1 Work in pairs. Play the miming game.

run  cook  act  climb  read

draw  dance  jump  sing  write

skateboard  ride  swim  fix  fly

2 Read the clues and complete the crossword.

Across
6 ______ a book
7 ______ a horse
8 My dad can ______. He is an actor
9 A bird can ______
11 I can ______ three songs

Down
1 Usain Bolt can ______ very fast
2 ______ a letter
3 Jen can ______ cupcakes
4 A fish can ______
5 ______ football
10 Alex can ______ things
Can affirmative and negative

1. Look at the picture. Complete the sentences with can or can’t.

1. He can fly.
2. They _______ sing.
3. He _______ fix things.
4. We _______ act.
5. You _______ draw.
6. She _______ climb.

2. Write sentences with can (√) or can’t (✗).

1. They / cook ✓
2. She / dance ✗
3. I / speak English ✓
4. We / ride a horse ✗
5. You / run fast ✓
6. He / swim ✗

3. Use the ideas in Exercise 2 and write sentences that are true for you.

1. cook
I can/can’t cook.
2. dance
3. speak English
4. ride a horse
5. run fast
6. swim

4. Memory test! In pairs, take turns to give a number for your partner to say what the person in the picture in Exercise 1 can/can’t do.

Number two. They can’t sing.

5. Speak and complete the table for you and your partner. Tick (√) or cross (✗).

<table>
<thead>
<tr>
<th></th>
<th>fly</th>
<th>sing</th>
<th>fix things</th>
<th>act</th>
<th>draw</th>
<th>climb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Can questions and short answers

1 Draw a line to match 1–6 to a–f.

1 Can you swim?
2 Can they dance?
3 What can they do?
4 Can he play the piano?
5 Can we speak English?
6 Can she ride a horse?

a Yes, we can.
b No, he can’t.
c Yes, I can.
d Yes, she can.
e No, they can’t.
f They can jump.

2 Read the questions. Are they correct? Tick (✓) or cross (✗). Then correct the mistakes.

1 He can play the piano?
2 Can you cook well?
3 Can it fly?
4 What can we do?
5 Can they skateboard?
6 She can speak English?

Can he play the piano?

3 Write questions and short answers with can or can’t.

1 he / swim? ✗
2 we / dance? ✓
3 they / speak Chinese? ✓
4 I / act? ✗
5 your cat / jump? ✓
6 you / draw a cartoon? ✗

A: Can he swim?  B: No, he can’t.
A: ____________________________  B: ____________________________
A: ____________________________  B: ____________________________
A: ____________________________  B: ____________________________
A: ____________________________  B: ____________________________

4 Write questions about the people in the pictures using can. Then in pairs, take turns to ask and answer. Tick (✓) or cross (✗).

1 Can she ride a horse?
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________
6 ____________________________

Can she ride a horse?  No, she can’t!
Suggestions

1 Use the words in the box to complete the dialogue.

agree  can  go  the  beach

Sarah: Let’s 1 **do** something fun!
Rob: I 2 ___________. 😊
Sarah: We 3 ___________ go to the park.
Rob: I’m not sure. 😞
Sarah: OK. Let’s 4 ___________ ice-skating.
Rob: It’s not a good idea. 😞 I can’t skate.
Sarah: Let’s go to the 5 ___________.
Rob: Let’s do that! 😊 We can dive too.
Sarah: Great idea! 😊

2 Cut out one set of cards. Then in pairs, take turns to make a suggestion for your partner to react to. Use Exercise 1 to help.

<table>
<thead>
<tr>
<th>go ice-skating</th>
<th>skateboard</th>
<th>go to the park</th>
<th>go to the cinema</th>
</tr>
</thead>
<tbody>
<tr>
<td>☺</td>
<td>☹</td>
<td>☹</td>
<td>☻</td>
</tr>
<tr>
<td>go to the beach</td>
<td>play football</td>
<td>ride our bikes</td>
<td>make cupcakes</td>
</tr>
<tr>
<td>☹</td>
<td>☹</td>
<td>☹</td>
<td>☹</td>
</tr>
<tr>
<td>go to the swimming pool</td>
<td>go to the zoo</td>
<td>draw</td>
<td>climb</td>
</tr>
<tr>
<td>☹</td>
<td>☹</td>
<td>☹</td>
<td>☹</td>
</tr>
<tr>
<td>dive</td>
<td>listen to music</td>
<td>play the guitar</td>
<td>sing</td>
</tr>
<tr>
<td>☻</td>
<td>☹</td>
<td>☹</td>
<td>☻</td>
</tr>
</tbody>
</table>
1 Fill in the missing words

make talk language hear learn hands

Sign ________ is a special language. You ________ letters and words with your ________. You can ________ sign language and then you can ________ to people who can’t ________.

British Sign Language – Fingerspelling

2 Get signing!

With a partner, take turns to spell out the words in the box. Now sign some simple words for each other.
After School Clubs

1 Fill in the missing words.

Example:
At art club you can draw but you can't swim.

1 At swimming club you _______ _______ but _______ _______ draw.
2 At computer club you _______ _______ computer games but _______ _______ dance.
3 At _______ club _______ _______ act but _______ _______ _______ football.
4 At football _______ you _______ _______ football but _______ _______ draw.
5 At _______ club _______ _______ draw but _______ _______ dance.

2 Ask your partner questions.

Example:
Can you sing?  Yes I can/No I can’t.

1 Can you swim?

2 Can you draw?

3 Can you dance?

4 ____________

5 ____________

Think of two more questions.
1 Write the names of these musical instruments

1. g____r
2. v____n
3. k____d
4. d____s

2 Draw four more musical instruments. Write their names below them.

1
2
3
4
Complete the crossword below.

Across
3 When I hear music I love to ____________!
4 The piano is my favourite musical ____________.
7 I love water but I can’t ____________.
8 I can’t play a ____________ instrument.
9 Can you ____________ a bike?

Down
1 In ____________ language you make letters with your hands.
2 On Saturday I went to a ____________ match with my friends.
3 My sister plays the _____________. It’s very noisy!
5 I go to an after school ____________ on Thursdays.
6 My brother plays the acoustic ____________.
In groups of four, make a list of the things each person in the group can and can’t do. Use the words in the box to help you. Can you think of more things that people can and can’t do?

<table>
<thead>
<tr>
<th>sing</th>
<th>play football</th>
<th>ride a bike</th>
<th>drive a car</th>
<th>speak Spanish</th>
<th>act</th>
<th>dance</th>
<th>swim</th>
<th>cook</th>
<th>draw a picture</th>
<th>act</th>
<th>play the guitar</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>name</th>
<th>can</th>
<th>can’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alex</td>
<td>Speak French, swim, ride a bike</td>
<td>Sing, speak Italian, draw, drive a car</td>
</tr>
</tbody>
</table>

Join with another group and take it in turns to ask questions.

Example:
Can Alex sing? No, he can’t.
Fun Places

Work with a partner. Choose a fun place in your area.

Ideas: park / sports centre / cinema / club / beach.

Where is it?
What can you do there?

Make a poster about it. Use a photo or draw pictures of the place and what you can do there. Write the important information on the poster.