

5

5.1

VOCABULARY Action verbs

I can understand and use action verbs.

1 Find these actions in the photos.

dance draw fix jump ride run swim

Things I can do

VOCABULARY

Action verbs | Collocations with *make*, *play* and *ride* | Language | Musical instruments

GRAMMAR

Can affirmative, negative, questions, short answers

Grammar: *I can fix it!*



Grammar animation:

Can affirmative, negative
Can questions, short answers




Communication:

Let's do something fun!



BBC Culture: Free time activities

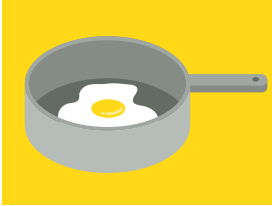


- 2  **2.39** Listen and repeat. Which action verbs are not in the photos on page 66?

Vocabulary Action verbs

act cook dance draw fix fly jump
read ride run sing swim write

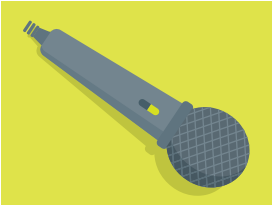
- 3 Label the illustrations with words from the Vocabulary box.



1 cook



2 _____



3 _____



4 _____



5 _____

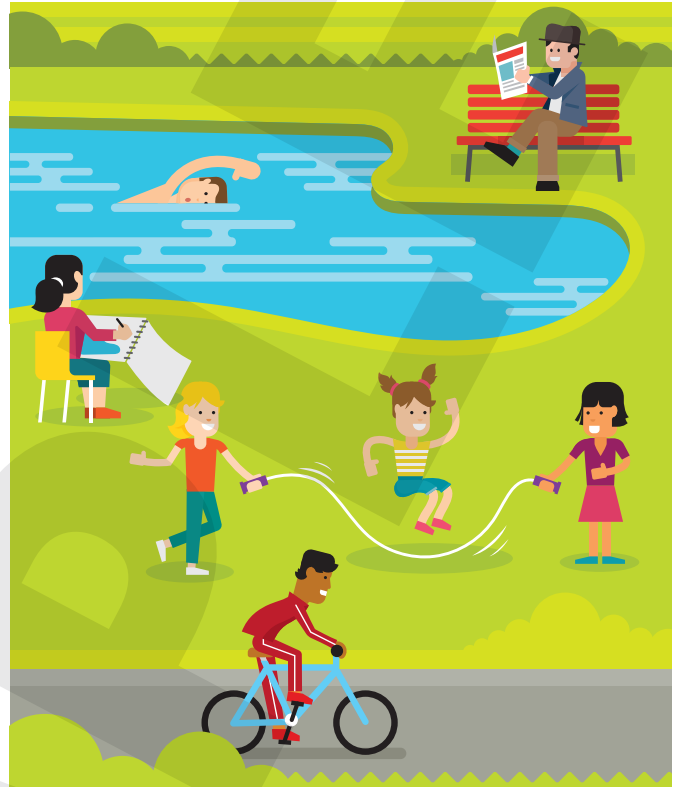


6 _____

- 4  **2.40** Listen and circle the word you hear.

- 1 write / read
- 2 swim / cook
- 3 draw / ride
- 4 write / fly
- 5 run / fix
- 6 act / sing

- 5 Which actions are in the picture? Tick (✓) for yes or put a cross (X) for no.



- | | |
|--|---------------------------------|
| 1 <input checked="" type="checkbox"/> swim | 5 <input type="checkbox"/> draw |
| 2 <input type="checkbox"/> dance | 6 <input type="checkbox"/> fix |
| 3 <input type="checkbox"/> read | 7 <input type="checkbox"/> ride |
| 4 <input type="checkbox"/> jump | 8 <input type="checkbox"/> fly |

- 6 Work in pairs. Look at the picture in Exercise 5. Mime actions for your partner to guess!

- 7 In pairs, complete the groups of words.

- 1 Things we do at school: read, write, draw
- 2 Things actors do: _____
- 3 Things we do at home: _____
- 4 Things we do for sport: _____
- 5 Things birds do: _____

- 8 Make two lists that are true for you. Use the Vocabulary box to help you.

I think it's easy to: cook, _____

I think it's difficult to: _____





GRAMMAR *can* affirmative and negative

I can use the verb *can* in affirmative and negative sentences.

I can fix it!



Lian: Guys, this video is for my granny, in Shanghai. Granny Lin, this is my friend, Lucas.
Lucas: Hello!
Lian: Lucas can play the guitar and he can sing!
Lucas: I can't sing very well but ...



Lian: Oh no, not again!
Alex: What's wrong?
Lian: It's the camera. I can't see a thing!
Alex: Let me see ... Hmm, I can fix it.
Lian: Thanks! Alex is a genius! He can fix things! He can do very clever things with computers, too!



Jen: Yes, very clever – he can play computer games all day! Cupcake?
Lian: Jen is a fantastic cook! These cupcakes are yummy!



Alex: But what about, Lian?
Lucas: Yes, what can she do?

1  **24**  **2.38** Watch or listen, then read. Finish the sentence.

There's something wrong with Lian's _____.

2 Complete the sentences.

- 1 The video is for Lian's granny.
- 2 Lian's granny is in _____.
- 3 _____ is a genius.
- 4 _____ is a good cook.

3  **2.39** Listen and repeat. Find these expressions in the story.

Not again! What's wrong?
 Let me see...

OUT of class

4 What can Lian do? Clue no 1: Look at photo 3. Clue no 2: Look at the picture of the elephant in photo 4.

Lian can s _____ d and
 d _____ w!

5  **25**  **2.40** Now watch or listen and check.

Grammar *can* affirmative and negative

+	-
I can jump.	I can't jump.
You can jump.	You can't jump.
He/She/It can jump.	He/She/It can't jump.
We can jump.	We can't jump.
You can jump.	You can't jump.
They can jump.	They can't jump.

26 Get Grammar!

I **can't** dance but
I **can** jump!



6 Write who can do these things. Then look at the photos on page 60 and check.

Lian (x2) Jen (x2) Alex (x1) Lucas (x2)

- 1 **Lian can** skateboard.
- 2 _____ sing.
- 3 _____ play computer games.
- 4 _____ make cupcakes.
- 5 _____ draw.
- 6 _____ cook.
- 7 _____ play the guitar.

7 Follow the lines and find out what they can't do. Read the sentences.

- 1 Lian **can't fix things**. draw
- 2 Jen **can't** _____ cook
- 3 Alex _____ play the guitar
- 4 Lucas _____ fix things
- 5 Lian _____ skateboard
- 6 Alex _____ sing

8 2.41 Listen and circle **can** or **can't**.

- 1 He **can** / **can't** swim.
- 2 She **can** / **can't** draw.
- 3 They **can** / **can't** act.
- 4 He **can** / **can't** sing.
- 5 She **can** / **can't** run.
- 6 His brother **can** / **can't** read.

9 2.42 Listen and repeat.

Vocabulary *make, play, ride*

make a poster / cupcakes
play computer games / football / the piano
ride a bike / a horse

play volleyball play the piano

**Watch
OUT!**

10 Complete Lucas's email with **can** and **make, play or ride**.

Here's what my family can do: My dad ¹**can** **play** football very well. My mum ² _____ a horse and she ³ _____ the piano. My aunt, Melina, ⁴ _____ cupcakes. They're yummy! As for me, I ⁵ _____ the guitar and I ⁶ _____ a bike.

11 Work in pairs. Student A: Write three true and three false sentences. Student B: Guess which sentences are true. Then swap roles.

A: **My granny can skateboard.**

B: **No, she can't!**

**And
YOU?**





5.3

GRAMMAR *can* questions and short answers

I can ask and answer questions with the verb *can*.

The Terrific Two – Thank you, Superdug!

1

Dug: Ah, what a lovely day!

2

Dug: Who's Tom and Susan?
Kit: Can you see the boat over there?
Dug: Yes, I can.
Kit: I think they are in it. Look!

3

Woman: Oh no! My son and daughter can't swim! Can you help?
Kit: What can we do? Dug?!
Dug: What? Oh, yes. We can help! One minute, please

4

Kit: That's Superdug!
Woman: He can run fast!
Kit: Yes, he can. He's a superhero!
Woman: Can he swim?
Kit: Oh! No, he can't ...

5

Kit: He can't swim but he can fly!

6

Woman: Thank you, Superdug!
Superdug: No problem!

1 Look at the cartoon and answer the questions.

- 1 What's the title of Dug's book?
- 2 Who can swim in the cartoon?

2 2.43 Listen and read. Finish the sentence.

The woman is Tom and Susan's _____.

3 Read the cartoon again and complete the sentences with one word.

- 1 Dug can see the boat.
- 2 Susan and Tom are in the _____.
- 3 Susan and Tom can't _____.
- 4 Kit and Superdug _____ help.
- 5 Superdug can't swim but he can _____.

Grammar

can questions and short answers

?	Short answers
Can I swim?	Yes, I can . / No, I can't .
Can you swim?	Yes, you can . / No, you can't .
Can he/she/it swim?	Yes, he/she/it can . / No, he/she/it can't .
Can we swim?	Yes, we can . / No, we can't .
Can you swim?	Yes, you can . / No, you can't .
Can they swim?	Yes, they can . / No, they can't .
What can we do ? We can help .	

27 Get Grammar!





4 Complete the questions. In your notebook, write short answers.

- Q: Can Superdug fly? (fly)
A: Yes, he can.
- Q: _____ Dug _____? (fly)
A: No, _____.
- Q: _____ you _____ the boat?
(see)
A: Yes, _____.
- Q: _____ the little dog _____?
(swim)
A: Yes, _____.

5 Look at the cartoon. Ask and answer the questions in pairs.

- Picture 2 Dug / see the children?
A: **Can Dug see the children?**
B: **Yes, he can.**
- Picture 3: Tom and Susan / swim?
- Picture 3: What / Kit and Dug / do?
- Picture 4: Superdug / run fast?
- Picture 4: Superdug / swim?

6 In pairs, ask and answer about Kit and Dug.

		
swim?	✓	✗
draw?	✗	✓
cook?	✓	✗

A: Can Kit swim?

B: Yes, she can.

7 Copy the table. Add your idea for number 5. Ask five of your classmates. How many of them can or can't do these things?



Can you ...	1	2	3	4	5
1 swim?	✓	✗	✓	✗	✗
2 fix a computer?					
3 ride a horse?					
4 draw?					
5 ... ?					

8 Write about your classmates' answers in Exercise 7.

Two people can swim and three people can't swim.

9 2.44 2.45 Go to page 131. Listen and chant the Activities Rap.

And
You



5.4

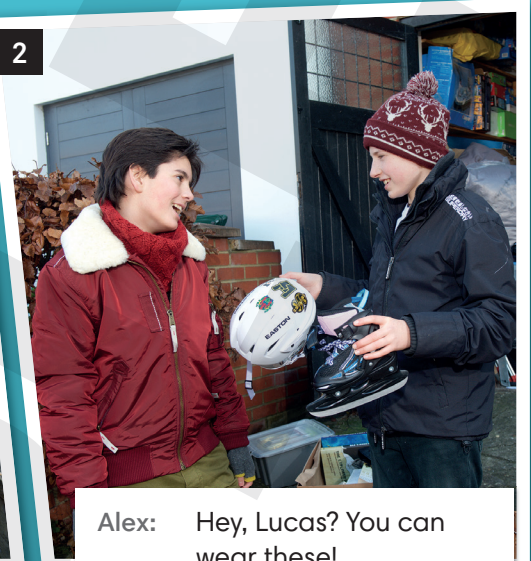
COMMUNICATION Suggestions

I can make suggestions about what to do.

Let's do something fun!



Lucas: Hey, guys, let's do something fun.
Jen: I agree. Any ideas?
Alex: We can go to the park.
Jen: Again? It's not a good idea.
Lian: Let's go ice-skating.
Jen: Great idea!
Lucas: I'm not sure ... I can't skate very well.
Lian: No problem. I can teach you.
Lucas: OK, cool! Let's do that!



Alex: Hey, Lucas? You can wear these!
Lucas: Ha, ha! You're so funny!

- 1 28 2.46 Watch or listen and read. What do they agree to do? Tick (✓) the correct picture.



1 ☐

2 ☐

3 ☐

- 2 2.47 Listen and repeat.

Communication Suggestions

A: Let's do something fun! / Let's go ice skating! / We can go to the park!

B: 😊 I agree! / Let's do that! / Great idea!

😐 I'm not sure.

😞 It's not a good idea.

- 3 Complete the sentences with one word.

- We can go to the cinema!
- _____ go to the swimming pool!
- Let's _____ something fun!
- _____ can play football!
- We _____ ride our bikes!

- 4 Circle the best answer.

- A: Let's do something fun.
B: a Let me see ...
b I agree. Any ideas?
c What's wrong?
- A: Let's go to the swimming pool!
B: a We can go to the park.
b Let's do something fun.
c I'm not sure ... I can't swim very well.
- A: No problem. I can teach you.
B: a Yes, we can.
b OK. Let's do that!
c I can't do that.

- 5 Read and answer. Use expressions in the Communication box.

- A: We can make cupcakes! B: 😊 Great idea!
- A: Let's do something fun! B: 😐
- A: We can go to the park. B: 😞
- A: Let's play volleyball. B: 😐

- 6 In pairs, make dialogues like those in Exercise 5. Use the ideas in the box and add your own.

go to the cinema go to the swimming pool
make a video play computer games
play volleyball ride our bikes

A: *Let's ride our bikes!*

B: *I agree!*



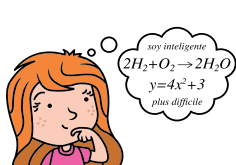
5.5

READING and VOCABULARY Language

I can understand a text about sign language.

- 1 2.48 Listen and repeat. Label the pictures with words from the vocabulary box.

Vocabulary	Language
hear	learn
language	sign language
speak	special



1 learn



2 _____



3 _____



4 _____



5 _____



6 _____

- 2 Look at the photos in Exercise 1 and the title of the text in Exercise 3.

- 3 2.49 Read and listen to the text. Match headings a-d to paragraphs 1-4.

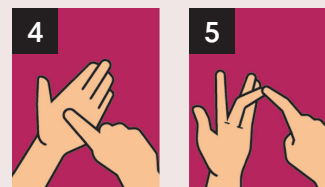
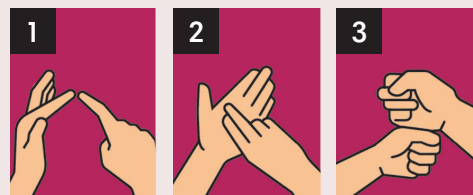
- a Learn sign language!
b A special language
c Where is sign language important?
d What is sign language?

- 4 Read the sentences. Circle T (true) or F (false).



- 1 People who can't hear have got a special language. T / F
2 There are special schools for students who use sign language. T / F
3 In sign language you draw pictures. T / F
4 People who can't speak use sign language. T / F
5 People use sign language only at schools. T / F

- 5 The pictures show a word in the British Sign Language alphabet. Go to page 132 and check the word. Can you show it with your hands?



Sign language

- 1 ☒ At school you can learn different languages, like English, French or Spanish. But there are special schools where teachers and students use sign language.
2 ☐ In sign language you make letters and words with your hands. It's for people who can't hear.
3 ☐ Sign language is important in schools and at home. All the family can learn sign language. They can speak to children who can't hear.
4 ☐ Are there children at your school who use sign language? Here's an idea: you can learn sign language and speak to them.

- 6 Can you spell your name in British Sign Language?

I can understand and write short texts about after-school clubs.

- 1 Match the pictures 1–4 to after-school clubs a–d. In pairs, say what you can do in these clubs.



1



2



3



4

- a ☒ 4 swimming club c ☐ drama club
b ☐ art club d ☐ football club

- 2 2.50 Listen to four children. Match speakers 1–4 to clubs a–d in Exercise 1.

- Speaker 1 ☒ b
Speaker 2 ☐
Speaker 3 ☐
Speaker 4 ☐

- 3 2.50 Listen again. Complete with a number or an action verb.

- 1 At Art Club you can learn to *draw*.
- 2 The number of students in the Art Club is _____.
- 3 In Drama Club you learn to _____.
- 4 Football Club is for boys and girls from twelve to _____.
- 5 The number of kids in the swimming club is _____.

- 4 **CLASS VOTE** Which of the clubs in Exercise 2 do you prefer?

- 5 Read the ad for an after-school club. Who is the club for? Circle the correct answer.

It's for students who like *sports / computers*.

Come to Computer Club!

You can write emails but you can't write computer programs? We can teach you! You can make robots and you can play computer games too. How cool is that?

Where: St Alban's Secondary School

When: Monday, 4 o'clock

See you there!

www.U-and_Bot.get

Writing *and, but*

You **can** make robots *and* you **can** play computer games.

You **can** write emails *but* you **can't** write computer programs.

- 6 Complete the sentences with *and* or *but*.

- 1 I can run *and* I can jump.
- 2 She can sing _____ she can't act.
- 3 They can play computer games _____ make a robot _____ they can't write computer programs.

Writing Time

- 7 Write an ad for an after-school club.

- 1 **Find ideas**

Make notes about what you can do at the club, and where and when the club is.

- 2 **Draft**

- 1 Write the title. *Come to ... Club!*
- 2 Write a paragraph about what you can do at the club.
You can ... and
You can ... but you can't ...
- 3 Write where and when the club is.
Where: ... When: ... o'clock
- 4 Write the end. *See you there!*

- 3 **Check and write**

Check all the linkers (*and, but*) and write the final version of your text.



5.7

CLIL: Music Musical instruments

I can talk and write about musical instruments.

- 1 2.51 Listen and repeat. Label photos 1–6.

Vocabulary Musical instruments

acoustic guitar drums electric guitar
keyboard violin



1 electric guitar 2 _____ 3 _____



4 _____ 5 _____

- 2 Read the quiz. Circle T (true) or F (false). Check your answers on page xx. What's your score?

- 3 Look at the false sentences in the quiz. Correct them using the words below.

body China feet Spain wooden

- 1 The acoustic guitar is from Spain.
- 2 When you play the guitar, its _____ is on your legs.
- 3 You play the drums with your hands and _____.
- 4 The violin is a _____ instrument.
- 5 The drums are from _____.

- 4 What can Jane play? Look at the quiz again. Read and complete the text.

Hi, I'm Jane. I love music!
Can you guess the instrument
I can play?
It's wooden and it's big.
I play this instrument with my
fingers. It's brown and black.



- 5 Imagine you can play one of the instruments from the quiz and complete. Use Exercise 4 to help.

I can play the _____. It's _____ and
_____. I play this instrument with my
_____.

QUIZ TIME!

- 1 The acoustic guitar is from France.
- 2 The guitar has got a head, a neck and a body.
- 3 When you play the guitar, its head is on your legs.
- 4 Two-year-old kids can learn to play the violin.
- 5 You can only play the drums with your hands.
- 6 The violin is a glass instrument.
- 7 The keyboard is an electric instrument.
- 8 The body of the electric guitar is usually wooden.
- 9 The violin and the acoustic guitar are in the same family of instruments.
- 10 The drums are from the USA.

T / F
T / F
T / F
T / F
T / F
T / F
T / F
T / F
T / F
T / F

My score is ___ / 10

WORDLIST Action verbs | make, play, ride | Language | Musical instruments

acoustic guitar /ə'ku:stɪk/ /gr'ta:/
act /ækt/
cook /kʊk/
dance /dɑ:ns/
draw /drɔ:/
drums /drʌmz/
electric guitar /ɪ'lektrɪk/ /gr'ta:/
fix /fiks/
fly /flaɪ/
hear /hɪə/
jump /dʒʌmp/
keyboard /'ki:bɔ:d/
language /'læŋɡwɪdʒ/
learn /lɜ:n/
make a poster /meɪk ə'pəʊstə/
make cupcakes /meɪk'kʌpkɪks/
play computer games /pleɪ kəm'pjʊtə geɪmz/
play football /pleɪ 'fʊtbɔ:l/
play the piano /pleɪ ðə pi'ænəʊ/
read /ri:d/

ride /raɪd/
ride a bike /raɪd ə 'baɪk/
ride a horse /raɪd ə 'hɔ:s/
run /rʌn/
sign language /'saɪn,læŋɡwɪdʒ/
sing /sɪŋ/
speak /spi:k/
special /'speʃəl/
swim /swɪm/
violin /vɪə'laɪn/
write /raɪt/

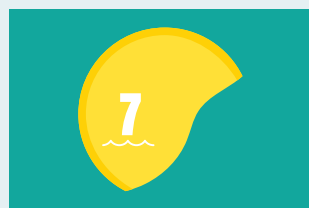
EXTRA

after school /ɑ:ftə 'sku:l/
all day /ɔ:l 'deɪ/
boat /bəʊt/
camera /'kæməɾə/
club /klʌb/
come /kʌm/
fast /fɑ:st/
football /'fʊtbɔ:l/

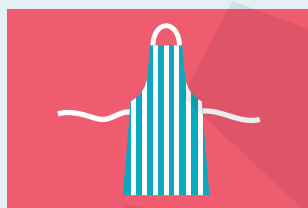
game /ɡeɪm/
guys /ɡaɪz/
I can't see a thing. /aɪ 'kɑ:nt ,si: ə 'θɪŋ/
important /ɪm'pɔ:tənt/
Let me see ... /let mi 'si:/
letter /'letə/
lovely day /'lʌvli 'deɪ/
Not again! /nɒt ə'ɡen/
One minute, please. /wʌn 'mɪnət ,pli:z/
star /stɑ:/
teach /ti:tʃ/
teacher /'ti:tʃə/
video /'vɪdɪəʊ/
volleyball /'vɒlɪbɔ:l/
wear /weə/
well /wel/
What's wrong? /wɒts 'rɒŋ/
who /hu:/
word /wɜ:d/

VOCABULARY IN ACTION

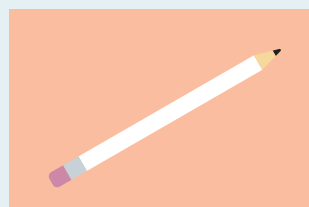
1 Guess the words.



1 swim



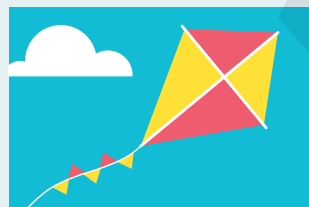
2 _____



3 _____



4 _____



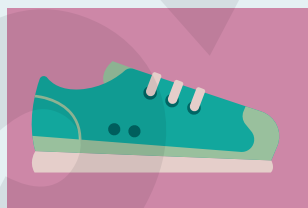
5 _____



6 _____

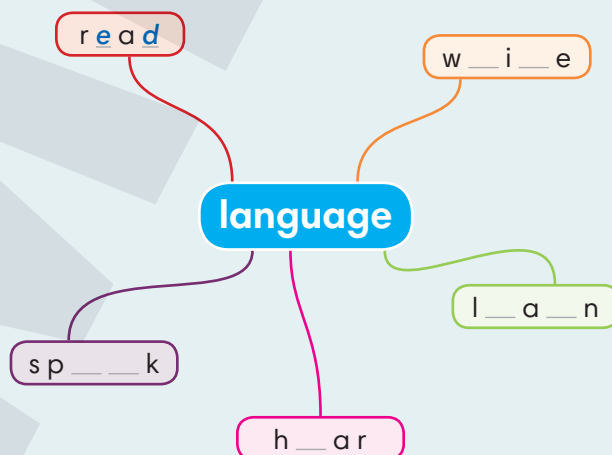


7 _____



8 _____

2 Complete with words from the wordlist.



3 Find all the words and one expression in the wordlist that have something to do with music.

Nouns: acoustic guitar, _____,
 _____, _____, _____,

Verbs: dance, _____

Expression: _____ the _____

4 2.52 PRONUNCIATION /æ/, /ɑ:/. Listen and repeat.

Mark's Aunt Ann can play the guitar.

But she can't sing or act so she isn't a star!

Revision

VOCABULARY

- 1 Look at the picture and complete the action verbs 1-8. Then write five more action verbs in your notebook.



- 1 a c t 2 f _ x 3 f _ y 4 j _ _ p
5 r _ _ d 6 r _ n 7 s _ _ g 8 s _ _ m

- 2 Complete with *make*, *play* or *ride*.

- 1 make cupcakes
2 _ _ _ a bike
3 _ _ _ the guitar
4 _ _ _ football
5 _ _ _ a horse
6 _ _ _ a poster

- 3 Complete with words from the list below.

□ speak □ drums □ hear □ electric □ special □ learn

- 1 Sign language is a special language for people who can't _ _ _ _ .
2 We can _ _ _ _ Spanish or French at our school.
3 I can read French but I can't _ _ _ _ it very well.
4 I can play the _ _ _ _ and my friend can play the _ _ _ _ guitar.

GRAMMAR

- 4 In your notebook, write sentences with *can* (✓) or *can't* (X) and *and* or *but*.

- 1 Superdug / fly ✓ / swim X
Superdug can fly but he can't swim.
2 Leo / play the piano X / play football ✓
3 I / make a cake X / make a pizza ✓
4 You / play the guitar X / sing X
5 They / skateboard ✓ / run very fast ✓

- 5 Complete the questions and short answers.

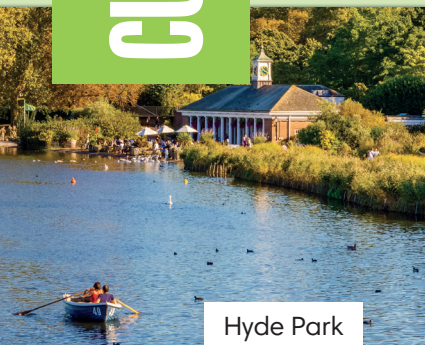
- 1 Can you swim (you / swim)?
No, I can't.
2 _ _ _ _ (David / sing) this song?
Yes, _ _ _ _ . He's very good.
3 _ _ _ _ (the boys / act) ?
No, _ _ _ _ !
4 _ _ _ _ (Lisa / play) this game?
No, _ _ _ _ . She's really bad!
5 _ _ _ _ (you / see) Mario?
Yes, _ _ _ _ . He's over there.

COMMUNICATION

- 6 Put the dialogue in the correct order. Then act it out in pairs.

- a ☐ I'm not sure ... I can't play very well.
b ☐ Ok, cool. Let's do that.
c ☐ I agree. Any ideas?
d ☒ 1 Let's do something fun.
e ☐ No problem. I can teach you.
f ☐ We can play football.

Young London



Hyde Park



Natural History Museum



The London Eye and the Thames

EXPLORE

- 1 Do you know these places in London? What are they? What can you do there?
- 2 2.53 Listen and read. Match photos A-D to paragraphs 1-4.

Things to do at the weekend

London is a fun city. There are a lot of things young people can do. Here are some of them.



- 1 ☒ **D Go to a museum**
How about the Natural History Museum? There are fun activities for teens: you can make dinosaur T-shirts, see a puppet show or be a scientist for a day!
- 2 ☐ **Workshops**
Some museums have workshops. You can draw or make things with your friends. At the Cartoon Museum, you can make your own comic!
- 3 ☐ **See a show**
London is famous for its musicals. There are many shows. You can sing and dance to the songs, too!
- 4 ☐ **See the city**
You can see London from the top of the London Eye or from a boat on the Thames. You can run, play football, skateboard or have a picnic in Hyde Park.

- 3 Read the text in Exercise 2 again. Circle the correct answer.

Where can you ...

- 1 skateboard?
on the London Eye / in Hyde Park
- 2 make a comic?
at a workshop / on the Thames
- 3 sing?
in the Natural History Museum / in a musical
- 4 go on a boat?
from the top of the London Eye / on the Thames
- 5 make a T-shirt?
at the Natural History Museum / at the Cartoon Museum

- 4 2.54 Listen and write where the people are. Choose from the places listed below.

A puppet show A drawing workshop
The London Eye A musical

1	<u>The London Eye</u>
2	
3	
4	

- 5 Work in pairs. What can teenagers do where you live? Make a list and compare with other students' lists. Whose list is the longest?

GLOSSARY

activity (n) something you do because you enjoy it
workshop (n) a place where people meet to learn or improve a skill
comic (n) a magazine that tells a story with pictures

EXPLORE MORE

Free time activities



6 **29** Watch the video and answer the presenter's questions. Which of these activities is not in the video? Circle the correct answer a, b, c or d.

- a boxing b skateboarding c swimming d ice-skating

7 **29** Watch the video again and circle T (true) or F (false). Use the information from the video, not what you know.

- 1 You can ride a BMX bike in Rom Park. T / F
- 2 You can't skateboard in Rom Park. T / F
- 3 There are special hats for climbing. T / F
- 4 Boxing isn't a sport. T / F
- 5 Sports can help you make new friends. T / F

8 Discuss in pairs. Which of the sports or activities in the video can you do? Which would you like to do?



Fun things to do in ...*

This is ...

It's in ...

You can do fun activities /
skateboard / see a film there.

*Add the name of the place
where you live.

YOU EXPLORE

9 **CULTURE PROJECT** In pairs, make a leaflet about the fun things visitors can do in your area.

- 1 Take photos of the places or find them on the internet.
- 2 Write about places with fun activities for teenagers. Use these questions to help you.

What kind of places are they?

Where are they?

What can people do there?

- 3 Put the photos and text together on the leaflet.
- 4 Share your leaflet with the class.