

Can affirmative and negative

1 Look at the picture. Complete the sentences with *can* or *can't*.



- 1 He can fly.
- 2 They _____ sing.
- 3 He _____ fix things.
- 4 We _____ act.
- 5 You _____ draw.
- 6 She _____ climb.

2 Write sentences with *can* (✓) or *can't* (X).

- 1 They / cook ✓
- 2 She / dance X
- 3 I / speak English ✓
- 4 We / ride a horse X
- 5 You / run fast ✓
- 6 He / swim X

They can cook.

3 Use the ideas in Exercise 2 and write sentences that are true for you.

- 1 cook
- 2 dance
- 3 speak English
- 4 ride a horse
- 5 run fast
- 6 swim

I can/can't cook.

4 Memory test! In pairs, take turns to give a number for your partner to say what the person in the picture in Exercise 1 can/can't do.

Number two.

They can't sing.

5 Speak and complete the table for you and your partner. Tick (✓) or cross (X).

	fly	sing	fix things	act	draw	climb
Me						
Partner						

I can't fly!
And you?

Can questions and short answers

1 Draw a line to match 1-6 to a-f.

- | | |
|--------------------------|-------------------|
| 1 Can you swim? | a Yes, we can. |
| 2 Can they dance? | b No, he can't. |
| 3 What can they do? | c Yes, I can. |
| 4 Can he play the piano? | d Yes, she can. |
| 5 Can we speak English? | e No, they can't. |
| 6 Can she ride a horse? | f They can jump. |

2 Read the questions. Are they correct? Tick (✓) or cross (X). Then correct the mistakes.

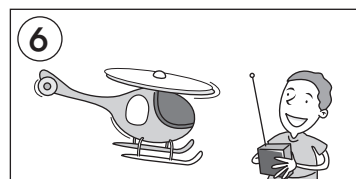
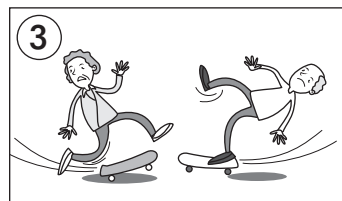
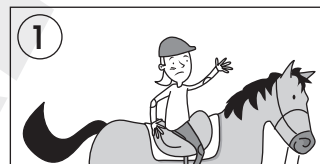
- | | |
|--|-------------------------------|
| 1 <input checked="" type="checkbox"/> He can play the piano? | <u>Can he play the piano?</u> |
| 2 <input type="checkbox"/> Can you cook well? | _____ |
| 3 <input type="checkbox"/> Can it fly? | _____ |
| 4 <input type="checkbox"/> What we can do? | _____ |
| 5 <input type="checkbox"/> Can they skateboard? | _____ |
| 6 <input type="checkbox"/> She can speak English? | _____ |

3 Write questions and short answers with can or can't.

- | | | |
|---------------------------|------------------------|-------------------------|
| 1 he / swim? X | A: <u>Can he swim?</u> | B: <u>No, he can't.</u> |
| 2 we / dance? ✓ | A: _____ | B: _____ |
| 3 they / speak Chinese? ✓ | A: _____ | B: _____ |
| 4 I / act? X | A: _____ | B: _____ |
| 5 your cat / jump? ✓ | A: _____ | B: _____ |
| 6 you / draw a cartoon? X | A: _____ | B: _____ |

4 Write questions about the people in the pictures using can. Then in pairs, take turns to ask and answer. Tick (✓) or cross (X).

- | |
|--|
| 1 <input checked="" type="checkbox"/> <u>Can she ride a horse?</u> |
| 2 <input type="checkbox"/> _____ |
| 3 <input type="checkbox"/> _____ |
| 4 <input type="checkbox"/> _____ |
| 5 <input type="checkbox"/> _____ |
| 6 <input type="checkbox"/> _____ |



Can she ride a horse?

No, she can't!

Suggestions

1 Use the words in the box to complete the dialogue.

agree can go to beach

Sarah: Let's ¹ do something fun!

Rob: I ² _____. 😊

Sarah: We ³ _____ go to the park.

Rob: I'm not sure. 😐

Sarah: OK. Let's ⁴ _____ ice-skating.

Rob: It's not a good idea. 😞 I can't skate.

Sarah: Let's go to the ⁵ _____.

Rob: Let's do that! 😊 We can dive too.

Sarah: Great idea! 😊

2 Cut out one set of cards. Then in pairs, take turns to make a suggestion for your partner to react to. Use Exercise 1 to help.

go ice-skating 😊	skateboard 😐	go to the park 😞	go to the cinema 😊
go to the beach 😐	play football 😞	ride our bikes 😊	make cupcakes 😐
go to the swimming pool 😞	go to the zoo 😊	draw 😐	climb 😞
dive 😊	listen to music 😐	play the guitar 😞	sing 😊

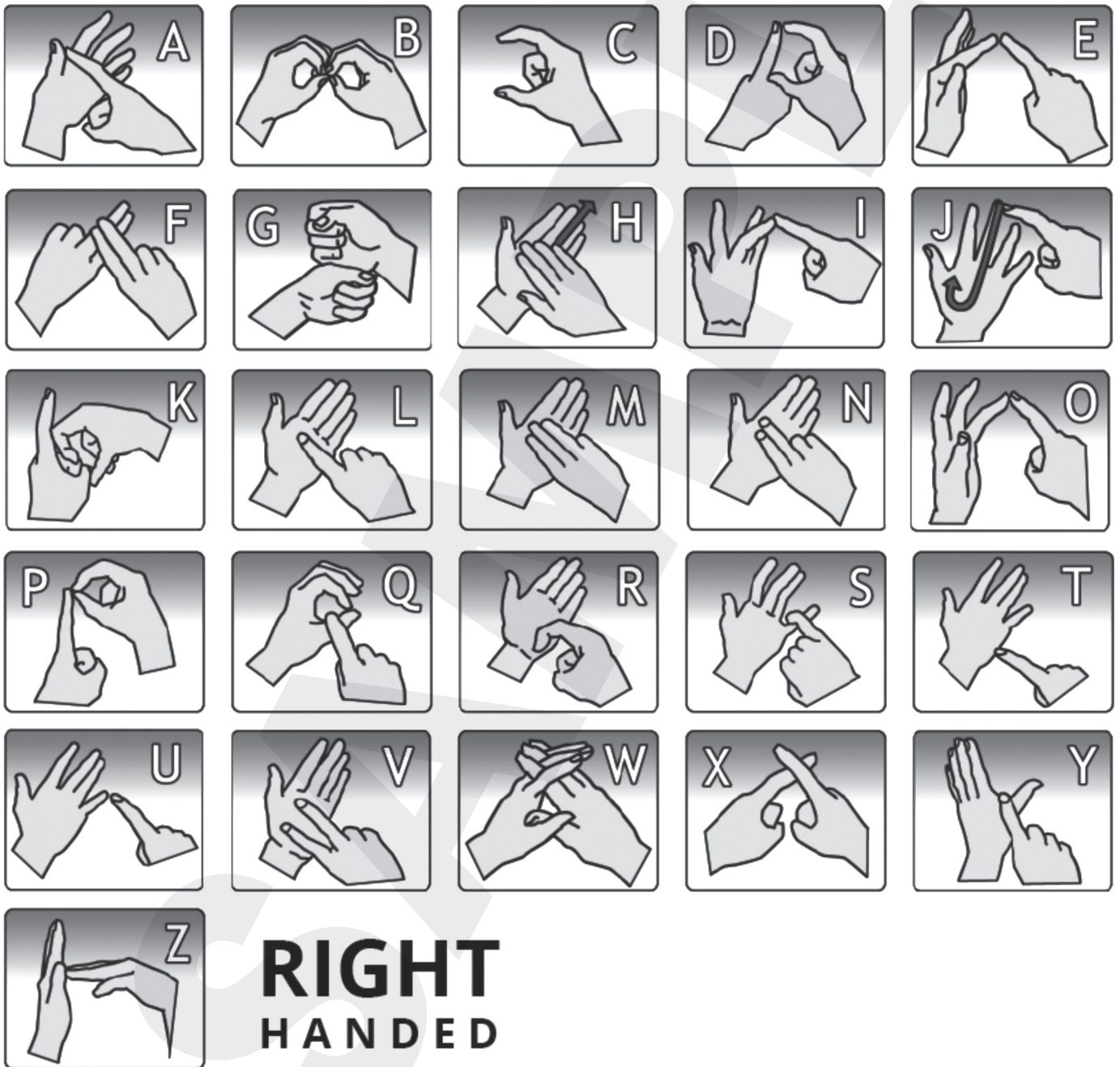
Language

1 Fill in the missing words

make talk language hear learn hands

Sign _____ is a special language. You _____ letters and words with your _____. You can _____ sign language and then you can _____ to people who can't _____.

British Sign Language - Fingerspelling



**RIGHT
HANDED**

2 Get signing!

With a partner, take turns to spell out the words in the box. Now sign some simple words for each other.

After School Clubs

1 Fill in the missing words.



Example:

At art club you can draw but you can't swim.

- 1 At swimming club you _____ but _____ draw.
- 2 At computer club you _____ computer games but _____ dance.
- 3 At _____ club _____ act but _____ football.
- 4 At football _____ you _____ football but _____ draw.
- 5 At _____ club _____ draw but _____ dance.

2 Ask your partner questions.

Example:

Can you sing?

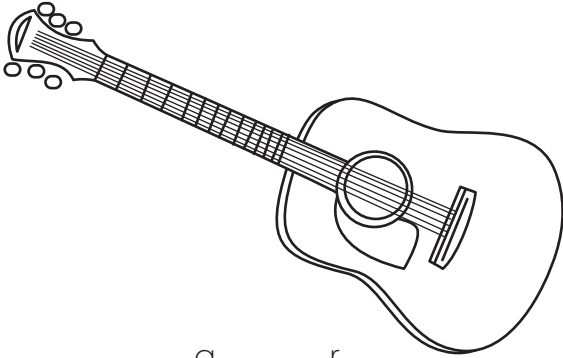
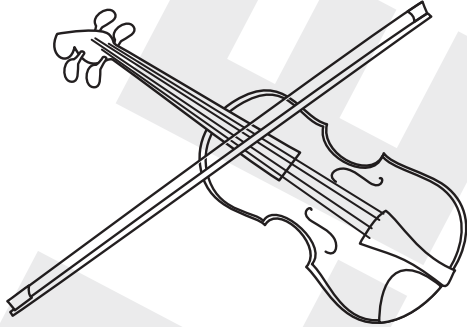
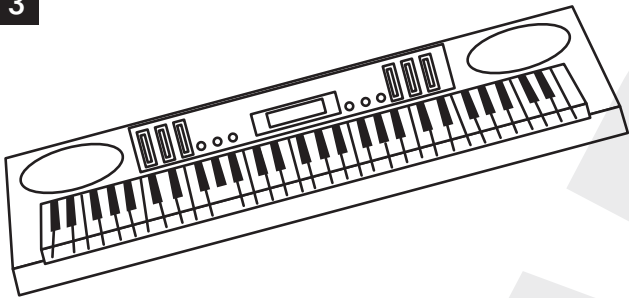

Yes I can/No I can't

- | | |
|------------------|-------|
| 1 Can you swim? | _____ |
| 2 Can you draw? | _____ |
| 3 Can you dance? | _____ |
| 4 _____ | _____ |
| 5 _____ | _____ |

Think of two more questions.

Musical Instruments

1 Write the names of these musical instruments

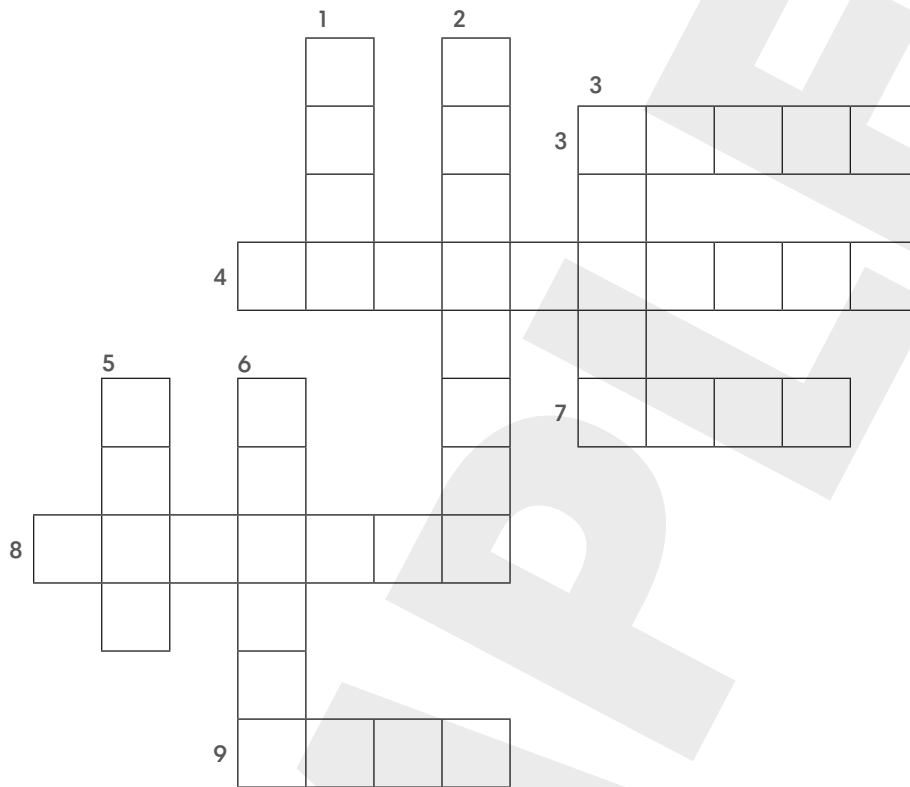
<p>1</p>  <p>g _ _ _ _ r</p>	<p>2</p>  <p>v _ _ _ _ n</p>
<p>3</p>  <p>k _ _ _ _ _ d</p>	<p>4</p>  <p>d _ _ _ s</p>

2 Draw four more musical instruments. Write their names below them.

<p>1</p> <p>_____</p>	<p>2</p> <p>_____</p>
<p>3</p> <p>_____</p>	<p>4</p> <p>_____</p>

Vocabulary

Complete the crossword below.



Across

- 3 When I hear music I love to _____!
- 4 The piano is my favourite musical _____.
- 7 I love water but I can't _____.
- 8 I can't play a _____ instrument.
- 9 Can you _____ a bike?

Down

- 1 In _____ language you make letters with your hands.
- 2 On Saturday I went to a _____ match with my friends.
- 3 My sister plays the _____. It's very noisy!
- 5 I go to an after school _____ on Thursdays.
- 6 My brother plays the acoustic _____.

Grammar

1 In groups of four, make a list of the things each person in the group can and can't do. Use the words in the box to help you. Can you think of more things that people can and can't do?

sing play football ride a bike drive a car speak Spanish act dance
 swim cook draw a picture act play the guitar

name	can	can't
Alex	Speak French, swim, ride a bike	Sing, speak Italian, draw, drive a car

2 Join with another group and take it in turns to ask questions.

Example:

Can Alex sing? No, he can't.

Project worksheet**Fun Places**

Work with a partner. Choose a fun place in your area.

Ideas: park / sports centre / cinema / club / beach.

Where is it?

What can you do there?

Make a poster about it. Use a photo or draw pictures of the place and what you can do there. Write the important information on the poster.