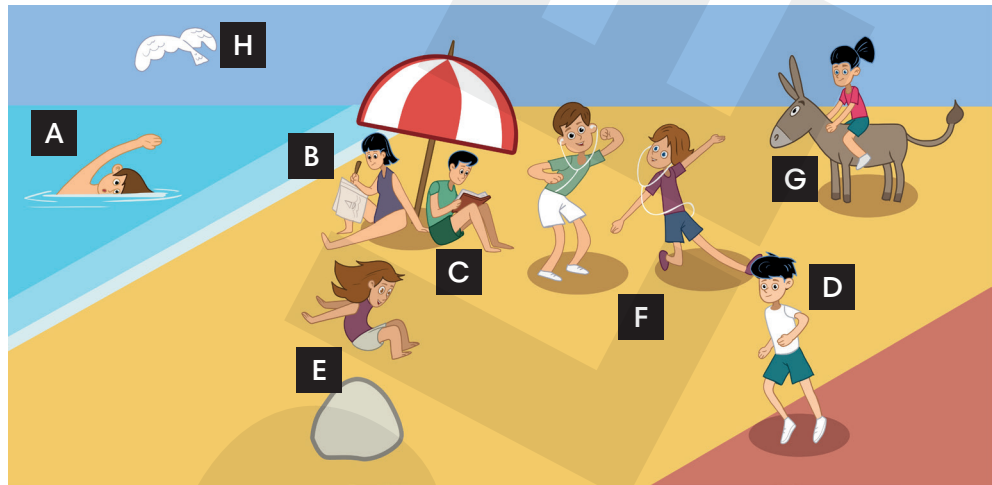


I can understand and use action verbs.

1 Look at the picture. Match a-h to 1-8.



- | | | |
|--|----------------------------------|---------------------------------|
| 1 <input checked="" type="checkbox"/> e jump | 4 <input type="checkbox"/> ride | 7 <input type="checkbox"/> swim |
| 2 <input type="checkbox"/> draw | 5 <input type="checkbox"/> run | 8 <input type="checkbox"/> read |
| 3 <input type="checkbox"/> fly | 6 <input type="checkbox"/> dance | |

2 Cross out two letters to find action verbs.



1 ☒ f ☒ i ☒ x
fix



2 ☐ a ☐ e ☐ c ☐ t ☐ m



3 ☐ i ☐ s ☐ i ☐ r ☐ n ☐ g



4 ☐ c ☐ o ☐ r ☐ o ☐ a ☐ k



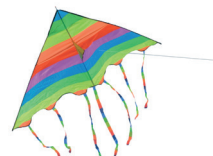
5 ☐ w ☐ o ☐ r ☐ i ☐ t ☐ d ☐ e

3 Complete the sentences with the words below.

Cook Fix Fly Read Ride Write



1 Read the book.



2 _____ the kite.



3 _____ this, please.



4 _____ those.



5 _____ your name, please.



6 _____ your bike.

Things I can do

VOCABULARY

Action verbs

GRAMMAR

can affirmative and negative |
can questions and short answers

COMMUNICATION

Suggestions

READING and VOCABULARY

Sign language

LISTENING and WRITING

After-school clubs

CLIL

Music: Instruments

BBC CULTURE

Young London



GRAMMAR

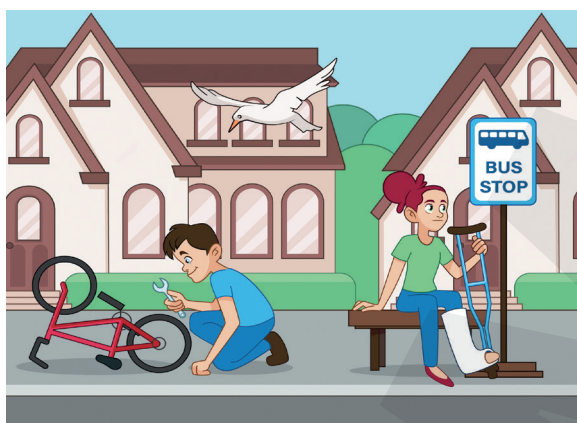
can affirmative and negative

I can use the verb *can* in affirmative and negative sentences.

1 Circle the correct answer.



- 1 The girl can / can't read.
- 2 The man can / can't cook.
- 3 The cat can / can't write.








- 4 She can / can't run.
- 5 He can / can't fix a bike.
- 6 The bird can / can't fly.

2 Complete the sentences with can (✓) or can't (X).

- 1 I can sing well. ✓
- 2 Sue _____ run fast. X
- 3 Grandad _____ play computer games. X
- 4 My mum _____ skateboard. ✓
- 5 Dad _____ cook very well. X
- 6 You _____ draw very good pictures. ✓
- 7 My sister _____ sing and dance. ✓
- 8 I _____ fix my bike. X

3 Write sentences with can or can't.

- 1  Lian / draw animals ✓
Lian can draw animals.
- 2  Lucas / sing well X
Lucas _____.
- 3  Alex / fix computers ✓
Alex _____.
- 4  Granny / play the guitar X
Granny _____.
- 5  Jen / make cakes ✓
Jen _____.

4 Are sentences 1–6 true? Answer yes (✓) or no (X). Correct the false sentences.

- 1 Cats can't climb trees. X Cats can climb trees.
- 2 Dogs can't jump. ☐ _____
- 3 I can fly. ☐ _____
- 4 Dogs can read. ☐ _____
- 5 My best friend can't cook. ☐ _____
- 6 I can't read Chinese. ☐ _____

5 Complete with play, make or ride. What about you? Tick (✓) for yes.

- 1 play football ☐
- 2 _____ a poster ☐
- 3 _____ a horse ☐
- 4 _____ a bike ☐
- 5 _____ the piano ☐
- 6 _____ cakes ☐

6 Complete with can or can't and the words below to make sentences that are true for you.

~~draw~~ fix make play run ride

- 1 I can draw pictures.
- 2 I _____ the guitar.
- 3 I _____ cakes.
- 4 I _____ computers.
- 5 I _____ a horse.
- 6 I _____ fast.



I can ask and answer questions with the verb *can*.

1 Read the sentences and write questions.

- 1 They can swim. Can they swim?
- 2 I can draw. _____
- 3 Tom can run fast. _____
- 4 May can sing well. _____
- 5 We can help. _____
- 6 The horse can jump. _____

2 Look at the picture. Answer the questions with the short answers below.

Yes, he can. No, he can't. No, she can't.
No, it can't. ~~Yes, they can.~~ No, they can't.



- 1 Can Kit and Dug see the boat? Yes, they can.
- 2 Can the boy and girl swim? _____
- 3 Can their mum swim? _____
- 4 Can Dug swim? _____
- 5 Can the small dog help? _____
- 6 Can Dug help? _____

3 Write questions.

- 1 you / fix a bike?
Can you fix a bike?
- 2 you / play football?

- 3 your mum / cook well?

- 4 your classmates / sing?

- 5 you / ride a horse?

- 6 your best friend / play the piano?

4 Answer the questions in Exercise 3 so that they are true for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Complete the dialogues with the correct form of the verb *can* and the verbs below.

dance help play see



- 1 A: ¹Can you ²_____ those red apples?
B: Yes, I ³_____
- A: ⁴_____ you ⁵_____ me, please? I'm too short.
B: No problem.



- 2 A: ⁶_____ they ⁷_____?
B: Yes, they ⁸_____.
- A: ⁹_____ the girl ¹⁰_____ the piano too?
B: No, she ¹¹_____.



I can make suggestions about what to do.



12 Suggestions

A: Let's do something fun!
Let's go ice skating!
We can go to the park!

B: 😊 I agree!
Let's do that!
Great idea!
😐 I'm not sure.
😞 It's not a good idea.

1 Match 1-6 to a-f.

- | | | | |
|---|--------------------|---|------------------------|
| 1 <input checked="" type="checkbox"/> e | Let's play | a | the park. |
| 2 <input type="checkbox"/> | We can swim | b | for your birthday. |
| 3 <input type="checkbox"/> | Let's have a party | c | chocolate cakes. |
| 4 <input type="checkbox"/> | Let's ride | d | our bikes. |
| 5 <input type="checkbox"/> | We can go to | e | football after school. |
| 6 <input type="checkbox"/> | Let's make | f | in the swimming pool. |

2 Complete the expressions and draw a face.

- | | |
|--------------------------|---|
| 1 Let's do <u>that</u> ! | 😊 |
| 2 It's not a _____ idea. | 😐 |
| 3 Great _____! | 😊 |
| 4 I'm not _____. | 😐 |
| 5 I _____! | 😞 |

3 Complete the dialogue with the words below.

can haven't idea Let's play sure

A: Hi! ¹ Let's play in the garden.

B: No, not the garden again. We
² _____ go to the park.

A: Yes, great ³ _____! We can
⁴ _____ football.

B: I'm not ⁵ _____.

A: Why not?

B: We ⁶ _____ got a ball.

4 Circle the correct answer.

- A: Let's watch TV.
B: Yes, I _____.
☒ a agree b 'm sure
- A: Let's _____ to the park.
B: OK.
a go b can go
- A: We can play a computer game.
B: _____.
a Yes, I can. b Great idea.
- A: Let's go to the park.
B: _____.
a I'm sure. b That's not a good idea.
- A: We _____ make sandwiches.
B: Let's do that.
a can b can't

5 Write the suggestions and replies.

- A: play a game
B: 😊
A: We can play a game!
B: _____



- A: make sandwiches
B: 😊
A: _____
B: _____



- A: go there
B: 😞
A: _____
B: _____





5.5

READING and VOCABULARY

Sign language

I can understand a text about a hearing dog.



This is twelve-year-old Jasmine. She's with her best friend. Her best friend can't speak to Jasmine. He can't speak any languages! He isn't a boy and he isn't a girl. He's a special dog and his name is Henry.

Jasmine can't hear. She can't hear her friends, she can't hear music and she can't hear cars. But Jasmine is OK. She's got Henry, and Henry is her ears! Henry is a special 'hearing dog' and he can help Jasmine a lot! He can help her walk to school and the park too.

1 Read the text and choose the best title. Circle the correct answer.

- a A dog helps a girl
- b A girl helps her dog
- c Henry has got a problem

2 Read the text again. Circle the correct answer.

- 1 Jasmine is *eleven* / twelve years old.
- 2 Jasmine's best friend *is* / *isn't* a boy.
- 3 *Henry* / *Jasmine* is a special dog.
- 4 Jasmine has got *lots of friends* / *one friend*.
- 5 Jasmine *can* / *can't* hear cars.

3 Read the text again. Match 1-5 to a-e.

- 1 ☒ c Henry is Jasmine's
- 2 ☐ b Henry can
- 3 ☐ a Jasmine's best friend
- 4 ☐ d Jasmine can't
- 5 ☐ e Jasmine can
- a help Jasmine.
- b hear her friends.
- c ears.
- d is a dog.
- e go to the park with Henry.

4 Look at the pictures and complete the sentences.



- 1 You can see people with your e _ _ s.



- 2 You can hear music with your e _ _ s.



- 3 You can smell people with your n _ _ e.

5 Complete the dialogue with the words below.

hear learn sign language speak special

A: Look at these women. They can't ¹ hear.

B: Can they ² _____ English?

A: No, they can't, but they can speak a ³ _____ language.

B: Can I ⁴ _____ this language?

A: Yes, you can. I can teach you. It's ⁵ _____ and you make words with your hands.





5.6

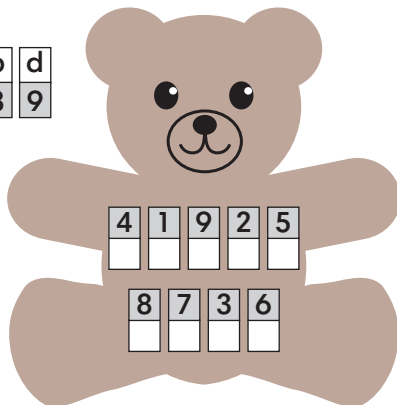

LISTENING and WRITING

After-school clubs


I can understand and write short texts about after-school clubs.

1 What's this? Write the letters in the correct order.

e	d	a	t	y	r	e	b	d
1	2	3	4	5	6	7	8	9

2  13 Listen and circle the correct answer.

At this club you can make a new teddy bear / fix an old teddy bear.

3  13 Listen again. Which is the correct teddy bear? Tick (✓).A ☐B ☐C ☐4  13 Listen again. Circle the correct answer.

- What is the girl's name?
Her name is *Sarah* / *Erin*.
- Is the teddy bear Tommy's or his sister's?
It's *Tommy's* / *his sister's*.
- Can Sarah fix it?
Yes, she can. / *No, she can't.*
- What colour are the new eyes?
They're black. / *They're blue.*

5 Complete the blog post with *and* or *but*.

Come to our new **Fix It Club!** It's fun ¹*and* it's free!

We can fix clothes
²_____ bikes. We
can fix computers ³_____ we
can't fix cars. Sorry! You can watch us
⁴_____ you can learn to fix things too. We
are at the Youth Club every Saturday morning,
⁵_____ not in the afternoon.

Come and visit us soon!



6 Write a blog post about the basketball club. Use these notes.

BASKETBALL CLUB

learn to play • watch great games •
make friends • have fun • in the
School Hall • every Sunday
• not in school holidays

Come to our new **BASKETBALL CLUB**



5.7

CLIL: Music

Instruments

I can talk and write about musical instruments.

1 Look at the pictures and do the puzzle.

Across

1



4



3



5



6



1



2



Down

2



3



4



5



6



2 Read and write the instruments.

1 This instrument has got a very big brown or black body. You play the black and white keys with your fingers.	<u>piano</u>
2 These instruments are electric.	
3 This instrument is Spanish.	
4 This instrument isn't very big. You play the black and white keys with your fingers.	
5 These instruments have got a body and a neck.	
6 This wooden instrument is small.	
7 When you play this instrument, its body is on your legs.	
8 You play this with your feet and your hands.	

3 What instruments can the people play? Do the puzzle and find the answers.

- Alice can play the drums.
C2 + B2 + D5
- Martin can play the _____.
A3 + D4
- Becky can play the _____.
A4 + D2 + B3 + D1 + C1 + B4 + C5
- Richard can play the _____.
B1 + C4 + A1 + B5 + D3
- Millie can play the _____.
B5 + A5 + A2 + C3 + C1 + B4 + C5

	A	B	C	D
1	BO	K	GU	IC
2	S	U	DR	ECT
3	VIO	R	TIC	RD
4	EL	I	EY	LIN
5	COU	A	TAR	MS



SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 66–67 Workbook p. 48	Ex. 1–2, p. 56
1.2	Grammar					Students' Book pp. 68–69 Workbook p. 49	Ex. 3, p. 56
1.3	Grammar					Students' Book pp. 70–71 Workbook p. 50	Ex. 4, p. 56
1.4	Communication					Students' Book p. 72 Workbook p. 51	Ex. 5, p. 56
1.5	Reading and Vocabulary					Students' Book p. 73 Workbook p. 52	
1.6	Listening and Writing					Students' Book p. 74 Workbook p. 53	
1.7	CLIL					Students' Book p. 75 Workbook p. 54	

5.1 I can understand action verbs.

5.2 I can use the verb *can* in affirmative and negative sentences.

5.3 I can ask and answer questions with the verb *can*.

5.4 I can make suggestions about what to do.

5.5 I can understand a text about a hearing dog.

5.6 I can understand and write short texts about after-school clubs.

5.7 I can talk and write about musical instruments.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)

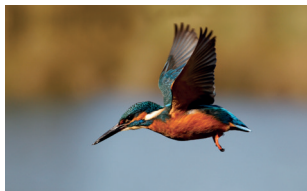


5.9

SELF-CHECK

Vocabulary

1 What can they do? Write the action verbs.



0 fly



1 _____



2 _____



3 _____



4 _____



5 _____

/5

2 Circle the correct word.

- 0 draw / read a picture
 1 play / ride the guitar
 2 play / make a cake
 3 sing / read a book
 4 ride / act a bike
 5 sing / play computer games

/5

Grammar

3 Look at the table. Complete the sentences with **can**, **can't**, **and** or **but**.

	swim	run fast	fix a bike
Anna	✓	✓	✗
Tom	✗	✓	✓
Sam and Joe	✓	✓	✗

Anna can swim ⁰ and she ⁰⁰ can run fast.

Tom ¹ _____ run fast ² _____ he can fix a bike.

Sam and Joe can swim ³ _____ they ⁴ _____ fix a bike.

Tom and Anna ⁵ _____ run fast.

/5

4 Look at the picture. Write questions. Answer yes (✓) or no (✗). Use short answers.



1 she / play the piano?

A: ⁰ Can she play the piano?

B: ✓ ¹ _____

2 the dogs / sing

A: ² _____

B: ✗ ³ _____

3 the boy / ride his bike

A: ⁴ _____

B: ✓ ⁵ _____

/5

Communication

5 Complete the dialogue with one word in each gap.

Amy: ⁰ Let's do something.

Jack: OK. We ¹ _____ make a chocolate cake!

Amy: I'm not ² _____. I ³ _____ cook very well.

Jack: No ⁴ _____. I can teach you.

Amy: OK, cool. ⁵ _____ idea!

/5

Vocabulary

/10

Grammar

/10

Communication

/5

Your total score

/25

1 Look at the pictures and complete the names.

Eye Park Museum Thames



1 the _____



2 Hyde _____

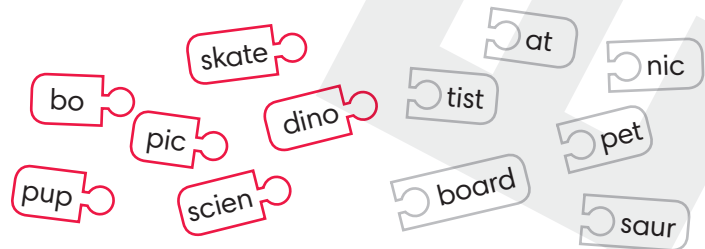


3 the Natural History _____



4 the London _____

2 Match the word fragments to make six words. Label the pictures.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

3 Match sentences 1-8 to the places a-e. You can use the places a-e more than once.

- 1 It's next to the Thames.
- 2 You can be a scientist for a day there.
- 3 You can draw funny people there.
- 4 You can make your own comic book there.
- 5 You can play football and skateboard there.
- 6 You can see dinosaurs there.
- 7 You can see London from the top.
- 8 You can see London from a boat from there.

- a the Thames
- b the London Eye
- c Hyde Park
- d the Natural History Museum
- e the Cartoon Museum

b
☐
☐
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