.  
a True    b False    c Doesn't say

- 3 What is Max's and Tina's opinion of each object? Use the adjectives below to help you.

boring brilliant fun normal  
strange ugly unusual useful

Max thinks the Briefskate looks quite normal.

### Reading tip

Look for examples and reasons to explain the writer's opinion.

- 4 **CLASS VOTE** Which of the gadgets in the reviews do you prefer?

- 5 In pairs, describe the things below.

something in your backpack  
your favorite gadget

It's made of plastic. You can use it to charge your cell phone. It's boring.





I can use verb constructions with to-infinitives and -ing forms.

**1 CLASS VOTE** Who do you speak to when you have a problem with your computer, tablet, or cell phone?

**2**  **1.21** Listen and read. Why does Tom want Alisha to help him?



**IT'S UPSIDE DOWN**

Tom: Hi, Alisha. Are you busy?

Alisha: Yes. I'm trying to finish my homework, but it's taking ages. I'd love to be outside in this weather.

Tom: Me too, but there's a problem with my computer. Dan says you're good at fixing things.

Alisha: Well, I enjoy trying. What's up?

Tom: I'm making a poster for a competition. I prefer using my own pictures, but when I upload them from my cell phone to the computer, they're upside down.

Alisha: That's weird.

Tom: It's really annoying. I want to put the posters up in town, but now I have ten pictures ... upside down!

Alisha: Tom, the problem is with your settings.

Tom: Oh, so what can I do?

Alisha: I can't explain now, but I don't mind coming to your boat later.

Tom: OK ... but don't forget to bring a snack. It could take a long time.

Alisha: Tom!

**3** Study the Grammar box, then add the verbs in the correct place in it. Underline more examples of verb + -ing or verb + to-infinitive in the dialogue.

enjoy want

### Grammar

verb + -ing and  
verb + to-infinitive

#### verb + -ing

After: avoid, can't stand, \_\_\_\_\_, finish, look forward to, (not) mind, miss, practice, stop, and after prepositions

I **don't mind coming** to your house.

She's good **at fixing** things.

#### verb + to-infinitive

After: agree, allow, ask, choose, decide, forget, nope, learn, offer, plan, try, \_\_\_\_\_, would like/love

I'd **love to be** in the park in this weather.

#### verb + -ing or to-infinitive


After: like, love, hate, prefer, start

I **prefer making** my own posters. / I **prefer to make** my own posters.

GRAMMAR TIME > PAGE 106

**4** Circle the correct option.

- There's a concert on TV tonight. I want *watching* / *to watch* it when I get home.
- Our friends are coming to the park. We're planning *meeting* / *to meet* here after school.
- My cousin's learning Chinese and would like *visiting* / *to visit* China one day.
- Homemade pizza is amazing, but I'm not very good at *making* / *to make* it.
- Naomi misses *seeing* / *to see* her friends from her old school.

**5**  **1.22** Listen to some of the sentences from Activity 4. What do you notice about the pronunciation of *to*? Practice saying the sentences.

**Speak UP!**

**6** Work in pairs. Tell your classmate five things about you. Use the verbs below.

**And YOU?**

don't mind forget hate hope learn  
like look forward to miss plan  
want would like/love

*I always forget to clean my sneakers.*

*I'm looking forward to going on vacation.*





1.5

LISTENING and VOCABULARY Are you technology crazy?

I can identify specific information from a radio show and talk about using technology.

- 1 **CLASS VOTE** Do you think you spend too much time on your cell phone or on the computer?
- 2 Is it time for time out? Do the quiz and compare your results with the class. Then go to page 114 to read what your answers say about you.

- 4 In pairs, ask and answer the questions. Compare your ideas with the class.

- 1 What's your favorite mealtime? Why?  
*I love lunch because I eat with my friends.*
- 2 What time do you go to bed on weekends?
- 3 What time do you do your homework?
- 4 What time do you get up on weekdays?
- 5 What do you normally do at recess?
- 6 What do you do the minute you wake up?

- 5 1.24 Listen to the first part of a radio show. What is it about? Circle the correct answer.

- a The number of families that use cell phones or tablets in their free time.
- b How much time families spend on their cell phones or tablets.

- 6 1.25 Listen to the second part of the show. Mark the sentences true (T) or false (F).

- 1  T Everybody in Gemma's family has a cell phone.
- 2  First Gemma gets up and then she checks her messages.
- 3  Gemma's mom uses her cell phone to read the news.
- 4  A phone app helps Gemma's mom when she's running.
- 5  Sometimes Gemma's brother doesn't hear his mom's questions.
- 6  Gemma thinks they should talk more in her family.

1 When do you first look at your cell phone or use the internet?

- a In the evening.
- b Probably around noon.
- c The minute I wake up.

2 When is it too late to text somebody?

- a On a weekday, after 10 p.m.
- b At midnight.
- c It's never too late.

3 What do you do when you have some free time?

- a I listen to music.
- b I read a book.
- c I go online.

4 How often do you check your text messages?

- a Once a day. I don't get many.
- b At school I check them between classes.
- c I check them all the time.



- 3 1.23 Complete the blanks in the Vocabulary box with words from the quiz. Listen and check.

Vocabulary	Time
second, <u>minute</u> , hour	
6 a.m., _____	
in the morning/the afternoon/ _____	
on a schoolday/ _____ /Sunday(s)/the weekend	
at mealtimes/ _____	
_____ /twice/three times a day/a week/	
a month/a year	

- 7 How important is technology in your life? What technology do you use and what do you like doing with it? Write five sentences in your notebook.



*Technology is very important to me. It's useful because I can go online and do my homework and I can chat with friends. In my free time, I listen to lots of music ...*



# 1.6

## SPEAKING Making suggestions

I can make and respond to suggestions.

**1 CLASS VOTE** Do you ever watch cat videos online? Which one is your favorite?



LET'S GO IN

Tom: Hi, Alisha. Welcome to my canal boat. Let's go in.

Alisha: This is so cool! So, are you making your poster?

Tom: No, not now. I'm filming my cat for an online video. Like these.

Alisha: Aah! I love Ninja Cat! Your cat can be famous, too.

Tom: You could help me.

Alisha: OK, cool. Where's your cat? What's his name?

Tom: Her name is Hissy. She's a girl.

Alisha: Oops, sorry! So, where is she?

Tom: Er, I don't know. She usually hides from visitors.

Alisha: Why don't we look for her? Maybe she's behind the **sofa**.

Tom: I can't see her. Oh, yes, she's there, but she isn't coming out.

Alisha: What about putting some food down?

Tom: Good idea. Dinner time, Hissy!

Alisha: Look! I can see her eyes. Why don't we film her there?

Tom: Sure, why not? She looks funny.

Hissy: Hissssss!

Alisha: What's up? Oh, she doesn't like the camera.

Tom: Hissy! Where are you going? Come back!

Alisha: Don't worry! You can call the video "Moody Cat"!



sofa



couch

Watch OUT!

**2** **1.26** Listen and read. Then answer the questions.

- 1 What's Alisha's opinion of the canal boat?  
She thinks it's cool.
- 2 What's Tom doing?  
\_\_\_\_\_
- 3 How does Hissy react to visitors?  
\_\_\_\_\_
- 4 Where's Hissy hiding?  
\_\_\_\_\_

**3** Study the Speaking box. Underline more examples of suggestions in the dialogue.

### Speaking

### Suggestions

#### Making suggestions

You could look online.  
Let's look for it.  
What about texting her?  
Why don't you charge it?

#### Accepting or rejecting suggestions

Yes, great idea. / Yes, why not? / OK, cool.  
I'm not sure. / I'd rather not.

**4** **1.27** Listen to six speakers and respond accordingly. Use the Speaking box to help you.

**5** In pairs, follow the instructions.

**Student A:** choose a situation from the list.

**Student B:** respond with a suitable suggestion.

I need some information for my project.  
The teacher's late.  
I can't see the board.  
It's really cold in here.  
I can't swim.  
There are too many people working in this project.  
Let's plan her surprise party.

**6** In pairs, plan a funny video. Discuss what you want to film and where. Make suggestions and respond to them.

- a dog with a stick - in a park
- my sister at dinner - at the table
- a child eating pizza - at a restaurant
- a man looking at his cell phone - on the sidewalk
- a boy with a dog - near the lake

And Y?U


I can describe places and lifestyles.

**1 CLASS VOTE** Which of these would be your dream home?

- a modern RV
- a castle in Europe
- a beach hut on an exotic island
- a huge skyscraper
- a villa in Costa Rica
- a cottage in the mountains

**2** Read the text. Which of the things below does Skye write about in paragraph 1? Which are in paragraph 2?

sports 2 home \_\_\_ hobbies \_\_\_  
friends \_\_\_ place \_\_\_ daily routine \_\_\_



## My Dream Lifestyle

Skye Winter-Fox

In my everyday life, I live in a house near Wisconsin with my grandma **because** my parents are in New Zealand. **But** my dream home is a beach hut in Bali. The beach hut has one bedroom and a living room. **As well as** a huge touch screen TV, there's **also** a fast internet connection **in case** I want to share videos with friends! **Although** it's small, outside there's a porch, **so** I have a perfect view of the sea.

In real life I go to Cherwell High School on weekdays. I **usually** swim before school and I **try** to write on weekends. **However**, in my dream lifestyle, I sit outside and write my novel on my laptop every morning. Then in the afternoon I swim and go surfing, **too**. Friends often visit me on weekends and we have amazing barbecues on the beach.

**3** In pairs, find four differences between Skye's real life and her dream lifestyle.

*In her real life Skye lives near Wisconsin, but in her dream lifestyle she lives in Bali.*

**4** Complete the sentences to make them true for you.

**Writing** A description of your dream lifestyle

**Real home and dream home**

I live in \_\_\_\_\_. / My home is in \_\_\_\_\_.  
My dream home is \_\_\_\_\_ in \_\_\_\_\_.  
It's near a beach/a cliff/ \_\_\_\_\_.  
It has \_\_\_\_\_.  
Outside/Inside there is/are \_\_\_\_\_.

**Daily life and dream life**

In real life I go to \_\_\_\_\_ school.  
I usually/often/sometimes/never \_\_\_\_\_.  
I \_\_\_\_\_ on weekdays.  
In my dream lifestyle, I often \_\_\_\_\_ in the morning.

**5** Complete the blanks with the connectors in bold in the text, matching them to their function.

- Adding similar detail: **also**, **as well (as)**, \_\_\_\_\_, \_\_\_\_\_
- Showing contrast: **although**, \_\_\_\_\_, \_\_\_\_\_
- Giving reasons: **in case**, \_\_\_\_\_, \_\_\_\_\_

**6** Write a description of your dream lifestyle for a school magazine. Follow the instructions below.

**Writing Time**

**1 ! Find ideas**

Look at the Writing box. In your notebook, take notes about your real home and dream lifestyle.

**2 📄 Draft**

Write a draft of a description of your lifestyle. Look at the description in Activity 2 to help you. Consider the structure below.

**Paragraph 1:** Real home and dream home

**Paragraph 2:** Daily life and dream life

**3 🔄 Share**

Share your text with another student for feedback. Listen to his/her opinion and suggestions. Check the spelling and grammar.

**4 ✍ Write**

Make any necessary changes to your description. Do you use the Simple Present and the adverbs of frequency correctly? Write the final version of your text.

alarm [n]  
 all right [adj]  
 amazing [adj]  
 app [n]  
 awesome [adj]  
 awful [adj]  
 band [n]  
 barbecue [n]  
 battery [n]  
 beach hut [n]  
 blog [n]  
 boring [adj]  
 cable [n]  
 castle [n]  
 charge [v]  
 charger [n]  
 cliff [n]  
 couch [n]  
 competition [n]  
 cool [adj]  
 cottage [n]  
 dead (battery) [adj]  
 digital camera [n]  
 disgusting [adj]  
 (dream) lifestyle [n]  
 earphones [n]  
 event [n]  
 exciting [adj]  
 fix [v]  
 fun [n]  
 funny [adj]  
 gadget [n]  
 heavy [adj]  
 helmet [n]  
 internet connection [n]

lead singer [n]  
 lovely [adj]  
 mealtime [n]  
 midnight [n]  
 nice [adj]  
 noisy [adj]  
 noon [n]  
 normal [adj]  
 novel [n]  
 OK [adj]  
 old-fashioned [adj]  
 perfect [adj]  
 perform [v]  
 photographer [n]  
 photography [n]  
 plug [n]  
 porch [n]  
 poster [n]  
 recess [n]  
 reporter [n]  
 RV (recreational vehicle) [n]  
 selfie stick [n]  
 settings [n]  
 skate park [n]  
 skateboarder [n]  
 skyscraper [n]  
 smart [adj]  
 sofa [n]  
 space [n]  
 speaker [n]  
 strange [adj]  
 tablet [n]  
 technology [n]  
 terrible [adj]  
 top [n]

touch screen TV [n]  
 trick [n]  
 ugly [adj]  
 unusual [adj]  
 upside down [adj]  
 useful [adj]  
 view [n]  
 villa [n]

## WORD FRIENDS

chat with friends  
 download apps  
 go online  
 listen to music  
 make a video  
 play games  
 read e-books  
 send/get text messages  
 share/take pictures  
 text friends/parents  
 upload videos  
 watch music videos  
 it's made of metal/wood/plastic/  
 cotton/paper  
 it's like a/an (+ noun)  
 it looks (+ adjective)  
 it looks like a/an (+ noun)  
 it works like a/an (+ noun)  
 you can (+ verb)  
 you can use it like a (noun)  
 you can use it to (+ infinitive) /  
 for (+ -ing)

## VOCABULARY IN ACTION

1 Use the Wordlist to find and write in your notebook:


- 1 three people  
*photographer, reporter, skateboarder*
- 2 three types of houses
- 3 three positive adjectives
- 4 three types of materials
- 5 three gadgets

2 In your notebook, write adjectives from the Wordlist that describe:

- the town you live in  
*exciting*
- your school
- your favorite band
- your school backpack
- your cell phone or computer

3 Use the Wordlist to complete the sentences. In pairs, tell your classmate if the sentences are true for you.

- 1 I always listen to music on my cell phone when I walk to school.
- 2 I like to sing along when I \_\_\_\_\_ music videos.
- 3 My friends usually \_\_\_\_\_ me text messages.
- 4 I always \_\_\_\_\_ my parents when I'm late.
- 5 I only \_\_\_\_\_ online when I don't have any homework.

4  1.28 **PRONUNCIATION** Listen and decide how the final s is pronounced in each word. In your notebook, write the word in the correct column. Then listen and repeat the words. When do you pronounce the final s as /s/ and /z/?

earphones e-books gadgets helmets hours  
 novels pictures plugs reporters tablets tricks

/s/	/z/
<i>e-books</i>	<i>plugs</i>

## SELF-CHECK

### 1 Write the correct word for each definition.

- You put these in your ears to listen to music.  
**e a r p h o n e s**
- If you use a skateboard, you should wear this on your head. **h** \_\_\_\_\_
- This means the opposite of awesome.  
**a** \_\_\_\_\_
- A small house in the country.  
**c** \_\_\_\_\_
- You put this inside a gadget to give it energy. **b** \_\_\_\_\_
- Sixty seconds. **m** \_\_\_\_\_

### 2 In your notebook, complete the quiz with one of the expressions in the box. In pairs, ask and answer the questions.

in the evening   on weekends   twice a day  
at mealtimes   on a weekday   at midnight



A: *Do you text your friends at mealtimes?*

B: *I never text my friends at mealtimes.*

### 3 Complete the sentences with the correct form of the verbs in parentheses, then match them to the correct function (A, B, or C).

- A an action in progress  
B a regular action  
C a state verb

- Carla is reading (read) an e-book now. **A**
- My grandparents \_\_\_\_\_ (usually/call) us on the weekend.
- Jake \_\_\_\_\_ (not/like) music videos.
- We \_\_\_\_\_ (not/often/download) apps.
- I \_\_\_\_\_ (know) how to upload photos.
- Why \_\_\_\_\_ (you/chat) with friends now? It's very late.

### 4 Complete the questions with the correct form of the verbs in parentheses.

- Are you planning to go (go) online later?
- Are you good at \_\_\_\_\_ (fix) things?
- Do you prefer \_\_\_\_\_ (live) in a village or in a town?
- Do you want \_\_\_\_\_ (make) a video of your school?
- Are you looking forward to \_\_\_\_\_ (see) your little brother?

### 5 Complete the dialogue with the words below.

about ~~want~~ idea rather  
could sure don't let's

- A: Do you <sup>1</sup> want to go to the movies?  
B: No, I'd <sup>2</sup> \_\_\_\_\_ not. What's on TV tonight?  
A: Er, not much ... Why <sup>3</sup> \_\_\_\_\_ we watch *The Simpsons*?  
B: I'm not <sup>4</sup> \_\_\_\_\_. What time does it start?  
A: 7:30 p.m. ... Oh, it's 8 p.m. now.  
B: What <sup>5</sup> \_\_\_\_\_ watching soccer on PBC? It starts at 8.  
A: Mmm, I don't really like soccer. I know, <sup>6</sup> \_\_\_\_\_ watch a series online!  
B: Yes, great <sup>7</sup> \_\_\_\_\_. We <sup>8</sup> \_\_\_\_\_ watch *Anne with an E*.

### 6 In pairs, decide what to watch together. Use the TV guide to help you.

TVGUIDE		
Time	NBS	PBC
7:30	The Simpsons	soccer
8:00	Teen Wolf	
8:30	This Country's Got Talent	tennis
9:00	Shark Tank	
9:30	Teen Movie Awards	basketball
10:30	Star News	gymnastics
11:00	Teen Reality Show	Golf News
11:30	The Big Bang Theory	volleyball

### 7 1.29 Listen, then listen again and write down what you hear.

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# Do smartphones make you smarter?

## How do teenagers in the UK and the USA use their cell phones?

More than ninety percent of British teenagers own a cell phone; a minority have two or more. These *screenagers* spend more than twenty-seven hours a week online. They can now connect when and where they like with smartphones and tablets. Apparently, UK teenagers avoid using smartphones to chat with friends. Instead, they choose to watch video clips, play games, share pictures, and send instant messages. As for social media, teens like keeping in touch via Twitter, Snapchat, or Instagram. They leave Facebook to their moms and dads!

Teenagers may be connected all the time, but there is one place where most teenagers can't use their digital devices: school! In the UK there is no law about cell phone use in schools, but teachers can remove devices from students if necessary. However, not all teachers agree and some even try to use smartphones in class.

A recent British report said that removing smartphones from schools will give students more time for their education. It said that smartphones are a big distraction, make students less productive, and are bad for learning.

However, in the USA some people do not agree. Recently one school in New York decided to allow students to use smartphones at school. They said that smartphones can be an excellent resource for the classroom. We carry a lot of information in our pockets and this information can be really useful. In this New York school, smartphones can definitely make you smarter!

### GLOSSARY

**device** (n) a machine or tool

**distraction** (n) something that takes your attention away from what you are doing

**law** (n) a system or rules

**minority** (n) a small part of a larger group

**remove** (v) take away

## EXPLORE

### 1 In pairs, ask and answer the questions.

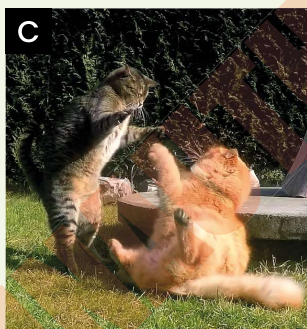
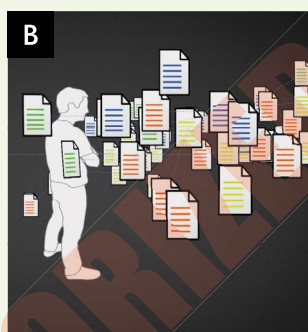
- 1 What do you do with your cell phone?
- 2 Do you think it makes you smarter or less smart? Why?
- 3 Do many people have smartphones in your country?

### 2 In your notebook, correct the sentences about the article.

- 1 All UK teachers believe smartphones are bad for students.
- 2 A recent UK report said that using smartphones at school can be positive.
- 3 All schools in the USA and the UK have similar ideas about smartphone use in schools.

## EXPLORE MORE

### 3 01 Watch Part 1 of the video and answer the questions in your notebook.



- 1 Picture A (above) shows a busy street in an Asian country. Which country is it?
- 2 Why is this country so important in the video?
- 3 How similar is your country to the one in the report?

### 4 01 Complete the sentences about South Korea with the numbers below. Then watch Part 1 again and check.

eight a couple of ~~ten~~ eighteen four

- 1 You can download files ten times faster here.
- 2 Even \_\_\_\_\_-year-olds spend \_\_\_\_\_ hours a week online.
- 3 Some teenagers use the internet for \_\_\_\_\_ hours a day.
- 4 Will your country be like this in \_\_\_\_\_ years from now?

### 5 What do you think about the issue of internet addiction in South Korea? Do you think the same thing could happen in your country in the future?

### 6 02 Watch Part 2 of the video. Match pictures B–D to captions 1–3.

- 1  Students can interact online to solve problems.
- 2  Reading online is not like reading a book.
- 3  This is part of a big online conversation.

### 7 02 Watch Part 2 again. Circle the correct option.

- 1 Now we *send* / receive information via connections or hyperlinks.
- 2 You can watch the angry cat and then create your own *clip* / *text*.
- 3 South Korea is the most *addicted* / *connected* country in the world.
- 4 They are regularly at the *top* / *bottom* of the world's education league tables.

### 8 Do you think the report is in favor or against the use of the internet? Why? Discuss in pairs.

## YOU EXPLORE

### 9 **CULTURE PROJECT** In groups, prepare for a debate based on the question: "Do smartphones make you smarter?"

- 1 In your notebooks, prepare a list of points to support your argument.
- 2 Present your argument to the class.
- 3 What was the most common point of view among your classmates?

**1.2 Simple Present, Present Continuous, and state verbs**

**Simple Present**

We use the Simple Present for facts, permanent situations, and routines.

They **sing** in a band.

She **doesn't use** her tablet every day.

**Time expressions**

every day/week/month/year  
 once/twice/three times a month  
 on Mondays/weekdays/vacation  
 always/usually/often/sometimes/rarely/never

**Present Continuous**

We use the Present Continuous for actions that are happening at or around the time of speaking.

They're **playing** a video game right now.

I'm **recording** songs this week.

**Time expressions**

now, at the moment, this morning/afternoon, this year, these days

**State verbs**

State verbs express opinions, preferences, mental states, and perception.

love, like, hate, prefer, want, need, understand, think, feel, hear, see

They don't normally have a continuous form, even if they refer to the time of speaking.

I **want** to see your new cell phone.

**1 Complete the text with the correct form of the verbs below.**

(not) like dance go make prefer  
 show ~~think~~ wear

I <sup>1</sup> think one of the favorite free-time activities for my generation is watching music videos online. My favorite is the one by Ylvis called "What does the fox say?" Do you want to watch it?

Look, there's a costume party and all the people <sup>2</sup> \_\_\_\_\_ animal costumes. They <sup>3</sup> \_\_\_\_\_ in the forest and <sup>4</sup> \_\_\_\_\_ crazy animal sounds! It's amazing, although a little old now! My sister <sup>5</sup> \_\_\_\_\_ music videos – she <sup>6</sup> \_\_\_\_\_ videos about shopping where people <sup>7</sup> \_\_\_\_\_ shopping for clothes or cosmetics and then <sup>8</sup> \_\_\_\_\_ the viewers what's in their shopping bags ... Not my kind of thing, really.

**2 In your notebook, write a similar text about the types of videos you like to watch and describe your favorite one.**

**1.4 Verb + -ing/verb + to-infinitive**

**Verbs followed by the -ing form:**

avoid, can't stand, enjoy, finish, (not) mind, miss, practice, stop

I **avoid using** flash in my camera.

The -ing form is also used after prepositions.

I'm looking forward **to seeing** my grandpa.

**Verbs followed by the to-infinitive:**

agree, allow, ask, choose, decide, forget, hope, learn, offer, plan, try, want, would like/love

I **hope to become** a good photographer in the future.

**Some verbs can be followed by either the to-infinitive, or the -ing form:**

like, love, hate, prefer, start

I **love taking** pictures of cats.

I **love to take** pictures of cats.

**1 Complete the sentences with the correct form of the verbs in parentheses.**

- Martha's parents often allow her to stay up (stay up) late at night.
- I would love \_\_\_\_\_ (buy) a new camera.
- My boyfriend is crazy about \_\_\_\_\_ (watch) old silent movies.
- Why don't you practice \_\_\_\_\_ (play) this song again?
- Please, try \_\_\_\_\_ (stay) calm.
- Would you mind \_\_\_\_\_ (help) me with this poster?

**2 Circle the correct option.**

A: What are you planning <sup>1</sup>to do / doing on the weekend, Josh?

B: I don't know. I want <sup>2</sup>to write / writing the essay for the French class. Finish <sup>3</sup>to write / writing it, in fact.

A: Doesn't sound very exciting!

B: Well, no, it doesn't. I can't stand <sup>4</sup>to learn / studying on the weekend. What about you, Jessica?

A: Well, I'm trying <sup>5</sup>to earn / earning some money for a new cell phone. My old one is broken. I can help my aunt in her backyard. She is offering <sup>6</sup>to pay / paying me five dollars an hour. Actually, she wants me <sup>7</sup>to bring / bringing a friend, too ... There's enough work for two people with planting apple trees.

B: That's great! I need some cash. And I'm really good at <sup>8</sup>to plant / planting!

A: Really? That's new!



# STUDENT ACTIVITIES

## Unit 1 Lesson 1.5, Activity 2

### ANSWER KEY

**Mostly As:** You're obviously busy with other things in life, and that's great. Have fun and enjoy real time with your friends!

**Mostly Bs:** You know it's there when you need it, but technology isn't the most important thing in your life.

**Mostly Cs:** You're internet crazy! You love going online and checking messages from friends. Make sure you take time to do other things, too.

## Unit 2 Self-check, Activity 7

### MENU

#### Food

Pizza with cheese and tomato

Chicken salad

Fresh sandwiches with tuna or cheese

Ice cream — any flavor!

#### Drinks

Fruit juice Smoothies

Coffee Tea Water

## Unit 6 Lesson 6.1, Activity 5

### ANSWER KEY

**Mostly As:** You don't like big crowds and are probably happy on your own. You know how to be a good friend to a few special people.

**Mostly Bs:** You love having lots of friends. You give your opinion honestly, and you don't mind if other people agree. You are happiest when you're busy and in a crowd.

**Mostly Cs:** You know how to get a balance. You can have fun when you want, but you're not afraid to do things on your own.

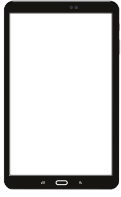
## Unit 6 Lesson 6.6, Activity 4





WORKBOOK

## 1 Look at the pictures and complete the words.



1 t a b l e t



2 b \_ \_ \_ \_ \_



3 e \_ \_ \_ \_ \_



4 s \_ \_ \_ \_ \_



5 p \_ \_ \_ \_ \_

6 s \_ \_ \_ \_ \_  
s \_ \_ \_ \_ \_

7 c \_ \_ \_ \_ \_



8 c \_ \_ \_ \_ \_

## 2 Write the correct word for each definition. Use the words in Activity 1.

- It's a small computer you can hold in your hands.  
tablet
- You put this inside a camera or other piece of technology to make it work. \_\_\_\_\_
- It's a piece of wire to join things. \_\_\_\_\_
- You use this to take a picture of yourself. \_\_\_\_\_
- You use these to listen to music so that no one else can hear. \_\_\_\_\_
- You push this into the wall to connect to the power supply. \_\_\_\_\_
- You use this to put more power into your phone.  
\_\_\_\_\_
- This is a device that reproduces sound. \_\_\_\_\_

## 3 Complete the sentences with the words below. There is one extra word.

chat download games listen make  
messages online read send share  
text videos

- I usually go online after dinner and \_\_\_\_\_ with my friends.
- When I find a song that I like, I buy and \_\_\_\_\_ it, and then \_\_\_\_\_ to it on my music player.
- On vacation, I usually \_\_\_\_\_ e-books or play \_\_\_\_\_ on my tablet.
- I use my cell phone to \_\_\_\_\_ my friends or send \_\_\_\_\_ to them.
- I take a lot of pictures, then I \_\_\_\_\_ them with my friends.
- I love music, so I watch a lot of music \_\_\_\_\_. I'd like to \_\_\_\_\_ a video some day!

## 4 Circle the adjective that does NOT fit in each sentence.

- I don't like that movie. I think it's \_\_\_\_\_.  
a awful      **b exciting**  
c boring
- E-books on tablets are \_\_\_\_\_ because they're light and easy to carry.  
a brilliant      b perfect  
c noisy
- My old cell phone is \_\_\_\_\_, but I'd like to get a new one.  
a disgusting      b OK  
c all right
- Thank you for the gift. What a \_\_\_\_\_ surprise!  
a nice      b disgusting  
c lovely
- I love your new tablet. It's \_\_\_\_\_!  
a awful      b amazing  
c awesome
- I like Sara, but I don't know why she wears such \_\_\_\_\_ clothes.  
a weird      b noisy  
c old-fashioned

**5 Complete the text with one word in each blank.**

I'm really <sup>1</sup> into technology. I always have my tablet with me, so I can <sup>2</sup> \_\_\_\_\_ online whenever I want. It's brilliant for listening <sup>3</sup> \_\_\_\_\_ music. I can <sup>4</sup> \_\_\_\_\_ songs that I like, and I've just bought some new <sup>5</sup> \_\_\_\_\_, so I can listen to them on the bus on my way to school. My tablet also has a really good camera. I often take pictures and <sup>6</sup> \_\_\_\_\_ them with my friends online. I don't have a <sup>7</sup> \_\_\_\_\_ stick, though - I don't often take pictures of myself. I send a lot of text <sup>8</sup> \_\_\_\_\_ to my friends and I sometimes <sup>9</sup> \_\_\_\_\_ games, but not very often. My brother loves games, but he only likes really modern ones, not <sup>10</sup> old-\_\_\_\_\_ ones.

**6 Circle the correct option. Then mark the sentences SP (Simple Present) or PC (Present Continuous).**

- Joe's do / doing some tricks on his bike at the moment. PC
- We aren't / don't often go to the movies. \_\_\_\_\_
- Sara doesn't / isn't wearing her helmet today. \_\_\_\_\_
- My dad never travels / traveling by bus. \_\_\_\_\_
- Are / Do you usually do your homework after dinner? \_\_\_\_\_
- What do / are you doing here? \_\_\_\_\_

**7 Match questions 1-6 to answers a-f.**

- c** Are you enjoying the movie?
  - Does your uncle live in Miami?
  - Do you go online every day?
  - Are they making a movie?
  - Is Jack practicing on his skateboard?
  - Do your friends play in a band?
- a Yes, I do. I chat with friends online every evening.  
 b No, they aren't. They're just taking some pictures.  
 c ~~Yes, I am. It's great!~~  
 d Yes, they do, and they're awesome!  
 e No, he isn't. He's playing tennis.  
 f No, he doesn't. He lives in Orlando.

**8 Read the dialogues. Circle the correct option.**

**A**

- A: Hi. What are you doing / do you do?  
 B: <sup>2</sup> I try / I'm trying to take a selfie while I'm on my skateboard, but <sup>3</sup> I think / I'm thinking it's impossible! <sup>4</sup> I fall off / I'm falling off every time I try!

**B**

- A: <sup>5</sup> Do you like / Are you liking the new James Bond game?  
 B: Yes, I <sup>6</sup> am / do. But <sup>7</sup> I don't spend / I'm not spending much time on video games at the moment because <sup>8</sup> I study / I'm studying hard for my tests.

**C**

- A: Hi! Are those your new earphones? What <sup>9</sup> do you listen / are you listening to?  
 B: That new band, The Fun. <sup>10</sup> Do you know / Are you knowing them?

**9 Complete the email with the Simple Present or Present Continuous form of the verbs in parentheses.**

To: \_\_\_\_\_

Hi Jen,

How are you? I <sup>1</sup> 'm staying (stay) with my uncle in Toronto this weekend because there's a big video games fair here. My uncle <sup>2</sup> \_\_\_\_\_ (come) to this event every year. You <sup>3</sup> \_\_\_\_\_ (know) I <sup>4</sup> \_\_\_\_\_ (love) games and I <sup>5</sup> \_\_\_\_\_ (play) them every day at home, so this is a great place for me. At the moment, I <sup>6</sup> \_\_\_\_\_ (sit) in a big hall with lots of other games fans. We <sup>7</sup> \_\_\_\_\_ (try) a new game - it's awesome! The only problem is it's a difficult game and I <sup>8</sup> \_\_\_\_\_ (not do) very well! We're on a break at the moment. OK, I know you <sup>9</sup> \_\_\_\_\_ (not like) video games because you <sup>10</sup> \_\_\_\_\_ (think) they're boring, but maybe you should try this one. What <sup>11</sup> \_\_\_\_\_ (you/do) this weekend? Write and tell me.

Paul

**10** Read the text. Match gadgets 1–3 to pictures A–C.

- 1  EnSoles    2  UE Boom 2    3  Nixie

## Gadget World

Read about our three top gadgets this month.

The **UE Boom 2** is a small speaker with a really big sound! It's about the size of a can of soda, so you can carry it with you easily. It's round, so the sound comes out in all directions. It's powerful enough to fill a large room with music, so you can have a party wherever you are! It's made of strong plastic, so it's OK if you drop it, and it's also waterproof, so you can use it at the beach or in the shower. And the battery lasts for fifteen hours.

Do you sometimes forget to charge your phone? Well, why not buy some **EnSoles**? They look like normal insoles, but they use the power that you create when you're walking to charge your phone. Just put the Ensoles in your shoes, plug your phone cable to them and you can chat or text while you walk. They're really cool, and a very useful gadget.

Taking selfies is fun, but sometimes you'd like your selfie stick to be just a little bit longer. Well, **Nixie** is the perfect gadget for you! It's a camera that flies! You wear it on your arm like a watch, so it's easy to carry. When you're ready to take a picture, you let it go and it flies up into the air. It knows where you are and it can follow you to take some awesome pictures. It then comes back down, you catch it and put it back on your arm. Simple! Nixie isn't available to buy yet, but you can put your name on the list to get one as soon as it's on sale.



**A**



**B**



**C**

**11** Read the text again. Circle the correct answer.

- You can only use the UE Boom 2 speaker inside a room.  
a True    **b False**    c Doesn't say
- The UE Boom 2 speaker doesn't break easily.  
a True    b False    c Doesn't say
- The EnSoles are expensive.  
a True    b False    c Doesn't say
- The EnSoles use power from the sun to charge your phone.  
a True    b False    c Doesn't say
- The Nixie camera is comfortable to wear.  
a True    b False    c Doesn't say
- You can't buy a Nixie at the moment.  
a True    b False    c Doesn't say

**12** Match 1–6 to a–f to make sentences.

- c I'm looking forward
- Sonia can't
- I don't
- I would like
- Dan is very good
- Please stop
  - mind helping with the party.
  - making so much noise!
  - to seeing you.
  - at playing the guitar.
  - to go to New York.
  - stand cooking.

**13** Complete the sentences with the correct form of the verbs in parentheses.

- 1 My grandma wants to learn (learn) how to download apps.
- 2 Why don't you come to my house when you finish \_\_\_\_\_ (do) your homework?
- 3 We're planning \_\_\_\_\_ (go) to France in the summer vacation.
- 4 Are you interested in \_\_\_\_\_ (see) the new superhero movie?
- 5 Mark never offers \_\_\_\_\_ (do) the dishes!
- 6 My sister sometimes asks me \_\_\_\_\_ (help) her with her homework.

**14** Find and correct the mistakes in the sentences. One sentence is correct.

- 1 My brother often chooses watching movies on his tablet.  
My brother often chooses to watch movies on his tablet.
- 2 I can't stand to listen to that awful music!  
\_\_\_\_\_
- 3 Hurry up – I hate being late!  
\_\_\_\_\_
- 4 I hope my dad agrees paying for our tickets.  
\_\_\_\_\_
- 5 I'm really looking forward to read that book.  
\_\_\_\_\_

**15** Complete the text with the correct form of the verbs below.

be choose download ~~make~~ get make  
practice ride see visit

I love <sup>1</sup> making videos of me and my friends. We all enjoy <sup>2</sup> \_\_\_\_\_ our BMX bikes, and some of the tricks we can do look great when you film them. I always try <sup>3</sup> \_\_\_\_\_ interesting places for the videos – next month we're planning <sup>4</sup> \_\_\_\_\_ a big park in San Francisco to make a movie there. I've asked all my friends <sup>5</sup> \_\_\_\_\_ their tricks, so they can do them really well. I'm really looking forward to <sup>6</sup> \_\_\_\_\_ the results. My friends all tell me I'm quite good at <sup>7</sup> \_\_\_\_\_ videos. I wouldn't mind <sup>8</sup> \_\_\_\_\_ a job with a movie company when I'm older. I'd love <sup>9</sup> \_\_\_\_\_ a famous movie director one day! Click [here](#) if you want <sup>10</sup> \_\_\_\_\_ some of my videos and watch them. I hope you enjoy them!

**16** Circle the correct option.

- 1 I get up for school at 7 a.m. / p.m.
- 2 There are sixty seconds in a minute / an hour.
- 3 I often see my friends in / on weekends.
- 4 I usually text my grandma once / once time a week.
- 5 My brother usually gets up late at / on Sundays.
- 6 I sometimes watch TV in / on the evening.

**17** How often do you do these things? Write sentences. Use a different time expression for each sentence.

- 1 text friends  
I text my friends every day.  
\_\_\_\_\_
- 2 chat with friends  
\_\_\_\_\_
- 3 find information online  
\_\_\_\_\_
- 4 download apps  
\_\_\_\_\_
- 5 listen to the radio  
\_\_\_\_\_
- 6 watch TV shows online  
\_\_\_\_\_
- 7 upload videos  
\_\_\_\_\_
- 8 print pictures  
\_\_\_\_\_



**18** Complete the replies in the dialogues with the words below.

cool great rather sure why

- 1 A: Why don't you add some music to the video?  
B: Yes, great idea.
- 2 A: You could buy a better camera.  
B: I'd \_\_\_\_\_ not. They're very expensive!
- 3 A: Why don't you use your brother's video camera?  
B: I'm not \_\_\_\_\_. He doesn't like people using his things.
- 4 A: Let's make a video about soccer.  
B: Yes, \_\_\_\_\_ not?
- 5 A: Do you want to go to the park?  
B: OK, \_\_\_\_\_.

**19** Write the responses from Activity 18 in the correct column.

Accepting a suggestion	Rejecting a suggestion
<u>Yes, great idea.</u>	_____
_____	_____
_____	_____

**20** Match suggestions 1–4 to responses a–d.

- 1  **c** Let's make a video of our band.
- 2  You could use the camera on your cell phone.
- 3  Why don't you ask someone to help you?
- 4  Do you want to meet at six o'clock?
- a I'm not sure. It doesn't take very good pictures.
- b I'd rather not. I want to do it myself.
- c ~~Great idea! We might get famous online!~~
- d OK, cool. See you then.



**21** Complete Matt's article for his school magazine with the words below.

evening has home usually  
view weekdays

### My unusual lifestyle

by Matt Thompson

Most people live in a house or flat, but my <sup>1</sup> home is in a boat. I always have a <sup>2</sup> \_\_\_\_\_ of water! It <sup>3</sup> \_\_\_\_\_ three bedrooms and a small living area. There's a kitchen and a bathroom, too. Although it's small, it's warm and comfortable. We don't have much technology. However, I have a tablet in case I want to go online to chat with friends or watch movies in the <sup>4</sup> \_\_\_\_\_. I live with my parents and my sister. We <sup>5</sup> \_\_\_\_\_ stay in one place during school time. I get up early on <sup>6</sup> \_\_\_\_\_ because I help look after the boat. On school vacations, we travel around. I like this lifestyle because I visit interesting places. Also, I meet lots of different people – as well as my school friends. I have friends all over the country!

**22** Read the text again. Mark the sentences true (T) or false (F).

- 1  **F** Matt can't use the internet on his boat.
- 2  Four people live on Matt's boat.
- 3  Matt and his family never stay in one place for more than a few weeks.
- 4  Matt enjoys his lifestyle.

**23** Circle the correct option.

- 1 My home isn't very big. *Although / However, I enjoy living in it.*
- 2 I meet lots of interesting people, *so / because I never get bored.*
- 3 There's an extra bed *as well as / in case we want to invite friends to stay.*
- 4 There's a living area inside the boat and there's space outside, *as well as / too.*

# SELF-ASSESSMENT

## Vocabulary

### 1 Complete the words in the sentences.

- 0 My phone has no power – I need to find my **c h a r g e r**.
- 1 This **s** \_\_\_\_\_ **s** \_\_\_\_\_ is great for taking pictures of yourself.
- 2 Do you usually **s** \_\_\_\_\_ pictures with your friends online?
- 3 I love games, so I **d** \_\_\_\_\_ a lot of apps for my cell phone.
- 4 I hate that TV show – it's **a** \_\_\_\_\_!
- 5 It's really hot and sunny today – it's a **p** \_\_\_\_\_ day to go to the beach!

/5

### 2 Complete the sentences with the words below. There is one extra word.

evening made recess **twice** ugly  
useful weekend

- 0 I go swimming **twice** a week, on Wednesdays and Fridays.
- 1 This is a very \_\_\_\_\_ gadget. I'd really like one.
- 2 I don't like this bag – it is \_\_\_\_\_.
- 3 Is that bag \_\_\_\_\_ of plastic?
- 4 At eleven o'clock our classes stop because it's \_\_\_\_\_.
- 5 I often listen to music in the \_\_\_\_\_.

/5

## Grammar

### 3 Complete the sentences with the Simple Present or the Present Continuous form of the verbs in parentheses.

- 0 Can you wait a minute? I **am chatting** (chat) with my friends at the moment.
- 1 I \_\_\_\_\_ (not often/watch) movies on my tablet – I prefer a bigger screen.
- 2 My uncle \_\_\_\_\_ (live) near the beach.
- 3 I \_\_\_\_\_ (not like) her music. I think it's boring!
- 4 It \_\_\_\_\_ (not rain) now, so we can go out.
- 5 Jake \_\_\_\_\_ (not want) to come to the party.

/5

### 4 Complete the questions with the Simple Present or the Present Continuous form of the verbs in parentheses. Then complete the short answers.

- 1 A: <sup>0</sup> **Do you often read** (you/often/read) e-books?
- 2 B: No, I <sup>1</sup> \_\_\_\_\_. I prefer printed books.
- 3 A: <sup>2</sup> \_\_\_\_\_ (Jamie/listen) to music at the moment?
- 4 B: Yes, he <sup>3</sup> \_\_\_\_\_. He's upstairs in his room.
- 5 A: <sup>4</sup> \_\_\_\_\_ (you/think) it's a good movie?
- 6 B: Yes, I <sup>5</sup> \_\_\_\_\_. It's brilliant!

/5

### 5 Circle the correct option.

- 0 Hurry up – I can't stand to be **(being)** late!
- 1 George never offers to **pay** / **paying** for anything.
- 2 Please be quiet – I'm trying to **listen** / **listening** to music.
- 3 My parents allow me to **stay up** / **staying** up late on the weekend.
- 4 It's OK – I don't mind to **wait** / **waiting** for you.
- 5 Mike is hoping to **go** / **going** to art school.

/5

## Speaking language practice

### 6 Complete the dialogue with one word in each blank.

- A: Why <sup>0</sup> **don't** we organize something for Alana's birthday?
- B: Yes, great <sup>1</sup> \_\_\_\_\_. We <sup>2</sup> \_\_\_\_\_ have a party.
- A: I'm not <sup>3</sup> \_\_\_\_\_. A party's quite expensive. <sup>4</sup> \_\_\_\_\_ don't we go out for a pizza?
- B: I'd rather <sup>5</sup> \_\_\_\_\_. I don't really like pizza.

/5

Vocabulary

/15

Grammar

/10

Speaking language practice

/5

**Your total score**

/30