

# 1

1.1

## VOCABULARY

Nationalities, family, appearance adjectives

I can talk about family, nationalities, and use adjectives to describe people.

**1**  **1.10** Look at the pictures. Listen and read the text about Asha's family. Write the names of the people.

A	<u>Abe</u>	F	_____	K	_____
B	_____	G	_____	L	_____
C	_____	H	_____	M	_____
D	_____	I	_____		
E	_____	J	_____		

## People are people

### VOCABULARY

Nationalities | Family | Appearance adjectives | Personality adjectives | Clothes and footwear

### GRAMMAR

can for ability | Subject and object pronouns

#### Grammar:

*Welcome to my life!*

This is Max. He has an interesting hobby. What is it?



#### Speaking:

*She's famous.*

Look at the picture. Is this the first time Andre and Max meet Jenny? How do you know?



## My multinational family

My name's Asha. I'm a teenager – I'm 13 years old. I'm English and French, but my family is multinational.

My mom's name is Sonia. She's English. My dad's name is Henri. He's French. My grandma Cara (my mom's mother) is Irish and my grandpa Abe is from the United States. My other grandfather, Gus (my dad's father), is Argentinian and my grandma Miyo is from Japan.

My aunt Rita (my mom's sister) is married. Her husband's name is Alex. He's Scottish. Their son's name is Tommy. He's my baby cousin – only nine months old. My uncle Antoine (my dad's brother) is married, too. His wife's name is Ola. She's from Russia. Their daughter (my cousin Ana) is 13 years old, too. We're good friends.

- 2 1.11 Complete Vocabulary A box with countries and nationalities from the text. Listen and check.

Vocabulary A Countries and nationalities	
England – 1 <u>English</u>	Scotland – 7 _____
France – 2 _____	8 _____ – Russian
Ireland – 3 _____	Germany – German
4 _____ – American	Italy – Italian
Argentina – 5 _____	South Africa – South African
6 _____ – Japanese	

- 3 1.12 Study Vocabulary B box. Write the words in the correct group. One word can go in both groups. Listen and check.

Vocabulary B Family	
aunt brother cousin daughter father/dad grandfather/grandpa grandmother/grandma husband mother/mom sister son uncle wife	

♀	<u>aunt</u> , _____ , _____ , _____ , _____
♂	<u>brother</u> , _____ , _____ , _____ , _____

- 4 Study the Watch Out! box. Read the text on page 10 again and rewrite the sentences using 's. Who says these sentences?

#### Possessive 's

We use 's to talk about our family members, names, appearance, and possessions.

*Asha's mother is English.*

*Gus's hair is gray.*

*My grandparents' home is in Boston.*

**Watch  
OUT!**

- The name of my mom is Sonia.  
My mom's name is Sonia. Asha
- The name of my brother is Antoine. \_\_\_\_\_
- The name of my husband is Gus. \_\_\_\_\_
- The son of my sister is a baby. \_\_\_\_\_
- The mother of my husband is Japanese. \_\_\_\_\_
- The names of my cousins are Asha and Tommy. \_\_\_\_\_

- 5 1.13 **WORD FRIENDS** In pairs, check if you understand the words below. Then write them in the correct column. Some words can go in more than one column. Listen and check.

big blond blue brown dark  
green gray long old red  
short slim small tall young

Eyes	Hair	General appearance
<u>big</u>	<u>blond</u>	<u>big</u>

- 6 Look at the pictures on page 10 and correct the sentences.

- Asha's hair is blond.  
Asha's hair isn't blond. It's dark.
- Asha's eyes are blue. \_\_\_\_\_
- Ana is old. \_\_\_\_\_
- Henri's hair is long. \_\_\_\_\_
- Tommy is big. \_\_\_\_\_
- Gus is young. \_\_\_\_\_

- 7 In pairs, take turns to show each other pictures of people in your family and say sentences about them. Your classmate guesses who the person in the picture is.

**And  
YOU**

- A: My aunt Justine, my mom's sister, is Canadian. Her hair is long. It's dark.  
B: Is this Justine?  
A: Yes, it is!



I can use *can* to talk about abilities.

- 1 In your notebook, match one of the words/phrases below to each picture (A–D). Then read the blog post and check.

dance fly jump run sing  
speak a foreign language stay under water

Picture A - jump

Aida's blog

## Awesome people



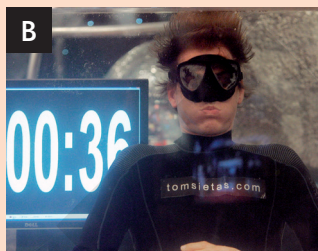
A

**Tara Davis**

is a young Californian athlete. She can't fly, but she can jump 6.73 meters!

**Tom Sietas**

is from Germany. He can stay under water for twenty-two minutes and twenty-two seconds.



B



C

**Chen Liting**

and her friends are from Beijing. They can't walk, but they can dance in their wheelchairs.

**Marlon Couto**

**Ribeiro** is a young man from Brazil. He can speak eleven languages, such as Spanish, Japanese, and French.



D

### Comments

- Marilo, 7:17 -** Hi, Aida. Can you dance?  
**Aida, 7:20 -** No, I can't. ☹️  
**Liz, 7:39 -** Can Marlon Couto Ribeiro speak Spanish?  
**Aida, 7:50 -** Yes, he can.  
**Liz, 7:52 -** How many languages can you speak, Aida?  
**Aida, 7:54 -** I can speak two languages – English and Arabic.

- 2 Study the Grammar box. Read the blog post again and underline *can* or *can't*. Then circle the correct option.

Grammar	can
+	-
They <u>can</u> dance.	She <u>can't</u> fly.
?	
Can he speak English? Yes, he <u>can</u> . / No, he <u>can't</u> . How many languages <u>can</u> you speak? We use <i>can</i> and <i>can't</i> to talk about <i>abilities</i> / <i>habits</i> .	
GRAMMAR TIME > PAGE 106	

- 3 1.14 Write sentences about what famous people can or can't do. Listen and check.

- Katy Perry / sing / dance in a wheelchair  
Katy Perry can sing, but she can't dance in a wheelchair.
- Beyoncé / speak Japanese / dance  
 \_\_\_\_\_
- Angelina Jolie / dance the tango / fly a plane  
 \_\_\_\_\_

- 4 In your notebook, write four questions with *can* and the words/phrases in A and B below.

- A** you your brother/sister your friend  
your parents
- B** dance jump three meters sing speak  
English swim one kilometer

- 5 1.15 Listen and repeat the questions. What do you notice about the pronunciation of *can*?

*Can you dance?*  
*Can Liz speak English?*

Speak  
UP!

- 6 In pairs, ask and answer the questions in Activity 4.

A: *Can you dance?*  
 B: *No, I can't, but I can sing.*

And  
YOU





## 1.3

## READING and VOCABULARY A magazine article

I can identify the title of an article and talk about general appearance and personality.

1 **CLASS VOTE** Who is your favorite actor?

2 Read the article quickly and circle the best title for it.

- a A world-famous actor
- b The different faces of Jennifer Lawrence
- c Jennifer Lawrence's favorite movies

## Reading tip

**Skimming** means reading the text quickly to find out main ideas or its title. You don't need to focus on specific words.

3 **1.16** Listen and read the article. Mark the sentences ✓ (right), ✗ (wrong), or ? (doesn't say).

- 1 ☒ Jennifer is American.
- 2 ☐ Ree is a teenager.
- 3 ☐ Rosalyn can't shoot arrows.
- 4 ☐ Katniss' hair is short.
- 5 ☐ Raven is a young woman.
- 6 ☐ Raven and Jennifer are completely different.

4 **1.17** Study the Vocabulary box. Underline the words in the article. Listen and repeat.

## Vocabulary Personality adjectives

brave friendly funny  
nervous nice quiet smart

5 Circle the correct options to make the sentences true for you. You can choose more than one option. In groups, compare your answers.

- My eyes are blue / brown / green / other ( ).
- My hair is long / short / not long or short.
- My hair is black / blond / brown / other ( ).
- I'm short / tall.
- I'm brave / smart / nice / quiet / nervous / friendly / funny.

A: *My eyes are green. My hair is long and brown. I'm friendly and happy.*

B: *My eyes are green too, but my hair is short and black. I'm quiet and ...*

And  
YOU

Jennifer Lawrence is 27 years old. She's from the United States. She's friendly and funny. She's slim, tall, and pretty. Her eyes are blue and her hair is blond. But Jennifer is an actor and actors can change their appearance.

In *Winter's Bone* Jennifer is Ree, a quiet 17-year-old girl from a poor family. She's unhappy. Her hair is long and dirty.

In *American Hustle* she's Rosalyn, a nervous woman with beautiful blond hair and perfect make-up.

In *The Hunger Games* Jennifer is Katniss, a teenage girl with long dark hair and gray eyes. She's brave and strong, and she can shoot arrows.

In *X-Men* Jennifer is the mutant Raven. Raven's smart, she can speak fourteen languages, but she isn't very nice. She's very different from Jennifer. She's over 100 years old. Her hair is red, her eyes are yellow, and her skin is blue! But Raven and Jennifer are not completely different: Raven can change her appearance, too.







1.4

## GRAMMAR Subject and object pronouns

I can use subject and object pronouns.

1 Look at the picture. What can Max do?

2  **1.18** Listen and read. Answer the questions.

1 What is Max's last name?

*It's Gregg.*

2 How old is Max?

3 Where does he come from?



**WELCOME TO THE MAX!**

Max: Hi there! Welcome to *To The Max*. I'm Max Gregg and I'm 13 years old. My family and I are from Boston in the United States.

I'm a dance fanatic. I have my own dance studio in our garage at home. I also have a video blog about dance. Every week I post a new video and people watch it. There are links to other videos. I love to watch them! They are so cool! I have a big sister, Lily. She's 19 and she's at college in Chicago. I sometimes visit her on the weekend. She can speak four languages, so she helps me with my French homework! I don't have a big family. Just me, Lily, and Dad. We have a dog called Buddy. He's really big and friendly. Dad and I sometimes take him to the beach. Buddy loves to run with us by the sea!

Hi there! It's a shame.

**OUT of class**

3 Study the Grammar box. Underline examples of subject pronouns and circle examples of object pronouns in the text.

Grammar Subject and object pronouns	
Subject pronouns	Object pronouns
I	me
you	you
he/she/it	him/her/it
we	us
they	them

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4 Complete the sentences with object pronouns.

- Magda's a nice girl. Talk to her.
- Excuse \_\_\_\_\_, is this your pen?
- Mom and I are here now. Please call \_\_\_\_\_.
- Wow! Listen to \_\_\_\_\_! He's a great singer!
- Don't look at your cell phone! Put \_\_\_\_\_ in your bag.
- Thanks for your help. This gift is for you.
- Look at \_\_\_\_\_ - they're awesome dancers!
- Ms. Taylor is a swimming teacher. We swim with \_\_\_\_\_ every Monday morning.

5 Rewrite the sentences. Replace the words in **blue** with subject or object pronouns.

- My mom** exercises with **my brother**.  
*She exercises with him.*
- Does **Mr. Jenkins** teach **math**?
- The children** don't like **dogs**.
- My sister and I** live with **our grandmother**.
- The cat** loves **my friend and me**.
- Lily** calls **Max** every day.

6 Choose an awesome person. Describe him/her using subject and object pronouns. Can your classmate guess who the person is?

- A: *He's from Argentina. He can play soccer very well and he loves it!*  
 B: *Is the person Lionel Messi?*  
 A: *That's right!*

**And YOU**



1.5

## LISTENING and VOCABULARY Fashion

I can identify specific information in a conversation and talk about clothes.

## 1 1.19 Listen and match the names to pictures A-D.

1 ☒ Duncan2 ☐ Marc3 ☐ Sam4 ☐ Donna

**The Newport Look**

May 3

**NO RAIN TODAY. MAYBE SUMMER IS HERE! ☺**

And here are some of the cool summer styles on the streets of Newport this morning. It's not true that Newport isn't a fashionable city! ;-)

## 2 1.19 Listen again. Mark the sentences true (T) or false (F).

1 ☒ Duncan is a student.2 ☐ Marc's bike is from France.3 ☐ Sam is 15 years old.4 ☐ Sam's boots are Spanish.5 ☐ Chrissy is a fan of Donna's hair.6 ☐ Donna's sunglasses are from a supermarket.

## 3 1.20 Study the Vocabulary box, then listen and repeat the words. Complete the sentences about the people in the pictures.

**Vocabulary** Clothes and footwear**Clothes:** dress hat jacket jeans pants shirt shorts skirt sweater sweatsuit T-shirt**Footwear:** boots shoes sneakers**Other:** hat (sun)glasses1 Duncan is wearing a pink jacket, a blue \_\_\_\_\_, and white \_\_\_\_\_.

2 Donna is wearing a pink \_\_\_\_\_, a short \_\_\_\_\_, and green \_\_\_\_\_.

3 Sam is wearing a brown \_\_\_\_\_, blue \_\_\_\_\_, and brown \_\_\_\_\_.

4 Marc is wearing blue \_\_\_\_\_ and a blue \_\_\_\_\_.

## 4 1.21 Order the words to make compliments. Listen and check.

1 sneakers / your / are / really cool / !  
Your sneakers are really cool!2 style / you / great / have / !  
\_\_\_\_\_3 awesome / your T-shirt / is / ! / color / really nice / it's a / !  
\_\_\_\_\_5 1.22 **DICTATION** Listen to a recording about Chrissy. Listen again and write down what you hear.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 6 Look at Activity 5 again. In your notebook, write similar sentences about yourself. Then take turns to read them in pairs.

*My name is Lucas. I'm a student from ...***And YOU**



## 1.6

## SPEAKING Greeting people

I can greet and introduce people.

- 1 1.23 Look at the picture and circle the correct option. Read and listen. Check your answers.

- 1 Max and Andre are in the park / at school.  
 2 The woman is / isn't Max's sister.  
 3 She is / isn't famous.



SHE'S FAMOUS

- Max: Hey, Andre. That woman in the red T-shirt!  
 Andre: What about her?  
 Max: That's Clare Philips. She's famous. She's a TV host. Come on! Excuse me! Hi!  
 Woman: Hello.  
 Max: How are you?  
 Woman: I'm fine, thanks. How are you?  
 Max: I'm good. I'm Max.  
 Woman: Pleased to meet you. I'm ...  
 Max: This is my friend, Andre.  
 Andre: Hi. How's it going?  
 Woman: Fine, thanks, but ...  
 Andre: Nice to meet you.  
 Woman: Yeah, nice to meet you, too.  
 Max: Oh, this is so cool.  
 Woman: What is?  
 Max: The famous Clare Philips in the park in my town! I think you're awesome!  
 Woman: Thanks, but I'm not Clare Philips. My name's Jenny Dobbs. I'm not famous.  
 Max: Oh. I'm sorry. I ...  
 Woman: No problem! See you.  
 Max: Bye ... Sorry!

What about her? Come on!  
 Excuse me! So cool!  
 I'm sorry! No problem!

**OUT of class**

- 2 Study the Speaking box. Underline the phrases in the dialogue.

## Speaking Greeting people

Hello! / Hi!  
 How are you? / How's it going?  
 I'm fine/good, thanks.  
 My name's ... / I'm ...  
 Pleased/Nice to meet you.  
 This is my friend, Andre.  
 Bye. / Goodbye. / See you (later).

- 3 Complete the sentences with the words below.

bye fine hi how I'm it meet this

- a This is my friend, David.  
 b Hi, Amina. \_\_\_\_\_ Jo.  
 c I'm good. \_\_\_\_\_ are you?  
 d Nice to \_\_\_\_\_ you, too.  
 e I'm \_\_\_\_\_, thanks. My name's Amina.  
 f \_\_\_\_\_, David. Nice to meet you.  
 g Oh! Look at the time! \_\_\_\_\_!  
 h Hi, how's \_\_\_\_\_ going?

- 4 1.24 Complete the dialogue with sentences from Activity 3. Listen and check.

Jo:	Hello!	Jo:	5 _____
Amina:	1 <u>h</u>	David:	6 _____
Jo:	2 _____	Jo:	7 _____
Amina:	3 _____	Amina:	Goodbye!
Jo:	4 _____	David:	See you!
Amina:	This is my friend, David.		

- 5 In groups of three, practice the dialogue in Activity 4.
- 6 **CLASS VOTE** In your notebook, write a list of six famous people. Compare with your classmates. Who is popular in class?

- 7 In groups of three, have a conversation. Follow these steps. Then switch roles.

- You meet in a café.
- Student A, greet Student B.
- Student B, introduce Student C to Student A.
- Say goodbye.

**And YOU?**





I can write a short description of a person.

- 1 **CLASS VOTE** Read the texts quickly. In your opinion, are Tina and Lionel heroes?

A

### My hero

by Karin

My hero is my friend Tina Pryce. She's 13 years old and she's a student at my school. She's American, but her mother is from Guatemala. Tina is short and she has dark hair.

Life is very difficult for her. She's a good student, but she has big problems with her health. But Tina is very brave and she's always very happy, friendly, and funny. That's why I like her.



B

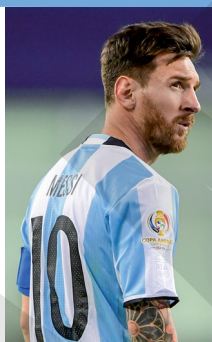
### My hero

by Paulo

My hero is the sports star Lionel "Leo" Messi. He's about 30 and he's a soccer player. Messi is from Argentina and he can speak Spanish and English.

He's married and he has two children. He has dark hair and he isn't very tall.

Leo Messi is one of the world's top soccer players. He has a lot of money, but he uses it to help other people. He has a charity for children. He's my favorite soccer player. I like him because he's a nice person.



- 4 Study the Writing box and check your answers in Activity 3.

#### Writing A description of a person

##### Introduce the person

My hero is my friend/  
the singer ...  
My favorite sports star/  
actor is ...

##### Age/Occupation

She's 13 and she's a student.  
He's about 30 and he's a soccer player.

##### Nationality/Languages/ Family

He's from Argentina.  
She can speak three languages.  
He's married and he has two children.

##### Appearance

She's tall and slim.  
She has glasses.  
He has black hair and brown eyes.

##### Personality

She has a difficult life, but ...  
He has a lot of money, but ...  
She's brave/smart/friendly.  
He's a nice person.

##### and, but

She can dance. She can sing, too. → She can dance **and** she can sing.  
He can dance. He can't sing. → He can dance, **but** he can't sing.

- 2 Underline the examples of object pronouns in the texts in Activity 1.
- 3 In pairs, check (✓) the things Karin and Paulo mention in their descriptions in Activity 1.

- |  |                                       |
|--|---------------------------------------|
| 1 <input checked="" type="checkbox"/> personality    | 4 <input type="checkbox"/> appearance |
| 2 <input type="checkbox"/> nationality/<br>languages | 5 <input type="checkbox"/> age/job    |
| 3 <input type="checkbox"/> hobbies                   |                                       |

- 5 In your notebook, write a description of your hero. Use the texts in Activity 1 and the Writing box to help you.

Writing  
Time

- Find ideas**  
Take notes about your hero. Think about:
  - his/her age, job, nationality, and appearance
  - what he/she can do
  - his/her personality
- Draft**  
Write a description of your hero. Include the information you collected about him/her.
- Share**  
Share your description with another student for feedback. Listen to his/her opinion and suggestions. Check spelling, grammar, and use of *and/but*.
- Check and write**  
Make any necessary changes to your text and write the final version of your description.

## WORDLIST

Nationalities | Family | Appearance adjectives | Personality adjectives |  
Clothes and footwear

American [adj]  
appearance [n]  
Argentina [n]  
Argentinian [adj]  
aunt [n]  
big [adj]  
boots [n]  
blond [adj]  
brave [adj]  
brother [n]  
children [n]  
clothes [n]  
cool [adj]  
country [n]  
cousin [n]  
dad [n]  
dance [n]  
dark [adj]  
daughter [n]  
different [adj]  
dirty [adj]  
dress [n]  
easy [adj]  
England [n]  
English [adj]  
face [n]  
family [n]  
famous [adj]  
fashionable [adj]  
father [n]  
footwear [n]  
France [n]  
French [adj]  
friendly [adj]  
funny [adj]  
German [adj]  
Germany [n]

(sun)glasses [n]  
grandfather [n]  
grandma [n]  
grandmother [n]  
grandpa [n]  
hair [n]  
happy [adj]  
hat [n]  
hobby [n]  
husband [n]  
Ireland [n]  
Irish [adj]  
Italian [adj]  
Italy [n]  
jacket [n]  
Japan [n]  
Japanese [adj]  
jeans [n]  
jump [v]  
long [adj]  
make-up [n]  
married [adj]  
mother [n]  
mom [n]  
nationality [n]  
nervous [adj]  
nice [adj]  
old [adj]  
pants [n]  
parents [n]  
personality [n]  
poor [adj]  
pretty [adj]  
quiet [adj]  
Scotland [n]  
Scottish [adj]  
shirt [n]

shoes [n]  
short [adj]  
shorts [n]  
sister [n]  
skirt [n]  
slim [adj]  
small [adj]  
smart [adj]  
sneakers [n]  
son [n]  
South Africa [n]  
South African [adj]  
speak [v]  
strong [adj]  
style [n]  
sweater [n]  
sweatsuit [n]  
tall [adj]  
teenager [n]  
the United States [n]  
T-shirt [n]  
uncle [n]  
unhappy [adj]  
wife [n]  
young [adj]

### WORD FRIENDS

best friend  
big/blue/brown/dark/green/small eyes  
blond/brown/dark/gray/long/red/  
short hair  
dance fanatic  
drive well  
learn a language  
play soccer  
speak a foreign language

## VOCABULARY IN ACTION



1 Use the Wordlist to find the words.  
Write them in your notebook.


- 1 nine nationalities *English, ...*
- 2 seven personality adjectives
- 3 seven appearance adjectives

2 Complete the pairs with words from the Wordlist.


- 1 father and *mother*
- 2 mom and \_\_\_\_\_
- 3 sister and \_\_\_\_\_
- 4 son and \_\_\_\_\_
- 5 husband and \_\_\_\_\_
- 6 grandma and \_\_\_\_\_
- 7 uncle and \_\_\_\_\_

3 Complete the chart with clothes and footwear from the Wordlist.

	
b _ o _ o _ t _ s _	d _ e _ s _ s k _ _ t _
j _ _ k _ _	h _ _ s _ _ l _ _ s _ s
j _ _ n s	s _ o _ t _ T - _ _ _ r _
s _ e _ _ e _	
s w _ a _ _ u _	

4  **1.25 PRONUNCIATION** Listen to how we pronounce the /ɪ/ sound. Listen again and repeat.

big English children

5  **1.26 PRONUNCIATION** In pairs, say the sentences. Listen, check, and repeat.

- 1 My sister is pretty and slim.
- 2 It's different in Italy.

## SELF-CHECK

### 1 Complete the text with the words below.

American brother children cousins daughter  
English famous France quiet wife

My uncle Mike is <sup>1</sup> American – he's from Oregon in the United States. He's my mother's <sup>2</sup> \_\_\_\_\_. He's a very <sup>3</sup> \_\_\_\_\_ person, but I like him a lot. He's married. His <sup>4</sup> \_\_\_\_\_'s name is Diane. She's an <sup>5</sup> \_\_\_\_\_ woman from London. She's an actor, but she isn't very <sup>6</sup> \_\_\_\_\_. Mike and Diane's home is in Paris, in <sup>7</sup> \_\_\_\_\_. They have three <sup>8</sup> \_\_\_\_\_ – two sons and one <sup>9</sup> \_\_\_\_\_. They are my favorite <sup>10</sup> \_\_\_\_\_.

### 2 Look at the picture. Complete the words in the description of Emily.

Emily is a very <sup>1</sup> friendly person.

She's 14 years

<sup>2</sup> old.

She's short and

<sup>3</sup> small. She

has a <sup>4</sup> pale

face and long

brown <sup>5</sup> hair.

Today she's wearing

a white <sup>6</sup> skirt,

a blue <sup>7</sup> top,

black <sup>8</sup> socks, and pink <sup>9</sup> shoes.



### 3 Look at the picture in Activity 2. In your notebook, write a description of Richie. Write about his clothes, appearance and personality.

*Richie is 15 years old. He's ...*

### 4 Order the words to make sentences. Use *be* and the possessive 's.

1 grandma / gray / hair / my  
My grandma's hair is gray.

2 blue / English teacher / eyes / our

3 best friend / my / name / Paul

4 car / dad / my / very old

### 5 Make sentences about Jane. Use *can/can't*.

1 dance well (✓) drive a car (X)  
Jane can dance well, but she can't drive a car.

2 speak Spanish (✓) speak Japanese (X)

3 swim (✓) fly (X)

4 cook (✓) jump six meters (X)

### 6 Complete the sentences with the correct object pronoun.

1 Cath has a TV, but she never watches it.

2 My favorite singer is Beyoncé. I love \_\_\_\_\_.

3 Frank has lots of fans. He chats with \_\_\_\_\_ online.

4 My brother and I spend a lot of time with our grandma. She lives with \_\_\_\_\_.

5 Please give that book to \_\_\_\_\_. I need it!

### 7 Work in pairs. You meet at a new school. Student A: follow the instructions below. Student B: go to page 114.

Student A, have a conversation with Student B using these phrases in the correct order. You start.

- My name's ...
- Hello!
- Oh! Look at the time! Bye!
- This is my friend, Dan.
- I'm good. How are you?

### 8 1.27 Listen. Then listen again. Write down what you hear.

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