I can understand and use action verbs.

1. Look at the picture. Match a–h to 1–8.

A. swim  B. dance  C. run  D. ride  E. fly  F. draw  G. jump  H. read

2. Cross out two letters to find action verbs.

1. fix  2. oct  3. isir  4. cake  5. tde

3. Complete the sentences with the words below.

Cook  Fix  Fly  Read  Ride  Write

1. Read the book.  2. Fly the kite.  3. Ride this, please.
   4. Fix those.     5. Read your name, please.  6. Write your bike.
I can use the verb can in affirmative and negative sentences.

1 **Circle the correct answer.**

1 The girl **can** / can’t read.
2 The man can / can’t cook.
3 The cat can / can’t write.

4 She **can** / can’t run.
5 He can / can’t fix a bike.
6 The bird can / can’t fly.

2 **Complete the sentences with can (✓) or can’t (✗).**

1 I **can** sing well. ✓
2 Sue **can’t** run fast. ✗
3 Grandad **can’t** play computer games. ✗
4 My mum **can** skateboard. ✓
5 Dad **can’t** cook very well. ✗
6 You **can** draw very good pictures. ✓
7 My sister **can** sing and dance. ✓
8 I **can’t** fix my bike. ✗

3 **Write sentences with can or can’t.**

1 Lian / draw animals ✓
   Lian can draw animals.
2 Lucas / sing well ✗
3 Alex / fix computers ✓
4 Granny / play the guitar ✗
5 Jen / make cakes ✓

4 **Are sentences 1–6 true? Answer yes (✓) or no (✗). Correct the false sentences.**

1 Cats can’t climb trees. ✗
   Cats **can** climb trees.
2 Dogs can’t jump.
3 I can fly.
4 Dogs can read. ✗
5 My best friend can’t cook.
6 I can’t read Chinese.

5 **Complete with play, make or ride. What about you? Tick (✓) for yes.**

1 **play** football
2 ____ a poster
3 ____ a horse
4 ____ a bike
5 ____ the piano
6 ____ cakes

6 **Complete with can or can’t and the words below to make sentences that are true for you.**

1 I **can** draw pictures.
2 I **can** play the guitar.
3 I **can** make cakes.
4 I **can** fix computers.
5 I **can** ride a horse.
6 I **can’t** run fast.
5.3 GRAMMAR  can questions and short answers

I can ask and answer questions with the verb *can*.

1 Read the sentences and write questions.

1. They can swim.  **Can they swim?**
2. I can draw.  
3. Tom can run fast.  
4. May can sing well.  
5. We can help.  
6. The horse can jump.  

2 Look at the picture. Answer the questions with the short answers below.

Yes, he can. No, he can’t. No, she can’t. No, it can’t. Yes, they can. No, they can’t.

3 Write questions.

1. you / fix a bike?  **Can you fix a bike?**
2. you / play football?  
3. your mum / cook well?  
4. your classmates / sing?  
5. you / ride a horse?  
6. your best friend / play the piano?  

4 Answer the questions in Exercise 3 so that they are true for you.

1. 
2. 
3. 
4. 
5. 
6. 

5 Complete the dialogues with the correct form of the verb *can* and the verbs below.

dance help play see

1. A: **Can** you **2** those red apples?  
   B: Yes, I **3**.  
   A: **4** you **5** me, please? I’m too short.  
   B: No problem.

2. A: **6** they **7**?  
   B: Yes, they **8**.  
   A: **9** the girl **10** the piano too?  
   B: No, she **11**.
I can make suggestions about what to do.

12 Suggestions
A: Let’s do something fun!
   Let’s go ice skating!
   We can go to the park!
B: 😊 I agree!
   Let’s do that!
   Great idea!
😊 I’m not sure.
😢 It’s not a good idea.

Match 1–6 to a–f.
1 e Let’s play a the park.
2 □ We can swim b for your birthday.
3 □ Let’s have a party c chocolate cakes.
4 □ Let’s ride d our bikes.
5 □ We can go to e football after school.
6 □ Let’s make f in the swimming pool.

2 Complete the expressions and draw a face.
1 Let’s do t h a t! 😊
2 It’s not a ___ ___ idea. 😞
3 Great ___ ___! 😊
4 I’m not ___ ___.
5 I ___ ___! 😐

3 Complete the dialogue with the words below.
I can haven’t idea Let’s play sure
A: Hi! Let’s play in the garden.
B: No, not the garden again. We 2 __________ go to the park.
A: Yes, great 3 __________! We can 4 __________ football.
B: I’m not 5 __________.
A: Why not?
B: We 6 __________ got a ball.

4 Circle the correct answer.
1 A: Let’s watch TV.
   B: Yes, I ________.
      a agree    b I’m sure
2 A: Let’s ________ to the park.
   B: OK.
      a go    b can go
3 A: We can play a computer game.
   B: ________
      a Yes, I can.    b Great idea.
4 A: Let’s go to the park.
   B: ________
      a I’m sure.    b That’s not a good idea.

5 A: We ________ make sandwiches.
   B: Let’s do that.
      a can    b can’t

5 Write the suggestions and replies.
1 A: play a game
   B: 😊
   A: We can play a game!
   B: ________

2 A: make sandwiches
   B: 😊
   A: ________
   B: ________

3 A: go there
   B: 😞
   A: ________
   B: ________
This is twelve-year-old Jasmine. She’s with her best friend. Her best friend can’t speak to Jasmine. He can’t speak any languages! He isn’t a boy and he isn’t a girl. He’s a special dog and his name is Henry.

Jasmine can’t hear. She can’t hear her friends, she can’t hear music and she can’t hear cars. But Jasmine is OK. She’s got Henry, and Henry is her ears! Henry is a special ‘hearing dog’ and he can help Jasmine a lot! He can help her walk to school and the park too.
What’s this? Write the letters in the correct order.

e d a l y r e b d

1 2 3 4 5 6 7 8 9

4 1 9 2 5

8 7 3 6

Listen and circle the correct answer.

At this club you can make a new teddy bear / fix an old teddy bear.

Listen again. Which is the correct teddy bear? Tick (√).

Listen again. Circle the correct answer.

1 What is the girl’s name?
   Her name is Sarah / Erin.

2 Is the teddy bear Tommy’s or his sister’s?
   It’s Tommy’s / his sister’s.

3 Can Sarah fix it?
   Yes, she can. / No, she can’t.

4 What colour are the new eyes?
   They’re black. / They’re blue.

Complete the blog post with and or but.

Come to our new Fix It Club! It’s fun and it’s free!
We can fix clothes bikes. We can fix computers but we can’t fix cars. Sorry! You can watch us or you can learn to fix things too. We are at the Youth Club every Saturday morning, not in the afternoon.

Come and visit us soon!

Write a blog post about the basketball club. Use these notes.

Come to our new BASKETBALL CLUB
learn to play • watch great games • make friends • have fun • in the School Hall • every Sunday • not in school holidays

I can understand and write short texts about after-school clubs.
I can talk and write about musical instruments.

1 Look at the pictures and do the puzzle.

Across
1
2
3
4
5
6

Down
1
2
3
4
5
6

2 Read and write the instruments.

1 This instrument has got a very big brown or black body. You play the black and white keys with your fingers.
   piano

2 These instruments are electric.

3 This instrument is Spanish.

4 This instrument isn’t very big. You play the black and white keys with your fingers.

5 These instruments have got a body and a neck.

6 This wooden instrument is small.

7 When you play this instrument, its body is on your legs.

8 You play this with your feet and your hands.

3 What instruments can the people play? Do the puzzle and find the answers.

1 Alice can play the drums.
   C2 + B2 + D5

2 Martin can play the
   A3 + D4

3 Becky can play the
   A4 + D2 + B3 + D1 + C1 + B4 + C5

4 Richard can play the
   B1 + C4 + A1 + B5 + D3

5 Millie can play the
   B5 + A5 + A2 + C3 + C1 + B4 + C5

Across
1 BO K GU IC
2 S U DR ECT
3 VIO R TIC RD
4 EL I EY LIN
5 COU A TAR MS

Down
1 A B C D
2 1
3 2
4 3
5 4
6 5
For each learning objective, tick (✓) the box that best matches your ability.

- ▼ ▼ = I understand and can help a friend.
- ▼ = I understand but have some questions.
- ▼ ▼ = I understand and can do it by myself.
- ▼ ▼ ▼ = I do not understand.

| Objective | Box | Need help? | Now try ...
|-----------|-----|------------|-------------
| 1.1 Vocabulary | ▼ ▼ | Students’ Book pp. 66–67 | Workbook p. 48 Ex. 1–2, p. 56
| 1.2 Grammar | ▼ ▼ | Students’ Book pp. 68–69 | Workbook p. 49 Ex. 3, p. 56
| 1.3 Grammar | ▼ ▼ | Students’ Book pp. 70–71 | Workbook p. 50 Ex. 4, p. 56
| 1.4 Communication | ▼ ▼ ▼ | Students’ Book p. 72 | Workbook p. 51 Ex. 5, p. 56
| 1.5 Reading and Vocabulary | ▼ ▼ | Students’ Book p. 73 | Workbook p. 52
| 1.6 Listening and Writing | ▼ ▼ | Students’ Book p. 74 | Workbook p. 53
| 1.7 CLIL | ▼ ▼ ▼ ▼ | Students’ Book p. 75 | Workbook p. 54

5.1 I can understand action verbs.
5.2 I can use the verb can in affirmative and negative sentences.
5.3 I can ask and answer questions with the verb can.
5.4 I can make suggestions about what to do.
5.5 I can understand a text about a hearing dog.
5.6 I can understand and write short texts about after-school clubs.
5.7 I can talk and write about musical instruments.

What can you remember from this unit?

| New words I learned (the words you most want to remember from this unit) | Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny) | English I heard or read outside class (e.g. from websites, books, adverts, films, music) |
**Vocabulary**

1 What can they do? Write the action verbs.

0 fly

1 __________

2 __________

3 __________

4 __________

5 __________

2 Circle the correct word.

0 draw / read a picture

1 play / ride the guitar

2 play / make a cake

3 sing / read a book

4 ride / act a bike

5 sing / play computer games

**Grammar**

3 Look at the table. Complete the sentences with can, can’t, and or but.

<table>
<thead>
<tr>
<th></th>
<th>swim</th>
<th>run fast</th>
<th>fix a bike</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anna</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>Tom</td>
<td>x</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Sam and Joe</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
</tbody>
</table>

Anna can swim 0 and she 0 can run fast.

Tom 1 run fast 2 he can fix a bike.

Sam and Joe can swim 3 they 4 fix a bike.

Tom and Anna 5 run fast.

**Communication**

5 Complete the dialogue with one word in each gap.

Amy: 0 Let’s do something.

Jack: OK. We 1 _________ make a chocolate cake!

Amy: I’m not 2 __________. I 3 _________ cook very well.

Jack: No 4 _______. I can teach you.

Amy: OK, cool. 5 _________ idea!

Your total score

Vocabulary

Grammar

Communication

Your total score

56 Unit 5
1 Look at the pictures and complete the names.

Eye  Park  Museum  Thames

1 the __________

2 Hyde __________

3 the Natural History __________

4 the London __________

2 Match the word fragments to make six words. Label the pictures.

bo  pic  dino  pup  scien  skate
tist  at  nic  board  pet  saur

1 __________

2 __________

3 __________

4 __________

5 __________

6 __________

3 Match sentences 1–8 to the places a–e. You can use the places a–e more than once.

1 It’s next to the Thames.
2 You can be a scientist for a day there.
3 You can draw funny people there.
4 You can make your own comic book there.
5 You can play football and skateboard there.
6 You can see dinosaurs there.
7 You can see London from the top.
8 You can see London from a boat from there.

a the Thames
b the London Eye
c Hyde Park
d the Natural History Museum
e the Cartoon Museum